



## 2025-26 Program Review – Instructional – HIS

### **Lead Author**

Ed Loretto

### **Program Overview**

Please verify the mission statement for your program. If there is no mission statement listed, please add it here.

#### **Mission Statement**

Update

#### **Mission Statement**

*The History Department's mission is to meet the educational needs of our community by providing comprehensive and flexible courses which will enable students to transfer to four-year institutions, earn degrees and certificates in selected academic and occupational fields, prepare students for positions in the workforce, improve basic learning skills, and expand their general knowledge.*

#### **History Program Learning Outcomes**

1. Synthesize ideas from multiple perspectives
2. Reason through research and analysis
3. communicate reasoned interpretations

List your faculty and/or Staff, and indicate whether they are full-time or part-time.

Ed Loretto – Full Time  
Jeffrey Sanceri – Full Time  
Meredith Story – Part time  
Gabriel Gonzalez – Part Time  
Araceli Quesada – Part Time

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<b>Program Goal</b>	To continue to support online learning and offerings.
Status: In-Progress or Complete? If complete, give a brief description of how you measured the goal completion.	Continue to support engage in respectful interpersonal communications, acknowledging ideas and values of diverse individuals that represent different ethnic, racial, cultural, and gender expressions.
Which college or district goal is aligned with your program goal?	<i>Provide alignment with current college or district goals</i>

<b>Program Goal</b>	Continue to support faculty teaching online.
Status: In-Progress or Complete? If complete, give a brief description of how you measured the goal completion.	Continue to support faculty in offering courses in various modalities. Support faculty in helping students solve problems and make decisions in life and work using critical thinking, quantitative reasoning, community resources, and civil engagement.
Which college or district goal is aligned with your program goal?	<i>Provide alignment with current college or district goals</i>

<b>Program Goal</b>	<i>[Consider adding one or two new goals]</i>
Status: In-Progress or Complete? If complete, give a brief description of how you measured the goal completion.	<i>[Update goes here]</i>
Which college or district goal is aligned with your program goal?	<i>[Provide alignment with current college or district goals]</i>

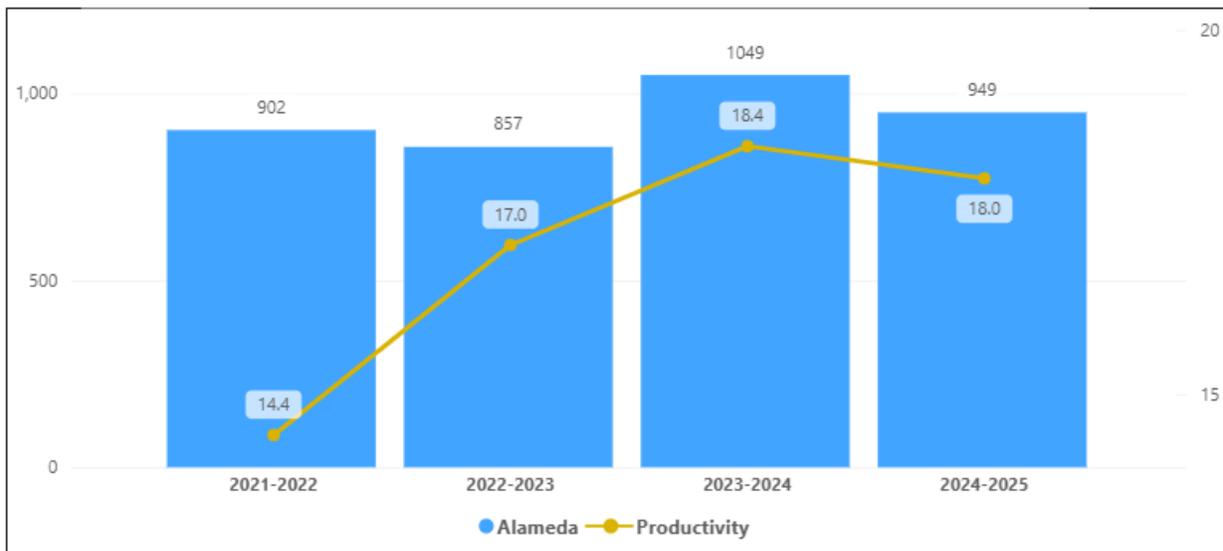
Describe your current utilization of facilities, including labs and other space

Update Paragraph Below

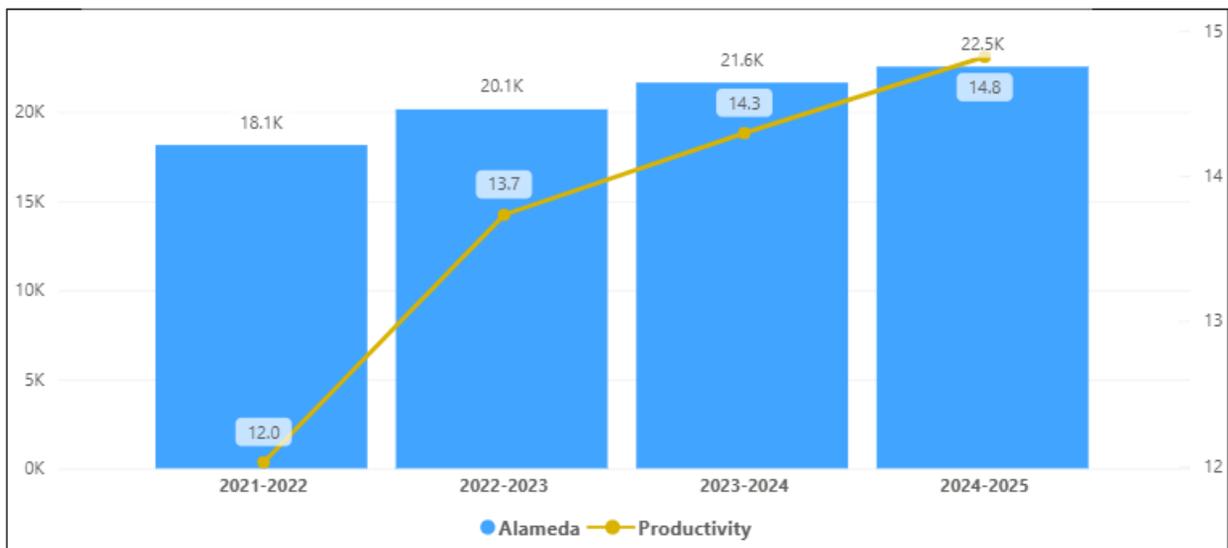
The department does utilize classrooms every semester.

### Enrollment Trends

#### HIS



#### OVERALL



Discuss enrollment trends over the past four years.

HIS Enrollment had a decrease from 21-22 to 22-23 but increased from 22-23 to 24-25. Then there was a decrease in 2024-2025. HIS Productivity increased from 2021-2022 to 2023-2024 then decreased in 2024-2025. This program did not follow the overall trend of the college because of the decline in 2022-2023 and 2024-2025.

**Discuss any reason for decrease/increase in enrollment**

Academic Year	Term	Course	Section ID	Census Enrollmnt	FTES	FTEF	Productivity	Enrl Cap	Fill Rate	Time of Day	Distance Ed
2022-2023	2022 Fall	HIST 7A	1224240610	10	1	0.2	5	40	25%	DAY	On Campus
2022-2023	2022 Fall	HIST 7B	1224245033	10	0.54	0.2	2.7	40	25%	DAY	Online / Classes 51% or more online
2021-2022	2022 Spring	HIST 7B	1222224806	11	1.1	0.2	5.5	40	28%	DAY	Online / Classes totally online
2021-2022	2021 Fall	HIST 19	1214240721	17	1.7	0.36	4.7	34	50%	DAY	Online / Classes totally online
2021-2022	2022 Spring	HIST 8B	1222221029	22	2.2	0.2	11	40	55%	DAY	Online / Classes totally online
2024-2025	2024 Fall	HIST 8A	1244241048	24	2.4	0.2	12	40	60%	DAY	Online / Classes totally online
2021-2022	2021 Summer	HIST 8A	1213230185	21	2.1	0.2	10.5	34	62%	DAY	Online / Classes totally online
2021-2022	2022 Spring	HIST 8A	1222220785	25	2.5	0.2	12.5	40	63%	DAY	Online / Classes totally online
2023-2024	2024 Spring	HIST 8B	1242220788	26	2.6	0.2	13	40	65%	DAY	Online / Classes totally online
2023-2024	2023 Fall	HIST 19	1234240669	27	2.7	0.2	13.5	40	68%	DAY	Online / Classes totally online
2021-2022	2021 Summer	HIST 7A	1213230156	34	3.4	0.2	17	50	68%	DAY	Online / Classes totally online
2021-2022	2022 Spring	HIST 7A	1222224807	28	2.8	0.2	14	40	70%	DAY	Online / Classes totally online
2022-2023	2022 Fall	HIST 8A	1224244779	29	2.9	0.2	14.5	40	73%	DAY	Online / Classes totally online
2022-2023	2023 Spring	HIST 8B	1232220857	29	2.9	0.2	14.5	40	73%	DAY	Online / Classes totally online
2021-2022	2021 Fall	HIST 7B	1214240790	25	2.5	0.2	12.5	34	74%	DAY	Online / Classes totally online
2022-2023	2023 Spring	HIST 7B	1232220965	30	3	0.2	15	40	75%	DAY	Online / Classes 51% or more online
2024-2025	2024 Fall	HIST 19	1244240686	30	3	0.2	15	40	75%	DAY	Online / Classes totally online
2024-2025	2024 Fall	HIST 7B	1244240919	30	1.5	0.2	7.5	40	75%	DAY	Hybrid / Classes 50% or less online
2021-2022	2021 Fall	HIST 7A	1214240596	26	2.6	0.36	7.2	34	76%	DAY	Online / Classes totally online
2021-2022	2021 Fall	HIST 7A	1214240597	26	2.6	0.33	8	34	76%	DAY	Online / Classes totally online
2022-2023	2022 Fall	HIST 19	1224240716	32	3.2	0.2	16	40	80%	DAY	Online / Classes totally online
2023-2024	2023 Fall	HIST 7A	1234240581	32	3.2	0.2	16	40	80%	DAY	Online / Classes totally online
2024-2025	2024 Fall	HIST 2A	1244243163	32	3.2	0.2	16	40	80%	DAY	Online / Classes totally online
2021-2022	2021 Summer	HIST 7B	1213230155	28	2.8	0.2	14	34	82%	DAY	Online / Classes totally online
2021-2022	2022 Spring	HIST 7B	1222225370	33	3.3	0.2	16.5	40	83%	DAY	Online / Classes totally online
2024-2025	2024 Fall	HIST 7A	1244240920	33	3.3	0.2	16.5	40	83%	DAY	Online / Classes totally online
2022-2023	2022 Summer	HIST 7B	1223230886	34	3.4	0.2	17	40	85%	DAY	Online / Classes totally online
2023-2024	2023 Fall	HIST 7A	1234240992	34	3.4	0.2	17	40	85%	DAY	Online / Classes totally online
2023-2024	2023 Fall	HIST 7B	1234240582	34	3.4	0.2	17	40	85%	DAY	Online / Classes totally online
2023-2024	2023 Fall	HIST 7B	1234240989	34	1.55	0.2	7.8	40	85%	DAY	Hybrid / Classes 50% or less online
2024-2025	2024 Fall	HIST 7A	1244240605	34	3.4	0.2	17	40	85%	DAY	Online / Classes totally online
2021-2022	2021 Summer	HIST 7A	1213230157	29	2.9	0.2	14.5	34	85%	DAY	Online / Classes totally online
2022-2023	2022 Summer	HIST 7A	1223230141	35	3.5	0.2	17.5	40	88%	DAY	Online / Classes totally online
2023-2024	2024 Spring	HIST 19	1242220671	35	3.5	0.2	17.5	40	88%	DAY	Online / Classes totally online
2024-2025	2025 Spring	HIST 7A	1252220885	35	3.5	0.2	17.5	40	88%	DAY	Online / Classes totally online
2024-2025	2024 Fall	HIST 7B	1244243354	35	3.5	0.2	17.5	40	88%	DAY	Online / Classes totally online
2024-2025	2025 Spring	HIST 8B	1252220752	35	3.5	0.2	17.5	40	88%	DAY	Online / Classes totally online
2021-2022	2021 Summer	HIST 7A	1213230171	30	3	0.2	15	34	88%	DAY	Online / Classes totally online
2023-2024	2023 Fall	HIST 7A	1234243382	40	4	0.2	20	45	89%	DAY	Online / Classes totally online
2022-2023	2022 Summer	HIST 7B	1223230152	36	3.6	0.2	18	40	90%	DAY	Online / Classes totally online
2022-2023	2022 Summer	HIST 7B	1223230654	36	3.6	0.2	18	40	90%	DAY	Online / Classes totally online
2023-2024	2024 Spring	HIST 7A	1242220715	36	3.6	0.2	18	40	90%	DAY	Online / Classes totally online
2023-2024	2023 Summer	HIST 7B	1233230130	36	3.6	0.2	18	40	90%	DAY	Online / Classes totally online
2023-2024	2023 Fall	HIST 7A	1234244917	41	4.1	0.2	20.5	45	91%	DAY	Online / Classes totally online
2021-2022	2021 Fall	HIST 7B	1214240892	31	3.1	0.2	15.5	34	91%	DAY	Online / Classes totally online
2021-2022	2022 Spring	HIST 7A	1222225369	37	3.7	0.2	18.5	40	93%	DAY	Online / Unknown
2022-2023	2022 Summer	HIST 7A	1223230153	37	3.7	0.2	18.5	40	93%	DAY	Online / Classes totally online
2022-2023	2022 Fall	HIST 7A	1224240612	37	3.7	0.2	18.5	40	93%	DAY	Online / Classes totally online
2022-2023	2022 Fall	HIST 7A	1224243336	37	3.7	0.2	18.5	40	93%	DAY	Online / Classes totally online
2022-2023	2022 Fall	HIST 7B	1224240613	37	3.7	0.2	18.5	40	93%	DAY	Online / Classes totally online
2022-2023	2022 Fall	HIST 7B	1224243337	37	3.7	0.2	18.5	40	93%	DAY	Online / Classes totally online

Academic Year	Term	Course	Section ID	Census Enrollmnt	FTES	FTEF	Productivity	Enrl Cap	Fill Rate	Time of Day	Distance Ed
2023-2024	2023 Summer	HIST 7B	1233230165	37	3.7	0.2	18.5	40	93%	DAY	Online / Classes totally online
2023-2024	2023 Fall	HIST 7B	1234243383	37	3.7	0.2	18.5	40	93%	DAY	Online / Classes totally online
2023-2024	2024 Spring	HIST 7B	1242223021	37	3.7	0.2	18.5	40	93%	DAY	Online / Classes totally online
2023-2024	2024 Spring	HIST 7B	1242223315	37	3.7	0.2	18.5	40	93%	DAY	Online / Classes totally online
2024-2025	2025 Spring	HIST 19	1252220651	37	3.7	0.2	18.5	40	93%	DAY	Online / Classes totally online
2024-2025	2024 Summer	HIST 7A	1243230230	37	3.7	0.2	18.5	40	93%	DAY	Online / Classes totally online
2024-2025	2024 Summer	HIST 7A	1243230334	37	3.7	0.2	18.5	40	93%	DAY	Online / Classes totally online
2024-2025	2024 Fall	HIST 7A	1244240606	37	3.7	0.2	18.5	40	93%	DAY	Online / Classes totally online
2024-2025	2024 Fall	HIST 7A	1244243164	37	3.7	0.2	18.5	40	93%	DAY	Online / Classes totally online
2024-2025	2025 Spring	HIST 7A	1252220901	37	3.7	0.2	18.5	40	93%	DAY	Online / Classes totally online
2024-2025	2025 Spring	HIST 7B	1252220652	37	3.7	0.2	18.5	40	93%	DAY	Online / Classes totally online
2024-2025	2024 Fall	HIST 7A	1244243353	42	4.2	0.2	21	45	93%	DAY	Online / Classes totally online
2021-2022	2021 Fall	HIST 7A	1214244930	32	3.2	0.2	16	34	94%	DAY	Online / Classes totally online
2021-2022	2021 Fall	HIST 7B	1214240598	32	3.2	0.2	16	34	94%	DAY	Online / Classes totally online
2021-2022	2021 Fall	HIST 6A	1214240720	32	3.2	0.2	16	34	94%	DAY	Online / Classes totally online
2022-2023	2023 Spring	HIST 19	1232220709	38	3.8	0.2	19	40	95%	DAY	Online / Classes totally online
2022-2023	2022 Fall	HIST 7A	1224240611	38	3.8	0.2	19	40	95%	DAY	Online / Classes totally online
2022-2023	2023 Spring	HIST 7A	1232220759	38	3.8	0.2	19	40	95%	DAY	Online / Classes totally online
2022-2023	2023 Spring	HIST 7A	1232220966	38	3.8	0.2	19	40	95%	DAY	Online / Classes totally online
2022-2023	2023 Spring	HIST 7A	1232224895	38	3.8	0.2	19	40	95%	DAY	Online / Classes totally online
2022-2023	2022 Fall	HIST 7B	1224240844	38	3.8	0.2	19	40	95%	DAY	Online / Classes totally online
2023-2024	2024 Spring	HIST 7A	1242220999	38	3.8	0.2	19	40	95%	DAY	Online / Classes totally online
2023-2024	2023 Summer	HIST 7B	1233230849	38	3.8	0.2	19	40	95%	DAY	Online / Classes totally online
2023-2024	2023 Fall	HIST 6A	1234244667	38	3.8	0.2	19	40	95%	DAY	Online / Classes totally online
2024-2025	2024 Summer	HIST 7A	1243230282	38	3.8	0.2	19	40	95%	DAY	Online / Classes totally online
2024-2025	2025 Spring	HIST 7A	1252220800	38	3.8	0.2	19	40	95%	DAY	Online / Classes totally online
2024-2025	2025 Spring	HIST 7B	1252224739	38	3.8	0.2	19	40	95%	DAY	Online / Classes 51% or more online
2021-2022	2021 Summer	HIST 7B	1213230170	33	3.3	0.2	16.5	34	97%	DAY	Online / Classes totally online
2021-2022	2021 Fall	HIST 7B	1214245370	33	3.3	0.2	16.5	34	97%	DAY	Online / Classes totally online
2021-2022	2022 Spring	HIST 19	1222220786	39	3.9	0.2	19.5	40	98%	DAY	Online / Classes totally online
2021-2022	2021 Fall	HIST 7A	1214245368	39	3.9	0.2	19.5	40	98%	DAY	Online / Classes totally online
2022-2023	2023 Spring	HIST 7B	1232220711	39	3.9	0.2	19.5	40	98%	DAY	Online / Classes totally online
2023-2024	2023 Summer	HIST 7A	1233230131	39	3.9	0.2	19.5	40	98%	DAY	Online / Classes totally online
2023-2024	2024 Spring	HIST 7A	1242223020	39	3.9	0.2	19.5	40	98%	DAY	Online / Classes totally online
2024-2025	2025 Spring	HIST 7A	1252220691	39	3.9	0.2	19.5	40	98%	DAY	Online / Classes totally online
2024-2025	2024 Summer	HIST 7B	1243230318	39	3.9	0.2	19.5	40	98%	DAY	Online / Classes totally online
2024-2025	2024 Fall	HIST 7B	1244240607	39	3.9	0.2	19.5	40	98%	DAY	Online / Classes totally online
2024-2025	2024 Fall	HIST 7B	1244240772	39	3.9	0.2	19.5	40	98%	DAY	Online / Classes totally online
2022-2023	2022 Fall	HIST 7A	1224243335	44	4.4	0.2	22	45	98%	DAY	Online / Classes totally online
2021-2022	2021 Fall	HIST 7B	1214245369	34	3.4	0.2	17	34	100%	DAY	Online / Classes totally online
2022-2023	2022 Fall	HIST 7A	1224245190	40	4	0.2	20	40	100%	DAY	Online / Classes totally online
2022-2023	2022 Fall	HIST 7B	1224243338	40	4	0.2	20	40	100%	DAY	Online / Classes totally online
2023-2024	2023 Fall	HIST 7A	1234240580	40	4	0.2	20	40	100%	DAY	Online / Classes totally online
2023-2024	2024 Spring	HIST 7A	1242223314	40	4	0.2	20	40	100%	DAY	Online / Classes totally online
2023-2024	2023 Fall	HIST 7B	1234244993	40	4	0.2	20	40	100%	DAY	Online / Classes totally online
2021-2022	2021 Fall	HIST 7A	1214240595	41	4.1	0.2	20.5	40	103%	DAY	Online / Classes totally online
2021-2022	2021 Fall	HIST 7A	1214245367	41	4.1	0.2	20.5	40	103%	DAY	Online / Classes totally online
2021-2022	2022 Spring	HIST 7A	1222220730	41	4.1	0.2	20.5	40	103%	DAY	Online / Classes totally online
2021-2022	2022 Spring	HIST 7A	1222220853	41	4.1	0.2	20.5	40	103%	DAY	Online / Classes totally online
2021-2022	2022 Spring	HIST 7B	1222220789	41	4.1	0.2	20.5	40	103%	DAY	Online / Classes totally online
2023-2024	2024 Spring	HIST 7A	1242220850	41	4.1	0.2	20.5	40	103%	DAY	Online / Classes totally online
2023-2024	2023 Summer	HIST 7A	1233230122	42	4.2	0.2	21	40	105%	DAY	Online / Classes totally online
2023-2024	2023 Summer	HIST 7A	1233230576	42	4.2	0.2	21	40	105%	DAY	Online / Classes totally online
2023-2024	2024 Spring	HIST 7B	1242220673	42	4.2	0.2	21	40	105%	DAY	Online / Classes totally online
2024-2025	2024 Summer	HIST 7B	1243230289	42	4.2	0.2	21	40	105%	DAY	Online / Classes totally online
2023-2024	2023 Fall	HIST 7B	1234240765	47	4.7	0.2	23.5	40	118%	DAY	Online / Classes totally online
2024-2025	2024 Summer	HIST 7B	1243230369	48	4.8	0.2	24	40	120%	DAY	Online / Classes totally online

The list of course sections in your area is sorted from lowest fill rate to the highest fill rate for the last four years. Consider and discuss whether the course offers meet the needs of our students.

Discuss Here

Discuss any action plan to better meet student needs and demands.

Discuss Here

Describe effective and innovative teaching strategies used by faculty to increase student learning and engagement.

Describe Here

How is technology used by the discipline department?

Discuss Here

How does the discipline, department, or program maintain the integrity and consistency of academic standards with all methods of delivery, including face to face, hybrid, and Distance Education courses?

Discuss Here

**Curriculum**

**[CurriQunet Meta](#)**

If necessary, use the CurriQunet META link to review the details of curriculum. Some summary information is provided below.

Subject Code	Course #	Course Title	Created On	Status	Implemented On
HIST	001	American Indian History and Culture	9/19/2007	Historical	
HIST	002A	History of Europe to 1500	10/12/2021	Active	8/1/2022
HIST	002A	History of European Civilization	9/19/2007	Historical	10/3/2018
HIST	002A	History of European Civilization	9/19/2007	Historical	
HIST	002A	History of European Civilization	9/19/2007	Historical	10/5/2010
HIST	002A	History of European Civilization	9/19/2007	Historical	8/1/2015
HIST	002B	History of Europe Since 1500	10/12/2021	Active	8/1/2022
HIST	002B	History of European Civilization	9/19/2007	Historical	10/3/2018
HIST	002B	History of European Civilization, 1600 to present	9/19/2007	Historical	10/9/2012
HIST	002B	History of European Civilization, 1600 to present	9/19/2007	Historical	10/5/2010
HIST	002B	History of European Civilization, 1600 to present	9/19/2007	Historical	
HIST	005	History of Mexico	9/19/2007	Historical	
HIST	005	History of Mexico	9/19/2007	Historical	10/19/2010
HIST	005	History of Mexico	2/10/2016	Historical	5/10/2016
HIST	005	History of Mexico	12/11/2017	Active	5/8/2018
HIST	007A	History of the United States to 1877	9/19/2007	Historical	5/10/2016
HIST	007A	History of the United States to 1877	1/19/2020	Active	10/13/2020
HIST	007A	History of the United States to 1877	9/19/2007	Historical	10/5/2010
HIST	007A	History of the United States to 1877	9/19/2007	Historical	1/1/2015
HIST	007A	History of the United States to 1877	9/19/2007	Historical	
HIST	007B	History of the United States since 1865	9/19/2007	Historical	
HIST	007B	History of the United States since 1865	9/19/2007	Historical	1/1/2015
HIST	007B	History of the United States since 1865	9/19/2007	Historical	10/5/2010
HIST	007B	History of the United States since 1865	9/19/2007	Historical	5/10/2016
HIST	007B	History of the United States since 1865	10/30/2017	Active	11/6/2019
HIST	008A	History of Latin-American Civilization	2/7/2017	Historical	6/22/2017
HIST	008A	History of Latin-American Civilization	9/19/2007	Historical	3/3/2015
HIST	008A	History of Latin-American Civilization	1/19/2020	Active	6/30/2020
HIST	008A	History of Latin-American Civilization	9/19/2007	Historical	10/5/2010
HIST	008A	History of Latin-American Civilization	9/19/2007	Historical	8/1/2015
HIST	008A	History of Latin-American Civilization	9/19/2007	Historical	
HIST	008B	History of Latin-American Civilization	7/8/2002	Historical	11/4/2014
HIST	008B	History of Latin-American Civilization	2/7/2017	Active	5/26/2017
HIST	010A	History of Africa	9/19/2007	Historical	
HIST	011	History and Culture of South-East Asia: Vietnam – An American Tragedy	9/19/2007	Historical	
HIST	011	History and Culture of South-East Asia: Vietnam – An American Tragedy	10/14/2019	Historical	7/27/2020
HIST	012	History and Culture of Eastern Asia	12/12/2017	Active	10/3/2018
HIST	012	History and Culture of Eastern Asia	9/19/2007	Historical	
HIST	017	History of the Mexican-American	9/19/2007	Historical	
HIST	017	History of the Mexican-American	9/19/2007	Historical	10/5/2010
HIST	017	History of the Mexican-American	2/10/2016	Active	5/10/2016
HIST	018	20TH Century American Protest Movements	10/25/2017	Active	5/4/2020
HIST	018	20TH Century American Protest Movements	9/1/2008	Historical	
HIST	019	History of California	9/19/2007	Historical	10/5/2010
HIST	019	History of California	9/19/2007	Historical	
HIST	019	History of California	9/19/2007	Active	5/9/2018
HIST	21	Hip Hop: Culture, Politics, Society	11/14/2022	Draft	
HIST	048	HIST 048	10/3/2019	Historical	2/28/2021
HIST	048	HIST 048	9/19/2007	Historical	
HIST	049	Independent Study in History	9/19/2007	Historical	
HIST	049	Independent Study in History	8/21/2019	Active	1/1/2020
HIST	050	African-American History: Africa to 1865	9/19/2007	Active	5/4/2020
HIST	050	African-American History: Africa to 1865 (cross-listed as AFRAM 30)	9/19/2007	Historical	
HIST	051	African-American History: 1865-1945	9/19/2007	Active	5/4/2020
HIST	051	African-American History: Africa to 1865-1945 (cross-listed AFRAM 31)	9/19/2007	Historical	
HIST	052	African-American History: 1945 to Present	9/19/2007	Historical	
HIST	052	African-American History: 1945 to Present	9/19/2007	Active	5/4/2020
HIST	053A	History and Culture of the Caribbean and Central America	9/19/2007	Active	5/9/2018
HIST	053A	History and Culture of the Caribbean and Central America	9/19/2007	Historical	
HIST	053B	History and Culture of The Caribbean/Central America	6/12/2017	Active	10/11/2018
HIST	056	Sociology of Women (cross-listed with SOC 3)	9/19/2007	Active	
HIST	C1001	History of the United States to 1877	5/28/2025	In Review	
HIST	C1002	History of the United States since 1865	5/28/2025	In Review	

Please review your course outlines of record in CurriQunet META to determine if they have been updated in the past four years. Specify when your department will update, or deactivate, each one, within the next four years.

Discuss Here

Please summarize the Discipline, Department or program of study plans for curriculum plans for improvement. Below, please provide details for individual course improvement. Add plans for new courses here.

Discuss Here

How is your program meeting the needs of students and/or articulation with four-year institutions?

Discuss Here

## Assessment – Instructional

### Student Learning Outcomes Assessment

Your Student Learning Outcomes for active courses are listed below. Please review and note any corrections or planned changes.

	HIST	History of Europe to 1500	COA Course Changes in Catalog Info
<b>Outcome</b>			
▶ Discuss and think critically about the histories of Near Eastern, Mediterranean, and European Civilizations to the Enlightenment.			
▶ Assess the impact that various social groups have made on the diverse regions of the Near East, Mediterranean, and European Civilizations to the Enlightenment.			
▶ Examine, in oral and written form, various political, economic, and social forces that have been key to the development of various European civilizations.			
	HIST	History of Europe Since 1500	COA Course Changes in Catalog Info
<b>Outcome</b>			
▶ Identify, distinguish and interpret significant events, individuals, theories specific to Western civilizations from the sixteenth century to the present.			
▶ Identify, recognize, define or associate the various important works, creators, schools, styles and events in art, literature, philosophy and history central to Western Civilization: 1600 to present.			
▶ Compare and contrast the contributions of different nations and ethnic groups that promoted change in Europe from 1600 to the present. Additional emphasis on race, class, and gender in these comparisons.			
	HIST	History of Mexico	COA Course Changes only in Non-Catalog Info
<b>Outcome</b>			
▶ Develop individual ideas based on the interpretations of the ideas of others			
▶ Analyze issues from a multicultural perspective			
▶ Communicate reasoned ideas			
	HIST	History of the United States to 1877	COA Course Changes only in Non-Catalog Info
<b>Outcome</b>			
▶ Develop individual ideas based on the interpretations of the ideas of others			
▶ Analyze issues from a multicultural perspective			
▶ Communicate reasoned ideas			
	HIST	History of the United States since 1865	COA Course Changes only in Non-Catalog Info
<b>Outcome</b>			
▶ -Develop individual ideas based on the analyses of change over time			
▶ -Analyze issues from a multicultural perspective			
▶ -Effectively engage in critical thinking with others about the complexity of the United States history			

▼	HIST	History of Latin-American Civilization
<b>Outcome</b>		
▶ -Develop individual ideas based on the interpretations of the ideas of others		
▶ -Analyze issues from a multicultural perspective		
▶ -Communicate reasoned ideas		

▼	HIST	History of Latin-American Civilization
<b>Outcome</b>		
▶ -Develop individual ideas based on the interpretations of the ideas of others		
▶ -Analyze issues from a multicultural perspective		
▶ -Communicate reasoned ideas		

▼	HIST	History and Culture of Eastern Asia
<b>Outcome</b>		
▶ 1. Explain the major developments in the history of East Asia from the Ancient to Modern periods		
▶ Analyze East Asia's interaction with other regions of the world from the Ancient period to the present, and their constant role in promoting global interactions.		
▶ Conduct research and present written work that demonstrates a deep understanding of the history of East Asia.		

▼	HIST	History of the Mexican-American
<b>Outcome</b>		
▶ -Develop individual ideas based on the interpretations of the ideas of others		
▶ -Analyze issues from a multicultural perspective		
▶ -Communicate reasoned ideas		

▼	HIST	20TH Century American Protest Movements
<b>Outcome</b>		
▶ Analyze historical evidence pertaining to protest in the United States during the 20th century.		
▶ Communicate the impact of race, gender, class, and sexuality in the context of protest movements in the United States during the twentieth century		
▶ Synthesize and address the major ideas and events that underwrote protest movements.		

HIST	History of California	COA Course Changes only in Non-Catalog Info	Active
<b>Outcome</b>			
<ul style="list-style-type: none"> <li>1. Compare and contrast various historical concepts and different interpretations of the history of the state of California.</li> <li>2. Differentiate the impact of race, ethnicity, gender &amp; class within the state of California.</li> <li>3. Critique various political, economic and social forces that have been key to the State's development and its influence on National affairs.</li> </ul>			
<a href="#">Modify</a> <a href="#">Close</a> <a href="#">Deactivate</a> <a href="#">Report</a>			
HIST	Independent Study in History	COA Course Changes in Catalog Info	Active
<b>Outcome</b>			
<ul style="list-style-type: none"> <li>Investigate, assess and communicate findings of specific independent project(s) as discussed with instructor.</li> </ul>			
<a href="#">Modify</a> <a href="#">Close</a> <a href="#">Deactivate</a> <a href="#">Report</a>			
HIST	African-American History: Africa to 1865	COA Course Changes in Catalog Info	Active
<b>Outcome</b>			
<ul style="list-style-type: none"> <li>Describe the basic cultural, religious, and political practices of the early African kingdoms.</li> <li>Examine the impact that slavery had on the development and maintenance of American society during the Antebellum period.</li> <li>Evaluate the growing political debate over slavery and identify the impact that it had on the issues/events that led to the Civil War.</li> </ul>			
<a href="#">Modify</a> <a href="#">Close</a> <a href="#">Deactivate</a> <a href="#">Report</a>			
HIST	African-American History: 1865-1945	COA Course Changes in Catalog Info	Active
<b>Outcome</b>			
<ul style="list-style-type: none"> <li>Evaluate the period of reconstruction understanding the development of black political power, the south's reaction to changes for blacks and the violent impact of the Ku Klux Klan.</li> <li>Evaluate the migration of Blacks from the South, understand the discriminatory characteristics of black life in the "New South" including aspects of sharecropping and the justic system, Jim Crow era, the role of Black churches, the importance of schools, the philosophies of Booker T. Washington and W.E.B. DuBois, Blacks in the military, the developments among black in business, and the cultural developments including music and sports.</li> <li>Critique the important work of authors and artists of the Harlem Renaissance, evaluate the varieties of tactics employed by blacks to improve their situation in the 1920's, including the actions of the NAACP and other leaders of the time.</li> </ul>			
<a href="#">Modify</a> <a href="#">Close</a> <a href="#">Deactivate</a> <a href="#">Report</a>			
HIST	African-American History: 1945 to Present	COA Course Changes in Catalog Info	Active
<b>Outcome</b>			
<ul style="list-style-type: none"> <li>Examine the impact of post WWII politics in the Black community.</li> <li>Explore the philosophy on Black feminism in the 20th century.</li> <li>Research the origins of the modern Civil Rights Movement in the U.S.</li> <li>Identify the genesis of the Black Power Movement.</li> <li>Examine the historical significance of the extraordinary events which led to the election of the 44th President of the U.S. Barack Obama.</li> </ul>			
<a href="#">Modify</a> <a href="#">Close</a> <a href="#">Deactivate</a> <a href="#">Report</a>			
HIST	History and Culture of the Caribbean and Central America	COA Course Changes in Catalog Info	
<b>Outcome</b>			
<ul style="list-style-type: none"> <li>-Develop individual ideas based on the interpretations of the ideas of others</li> <li>-Analyze issues from a multicultural perspective</li> <li>-Communicate reasoned ideas</li> </ul>			
HIST	History and Culture of The Caribbean/Central America	COA New Course	
<b>Outcome</b>			
<ul style="list-style-type: none"> <li>Students will be able to analyze historical evidence pertaining to culture change in the Caribbean/Central America.</li> <li>Students will be able to effectively communicate the impact of culture clash and cultural integration in the context of historical changes in the Caribbean and Central America.</li> <li>Students will be able to synthesize and address the major ideas and events that contributed to today's communities in the Caribbean and Central America.</li> </ul>			
HIST	Sociology of Women (cross-listed with SOC 3)	COA New Course	
<b>Outcome</b>			
No Data Entered.			

Discuss Here

Please provide a high-level summary and your program's interpretation of your SLO findings over the past year.

Discuss Here

What were the most important things your department learned from assessment? Did implementation of your action plans result in better student learning?

There are zero complete SLO assessments for this SLO Cycle for History.

Discuss Here

Listed below are your programs (degrees and certificates) and the program learning outcomes (PLOs) for each. Please share your reflections on the PLOs and support from the college needed in assessing the PLOs over the next four years.

⋮ ⌵ Synthesize ideas from multiple perspectives.

⋮ ⌵ Reason through research and analysis.

⋮ ⌵ Communicate reasoned interpretations.

Discuss Here

College of Alameda Institutional Learning Outcomes (ILOs) were created to guide educational programs and services. They include:

- **Problem Solving:** Solve problems and make decisions in life and work using critical thinking, quantitative reasoning, community resources, and civil engagement.
- **Communication and Technology:** Use technology and written and oral communication to discover, develop, and relate critical ideas in multiple environments.

- **Creativity:** Exhibit aesthetic reflection to promote, participate and contribute to human development, expression, creativity, and curiosity.
- **Diversity:** Engage in respectful interpersonal communications, acknowledging ideas and values of diverse individuals that represent different ethnic, racial, cultural, and gender expressions.
- **Civic Responsibility:** Accept personal, civic, social and environmental responsibility in order to become a productive local and global community member.

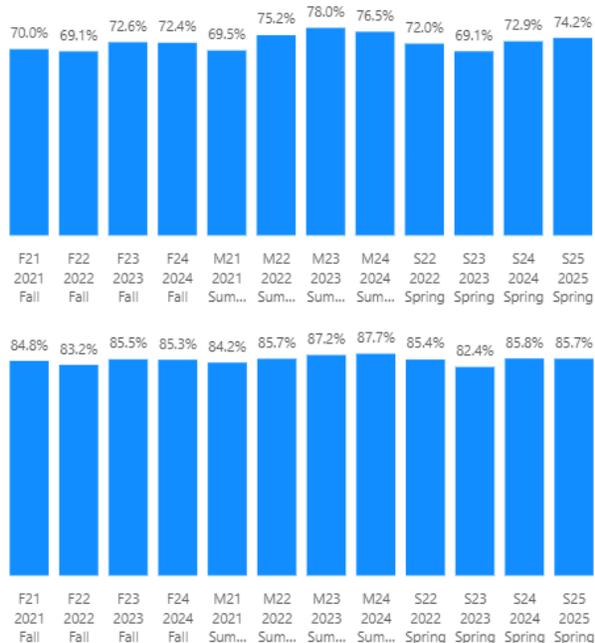
How does your program participate in assessing the Institutional Learning Outcomes (ILOs)? If your program has not participated, how will you plan to incorporate these outcomes within your program?

Discuss Here

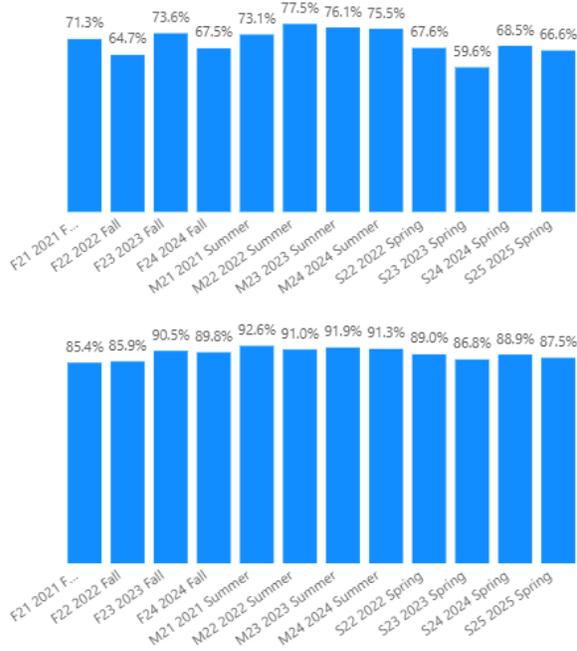
### **Course Completion**

Consider your course completion rates over the past four years (% of student who earned a grade of "C" or better).

**Overall Course Completion and Retention Rates by College**



**Course Completion and Retention Rates for HIS**



How does the course completion rate for your program or discipline compared to your college’s Institutional Set Standard for course completion (70% with stretch goal of 78%)? Also discuss the retention rate for your program or discipline, compared to the college average shown in data below.

The course completion for HIS is below the College of Alameda’s completion rate for that term except for Fall 2021 and 2023. HIS is also above the set standard of 70% for the completion rate for all terms, except for Fall 2022, Fall 2024, and All Springs. For retention, HIS is above the College of Alameda’s retention for that term. HIS is above the average of 85% for retention rate for all terms.

What has the discipline, department, or program done to improve course completion and retention rates?

Discuss Here

**Equity Analysis**

College of Alameda continues to focus on access, equity, and success. The goal is to create an inclusive environment where all students can thrive and meet their education and career goals.

Following is a brief description of equity data analysis, examining success rates of different ethnic groups (Asian, Black/African American, Hispanic/Latino, “Two or More”, “Unknown/NR”, White), age range, gender (Female, Male, Unknown Gender), and special population groups (Foster Youth, Veterans, College, SAS).

# HIS

## Ethnicity

Overall Success Rate
69%

Row Label	Sum of Census Enrollment	Sum of Success Count	Group Success Rate	Non-Group Success Rate	PPG-1	MOE
American Indian	2	1	50%	69%	-19%	71%
Asian	213	181	85%	64%	21%	7%
Black / African American	120	63	53%	71%	-19%	9%
Hispanic / Latino	299	190	64%	71%	-8%	6%
Pacific Islander	5	4	80%	69%	11%	45%
Two or More	80	58	73%	68%	4%	11%
Unknown / NR	19	17	89%	68%	21%	23%
White	217	143	66%	70%	-4%	7%
<b>Grand Total</b>	<b>955</b>	<b>657</b>				

## Gender

Row Label	Sum of Census Enrollment	Sum of Success Count	Group Success Rate	Non-Group Success Rate	PPG-1	MOE
F	498	352	71%	67%	4%	4%
M	419	279	67%	71%	-4%	5%
X	38	26	68%	69%	0%	16%
<b>Grand Total</b>	<b>955</b>	<b>657</b>				

## Foster Youth

Row Label	Sum of Census Enrollment	Sum of Success Count	Group Success Rate	Non-Group Success Rate	PPG-1	MOE
N	938	650	69%	41%	28%	3%
Y	17	7	41%	69%	-28%	24%
<b>Grand Total</b>	<b>955</b>	<b>657</b>				

## Veterans

Row Label	Sum of Census Enrollment	Sum of Success Count	Group Success Rate	Non-Group Success Rate	PPG-1	MOE
N	943	648	69%	75%	-6%	3%
Y	12	9	75%	69%	6%	29%
<b>Grand Total</b>	<b>955</b>	<b>657</b>				

## First Generation

Row Label	Sum of Census Enrollment	Sum of Success Count	Group Success Rate	Non-Group Success Rate	PPG-1	MOE
N	290	214	74%	67%	7%	6%
X	254	185	73%	67%	6%	6%
Y	411	258	63%	73%	-11%	5%
<b>Grand Total</b>	<b>955</b>	<b>657</b>				

## Low Income

Row Label	Sum of Census Enrollment	Sum of Success Count	Group Success Rate	Non-Group Success Rate	PPG-1	MOE
N	296	223	75%	66%	9%	6%
Y	659	434	66%	75%	-9%	4%
<b>Grand Total</b>	<b>955</b>	<b>657</b>				

## SAS

Row Label	Sum of Census Enrollment	Sum of Success Count	Group Success Rate	Non-Group Success Rate	PPG-1	MOE
N	904	617	68%	78%	-10%	3%
Y	51	40	78%	68%	10%	14%
<b>Grand Total</b>	<b>955</b>	<b>657</b>				

Success rate data in HIS for AY2024-25 was analyzed using the PPG-1 (percentage point gap minus 1) method, comparing the success rate of the given group against the success rate of everyone else. The success rate of the following groups falls significantly below the overall success rate of 69% for HIS outside the statistical margin of error:

- Ethnicity Black/ African American 53%
- Ethnicity Hispanic/ Latino 64%
- Foster Youth 41%
- Not Veterans 75%
- First Generation 63%
- Low Income 66%
- Not SAS 68%

While there are other groups whose success rates fall below the overall success rate for HIS, either the percentage point gap difference is small or, because of the small sample size, a reliable conclusion cannot be drawn.

What can your discipline, department, or program do to improve course completion for disproportionately impacted groups?

Discuss Here

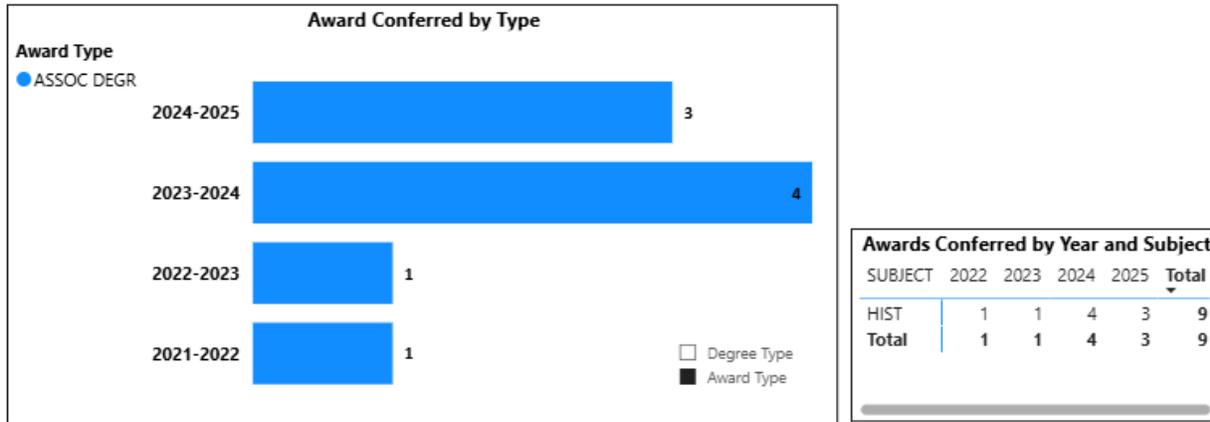
Space below is provided for additional discussion of equity-impacting factors not discussed above, including those that affect dual enrollment courses and/or online/hybrid courses.

Discuss Here

## Degrees & Certificates Conferred

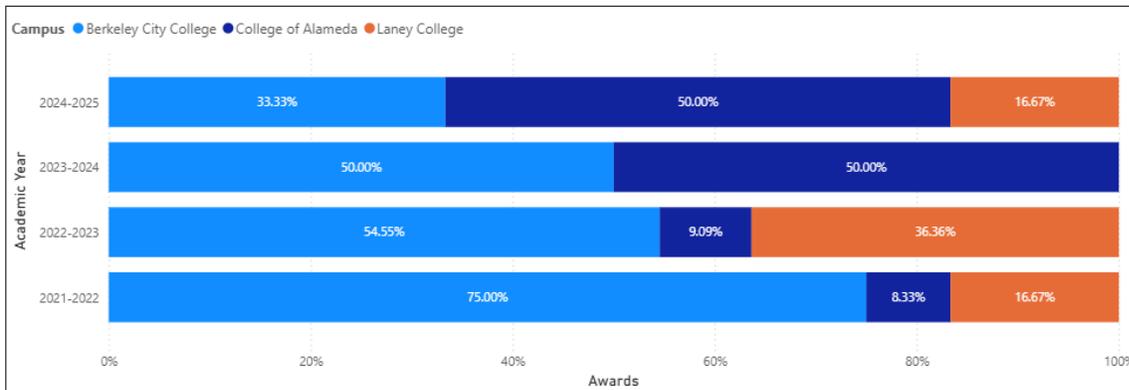
Does your program offer any degree/certificate programs? **If your program does not, skip this section and continue to Engagement.**

What has the discipline, department, or program done to improve the number of degrees and certificates awarded? Below data shows the number of degrees and certificates awarded by year, for the past four years.



Degree Type: 
 SUBJECT:

Academic Year Campus	2021-2022		2022-2023		2023-2024		2024-2025		Total	
	Students	Award Counts								
<input type="checkbox"/> Alameda	1	1	1	1	3	4	2	3	7	9
<input type="checkbox"/> Berkeley	9	9	6	6	4	4	2	2	21	21
<input type="checkbox"/> Laney	2	2	4	4	4	4	1	1	7	7
<b>Total</b>	<b>12</b>	<b>12</b>	<b>11</b>	<b>11</b>	<b>7</b>	<b>8</b>	<b>5</b>	<b>6</b>	<b>35</b>	<b>37</b>



Source: Peralta CCD BI data warehouse

*There was a huge increase in 2023-2024 and a slight decline in 2024-2025. HIS average around 2.3 degrees per year. For the last 2 years College of Alameda has been top for degrees for the history subject for the district.*

**Discuss Here**

Increasing the number of students who complete a certificate or degree is a shared goal across CoA's Ed Master Plan Goals, PCCD Goals, the Chancellor's Office Vision for Success, the Student-Centered Funding Formula, and Guided Pathways. What is planned for the next 3 years to increase the number of certificates and degrees awarded?

Discuss Here

**Engagement**

Discuss how faculty and staff have engaged in institutional efforts such as committees, presentations, and departmental activities. Please list the committees that full-time faculty participate in.

Discuss Here

Discuss how faculty and staff have engaged in community activities, partnerships and/or collaborations.

Discuss Here

Discuss how adjunct faculty members are included in departmental training, discussions, and decision-making.

Discuss Here

**Prioritized Resource Requests Summary**

In the boxes below, please add resource requests for your program. **If there are no resource requested, leave the boxes blank.**

<b>Resource Category</b>	<b>Description/Justification</b>	<b>Full-Time Equivalent Percentage</b>	<b>Salary Grade (if applicable)</b>
<b>Personnel: Classified Staff</b>			
<b>Personnel: Student Worker</b>			
<b>Personnel: Part Time Faculty</b>			
<b>Personnel: Full Time Faculty</b>			
<b>Personnel: Full Time Faculty, future anticipated need</b>			

<b>Resource Category</b>	<b>Description/Justification</b>	<b>Total Estimated Cost</b>
<b>Professional Development: Department wide PD needed</b>		
<b>Professional Development: Personal/Individual PD needed</b>		

**Prioritized Resource Requests Summary - Continued**

<b>Resource Category</b>	<b>Description/Justification</b>	<b>Total Estimated Cost</b>
<b>Supplies: Software</b>		
<b>Supplies: Books, Magazines, and/or Periodicals</b>		
<b>Supplies: Instructional Supplies</b>		
<b>Supplies: Non-Instructional Supplies</b>		
<b>Supplies: Library Collections</b>		

<b>Resource Category</b>	<b>Description/Justification</b>	<b>Total Estimated Cost</b>
<b>Technology &amp; Equipment: New</b>		
<b>Technology &amp; Equipment: Replacement</b>		

**Prioritized Resource Requests Summary - Continued**

<b>Resource Category</b>	<b>Description/Justification</b>	<b>Total Estimated Cost</b>
<b>Facilities: Classrooms</b>		
<b>Facilities: Offices</b>		
<b>Facilities: Labs</b>		
<b>Facilities: Other</b>		

<b>Resource Category</b>	<b>Description/Justification</b>	<b>Total Estimated Cost</b>
<b>Library: Library materials</b>		
<b>Library: Library collections</b>		

<b>Resource Category</b>	<b>Description/Justification</b>	<b>Total Estimated Cost</b>
<b>OTHER</b>		