Peralta Community College District's Transformation Plan 2025-2027

	Course & Program Assessment	Evening & Weekend College	Distance Education	Dual Enrollment	Concurrent Enrollment (High School & 4-Year)	Unification
Vision	Act with vision and purpose to create a unified, equity-centered district—streamlining programs, aligning resources, and forging clear, student-first pathways that remove barriers, accelerate success, and set a new standard for community college excellence.					
Focus Areas	Course & Program Assessment	Evening & Weekend College	Distance Education	Dual Enrollment	Concurrent Enrollment (High School & 4-Year)	Unification
Strategic Direction	We will ensure every program and course is strong, sustainable, and strategically placed to serve students best—reducing duplication without reducing opportunity.	We will create an Evening & Weekend College so students can access education beyond the traditional 9–5, meeting them where they are in their lives.	We will consolidate distance education into one coordinated system, so students experience consistent quality, clear expectations, degree pathways, and strong support no matter where they log in.	We will establish one central point of coordination for dual enrollment, streamlining partnerships with schools and ensuring students have equitable access to high-quality pathways into college.	We will expand opportunities for high school students to begin their college journey early, and we will support adults in completing the degrees they started.	We will unify our colleges to operate as a stronger district—maintaining distinct campus identities while eliminating fragmentation and competition for the same students.
Goal	Create recommendations for program alignment across the district and design a framework for launching an Evening & Weekend College that expands student access.		Using data-driven analysis, develop a districtwide strategy and recommendations for coordinating distance education offerings. Identify 2–3 fully online associate degree pathways to launch by Fall 2027 (or sooner, if feasible).	Create a districtwide strategy to streamline enrollment and scheduling, expand course access, strengthen outreach to students and parents.		Develop an actionable plan for transforming into a three-college district, including programmatic, operational, accreditation, and communication components, to ensure a smooth and equitable transition.
Work Group	Student Success & Enrollment Management Committee		Taskforce	Taskforce		Taskforce
Scope of Work	- Analyze current programs and courses to identify duplication, need, gaps, and areas for greater sustainability. - Recommend strategies for strengthening and strategically placing programs to best serve students while preserving opportunity. - Develop a phased plan for implementing an Evening & Weekend College, including scheduling models, student support services, and instructional modalities. - Assess student demand and workforce needs to guide program selection. - Identify operational, staffing, and resource requirements for sustainability.		- Conduct a comprehensive analysis of distance education offerings and high-demand modalities. - Review student success data and declared majors to inform degree selection. - Recommend majors most suitable for fully online degree implementation. - Develop an equity-centered rubric for scheduling online instruction.	- Build on the 2025 Dual Enrollment & Concurrent Enrollment Report as the foundation for planning. - Streamline dual enrollment scheduling and enrollment processes for efficiency and clarity. - Recommend dual and concurrent enrollment course offerings, ensuring appropriate scheduling to meet student demand (high school and 4-year college). - Develop coordinated marketing and outreach strategies targeting students and parents.		- Map the practical steps required for transforming into a three-college district. - Utilize program & course assessment to provide recommendations for academic programs, student services, and administrative functions. - Establish timelines addressing accreditation processes, state-mandated changes, and other compliance requirements. - Develop a comprehensive communication plan to engage students, employees, and the community throughout the transition.