

English for Speakers of Other Languages: High Beginning

CERTIFICATE OF PROFICIENCY

Students satisfactorily completing the required courses in the following certificate options will be eligible for the **Certificate of Proficiency**.

Program Learning Outcomes

Upon completion of this program a student will be able to:

- Participate in campus and classroom culture at a level required for success as a high beginning ESOL student.
- Express ideas fluently, accurately and appropriately in American English in preparation for intermediate ESOL courses.

Certificate of Proficiency Requirements

DEPT/NO.	TITLE	UNITS
ESOL 251A	Reading and Writing 1	6
ESOL 271A	Grammar 1	4
ESOL 261A	Listening and Speaking 1	4
Total Required Units:		14

English for Speakers of Other Languages: Intermediate

CERTIFICATE OF PROFICIENCY

Students satisfactorily completing the required courses in the following certificate options will be eligible for the **Certificate of Proficiency**.

Program Learning Outcomes

Upon completion of this program a student will be able to:

- Participate in campus and classroom culture at a level required for success as an intermediate ESOL student.
- Express ideas fluently, accurately and appropriately in American English in preparation for high intermediate ESOL courses.

Certificate of Proficiency Requirements

DEPT/NO.	TITLE	UNITS
ESOL 252A	Reading and Writing 2	6
ESOL 272A	Grammar 2	4
ESOL 262A	Listening and Speaking 2	4
Total Required Units:		14

English for Speakers of Other Languages: High Intermediate

CERTIFICATE OF PROFICIENCY

The High Intermediate Certificate in ESOL verifies that the student has successfully completed three core classes at the high intermediate level: Grammar, Reading & Writing, and Listening & Speaking. The certificate will provide students with evidence of English study, which makes a job-seeker more competitive in many industries.

Career Opportunities

This certificate will prepare speakers of other languages to communicate verbally and in writing in vocational programs and the workplace. The certificate will provide students with evidence of English study, which makes a job-seeker more competitive in many industries.

Program Learning Outcomes

Upon completion of this program a student will be able to:

- Participate in campus and classroom culture at a level required for success as a high-intermediate ESOL student.
- Express ideas fluently, accurately and appropriately in American English in preparation for advanced ESOL courses.

Certificate of Proficiency Requirements

DEPT/NO.	TITLE	UNITS
ESOL 253A	Reading and Writing 3	6
ESOL 273A	Grammar 3	4
ESOL 263A	Listening and Speaking 3	4
ESOL 253	Reading and Writing 3	6
Total Required Units:		14

Students satisfactorily completing the required courses in the following certificate options will be eligible for the **Certificate of Proficiency**.

Program Learning Outcomes

Upon completion of this program a student will be able to:

- Participate in campus and classroom culture at a level required for success as an advanced ESOL student.
- Express ideas fluently, accurately and appropriately in American English in preparation for non-ESOL courses.

Certificate of Proficiency Requirements

DEPT/NO.	TITLE	UNITS
ESOL 52A	Advanced Reading and Writing	6
ESOL 274A	Grammar 4	4
ESOL 50A	Advanced Listening and Speaking	4
ESOL 052	Advanced Reading and Writing	6
Total Required Units:		14

English for Speakers of Other Languages

BRIDGE TO CREDIT ESOL CERTIFICATE OF COMPETENCY

Students satisfactorily completing the required courses in the following certificate options will be eligible for the **Certificate of Competency**.

Our Bridge to Credit ESOL Program consists of a series of four short-term intensive courses designed to better prepare ESOL students for credit classes. Each course covers a broad life-skills topic and integrates technology to support student development of digital literacy. Curriculum was backwards-designed from the lowest level of credit ESOL at Peralta and addresses pedagogical gaps identified by adult school instructors.

Program Learning Outcomes

Upon completion of this program a student will be able to:

- Identify organizational tools for student success.
- Register for credit-level courses.
- Comprehend and respond appropriately to spoken American English at the level of entry-level credit ESOL courses.

Certificate of Competency Requirements

DEPT/NO.	TITLE	HOURS
ESOL 541A	Bridge to Credit ESOL - Level I	50.05
ESOL 541B	Bridge to Credit ESOL - Level II	50.05
ESOL 541C	Bridge to Credit ESOL - Level II	50.05
ESOL 541D	Bridge to Credit ESOL - Level IV	50.05
LRNRE 505	Transition into Community College	50.05

Total: 252.7

English for Speakers of Other Languages: High Beginning

CERTIFICATE OF COMPETENCY

The High Beginning Certificate of Competency in ESOL verifies that a student has successfully completed three ESOL core classes (Reading and Writing, Listening and Speaking, and Grammar) at the high beginning level. Students interested in completing this certificate should consult with the ESOL department chair and a counselor.

Career Opportunities

This certificate will help prepare students for vocational programs and job advancement.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Demonstrate high beginning skills in English listening, speaking, reading, and/or writing which will allow them to achieve their personal, vocational, and academic goals.

Certificate Requirements

DEPT/NO.	TITLE	UNITS
<i>Students must complete a minimum of 172 class hours</i>		
ESOL 511	Reading and Writing 1	105
ESOL 561	Listening and Speaking 1	70
ESOL 571	Grammar 1	70
Competency Requirement <i>Teacher or department will determine if student has met the competencies of the program and document it.</i>		0
Total:		245

English for Speakers of Other Languages: Intermediate

CERTIFICATE OF COMPETENCY

The Intermediate Certificate of Competency in ESOL verifies that a student has successfully completed three ESOL core classes (Reading and Writing, Listening and Speaking, and Grammar) at the intermediate level. Students interested in completing this certificate should consult with the ESOL department chair and a counselor.

Career Opportunities

This certificate will help prepare students for vocational programs and job advancement.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Demonstrate intermediate skills in English listening, speaking, reading, and/or writing which will allow them to achieve their personal, vocational, and academic goals.

Certificate Requirements

DEPT/NO.	TITLE	UNITS
<i>Students must complete a minimum of 172 class hours</i>		
ESOL 572	Grammar 2	70
ESOL 562	Listening and Speaking 2	70
ESOL 512	Reading and Writing 2	105
Competency Requirement <i>Teacher or department will determine if student has met the competencies of the program and document it.</i>		0
		Total: 245

English for Speakers of Other Languages: High Intermediate

CERTIFICATE OF COMPETENCY

The High Intermediate Certificate of Competency in ESOL verifies that a student has successfully completed three ESOL core classes (Reading and Writing, Listening and Speaking, and Grammar) at the high intermediate level. Students interested in completing this certificate should consult with the ESOL department chair and a counselor.

Career Opportunities

This certificate will help prepare students for vocational programs and job advancement.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Demonstrate high intermediate skills in English listening, speaking, reading, and/or writing which will allow them to achieve their personal, vocational, and academic goals.

Certificate Requirements

DEPT/NO.	TITLE	UNITS
<i>Students must complete a minimum of 172 class hours</i>		
ESOL 513	Reading and Writing 3	105
ESOL 563	Listening and Speaking 3	70
ESOL 573	Grammar 3 or	70
ESOL 574	Grammar 4	70
Competency Requirement <i>Teacher or department will determine if student has met the competencies of the program and document it.</i>		0

Total: 315

The **Advanced Certificate of Competency in ESOL** verifies that a student has successfully completed three ESOL core classes (Reading and Writing, Listening and Speaking, and Grammar) at the advanced level. Students interested in completing this certificate should consult with the ESOL department chair and a counselor.

Career Opportunities

This certificate will help prepare students for vocational programs and job advancement.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Demonstrate advanced skills in English listening, speaking, reading, and/or writing which will allow them to achieve their personal, vocational, and academic goals.

Certificate Requirements

DEPT/NO.	TITLE	UNITS
<i>Students must complete a minimum of 172 class hours</i>		
ESOL 574	Grammar 4	70
ESOL 552	Advanced Reading and Writing	105
ESOL 550	Advanced Listening and Speaking	70
Total:		245

English for Speakers of Other Languages (ESOL)

The major purpose and goal of the ESOL program is to provide quality instruction in reading, writing, speaking and critical thinking. The ESOL program intends to develop competency in students' understanding and use of the English language so that they may successfully enter and complete either a vocational or college level major and fully participate in the communities in which they live. We offer courses at convenient times (mornings, afternoons, evenings, and Saturdays).

Suggested Guideline for Student Level of Difficulty

COURSES		HIGH BEGINNING	INTERMEDIATE	HIGH INTERMEDIATE	ADVANCED
Grammar	(4 Units)	271A/B	272A/B	273A/B	274A/B
Listening & Speaking	(4 Units)	261A/B	262A/B	263A/B	50A/B
Reading & Writing	(6 Units)	251A/B	252A/B	253	52
Pronunciation	(3 Units)		267	268	
Conversation	(3 Units)	288	289		
Vocabulary	(3 Units)		292	293	

ESOL 50A

Advanced Listening and Speaking

- (Formerly ESL 50A) 4 units, 4 hours lecture (GR or P/NP)
- Prerequisites: ESOL 263B or ESL 233B or Placement through multiple measures assessment process
- Acceptable for Credit: CSU

Advanced level listening and speaking in American English: Listening comprehension, public speaking strategies, grammar, vocabulary, idioms and pronunciation. Not open for credit to students who have completed ESL 50A. 4930.86

AA/AS area 4d

ESOL 50B

Oral Communication for Advanced ESOL Students

- (Formerly ESL 50B)
- 4 units, 4 hours lecture (GR or P/NP)
- Prerequisites: ESL 50A or ESOL 50A
- Acceptable for Credit: CSU

Continuation of ESOL 50A: Listening comprehension, public speaking strategies, grammar, vocabulary, idioms, and pronunciation. Not open for credit to students who have completed ESL 50B. 4930.86

AA/AS area 4d

ESOL 052

Advanced Reading and Writing

- 6 units, 6 hours lecture (GR or P/NP)
- Pre-Requisites: ESOL 253; or ESOL 253A; or ESOL 253B; or ESOL 513; or Multiple measures assessments; or ESOL 553

Critical thinking skills, critical and analytical reading of college level texts, and writing of research and other academic papers. Not open for credit to students who have completed or are currently enrolled in ESOL 052A or ESOL 052B. 4930.87

ESOL 251A

Reading and Writing 1

- (Formerly ESL 285A – High Beg. Reading/Writing A)
- 6 units, 6 hours lecture (GR or P/NP)
- Prerequisites: Placement through multiple measures assessment process.

High beginning level of reading and writing: Fiction and nonfiction readings adapted for ESL; writing short narratives and descriptive paragraphs. Not open for credit to students who have completed ESL 285A. 4930.87

ESOL 251B

Reading and Writing 1

- (Formerly ESL 285B – High Beginning Reading/Writing B)
- 6 units, 6 hours lecture (GR or P/NP)
- Prerequisites: ESOL 251A or ESL 285A

Continuation of ESOL 251A: Fiction and non-fiction readings adapted for ESL; writing short narrative and descriptive paragraphs. Not open for credit to students who have completed or are currently enrolled in ESL 285B. 4930.87

ESOL 252A

Reading and Writing 2

- (Formerly ESL 222A – Intermediate Reading/Writing A)
- 6 units, 6 hours lecture (GR or P/NP)
- Prerequisites: ESOL 251B or ESL 285B or placement through multiple-measures assessment process.

Intermediate level of reading and writing: Academic vocabulary and critical thinking skills using intermediate-level ESL reading materials; expanding paragraphs into simple narratives and essays. Not open for credit to students who have completed ESL 222A. 4930.87

ESOL 252B**Reading and Writing 2**

- (Formerly ESL 222B – Intermediate Reading/Writing B)
- 6 units, 6 hours lecture (GR or P/NP)
- Prerequisites: ESOL 252A or ESL 222A

Continuation of ESOL 252A: Academic vocabulary and critical thinking skills using intermediate-level ESL reading materials; expanding paragraphs into simple narratives and essays. Not open for credit to students who have completed or are currently enrolled in ESL 222B. 4930.87

ESOL 253**Reading and Writing 3**

- 6 Units, 6 hours lecture (GR, or P/NP)
- Pre-Requisite: ESOL 252A; or ESOL 252B; or Placement by multiple measures assessment process; or ESOL 512

High intermediate level of reading and writing: Critical readings of essays, short academic texts, short stories, and/or a book-length text. Writing well-developed essays and compositions. Not open for credit to students who have completed or are currently enrolled in ESOL 253A or ESOL 253B. 4930.87

ESOL 257A**Intermediate Reading & Writing Workshop: Developing Critical Reading, Writing and Thinking Skills**

- 1 units, 0.75 hour lecture, 0.75 hour laboratory (GR or P/NP)
- Corequisite: ESOL 252A; or ESOL 252B; or ESOL 512

Skills to succeed in 252A or 252B: Learning strategies and individualized instruction for intermediate English learners to develop critical reading, writing, and thinking skills. 4930.87

ESOL 257B**Intermediate Reading & Writing Workshop: Expanding Critical Reading, Writing and Thinking Skills**

- 1 units, 0.75 hour lecture, 0.75 hour laboratory (GR or P/NP)
- Corequisite: ESOL 252A; or ESOL 252B; or ESOL 512

Continuation of ESOL 257A and support for ESOL 252A or ESOL 252B: Learning strategies and individualized instruction for intermediate English learners to expand on critical reading, writing, and thinking skills. 4930.87

ESOL 257C**Intermediate Reading & Writing Workshop: Strengthening Critical Reading, Writing and Thinking Skills**

- 1 units, 0.75 hour lecture, 0.75 hour laboratory (GR or P/NP)
- Corequisite: ESOL 253; or ESOL 513; or ESOL 253A

Skills to succeed in ESOL 253: Learning strategies and individualized instruction for high intermediate English learners to strengthen critical reading, writing, and thinking skills. 4930.87

ESOL 257D**Intermediate Reading & Writing Workshop: Consolidating Critical Reading, Writing and Thinking Skills**

- 1 units, 0.75 hour lecture, 0.75 hour laboratory (GR or P/NP)

Continuation of ESOL 257C and support for ESOL 253: Learning strategies and individualized instruction for high intermediate English learners to consolidate critical reading, writing, and thinking skills. 4930.87

ESOL 259A**Advanced Reading and Writing Workshop: Developing Critical Reading, Writing, and Thinking Skills**

- 1 units, 0.75 hour lecture, 0.75 hour laboratory (GR or P/NP)
- Corequisite: ESOL 52; or ESOL 552; or ESOL 52A

Skills to succeed in ESOL 052: Learning strategies and individualized instruction for advanced English learners to develop critical reading, writing, and thinking skills. 4930.87

ESOL 259B**ESOL Advanced Reading and Writing Workshop: Applying Reading, Writing and Critical Thinking Skills**

- 1 units, 0.75 hour lecture, 0.75 hour laboratory (GR or P/NP)
- Corequisite: ESOL 52; or ESOL 552; or ESOL 52A

Continuation of ESOL 259A and support for ESOL 052: Learning strategies and individualized instruction for advanced English learners to apply critical reading, writing, and thinking skills with emphasis on research skills. 4930.87

ESOL 259C**Advanced Reading and Writing Workshop: Strengthening Critical Reading, Writing and Thinking Skills**

- 1 units, 0.75 hour lecture, 0.75 hour laboratory (GR or P/NP)
- Corequisite: ENGL 001A; or ENGL 001AS

Skills to succeed in ENGL 1A: Learning strategies and individualized instruction for advanced English learners to strengthen critical reading, writing, and thinking skills. 4930.87

ESOL 259D**Advanced Reading and Writing Workshop: Consolidating Critical Reading, Writing, and Thinking Skills**

- 1 units, 0.75 hour lecture, 0.75 hour laboratory (GR or P/NP)
- Corequisite: ENGL 001A; or ENGL 001AS

Continuation of ESOL 259C and support for ENGL 1A: Learning strategies and individualized instruction for advanced English learners to consolidate critical reading, writing, and thinking skills with emphasis on research skills. 4930.87

ESOL 261A

Listening and Speaking 1

- (Formerly ESL 283A – High Beginning Listening/Speaking A)
- 4 units, 4 hours lecture (GR or P/NP)
- Prerequisites: Placement through multiple measures assessment process

High beginning level listening and speaking: Improving fluency and accuracy in American English through listening comprehension, grammar, vocabulary, idioms, pronunciations and presentation skills. Not open for credit to students who have completed ESL 283A. 4930.86

ESOL 261B

Listening and Speaking 1

- (Formerly ESL 283B – High Beginning Listening/Speaking B)
- 4 units, 4 hours lecture (GR or P/NP)
- Prerequisites: ESOL 261A or ESL 283A

Continuation of ESOL 261A: Improving fluency and accuracy in American English through listening comprehension, grammar, vocabulary, idioms, pronunciations and presentation skills. Not open for credit to students who have completed or are currently enrolled in ESL 283B. 4930.86

ESOL 262A

Listening and Speaking 2

- (Formerly ESL 232A – Intermediate Listening/Speaking A)
- 4 units, 4 hours lecture (GR or P/NP)
- Prerequisites: ESOL 216B or ESL 283B or placement through multiple-measures assessment process

Intermediate level listening and speaking: Improving fluency and accuracy in American English through listening comprehension, grammar, vocabulary, idioms, pronunciation and presentation skills. Not open for credit to students who have completed ESL 232A. 4930.86

ESOL 262B

Listening and Speaking 2

- (Formerly ESL 232B – Intermediate Listening/Speaking B)
- 4 units, 4 hours lecture (GR or P/NP)
- Prerequisites: ESOL 262A or ESL 232A

Continuation of ESOL 262A: Improving fluency and accuracy in American English through listening comprehension, grammar, vocabulary, idioms, pronunciations and presentation skills. Not open for credit to students who have completed or are currently enrolled in ESL 232B. 4930.86

ESOL 263A

Listening and Speaking 3

- (Formerly ESL 233A – High Intermediate Listening/Speaking A)
- 4 units, 4 hours lecture (GR or P/NP)
- Prerequisites: ESOL 262B or ESL 232B or placement through multiple-measures assessment process.

High intermediate level listening and speaking: Improving fluency and accuracy in American English through listening comprehension, grammar, vocabulary, idioms, pronunciation, and presentation skills. Not open for credit to students who have completed ESL 233A. 4930.86

ESOL 263B

Listening and Speaking 3

- (Formerly ESL 233B – High Intermediate Listening/Speaking B)
- 4 units, 4 hours lecture (GR or P/NP)
- Prerequisites: ESOL 263A or ESL 233A

Continuation of ESOL 263A: improving fluency and accuracy in American English through listening comprehension, grammar, vocabulary, idioms, pronunciation and presentation skills. Not open for credit to students who have completed or are currently enrolled in ESL 233B. 4930.86

ESOL 267

Pronunciation 3

- (Formerly ESL 257A – Pronunciation 2/3)
- 3 units, 3 hours lecture (GR or P/NP)
- Prerequisites: ESOL 252A or ESOL262A or ESOL 272A or ESL 215A or ESL 222A or ESL 232A or placement through multiple-measures assessment process.

Continuation of ESOL 266: Practice in pronunciation, intonation and fluency in English for effective academic and career communication. Not open for credit to students who have completed ESL 257A. 4930.86

ESOL 268

Pronunciation 4

- (Formerly ESL 257B – Pronunciation 4)
- 3 units, 3 hours lecture (GR or P/NP)

Continuation of ESOL 267: Practice in pronunciation, intonation, and fluency for effective academic and career communication. Not open for credit to students who have completed ESL 257B. 4930.86

ESOL 271A

Grammar 1

- (Formerly ESL 284A – High Beginning Grammar A)
- 4 units, 4 hours lecture (GR or P/NP)
- Prerequisites: Placement through multiple-measures assessment process.

High beginning level of English grammar: Basic grammar structures, sentence patterns and parts of speech. Not open for credit to students who have completed ESL 284A. 4930.87

ESOL 271B
Grammar 1

- (Formerly ESL 284B – High Beginning Grammar B)
- 4 units, 4 hours lecture (GR or P/NP)
- Prerequisites: ESOL 271A or ESL 284A

Continuation of ESOL 271A: Basic grammar structures, sentence patterns and parts of speech. Not open for credit to students who have completed or are currently enrolled in ESL 284B. 4930.87

ESOL 272A
Grammar 2

- (Formerly ESL 215A – Intermediate Grammar A)
- 4 units, 4 hours lecture (GR or P/NP)
- Prerequisites: ESOL 271B or ESL 284B or placement through multiple-measures assessment test.

Intermediate level of English grammar: Introduction to complex grammar structures and sentence patterns. Not open for credit to students who have completed ESL 215A. 4930.87

ESOL 272B
Grammar 2

- (Formerly ESL 215B – Intermediate Grammar B)
- 4 units, 4 hours lecture (GR or P/NP)
- Prerequisites: ESOL 272A or ESL 215A

Continuation of ESOL 272A: Introduction to complex grammar structures and sentence patterns. Not open for credit to students who have completed or are currently enrolled in ESL 215B. 4930.87

ESOL 273A
Grammar 3

- (Formerly ESL 216A – High Intermediate Grammar A)
- 4 units, 4 hours lecture (GR or P/NP)
- Prerequisites: ESOL 272B or ESL 215B or placement through multiple-measures assessment process.

High intermediate level of English grammar: Further study of complex grammar structures and sentence patterns. Not open for credit to students who have completed ESL 216A. 4930.87

ESOL 273B
Grammar 3

- (Formerly ESL 216B – High Intermediate Grammar B)
- 4 units, 4 hours lecture (GR or P/NP)
- Prerequisites: ESOL 273A or ESL 216A

Continuation of ESOL 273A: Further study of complex grammar structures and sentence patterns. Not open for credit to students who have completed or are currently enrolled in ESL 216B. 4930.87

ESOL 274A
Grammar 4

- (Formerly ESL 217A – Advanced Grammar A)
- 4 units, 4 hours lecture (GR or P/NP)
- Prerequisites: ESOL 273B or ESL 216B or placement through multiple-measures assessment process

Advanced level of English grammar: Expanding, refining, and applying the complex grammar skills used in academic writing, reading, listening, and speaking. Not open for credit to students who have completed ESL 217A. 4930.87

ESOL 274B
Grammar 4

- (Formerly ESL 217B – Advanced Grammar B)
- 4 units, 4 hours lecture (GR or P/NP)
- Prerequisites: ESOL 274A or ESL 217A

Continuation of ESOL 274A: Expanding, refining and applying the complex grammar skills used in academic writing, reading, listening and speaking. Not open for credit to students who have completed or are currently enrolled in ESL 217B. 4930.87

ESOL 288
Conversation 1

- 3 units, 3 hours lecture (GR or P/NP)

Beginning level of spoken American English: Emphasis on self-expression; vocabulary conducive to carrying on critical daily activities in American society. 4930.87

ESOL 289
Conversation 2

- 3 units, 3 hours lecture (GR or P/NP)

Intermediate level of spoken American English: Emphasis on self-expression; vocabulary conducive to carrying on critical daily activities in American society. Not open for students who have completed or are currently enrolled in ESL 258. 4930.87

ESOL 292
Vocabulary 2

- (Formerly ESL 205A – Vocabulary and Idioms in Context 3)
- 3 units, 3 hours lecture (GR or P/NP)
- Prerequisites: Placement through multiple-measures assessment process.

Continuation of ESOL 291: Study of words and idioms as used in context. Not open for students who have completed or are currently enrolled in ESL 205A

ESOL 293
Vocabulary 3

- (Formerly ESL 205B – Vocabulary and Word Analysis in Context 4)
- 3 units, 3 hours lecture (GR or P/NP)
- Prerequisites: Placement through multiple-measures assessment process.

Continuation of ESOL 292: Focus on vocabulary useful in academic courses; analysis of word derivations. Not open for credit to students who have completed or are currently enrolled in ESL 205B. 4930.87

ESOL 511**Reading and Writing 1**

- 0 units, 6 hours lecture (P/NP or Satisfactory progress)
- Prerequisite: ESOL 541D(Inactive); Or Placement by multiple measures assessment test

High beginning level of reading and writing: Fiction and non-fiction readings adapted for ESOL; writing short narrative and descriptive paragraphs. 4930.87

ESOL 512**Reading and Writing 2**

- 0 units, 6 hours lecture (P/NP or Satisfactory progress)
- Recommended Preparation: ESOL 251B; or ESOL 511; or ESL 285B; or Placement by multiple measures assessment test

Intermediate level of reading and writing: Academic vocabulary and critical thinking skills using intermediate-level ESL reading materials; expanding paragraphs into simple narratives and essays. 4930.87

ESOL 513**Reading and Writing 3**

- 0 units, 6 hours lecture (P/NP or Satisfactory progress)
- Recommended Preparation: ESOL 512; or ESOL 252B; or ESL 222; or Placement by multiple measures assessment test

High intermediate level of reading and writing: Critical readings of essays, short academic texts, short stories, and/or a novel; writing well-developed essays and compositions. 4930.87

ESOL 541A**Bridge to Credit ESOL – Level I**

- 0 Units, 2.86 - 5.49 hours lecture (P/NP)

Introduction to Basic English through the context of daily life activities: Listening, speaking, reading, and writing; basics of language structures, form, computer literacy, classroom culture and study skills within the context of personal information and circumstances. 4930.87

ESOL 541B**Bridge to Credit ESOL – Level II**

- 0 Units, 2.86 - 5.49 hours lecture (P/NP)
- Prerequisites: ESOL 541A

Continuation of ESOL 541A: Listening, speaking, reading, and writing; basics of language structures and form, computer literacy, classroom culture and study skills within the context of jobs. 4930.87

ESOL 541C**Bridge to Credit ESOL – Level III**

- 0 Units, 2.86 - 5.49 hours lecture (P/NP)
- Prerequisites: ESOL 541B

Continuation of ESOL 541B: Listening, speaking, reading, and writing; basics of language structures, form, computer literacy, classroom culture and study skills within the context of academic life. 4930.87

ESOL 541D**Bridge to Credit ESOL – Level IV**

- 0 Units, 2.86 - 5.49 hours lecture (P/NP)
- Prerequisites: ESOL 541C

Continuation of ESOL 541C: Listening, speaking, reading, and writing; basics of language structures, form, computer literacy, classroom culture and study skills within the context of life experience. 4930.87

ESOL 550**Advanced Listening and Speaking**

- 0 units, 4 hours lecture (P/NP or Satisfactory progress)
- Prerequisite: ESOL 563; Or Placement by multiple measures assessment test

Advanced level listening and speaking in American English: Listening comprehension, public speaking strategies, grammar, vocabulary, idioms and pronunciation. 4930.86

ESOL 552**Advanced Reading and Writing**

- 0 units, 6 hours lecture (P/NP or Satisfactory progress)
- Recommended Preparation: ESOL 553; Or ESOL 253B, or Placement by multiple measures assessment test

Advanced Reading and Writing: Critical thinking skills, critical and analytical reading of college level texts, and writing of research and other academic papers. 4930.87

ESOL 557A**Intermediate Reading & Writing Workshop: Developing Critical Reading, Writing and Thinking Skills**

- 0 units, 0.75 hour lecture, 0.75 hour laboratory (P/NP or Satisfactory progress)
- Corequisites: ESOL 252A; or ESOL 252B; or ESOL 512

Skills to succeed in ESOL 252AB/ESOL 512: Reading & Writing 2. Metacognitive strategies to work independently toward success. Individualized instruction for intermediate English learners to develop critical reading, writing and thinking skills. 4930.87

ESOL 557B**Intermediate Reading & Writing Workshop:
Expanding Critical Reading, Writing and Thinking
Skills**

- 0 units, 0.75 hour lecture, 0.75 hour laboratory (P/NP or Satisfactory progress)
- Corequisites: ESOL 252A; or ESOL 252B; or ESIL 512

Continuation of ESOL 557A/ESOL 257A. Skills to succeed in ESOL 252AB/ESOL 512: Reading & Writing 2. Metacognitive strategies to work independently toward success. Individualized instruction for intermediate English learners to expand on critical reading, writing and thinking skills. 4930.87

ESOL 557C**Intermediate Reading & Writing Workshop:
Strengthening Critical Reading, Writing and
Thinking Skills**

- 0 units, 45 minutes lecture (P/NP or Satisfactory progress)
- Corequisite: ESOL 253; or ESOL 513

Skills to succeed in ESOL 253 or ESOL 513: Learning strategies and individualized instruction for high intermediate English learners to strengthen critical reading, writing, and thinking skills. 4930.87

ESOL 557D**Intermediate Reading & Writing Workshop:
Consolidating Critical Reading, Writing and
Thinking Skills**

- 0 units, 45 minutes lecture (P/NP or Satisfactory progress)
- Corequisite: ESOL 253; or ESOL 513

Continuation of ESOL 557C and support for ESOL 253 or ESOL 513: Learning strategies and individualized instruction for high intermediate English learners to consolidate critical reading, writing, and thinking skills. 4930.87

ESOL 561**Listening and Reading 1**

- 0 units, 4 hours lecture (P/NP or Satisfactory progress)
- ESOL 541D

High beginning level listening and speaking: Improving fluency and accuracy in American English through listening comprehension, grammar, vocabulary, idioms, pronunciation and presentation skills. 4930.86

ESOL 562**Listening and Speaking 2**

- 0 units, 45 minutes lecture (P/NP or Satisfactory progress)
- Recommended Preparation: Placement by multiple measures assessment test; or ESOL 261B; or ESOL 561; or ESL 283B

Intermediate level listening and speaking: Improving fluency and accuracy in American English through listening comprehension, grammar, vocabulary, idioms, pronunciation and presentation skills. 4930.86

ESOL 563**Listening and Reading 3**

- 0 units, 4 hours lecture (P/NP or Satisfactory progress)
- Recommended Preparation: Placement by multiple measures assessment test; or ESOL 262B, or ESOL 562, or ESL 232B

High intermediate level listening and speaking: Improving fluency and accuracy in American English through listening comprehension, grammar, vocabulary, idioms, pronunciation and presentation skills. 4930.86

ESOL 571**Grammar 1**

- 0 units, 4 hours lecture (P/NP or Satisfactory progress)
- Recommended Preparation: Placement by multiple measures assessment test; or ESOL 541D

High beginning level of English grammar: Basic grammar structures, sentence patterns and parts of speech.

ESOL 572**Grammar 2**

- 0 units, 4 hours lecture (P/NP or Satisfactory progress)
- Recommended Preparation: ESOL 571. or ESOL 271B, or ESOL 284B, or ESL 251B, or ESL 285B, or Placement through multiple-measures assessment process

Intermediate level of English grammar: Introduction to complex grammar structures and sentence patterns. 4930.87

ESOL 573**Grammar 3**

- 0 units, 4 hours lecture (P/NP or Satisfactory progress)
- Recommended Preparation: ESOL 272B, or ESOL 572, or ESL 215B, or or Placement through multiple-measures assessment process

High intermediate level of English grammar: Further study of complex grammar structures and sentence patterns. 4930.87

ESOL 574**Grammar 4**

- 0 units, 4 hours lecture (P/NP or Satisfactory progress)
- Recommended Preparation: ESOL 273B, or ESOL 573, or ESL 216B, or or Placement through multiple-measures assessment process

Advanced level of English grammar: Expanding, refining and applying the complex grammar skills used in academic writing, reading, listening and speaking. 4930.87