All Fields
Library SAO 2 - Spring 2019

Main

Assessment of Program Outcome
Assessment Information
Assessment Report Title Library SAO 2 - Spring 2019

Originator McKenna, Jane

Department A - LIBRARY

Is this a SAO - Service Area Outcome or a SLO - Service Learning Outcome?

SAO - Service Area Outcome Yes

SLO - Service Learning Outcome No

Semester Assessed Spring

Year Assessed 2019

Number of students, staff or data points assessed 100

Students, staff or data points Meeting Success Criteria 80

Use previous SLO/SAO No

New Outcome

Library Access - Library provides sufficient access to Library resources.
Choose Method of Service Provision

In-Person

Would you like to map this outcome directly to the ILOs (Institutional Learning Outcomes)? Yes

- Use technology and written and oral communication to discover, develop, and relate critical ideas in multiple environments.

Contributors

Include all users No

Co-Contributor

Assessment Methods/Tools

Assessment Methods / Tools
Check all that apply.

- **data analysis (GPA shift or results of a "migration" study e.g. students in a learning community with emphasis on English literacy who persist and eventually complete the full sequence of lower division English in comparison to a control group of random students)**

  Description and additional details about the assessment method(s)/tool(s)

  The Librarians analyze and discuss annual statistics regarding gate count, reference questions, study room usage, database usage, and library hours looking for trends and identifying needs in usage and access. Although usage is stable, we would like to see an increase in usage of all services.

- **other Assessment Results**

  Description and additional details about the assessment method(s)/tool(s)

  To improve access to the collections, the Library is migrating over to a new Library Management System. All Community Colleges in CA are migrating to this new LMS. It will provide improved search capabilities for students and is a significant upgrade. The Library will take a year to prepare for this migration in terms of preparing the system, migrating the data and training the staff. The implementation date is scheduled for Dec. 2019. Student usage data for the new system will be compared to data from the old system to assess how this new LMS has impacted access to the collections.

Describe how you are measuring success. Success criteria should be determined BEFORE analyzing your data. What percentage of students would you want to perform at what level to consider the class successful with that outcome? For example, "80% of the students must earn at least 70% of the points in order to meet the expectations for this outcome."

Attachments may include rubrics, analysis report, surveys, data, examples and student scores etc. While attachments are not technically required for launch, your campus approval process will generally require one or two relevant attachments.

Attached File

Assessment Results

Outcome (readonly)

Library Access - Library provides sufficient access to Library resources.
Delivery Method Service

What do these results tell you how well you are meeting your program outcome goals:
Number of students, staff or data points assessed 100

Students, staff or data points Meeting Success Criteria 80

Percent of students successful 80.00

Generally, results are likely to be numerical; analysis should be a brief narrative describing what you feel the numbers mean in the context of your program.

Results and Analysis

The Librarians analyze and discuss all of the annual statistics available regarding gate count, reference questions, study room usage, database usage, and library hours looking for trends and identifying needs in usage and access. We look at 100% of the data so 100/100 data points are being assessed.
There may be some overlap with your analysis narrative. Learning gaps are the areas where students need to improve, and should be the main issues from the analysis that you will address with an action plan.

Learning or service gaps identified based on analysis:

The current LMS system is out-of-date and has limited functionality. The librarians expect increased usage of the system by students once we migrate to the new LMS in Dec. 2019.

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Reflection

Library SAO 3 - Spring 2019: Other - The librarian will reach out to the Eng Dept. in an effort to increase the number of Eng classes that attend library orientations. We will also attempt to replicate this data analysis in Sp 2020 to see if the data is consistent.
Library SAO 1 - Spring 2019 : Other - The Library will need to work with the campus researcher to develop another study regarding the impact of the collection on student success.
Library SAO 1 - Spring 2019 : Collect more/different assessment data - We would like to repeat this same research data study to compare results but this will require assistance from the campus researcher.
Library SAO 3 - Spring 2019: Other - The librarian will reach out to the Eng Dept. in an effort to increase the number of Eng classes that attend library orientations. We will also attempt to replicate this data analysis in Sp 2020 to see if the data is consistent.
Review previous action plan, along with previous and current assessment results. Discuss the efficacy of planned actions from past assessments of the same SLO/SAO. Did your previous action plan result in better student learning? What worked, what didn't work, etc.? If you have never assessed this SLO/SAO before, please put N/A.

The previous action plan included researching options for a new LMS. This system has now been selected and we are moving forward on implementation. We won't be able to fully assess the impact on student learning until we finalize implementation in Dec. 2019.

Action Plan

Results and Analysis entered on the results tab

The Librarians analyze and discuss all of the annual statistics available regarding gate count, reference questions, study room usage, database usage, and library hours looking for trends and identifying needs in usage and access. We look at 100% of the data so 100/100 data points are being assessed.
Learning or service gaps identified on the results tab

The current LMS system is out-of-date and has limited functionality. The librarians expect increased usage of the system by students once we migrate to the new LMS in Dec. 2019.

Actions to take at Program Level:

- **Other**

  Provide details of your action plan. Be specific and concrete. Attach Evidence on the Attach Files Tab.

  The Library will be dedicating significant time and resources over the next year to prepare the LMS and train the staff for migration that is schedule to occur in Dec. 2019.

Actions to Take Beyond the Department/Program Level

- **Other**

  Provide details of your action plan. Be specific and concrete. Attach Evidence on the Attach Files Tab.

  Provide training to the campus community on using the new LMS.

You should plan to assess all SLOs/SAOs for a program within a 3-year cycle, but you may want to assess more often if you feel it is critical to implement your action plan and assess the same SLO/SAO again.

Next Assessment

2020 Spring

Attachments may include rubrics, analysis report, surveys, data, examples and student scores etc. While attachments are not technically required for launch, your campus approval process will generally require one or two relevant attachments.

Attached File

Attach Files

Attachments may include rubrics, assignments, test questions, student scores, analysis reports, example of student work, etc. While attachments are not technically required for launch, your campus approval process will generally require one or two relevant attachments.

Attached File