**Peralta Community College District**

## Revised Annual Program Update Template 2011-2012

(without data)

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| Overview | |
| Date Submitted: September 30, 2011 |  |
| Data Download Date: | n/a |
| Program/Department: Health Services | Noen available |
| Campus: College of Alameda |  |
| Administrator: | Kerry Compton |
| Department Chair; Coordinator: Patricia Dudley | Patricia Dudley |
| Mission Statement: | The mission of Health Services in the Peralta Community College District is to further the equality of the educational opportunity and success for all students by providing access to health services which promote the physical, emotional, social and spiritual well-being of its students. This well-being contributes to the educational aim of our community colleges by promoting student retention and academic success |

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| Student Data (Include service area data such as the number of students served by the program or service. Include data and recommendations from program review). | | | |
|  | 2010-2011 |  |  | |
|  | **There were 437 visits involving Health Services 2009-2010.**  209 of these visits are undocumented, involving supplies, health information, referrals, health insurance information, etc. 228 of these visits were medical intervention visits and the following statistics refer to these visits only:  There were 228 visits with documentation in Health Services the academic year of 2009/2010.   1. Type of client: Employees (66), students (162), visitors (0). 2. Day of Week: Number of visits per day: Monday (56), Tuesday (41), Wednesday (63), Thursday (33), and Friday (35). 3. Time of arrival: 8- 9 am. (8), 9 -11 am. (92), 11- 1 pm. (104), 1- 3 pm. (24). 4. Referred by: Friend (2), other (6), self (51), teachers/administrators/staff (21), repeat visits (147). 5. Types of Services: First aid (8), Health Evaluation (206), Other (9), RN Assessment (5). 6. Complexity of Visit: Less than 5 minutes (51), 5-15 minutes (1244), 15-30 minutes (43), 30-45 minutes (4), 45-60 minutes (3), greater than 60 minutes (3).   . |  |  | |

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| 1. **Faculty Data** | |
|  | **Fall 2011** |
| Contract FTEF | 0 (1.0 unfilled position) |
| Hourly FTEF | Pending release of salary savings |
| Extra Service FTEF | None |
| Total FTEF | 1.0 |
| % Contract/Total | 100% (when filled) |

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| Faculty Data Comparables F2011 | | | | |
|  | Alameda | Berkeley | Laney | Merritt |
| Contract FTEF | -1.0- | -0- | 1.0 | 0 |
| Hourly FTEF | -0- | -0- | -0- | -0- |
| Extra Service FTEF | -0- | -0- | -0- | -0- |
| Total FTEF | 1.0 | -0- | -1.0- | -0- |
| % Contract/Total | 100% | -0- | 100% | 0% |

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| 1. **Staff Data** | |
|  | **Fall 2011** |
| Contract FTE | -0- |
| Hourly FTE | -0- |
| Extra Service FTE | -0- |
| Total FTE | -0- |
| % Contract/Total | -0- |

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| 1. **Accomplishments and Goals - Service SLOs and Assessment** | |
| Number of SLOs | 3 |
| Number with SLOs |  |
| % SLOs/Active Courses |  |
| Number with SLOs that have been assessed | 3 |
| % Assessed/SLOs | 75% complete and on-going.  25% use of outside survey and analysis. |
| Describe assessment methods you are using | Pre and post tests |
| Describe results of your SLO assessment progress |  |

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| 1. **Accomplishments and Goals - Program Outcomes and Assessment** | |
| Number of degrees and certificates in your discipline | n/a |
| Number with Program Learning Outcomes | 1. Understand tuberculosis  2. Understand actions in crisis  3. Keep website current |
| Number assessed | 3 |
| % Assessed | 100% |
| % Assessed/SLOs | 100% |
| Describe assessment methods you are using | 1. **Measure:** Pre/Post test  2. **Measure:** Pre/Post test  3. **Measure:** Web pages are current. |
| Describe results of assessment progress | 75% complete and on-going.  25% use of outside survey and analysis. |

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| 1. **Accomplishments and Goals – Strategic Planning** | |
| Advance Student Access, Success, & Equity | The American College Health Association lists 10 leading health indicators for college-aged students. Educational programs fare planned for select topics each year. 2012-2013 will highlight programs in tobacco use, environmental quality, access to health care, drug and alcohol use, and sexual assault. |
| Engage our Communities & Partners | Health Services Needs Assessment Survey Report 2009 |
| Build Programs of Distinction | 1. Future trends indicate that the RN-staffed health services provided on campus will segue into a district-sponsored health services program. Services at College of Alameda will remain as delineated in Title V, Section76355. 2. The Student Health Services Work Group is advocating for several work-study students at each campus to become Peer Health Educators to provide outreach and support. 3. As income from the Project is realized, budget items in the district-wide Health Services Initiative Project will include funding for memberships and dues, research funding and some supplies for College of Alameda. |
| Create a Culture of Innovation & Collaboration |  |
| Develop Resources to Advance & Sustain Mission | Health fee to be increased to $18 per student for Spring 2012. |

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| 1. **Accomplishments and Goals – Strategic Plan Relevance** | |
| New Programs Under Development | 1. Health clinics and mental health services at each campus.  2. The Student Health Services Work Group is advocating for several work-study students at each campus to become Peer Health Educators to provide outreach and support.  3. As income from the health fee is realized, budget items in the district-wide Health Services Initiative Project will include funding for memberships and dues, research funding and some supplies for College of Alameda. |
| Programs Integral to Overall College Strategy | The mission of Health Services in the Peralta Community College District is to further the equality of the educational opportunity and success for all students by providing access to health services which promote the physical, emotional, social and spiritual well-being of its students. This well-being contributes to the educational aim of our community colleges by promoting student retention and academic success. |
| Programs Essential for Transfer | Health services assist all students, including those preparing to transfer. |
| Programs that Serve a Community Niche | Activities for the next cycle of program review in Health Services include integrating College of Alameda health Services with a district-wide plan, which includes collaboration with community partners and an expansion of existing services to include urgent care, doctor’s visits, sexually transmitted infection screening and treatment, HIV testing, immunizations (hepatitis B, flu shots, tetanus shots), health education counseling, mental health counseling, tuberculosis testing, pregnancy testing, birth control and first aid. |
| Programs where student enrollment or success has been affected by extraordinary external factors, such as barriers due to housing, employment, childcare, etc. | Health Services is the leadership of the crisis intervention effort at COA. |

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| 1. **Accomplishments and Goals - CTE, Transfer, Basic Skills** | |
| CTE and Vocational: Community and labor market relevance. Present evidence of community need based on Advisory Committee input, industry need data, McIntyre Environmental Scan, McKinsey Economic Report, licensure and job placement rates, etc. | n/a |
| Transfer and Basic Skills: Describe how course offerings address transfer, basic skills, and program completion | n/a |

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| 1. **Action Plans and data sources (indicate which data sources used)** | |
| Describe action plans for responding to the above data. Consider curriculum, pedagogy/instructional, scheduling, and marketing strategies. Also, please reference any cross district collaboration with the same discipline at other Peralta colleges. | ACTION PLAN -- Include overall plans/goals and specific action steps.  A. Activities for the next cycle of program review in Health Services include integrating College of Alameda health Services with a district-wide plan, which includes collaboration with community partners and an expansion of existing services to include urgent care, doctor’s visits, sexually transmitted infection screening and treatment, HIV testing, immunizations (hepatitis B, flu shots, tetanus shots), health education counseling, mental health counseling, tuberculosis testing, pregnancy testing, birth control and first aid.  B. Mental health services provided by community partners with health fee funding are scheduled to start in fall 2011.  C. Additional funding for health services (other than the health fee) will be sought by both Asian Health Services and the County of Alameda. It is estimated that there will be one dollar of outside funding for every dollar that comes in with the health fee. |
| Data Source – Assessment Findings | 1. **Measure:** Pre/Post test  2. **Measure:** Pre/Post test  3. **Measure:** Web pages are current. |
| Data Source – BI Data | none |
| Data Source – Institutional Goals | Supports all college goals. |
| Other Data Sources |  |

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| 1. **Needs and data sources (indicate which data sources used)**   **Please prioritize in each category, with highest priority first.** | |
| Please describe any **equipment, material and supply** needs. | Replacement computer (CPU, monitor) for 2012-3 Total = $1100 (per COA IT).  Provide instructional funds for innovative and on-going health education programs, provide funds for health services sponsored activities and fresh methods of communicating with students, provide resources (funds and personnel) for use of an assessment tool like *National College Health Assessment* to provide data for evidenced-based practice, maintain on-going budget item for Health Services equipment, print material and medical supplies. Total =$3850.00 |
| Please describe any **faculty/classified/student assistant** needs. | 1 – FTEF – Nurse - Faculty member serving as the full time nurse at the college assumed district wide leadership role associated with planning and implementation of the district wide health plan.  1- FTEF – Case Manager – Dedicated to the service needs of Transition Age Youth who are experiencing mental illness, in making successful and seamless transitions towards self-sufficiency and independent living.  1 – FTEF Crisis Therapist – It is becoming increasingly clear that a “crisis” therapist is sorely needed to address the mental health/crisis needs of the student population. Family violence, the crime spree that haunts the City of Oakland West, Fruitval and East Oakland communities, as well as the spousal abuse of the female (especially) international students (especially those from Middle Eastern countries) all underscore the need for a “crisis” therapist. |
| Please describe any **facilities** needs. | Additional space for new campus-based health services facility as defined by additional funding from Health Fee. |
| Please describe any **technology** needs. | Replacement computer (CPU, monitor) for 2011-2012. Total = $1100 (per COA IT). |
| Data Source – Assessment Findings |  |
| Data Source – BI Data |  |
| Data Source – Institutional Goals |  |
| Other Data Sources |  |