



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
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2020 Annual Report REVIEW

College of Alameda
555 Ralph Appezato Memorial Parkway
Alameda, CA 94501

General Information

| # | Question | Answer |
|----|--|-------------------------------------|
| 1. | Confirm logged into the correct institution's report | Confirmed |
| 2. | Name of individual preparing report: | Tina Vasconcellos |
| 3. | Phone number of person preparing report: | (510)748-2205 |
| 4. | E-mail of person preparing report: | tvasconcellos@peralta.edu |
| 5. | Type of Institution | California Community College |

Headcount Enrollment Data

| # | Question | Answer |
|-----|---|--|
| 6. | Total unduplicated headcount enrollment: | 2016-17: 11,151 2017-18: 11,525 2018-19: 11,186 |
| 6a. | Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated) | 3 % -3 % |
| 7. | Total unduplicated headcount enrollment in degree applicable credit courses: | 2016-17: 10,744 2017-18: 11,156 2018-19: 10,553 |
| 7a. | Please list any individual program which has experienced a 50% increase or decrease in the last year. n/a | |

Distance Education and Correspondence Education

| # | Question | Answer |
|-----|--|--|
| 8. | Total unduplicated headcount enrollment in distance education in last three years: | 2016-17 4,156 2017-18 4,838 2018-19 5,601 |
| 8a. | Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated) | 16 % 16 % |

| | | |
|----|--|-----------|
| 9. | Do you offer Correspondence Education? | No |
|----|--|-----------|

Federal Data

| # | Question | Answer |
|-----|--|--|
| 10. | List the Graduation Rate per the US Education Department College Scorecard | 22 % |
| 11. | If your college relies on another source for reporting success metrics, please identify the source (select one). | CCCCO Student Success Metrics dashboard (Scorecard) |
| 12. | Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data. | https://alameda.peralta.edu/institutional-effectiveness/ |

Institution Set Standards for Student Achievement

| # | Question | Answer | | | | | | |
|--------------------------------------|---|---|---------|---------|---------|-------------|-------------|-------------|
| Course Completion Rates | | | | | | | | |
| 13. | List your Institution-Set Standard (floor) for successful student course completion rate: | <table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td>70 %</td> <td>67 %</td> <td>67 %</td> </tr> </table> | 2016-17 | 2017-18 | 2018-19 | 70 % | 67 % | 67 % |
| 2016-17 | 2017-18 | 2018-19 | | | | | | |
| 70 % | 67 % | 67 % | | | | | | |
| 13a. | List your stretch goal (aspirational) for successful student course completion rate: | <table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td>N/A</td> <td>N/A</td> <td>N/A</td> </tr> </table> | 2016-17 | 2017-18 | 2018-19 | N/A | N/A | N/A |
| 2016-17 | 2017-18 | 2018-19 | | | | | | |
| N/A | N/A | N/A | | | | | | |
| 13b. | List the actual successful student course completion rate: | <table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td>72 %</td> <td>71 %</td> <td>73 %</td> </tr> </table> | 2016-17 | 2017-18 | 2018-19 | 72 % | 71 % | 73 % |
| 2016-17 | 2017-18 | 2018-19 | | | | | | |
| 72 % | 71 % | 73 % | | | | | | |
| Certificates | | | | | | | | |
| 14. | Type of Institute-set standard for certificates (Please Select Number or Percentage): | Number of certificates | | | | | | |
| | If Number-Other or Percent-other, please describe: | | | | | | | |
| 14a. | List your Institution-Set Standard (floor) for certificates: | <table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td>86</td> <td>343</td> <td>343</td> </tr> </table> | 2016-17 | 2017-18 | 2018-19 | 86 | 343 | 343 |
| 2016-17 | 2017-18 | 2018-19 | | | | | | |
| 86 | 343 | 343 | | | | | | |
| 14b. | List your stretch goal (aspirational) for certificates: | <table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td>N/A</td> <td>400</td> <td>400</td> </tr> </table> | 2016-17 | 2017-18 | 2018-19 | N/A | 400 | 400 |
| 2016-17 | 2017-18 | 2018-19 | | | | | | |
| N/A | 400 | 400 | | | | | | |
| 14c. | List actual number or percentage of certificates: | <table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td>382</td> <td>374</td> <td>408</td> </tr> </table> | 2016-17 | 2017-18 | 2018-19 | 382 | 374 | 408 |
| 2016-17 | 2017-18 | 2018-19 | | | | | | |
| 382 | 374 | 408 | | | | | | |
| Associate Degree (A.A./A.S.) | | | | | | | | |
| 15. | Type of Institute-set standard for degrees awarded (Please Select Number or Percentage): | Number of degrees | | | | | | |
| | If Number-Other or Percent-other, please describe: | | | | | | | |
| 15a. | List your Institution-Set Standard (floor) for degrees: | <table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td>223</td> <td>239</td> <td>239</td> </tr> </table> | 2016-17 | 2017-18 | 2018-19 | 223 | 239 | 239 |
| 2016-17 | 2017-18 | 2018-19 | | | | | | |
| 223 | 239 | 239 | | | | | | |
| 15a. | List your stretch goal (aspirational) for degrees: | <table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td>N/A</td> <td>340</td> <td>340</td> </tr> </table> | 2016-17 | 2017-18 | 2018-19 | N/A | 340 | 340 |
| 2016-17 | 2017-18 | 2018-19 | | | | | | |
| N/A | 340 | 340 | | | | | | |
| 15b. | List actual number or percentage of degrees: | <table border="1"> <tr> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td>341</td> <td>405</td> <td>381</td> </tr> </table> | 2016-17 | 2017-18 | 2018-19 | 341 | 405 | 381 |
| 2016-17 | 2017-18 | 2018-19 | | | | | | |
| 341 | 405 | 381 | | | | | | |
| Bachelor's Degree (B.A./B.S.) | | | | | | | | |

| | | |
|-----|--|-----------|
| 16. | Does your college offer a Bachelor's Degree (B.A./B.S.)? | No |
|-----|--|-----------|

Transfer

| | | | | |
|------|--|----------------------------|-----------------------|-----------------------|
| 17. | Type of Institute-set standard for transfers(Please Select Number or Percentage): | Number of transfers | | |
| | If Number-Other or Percent-other, please describe: | | | |
| 17a. | List your Institution-Set Standard (floor) for the number of students who transfer to a 4-year college/university: | 2016-17 141 | 2017-18 148 | 2018-19 148 |
| 17a. | List your stretch goal (aspirational) for the number of students who transfer to a 4-year college/university: | 2016-17 N/A | 2017-18 170 | 2018-19 170 |
| 17b. | List actual number or percentage of students who transfer to a 4-year college/university: | 2016-17 278 | 2017-18 315 | 2018-19 253 |

Licensure Examination Pass Rates

| | | | | | | |
|-----|---|-----------------|--------------------------|-------------------|-------------------|-------------------|
| 18. | Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study: | | | | | |
| | Program | Examination | Institution set standard | 2016-17 Pass Rate | 2017-18 Pass Rate | 2018-19 Pass Rate |
| | Aviation Maintenance | national | 95 % | 98 % | 100 % | 100 % |
| | Dental Assisting | state | 95 % | 79 % | 100 % | 100 % |

Employment rates for Career and Technical Education students

| | | | | | |
|-----|--|--------------------------|----------------------------|----------------------------|----------------------------|
| 19. | Job placement rates for students completing certificate programs and CTE (career-technical education) degrees: | | | | |
| | Program | Institution set standard | 2016-17 Job Placement Rate | 2017-18 Job Placement Rate | 2018-19 Job Placement Rate |
| | Apparel Design | 60 % | 56 % | n/a % | n/a % |
| | Automotive Technology | 76 % | 77 % | n/a % | n/a % |
| | Aviation Maintenance | 78 % | 84 % | n/a % | n/a % |
| | Business Administration | 71 % | 76 % | n/a % | n/a % |
| | Computer Information Systems | 60 % | 67 % | n/a % | n/a % |
| | Dental Assisting | 85 % | 91 % | n/a % | n/a % |
| | Diesel Mechanics | 64 % | 92 % | n/a % | n/a % |

Other Information

| | |
|-----|--|
| 20. | Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit). We use the California Community Colleges CTE Perkins Core Indicator Report (Core 4 - Employment) (https://misweb.cccco.edu/perkins/Core_Indicator_Reports/Core_PerformanceTrendReport_College.aspx) for our job placement rates for students completing CTE degrees and certificates. Rates for 2017-18 and 2018-19 are not yet available as of 03.18.20 |
|-----|--|

Go To Question #:

The Annual Report must be certified as complete and accurate by the CEO (Dr. Tim Karas). Once you have answered all the questions, you may send an e-mail notification to the CEO that the report is ready for certification.

Only the CEO may submit the final Annual Report.