

# College of Alameda

## Annual Program Update

*Supplemental/Revised Template 2014-2015*

### I. Overview

BI Download:	September 19, 2014	Dept. Chair:	Sarah Peterson-Guada
Subject/Discipline:	Anthropology	Dean:	Myron Jordan
Campus:	College of Alameda		
Mission Statement	It is the Mission of College of Alameda to serve the educational needs of its diverse community by providing comprehensive and flexible programs and resources that empower students to achieve their goals.		

### II. Enrollment –

Enrollment	Fall 2011	Fall 2012	Fall 2013
Census Enrollment (duplicated)	388	342	383
Sections (master sections)	8	7	9
Total FTES	39.89	35.8	39.72
Total FTEF	1.61	1.75	1.81
FTES/FTE	24.78	20.46	21.94

Retention	Fall 2011	Fall 2012	Fall 2013
Enrolled	388	342	383
Retained	338	314	N/A
% Retained	87%	92%	N/A

### III. Student Success–

Success	Fall 2011	Fall 2012	Fall 2013
Total Graded	378	327	N/A
Success	276	243	N/A
% Success	73%	74%	N/A
Withdraw	40	13	N/A
% Withdraw	11%	4%	N/A

### IV. Faculty –

#### Faculty

SUB	SECT	CENSUS	FTES TOTL	FTEF CONT	FTEF EXSV	FTEF TEMP	FTEF TOTL
Fall 2013	9	383	39.72	0.6	0	1.21	1.81
Spring 2014	11	466	48.43	1.01	0	1.2	2.21

### V. Qualitative Assessments

**CTE and Vocational:** Community and labor market relevance. Present evidence of community need based on Advisory Committee input, industry need data, McIntyre Environmental Scan, McKinsey Economic Report, licensure and job placement rates, etc.

N/A

**Transfer and Basic Skills:** Describe how your course offerings address transfer, basic skills, and program completion.

#### Transfer:

Anthropology courses that are fully transferrable to the UC and CSU systems:

- ANTHR 1/Introduction to Physical Anthropology
- ANTHR 2/Introduction to Archaeology and Prehistory
- ANTHR 3/Introduction to Social and Cultural Anthropology
- ANTHR 5/American Indian History and Culture
- ANTHR 14/American Mosaic: The Cultures of the United States

Anthropology courses that are transferrable to the CSU system:

- ANTHR 48AA-FZ/Selected Topics in Anthropology
- ANTHR 49/Independent Study in

	<p>Anthropology</p> <p><b>Basic Skills:</b> Students who have completed Anthropology classes will gain exit skills such as identify/define Anthropologic literacy as well as the applications of them.</p> <p><b>Program completion:</b> The AA degree In Anthropology will be awarded upon satisfactory completing of the major course requirements listed in Anthropology Program page of 2013-2014 COA Catalog and the General Education requirements for the Associate in Arts Degree listed in the Degrees and Programs section of the Catalog.</p>
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<b>VI. Course SLOs and Assessment</b>	
	<b>Fall 2014</b>
Number of active courses in your discipline	Five
Number with SLOs	Five
% SLOs/Active Courses	100%
Number of courses with SLOs that have been assessed	three
% Assessed/SLOs	60%
<p>Describe types of assessment methods you are using</p> <p>Quizzes, midterm, and final examinations that include multiple choice, true and false; written assignments including Ancestral DNA project and term project papers; and full participation in partnered and group work in class. For the anthropology lab class, completion of all the lab exercises in the Virtual Anthropology Lab software is necessary for successful completion of the course.</p>	
<p>Describe results of your SLO assessment progress</p> <p>SLOs have been developed for all activated anthropology courses and included in the syllabi. In 2009, 2010, and 2011, data for SLOs of Anthropology 001, 003 and 001L classes were collected and assessed; the only contracted faculty will continue to compile and post to the assessment data onto TaskStream system.</p>	
<p>Describe how assessment results and reflection on those results have led to improvements.</p> <p>At this phase, the assessment results are still under compilation, evaluation, and interpretation. It is too early to predicate that those results will led to any improvements.</p>	

**VII. Program Learning Outcomes and Assessment**

	<b>Fall 2014</b>
Number of degrees and certificates in your discipline	one
Number with Program Learning Outcomes	one
Number assessed	N/A
% Assessed	N/A
Describe assessment methods you are using  Student retention and program completion (degrees, certificates, persistence rates).will be used to assess the completion of program learning outcomes.	
Describe results of assessment. Describe how assessment of program-level student learning outcomes led to certificate/degree program improvements.  . N/A	

## VIII. Strategic Planning Goals

Check all that apply.

- Advance Student Access, Success & Equity
- Engage our Communities & Partners
- Build Programs of Distinction
- Create a Culture of Innovation & Collaboration
- Develop Resources to Advance & Sustain Mission

Describe how goals apply to your program.

Upon completion of Anthropology 1 and 1L, it meets the lower-division biological sciences requirement for an AA degree and for transfer to the CSU and UC systems. Physical anthropology seeks to build students' scientific literacy. Social/Cultural anthropology builds students' cultural literacy.

Student access, success, and equity is currently advanced by offering online courses.

Development of resources to advance and sustain College of Alameda's mission has been limited by budget constraints. Our Interdisciplinary Committee has temporarily discontinued the development of COA Forensics and Population Genetics Programs that were originally planned to collaborate with Merritt College's Genomics Program.

However, the anthropology program has managed to build a good connection of Ancestral DNA Testing Project.

## IX. College Strategic Plan Relevance

Check all that apply

- New program under development
- Program that is integral to your college's overall strategy
- Program that is essential for transfer
- Program that serves a community niche
- Programs where student enrollment or success has been demonstrably affected by extraordinary external factors, such as barriers due to housing, employment, childcare etc.
- Other

## X. Action Plan

Please describe your plan for responding to the above data (quantitative, qualitative, and data specifically from course and program learning outcomes assessment). Consider curriculum, pedagogy/instructional, scheduling, and marketing strategies. Also, please reference any cross district collaboration with the same discipline at other Peralta colleges.

Include overall plans/goals and specific action steps.

Anthropology Dept. will continue to maintain and promote students' retention and program completion.

**XI. Needs**

Please describe and prioritize any **faculty, classified, and student assistant** needs.

Two (2) student assistants needed for ten hours each per week ...\$10 x 10 hours x 2 = \$200 per week.

Please describe and prioritize any **equipment, material, and supply** needs.

Upgrade/replace old laptop that still running with Window XP without any technical support of Microsoft. It has put all data stored in the laptop with risk of virus inflection.

100 sets of DNA Testing Kits needed for Anthropology student DNA project \$100 x 100 students = \$10,000/semester.

Please describe and prioritize any **facilities** needs.

N/A

**College of Alameda**

**MISSION**

The Mission of College of Alameda to serve the educational needs of its diverse community by providing comprehensive and flexible programs and resources that empower students to achieve their goals.

**VISION**

The Vision of College of Alameda is that we are a diverse, supportive, empowering learning community for seekers of knowledge. We are committed to providing a creative, ethical and inclusive environment in which students develop their abilities as thinkers, workers and citizens of the world.

**VALUES**

We use this vision to choreograph three central themes in our quest for “learning excellence” and services to students.

- \* Academic Excellence
- \* Budgetary Competence
- \* Community Engagement

We call these “our ABCs” emphasizing crucial success indicators for our students in achieving an enhanced capacity to pursue their dreams!

**District Strategic Goals & Institutional Objectives 2014-2015**

The following are the Peralta Community College District's Strategic Goals and Institutional Objectives for the Academic Year 2014-15 (July 1, 2014 – June 30, 2015) which will be evaluated in Summer 2015.

**Strategic Focus for 2014-2015:** Our focus this year will be on student success in the core educational areas of basic skills/ESOL (English for speakers of other languages), transfer, and CTE (career technical education) by encouraging accountability, outcomes assessment, innovation and collaboration while spending within an established budget.

**Strategic Goals & 2014-2015 Institutional Objectives**

<p><b>A: Advance Student Access, Equity, and Success</b></p>	<p><b>A.1 Student Access:</b> Increase enrollment for programs and course offerings in the essential areas of basic skills/ESOL, CTE and transfer to achieve the District target of 19,355 RES FTES.</p> <p><b>A.2 Student Success:</b> Increase students' participation in SSSP eligible activities by 50%, with specific emphasis on expanding orientations, assessments, academic advising and student educational plans.</p> <p><b>A.3 Student Success:</b> Using baseline data, increase student engagement in activities such as student governance, student life activities, Student leadership development, service learning programs, learning communities, student employment, etc.</p> <p><b>A.4 Student Equity Planning:</b> Address the achievement gap through fully developing and implementing the student success and equity plans at each campus.</p>
<p><b>B: Engage and Leverage Partners</b></p>	<p><b>B.1 Partnerships:</b> Develop a District-wide database that represents our current strategic partnerships and relationships.</p> <p><b>B.2. Partnerships:</b> Expand partnerships with K-12 institutions, community based organizations, four-year institutions, local government, and regional industries and businesses.</p>
<p><b>C: Build Programs of Distinction</b></p>	<p><b>C.1 Student Success:</b> Develop a District-wide first year experience/student success program.</p> <p><b>C.2 Student Success:</b> Develop an innovative student success program at each college.</p>
<p><b>D: Strengthen Accountability, Innovation and Collaboration</b></p>	<p><b>D.1 Service Leadership:</b> Provide professional development opportunities for faculty, staff and administrators that lead to better service to our students and colleagues.</p> <p><b>D.2 Institutional Leadership and Governance:</b> Evaluate and update policies and administrative procedures and the PBIM participatory governance structure.</p>