

College of Alameda

Annual Program Update

Supplemental/Revised Template 2015-2016

I. Overview			
BI Download:		Dept. Chair:	Carla Pegues
Subject/Discipline:	Dental	Dean:	Dr. Char Perlas
Campus:	College of Alameda		
Mission Statement	To provide an educational program that promotes an atmosphere of professionalism, integrity and educational excellence. The program develops Knowledge and skills that will enable the students to function as an integral part of the dental health care team. Students will have the opportunity to acquire the knowledge and proficiency to successfully assist in serving dental health needs of the community.		

II. Enrollment – *see department specific data sheet*

CENSUS_TOTAL	Term					
	2012 Fall	2013 Spring	2013 Fall	2014 Spring	2014 Fall	2015 Spring
DENTL 220A - INFECTION CONT/ORAL HEALTH	12		21		19	
DENTL 220B - INFECTION CONT/CORONAL POL	13		19		20	
DENTL 221 - PROF STANDARDS	13		21		19	
DENTL 222 - ORAL ANATOMY/MORPH	16		21		21	
DENTL 223 - CHAIRSIDE PROCEDURES	13		21		21	
DENTL 224A - DENTAL RADIOLOGY I	14		21		21	
DENTL 224B - DENTAL RADIOLOGY II		13		19		20
DENTL 225 - MATERIALS/PROCEDURES	14		21		21	
DENTL 226 - ADV CHAIRSIDE PROCEDURES		13		19		20
DENTL 227 - BIODENTAL SCIENCES		23		18		23
DENTL 228A - CLINICAL ROTATIONS & REVIEW		13		19		20
DENTL 228B - CLINICAL ROTATIONS & REVIEW		14		19		20
DENTL 229 - PRACTICE MANAGEMENT		13		19		20
DENTL 230 - PIT AND FISSURE SEALANTS		17		22		21
DENTL 251 - DENTAL TERMINOLOGY				20	18	21
Grand Total	95	106	145	155	160	165

III. Student Success— *see department specific data sheet*

Retention	Term
Course	2012 Fall 2013 Spring 2013 Fall 2014 Spring 2014 Fall 2015 Spring
DENTL 220A - INFECTION CONT/ORAL HEALTH	
100.00%	NA
100.00%	NA
94.74%	NA
DENTL 220B - INFECTION CONT/CORONAL POL	
100.00%	NA
100.00%	NA
100.00%	NA
DENTL 221 - PROF STANDARDS	
92.31%	NA
100.00%	NA
100.00%	NA
DENTL 222 - ORAL ANATOMY/MORPH	
100.00%	NA
90.48%	NA
95.24%	NA
DENTL 223 - CHAIRSIDE PROCEDURES	
100.00%	NA
90.48%	NA
95.24%	NA
DENTL 224A - DENTAL RADIOLOGY I	
100.00%	NA
90.48%	NA
95.24%	NA
DENTL 224B - DENTAL RADIOLOGY II	
NA	100.00%
100.00%	NA
100.00%	
DENTL 225 - MATERIALS/PROCEDURES	
100.00%	NA
90.48%	NA
95.24%	NA
DENTL 226 - ADV CHAIRSIDE PROCEDURES	
NA	
100.00%	NA
100.00%	NA
100.00%	
DENTL 227 - BIODENTAL SCIENCES	
NA	100.00%
100.00%	NA
100.00%	
DENTL 228A - CLINICAL ROTATIONS & REVIEW	
	NA
100.00%	NA
100.00%	NA
100.00%	

DENTL 228B - CLINICAL
ROTATIONS & REVIEW NA
 92.86% NA
 100.00% NA
 100.00%
DENTL 229 - PRACTICE
MANAGEMENT NA
 100.00% NA
 100.00% NA
 100.00%
DENTL 230 - PIT AND FISSURE
SEALANTS NA
 100.00% NA
 100.00% NA
 100.00%
DENTL 251 - DENTAL
TERMINOLOGY NA NA
 Nam mm 95.00%
 77.78% 95.00%
Grand Total 98.90%
 99.06% 94.48%
 99.35% 94.38%
 99.39%

IV. Faculty –

SUB	SECT	CENSUS	FTES TOTL	FTEF CONT	FTEF EXSV	FTEF TEMP	FTEF TOTL
FA14	8	145	17.21	0.67	0.07	1.72	2.46
SP15	8	155	21.81	0.67	0.41	1.32	2.39

V. Qualitative Assessments

VI.

CTE and Vocational: Community and labor market relevance. Present evidence of community need based on Advisory Committee input, industry need data, McIntyre Environmental Scan, McKinsey Economic Report, licensure and job placement rates, etc.

Information comes from the US Dept. Of Labor, Bureau of Labor statics www.dentalassisting.com.

Employments

Dental assistants held 303,00 jobs in 2012
 Projected growth 2012-2020 is much faster than average 25% higher
 Projected job openings 2012-2020 -303,200
 Top industries(2012)
 Employment rate – is excellent as dentist continue to need the aid of qualified dental assistants. There will be many opportunities for entry –level positions, but some dentist prefer to hire experience assistants, those who have

	completed a dental assisting program, or who have met the State requirement to take on expanded functions within the office
Transfer and Basic Skills: Describe how your course offerings address transfer, basic skills, and program completion.	The Dental Assisting faculty and educational program have provided the students with a solid educational foundation. This foundation has lead students to meaningful employment upon graduation. This foundation has also lead students to test for the CA State Board exam Registered Dental Assistant, RDA and the National Boards exams Certified Dental Assistant, CDA.

VII. Course SLOs and Assessment

	Fall 2015
Number of active courses in your discipline	11
Number with SLOs	11
% SLOs/Active Courses	100
Number of courses with SLOs that have been assessed	80%
% Assessed/SLOs	80%
Describe types of assessment methods you are using	
Written exams, practical hands on skill assessments and lab competencies.	
Describe results of your SLO assessment progress	
Our SLO's help to identify strength and weaknesses of the program, identify needs for the basic skills and help instructors to improve or adjust course work to address all modes of learning.	
Describe how assessment results and reflection on those results have led to improvements.	

VIII. Program Learning Outcomes and Assessment

	Fall 2015
Number of degrees and certificates in your discipline	1.Certificate of Achievement 2.Associate in Science 3.Radiology 4.Coronal Polish 5.Pit & Fissure Sealants 6.Infection Control 7. Law and Ethics
Number with Program Learning Outcomes	2
Number assessed	2
% Assessed	%100
Describe assessment methods you are using Written exams & Practical hands- on skills with lab competencies	
Describe results of assessment. Describe how assessment of program-level student learning outcomes led to certificate/degree program improvements. <ul style="list-style-type: none">• Helps to identify the strength and weakness of the program. Identify Industry needs with program outcomes led to certificate/degree program improvements.• Written exams identify learned theory of subject.• Practical hands- on exams identifies level of skills needed for a vocational career in dental assisting.	

III. Prioritized Resource Requests Summary

College: Alameda

Discipline, Department or Program: Dental Assisting

Contact Person: Carla Pegues

Date: November 1, 2015

Resource Category	Description	Priority Ranking (1 – 5, etc.)	Estimated Cost	Justification (page # in the program review narrative report)	District-College Goal & Institutional Learning Outcome
Human Resources: Faculty					
Human Resources: Classified					
Human Resources: Student Workers	Instructional assistant	5		Assist with set – up with lab procedure and administrative duties.	
Technology	Computers for students	6	24,000	Prepare students to transition to a paperless industry	
Equipment	(2) Dental chairs, (2) digital x-ray sensor	3	8,000.00 chairs 15,000 x-ray sensors	Replace broken dental chairs	
Supplies	Material and small equipment	2	10,000		
Facilities	Smart class room	1			
Professional Development	Conferences for staff and program coordinator	4	5,000	Stay current on industry changes/updates and requirements.	
Other (specify)					

IX. Alignment of Goals Template

College: Alameda

Discipline, Department or Program: Dental

Contact Person: Carla Pegues

Date: November 1, 2015

Discipline, Department or Program Goal	Institutional Learning Outcome	PCCD-College Goal and Institutional Objective
<ul style="list-style-type: none"> 1. Dental Assisting is a vocational program, which fills a vital nich within the Peralta Community College District and surrounding communities. Dental Assisting is a program of integrity and respect with pursuit of high standards in its educational goals. Our focus this year will be on student success in the core educational areas of basic skills/ESOL (English for speakers of other languages), transfer, and CTE (career technical education) by encouraging accountability, outcomes assessment, innovation and collaboration while spending within an established budget. 	<p>Problem Solving: Solve problems and make decisions in life and work using critical thinking, quantitative reasoning, community resources, and civil engagement.</p>	<p>A.1 Student Access: Increase enrollment for programs and course offerings in the essential areas of basic skills/ESOL, CTE and transfer to achieve the District target of 19,355 RES FTES.</p> <p>A.3 Student Success: Using baseline data, increase student engagement in activities such as student governance, student life activities, Student leadership development, service learning programs, learning</p>
<ul style="list-style-type: none"> 2. Dental assising Advisory Board is extremy active and supportive of the Dental Assisting program. There is a strong need for dental assistants in the immediate and surrounding communities. Our Dental Assisting program is reconized for its high educational standards and objectives, its integrity and maintaining high industry standards. Our community partners allow our students to work as interns, and connections to employment after graduation. 	<p>Civic Responsibility: Accept personal, civic, social environmental responsibility in order to become a productive local and global community member.</p>	<p>B.2. Partnerships: Expand partnerships with K-12 institutions, community based organizations, four-year institutions, local government, and regional industries and businesses.</p>

<p>3. Dental Assisting is only Offered at the College of Alameda. The ADA Accreditation Commission, on Dental Education and the Dental Board of California, sets curriculum standards. Our schedule of sequences dental classes takes 2-semester to complete. An additional semester is required to meet the Certificate of Completion requirement. Students are advised of these in requirements through the counseling department and the Dental Assisting Application packet. The Program Coordinator in conjunction with the College and District does marketing. We meet with high school and College counselors. Keep active with CTE organization; take part in campus activities</p>	<p>Creativity: Exhibit aesthetic reflection to promote, participate and contribute to human development, expression, creativity, and curiosity.</p>	<p>A.1 Student Access: Increase enrollment for programs and course offerings in the essential areas of basic skills/ESOL, CTE and transfer to achieve the District target of 19,355 RES FTES.</p>
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College of Alameda

MISSION

The Mission of College of Alameda to serve the educational needs of its diverse community by providing comprehensive and flexible programs and resources that empower students to achieve their goals.

VISION

The Vision of College of Alameda is that we are a diverse, supportive, empowering learning community for seekers of knowledge. We are committed to providing a creative, ethical and inclusive environment in which students develop their abilities as thinkers, workers and citizens of the world.

VALUES

We use this vision to choreograph three central themes in our quest for “learning excellence” and services to students.

- * Academic Excellence
- * Budgetary Competence
- * Community Engagement

We call these “our ABCs” emphasizing crucial success indicators for our students in achieving an enhanced capacity to pursue their dreams!

Institutional Learning Outcomes

1. Solve problems and make decisions in life and work using critical thinking, quantitative reasoning, community resources, and civil engagement.
2. Use technology and written and oral communication to discover, develop, and relate critical ideas in multiple environments.
3. Exhibit aesthetic reflection to promote, participate and contribute to human development, expression, creativity, and curiosity.
4. Engage in respectful interpersonal communications, acknowledging ideas and values of diverse individuals that represent different ethnic, racial, cultural, and gender expressions.
5. Accept personal, civic, social and environmental responsibility in order to become a productive local and global community member.

District-College Strategic Goals & Institutional Objectives

Strategic Focus: Our focus this year will be on student success in the core educational areas of basic skills/ESOL (English for speakers of other languages), transfer, and CTE (career technical education) by encouraging accountability, outcomes assessment, innovation and collaboration while spending within an established budget.

Strategic Goals	
A: Advance Student Access, Equity, and Success	<p>A.1 Student Access: Increase enrollment for programs and course offerings in the essential areas of basic skills/ESOL, CTE and transfer to achieve the District target of 19,355 RES FTES.</p> <p>A.2 Student Success: Increase students' participation in SSSP eligible activities by 50%, with specific emphasis on expanding orientations, assessments, academic advising and student educational plans.</p> <p>A.3 Student Success: Using baseline data, increase student engagement in activities such as student governance, student life activities, Student leadership development, service learning programs, learning communities, student employment, etc.</p> <p>A.4 Student Equity Planning: Address the achievement gap through fully developing and implementing the student success and equity plans at each campus.</p>
B: Engage and Leverage Partners	<p>B.1 Partnerships: Develop a District-wide database that represents our current strategic partnerships and relationships.</p> <p>B.2. Partnerships: Expand partnerships with K-12 institutions, community based organizations, four-year institutions, local government, and regional industries and businesses.</p>
C: Build Programs of Distinction	<p>C.1 Student Success: Develop a District-wide first year experience/student success program.</p> <p>C.2 Student Success: Develop an innovative student success program at each college.</p>
D: Strengthen Accountability, Innovation and Collaboration	<p>D.1 Service Leadership: Provide professional development opportunities for faculty, staff and administrators that lead to better service to our students and colleagues.</p> <p>D.2 Institutional Leadership and Governance: Evaluate and update policies and administrative procedures and the PBIM participatory governance structure.</p>