

**Peralta Community College District**  
**Annual Program Update Template 2014-2015**  
**DISTRICT-WIDE DATA by Subject/Discipline Fall Semesters**

<b>I. Overview</b>			
BI Download:	10/14/2014	Dept. Chair:	<b>Dr. Sedique Popal and Mrs. Christa Ferrero</b>
Subject/Discipline:	ESL	Dean:	<b>Mr. Jordan</b>
Campus:	College of Alameda		
Mission Statement	<p>It is the Mission of College of Alameda to serve the educational needs of its diverse community by providing comprehensive and flexible programs and resources that empower students to achieve their goals.</p> <p>The College of Alameda ESL program serves non-native speakers of English who need to learn sufficient English to communicate effectively and overcome their difficulties in reading, writing, speaking and understanding English. Instruction in English is offered to facilitate ESL student's access to degree/transfer programs, academic programs, vocational programs and /or to prepare them for immediate employment. It is the goal of the program that students, upon completion of the program be able to participate meaningfully in American life.</p>		

**II. Enrollment/Student Data:**

## Term Campus Subject

1154 Alameda ESL

**SUBJECT OVERVIEW**

Fall'15 Alameda

SUB	SECT	CENSUS	ENRL	FTE RESD	FTE NONR	FTE TOTL	FTEF CONT	FTEF EXSV	FTEF TEMP	FTEF TOTL	PROD
ESL	24	793	794	99.17	20.73	119.90	2.22	0.65	4.40	7.27	16.50

**Green:**when productivity is 15 and above **Yellow:**productivity between 10 and 15 **Red:** productivity below 10

**TERM COURSES**

Fall'15 Alameda ESL

CATALO G	CATL DESCR	SECT	CENSUS	ENRL	FTE RESD	FTE NONR	FTE TOTL	FTEF CONT	FTEF EXSV	FTEF TEMP	FTEF TOTL	AVG ENRL	AVG FTES	AVG FTEF	PROD
ESL:205A	VOCAB/IDIOMS	3	2	65	65	5.60	0.90	6.50	0.00	0.00	0.40	0.40	32.00	3.25	0.20 16.25
ESL:215A	INTERMEDIATE GRAMMAR	2	72	72	7.47	2.13	9.60	0.27	0.00	0.27	0.53	36.00	4.80	0.27	18.00
ESL:216A	HIGH INTERMEDIATE GRAMMAR	1	39	39	4.80	0.40	5.20	0.00	0.00	0.27	0.27	39.00	5.20	0.27	19.50
ESL:217A	ADVANCED GRAMMAR	1	26	26	3.07	0.40	3.47	0.00	0.00	0.27	0.27	26.00	3.47	0.27	13.00
ESL:222A	INTERMEDIATE READING & WRITING	2	65	65	11.60	1.40	13.00	0.00	0.00	0.80	0.80	32.00	6.50		16.25
ESL:223A	HIGH INTER READING & WRITING	2	65	65	9.40	3.60	13.00	0.40	0.00	0.40	0.80	32.00	6.50		16.25
ESL:232A	INTER LISTENING & SPEAKING	1	33	33	3.60	0.80	4.40	0.00	0.00	0.27	0.27	33.00	4.40	0.27	16.50
ESL:233A	HIGH INTER LISTENING & SPEAKING	1	35	35	3.60	1.07	4.67	0.04	0.22	0.00	0.27	35.00	4.67	0.27	17.50
ESL:257A	PRONUNCIATION	2	56	56	4.50	1.10	5.60	0.00	0.00	0.40	0.40	28.00	2.80	0.20	14.00
ESL:258	CONVERSATION	1	34	34	3.00	0.40	3.40	0.20	0.00	0.00	0.20	34.00	3.40	0.20	17.00
ESL:283A	HIGH BEG LISTENING & SPEAKING	2	71	71	7.73	1.73	9.47	0.24	0.02	0.27	0.53	35.00	4.73	0.27	17.75
ESL:284A	HIGH BEGINNING GRAMMAR	2	72	72	8.40	1.20	9.60	0.27	0.00	0.27	0.53	36.00	4.80	0.27	18.00
ESL:285A	HIGH BEG READING & WRITING	3	104	104	18.00	2.80	20.80	0.40	0.40	0.40	1.20	34.00	6.93	0.40	17.33
ESL:52A	ADV READING AND WRITING	2	56	57	8.40	2.80	11.20	0.40	0.00	0.40	0.80	28.00	5.60	0.40	14.00
		<b>24</b>	<b>793</b>	<b>794</b>	<b>99.17</b>	<b>20.73</b>	<b>119.90</b>	<b>2.22</b>	<b>0.65</b>	<b>4.40</b>	<b>7.27</b>	<b>33.00</b>	<b>5.00</b>	<b>0.30</b>	<b>16.50</b>

Resident and Non Resident Enrollment by Course

Fall'15 Alameda ESL

CATALOG	CATL_DESCR	SECT	CENSUS	ENRL_TOTL	FTES_TOTL	SECT	CENSUS	ENRL_TOTL	ENRL_INST	ENRL_OUST	ENRL_INTL	FTES_TOTL	FTES_INST	FTES_OUST	FTES_INTL
ESL:205A	VOCAB/IDIOMS 3	4	65	65	6.50	4	65	65	56	3	6	6.50	5.60	0.30	0.60
ESL:215A	INTERMEDIATE GRAMMAR	4	72	72	9.60	4	72	72	56	2	14	9.60	7.47	0.27	1.87
ESL:216A	HIGH INTERMEDIATE GRAMMAR	2	39	39	5.20	2	39	39	36	0	3	5.20	4.80	0.00	0.40
ESL:217A	ADVANCED GRAMMAR	2	26	26	3.47	2	26	26	23	0	3	3.47	3.07	0.00	0.40
ESL:222A	INTERMEDIATE READING & WRITING	4	65	65	13.00	4	65	65	58	1	6	13.00	11.60	0.20	1.20
ESL:223A	HIGH INTER READING & WRITING	4	65	65	13.00	4	65	65	47	2	16	13.00	9.40	0.40	3.20
ESL:232A	INTER LISTENING & SPEAKING	2	33	33	4.40	2	33	33	27	0	6	4.40	3.60	0.00	0.80
ESL:233A	HIGH INTER LISTENING & SPEAKING	2	35	35	4.67	2	35	35	27	2	6	4.67	3.60	0.27	0.80
ESL:257A	PRONUNCIATION 3	4	56	56	5.60	4	56	56	45	0	11	5.60	4.50	0.00	1.10
ESL:258	CONVERSATION 2	1	34	34	3.40	1	34	34	30	0	4	3.40	3.00	0.00	0.40
ESL:283A	HIGH BEG LISTENING & SPEAKING	4	71	71	9.47	4	71	71	58	2	11	9.47	7.73	0.27	1.47
ESL:284A	HIGH BEGINNING GRAMMAR	4	72	72	9.60	4	72	72	63	3	6	9.60	8.40	0.40	0.80
ESL:285A	HIGH BEG READING & WRITING	6	104	104	20.80	6	104	104	90	3	11	20.80	18.00	0.60	2.20
ESL:52A	ADV READING AND WRITING	4	56	57	11.20	4	56	57	42	4	10	11.20	8.40	0.80	2.00
<b>Grand Total</b>		<b>47</b>	<b>793</b>	<b>794</b>	<b>119.90</b>	<b>47</b>	<b>793</b>	<b>794</b>	<b>658</b>	<b>22</b>	<b>113</b>	<b>119.90</b>	<b>99.17</b>	<b>3.50</b>	<b>17.23</b>

SECTION DETAILS

Fall'15 Alameda ESL

ID	CATALOG	CATL_DESCR	ATTEN	CENSUS	FTES RESD	FTES NONR	FTES TOTL	FTEF CONT	FTEF EXSV	FTEF TEMP	FTEF TOTL	PROD
1154241138	ESL:257A	W		38	3.10	0.70	3.80	0.00	0.00	0.20	0.20	19.00
1154241175	ESL:52A	W		31	4.80	1.40	6.20	0.40	0.00	0.00	0.40	15.50
1154241176	ESL:223A	W		37	5.80	1.60	7.40	0.40	0.00	0.00	0.40	18.50
1154241177	ESL:233A	W		35	3.60	1.07	4.67	0.04	0.22	0.00	0.27	17.50
1154241178	ESL:216A	W		39	4.80	0.40	5.20	0.00	0.00	0.27	0.27	19.50
1154241179	ESL:205A	W		34	3.00	0.40	3.40	0.00	0.00	0.20	0.20	17.00
1154241180	ESL:222A	W		41	7.40	0.80	8.20	0.00	0.00	0.40	0.40	20.50
1154241181	ESL:215A	INTERMEDIATE GRAMMAR	W	35	3.87	0.80	4.67	0.27	0.00	0.00	0.27	17.50
1154241182	ESL:258	CONVERSATION 2	W	34	3.00	0.40	3.40	0.20	0.00	0.00	0.20	17.00
1154241183	ESL:285A	HIGH BEG READING & WRITING	W	45	7.80	1.20	9.00	0.00	0.40	0.00	0.40	22.50
1154241184	ESL:283A	HIGH BEG LISTENING & SPEAKING	W	41	4.80	0.67	5.47	0.24	0.02	0.00	0.27	20.50
1154241185	ESL:284A	HIGH BEGINNING GRAMMAR	W	44	5.47	0.40	5.87	0.27	0.00	0.00	0.27	22.00
1154241211	ESL:52A	ADV READING AND WRITING	W	25	3.60	1.40	5.00	0.00	0.00	0.40	0.40	12.50
1154241212	ESL:222A	INTERMEDIATE READING & WRITING	W	24	4.20	0.60	4.80	0.00	0.00	0.40	0.40	12.00
1154241213	ESL:232A	INTER LISTENING & SPEAKING	W	33	3.60	0.80	4.40	0.00	0.00	0.27	0.27	16.50
1154241214	ESL:257A	PRONUNCIATION 3	W	18	1.40	0.40	1.80	0.00	0.00	0.20	0.20	9.00
1154241215	ESL:285A	READING & WRITING	W		30	5.40	0.60	6.00	0.40	0.00	0.00	15.00
1154243894	ESL:223A	HIGH INTER READING & WRITING	W		28	3.60	2.00	5.60	0.00	0.00	0.40	14.00
1154243899	ESL:284A	HIGH BEGINNING GRAMMAR	W		28	2.93	0.80	3.73	0.00	0.00	0.27	14.00
1154243904	ESL:285A	READING & WRITING	W		29	4.80	1.00	5.80	0.00	0.00	0.40	14.50
1154243908	ESL:217A	ADVANCED GRAMMAR	W		26	3.07	0.40	3.47	0.00	0.00	0.27	13.00
1154244153	ESL:205A	VOCAB/ID IOMS 3	W		31	2.60	0.50	3.10	0.00	0.00	0.20	15.50
1154244155	ESL:215A	INTERMEDIATE GRAMMAR	W		37	3.60	1.33	4.93	0.00	0.00	0.27	18.50

Retention by Course  
Success by Course

TER M	CAMPUS	SUBJECT	CATALOG	CATL DESCR	RETN	CENSUS	RETN %
F15	Alameda	ESL	205A	VOCAB/IDIOMS 3	39	51	76.5%
F15	Alameda	ESL	205B	VOCAB/WORD ANALYSIS 4	14	14	100.0%
F15	Alameda	ESL	215A	INTERMEDIATE GRAMMAR	48	54	88.9%
F15	Alameda	ESL	215B	INTERMEDIATE GRAMMAR	16	18	88.9%
F15	Alameda	ESL	216A	HIGH INTERMEDIATE GRAMMAR	29	30	96.7%
F15	Alameda	ESL	216B	HIGH INTERMEDIATE GRAMMAR	9	9	100.0%
F15	Alameda	ESL	217A	ADVANCED GRAMMAR	23	24	95.8%
F15	Alameda	ESL	217B	ADVANCED GRAMMAR	2	2	100.0%
F15	Alameda	ESL	222A	INTERMEDIATE READING & WRITING	42	43	97.7%
F15	Alameda	ESL	222B	INTER READING AND WRITING	22	22	100.0%
F15	Alameda	ESL	223A	HIGH INTER READING & WRITING	54	55	98.2%
F15	Alameda	ESL	223B	HIGH INTER READING & WRITING	8	10	80.0%
F15	Alameda	ESL	232A	INTER LISTENING & SPEAKING	14	21	66.7%
F15	Alameda	ESL	232B	INTER LISTENING & SPEAKING	10	12	83.3%
F15	Alameda	ESL	233A	HIGH INTER LISTENING & SPEAKIN	34	34	100.0%
F15	Alameda	ESL	233B	HIGH INTER LISTENING & SPEAKIN	1	1	100.0%
F15	Alameda	ESL	257A	PRONUNCIATION 3	36	41	87.8%
F15	Alameda	ESL	257B	PRONUNCIATION 4	13	15	86.7%
F15	Alameda	ESL	258	CONVERSATION 2	31	34	91.2%
F15	Alameda	ESL	283A	HIGH BEG LISTENING & SPEAKING	56	58	96.6%
F15	Alameda	ESL	283B	HIGH BEG LISTENING & SPEAKING	13	13	100.0%
F15	Alameda	ESL	284A	HIGH BEGINNING GRAMMAR	49	52	94.2%
F15	Alameda	ESL	284B	HIGH BEGINNING GRAMMAR	15	20	75.0%
F15	Alameda	ESL	285A	HIGH BEG READING & WRITING	75	81	92.6%
F15	Alameda	ESL	285B	HIGH BEG READING & WRITING	22	23	95.7%
F15	Alameda	ESL	52A	ADV READING AND WRITING	30	32	93.8%
F15	Alameda	ESL	52B	ADV READING AND WRITING	23	24	95.8%

TER M	CAMPUS	SUBJECT	CATALOG	CATL DESCR	GRADED	SUCC	SUCC %	WDRW	WDRW %
F15	Alameda	ESL	205A	VOCAB/IDIOMS 3	50	37	74.0%	11	22.0%
F15	Alameda	ESL	205B	VOCAB/WORD ANALYSIS 4	14	14	100.0%	0	0.0%
F15	Alameda	ESL	215A	INTERMEDIATE GRAMMAR	54	42	77.8%	6	11.1%
F15	Alameda	ESL	215B	INTERMEDIATE GRAMMAR	18	16	88.9%	2	11.1%
F15	Alameda	ESL	216A	HIGH INTERMEDIATE GRAMMAR	30	27	90.0%	1	3.3%
F15	Alameda	ESL	216B	HIGH INTERMEDIATE GRAMMAR	9	8	88.9%	0	0.0%
F15	Alameda	ESL	217A	ADVANCED GRAMMAR	24	22	91.7%	1	4.2%
F15	Alameda	ESL	217B	ADVANCED GRAMMAR	2	2	100.0%	0	0.0%
F15	Alameda	ESL	222A	INTERMEDIATE READING & WRITING	43	32	74.4%	1	2.3%
F15	Alameda	ESL	222B	INTER READING AND WRITING	22	17	77.3%	0	0.0%
F15	Alameda	ESL	223A	HIGH INTER READING & WRITING	55	52	94.5%	1	1.8%
F15	Alameda	ESL	223B	HIGH INTER READING & WRITING	10	8	80.0%	2	20.0%
F15	Alameda	ESL	232A	INTER LISTENING & SPEAKING	21	13	61.9%	7	33.3%
F15	Alameda	ESL	232B	INTER LISTENING & SPEAKING	12	9	75.0%	2	16.7%
F15	Alameda	ESL	233A	HIGH INTER LISTENING & SPEAKIN	34	31	91.2%	0	0.0%
F15	Alameda	ESL	233B	HIGH INTER LISTENING & SPEAKIN	1	1	100.0%	0	0.0%
F15	Alameda	ESL	257A	PRONUNCIATION 3	41	31	75.6%	5	12.2%
F15	Alameda	ESL	257B	PRONUNCIATION 4	15	12	80.0%	2	13.3%
F15	Alameda	ESL	258	CONVERSATION 2	34	30	88.2%	3	8.8%
F15	Alameda	ESL	283A	HIGH BEG LISTENING & SPEAKING	58	41	70.7%	2	3.4%
F15	Alameda	ESL	283B	HIGH BEG LISTENING & SPEAKING	13	11	84.6%	0	0.0%
F15	Alameda	ESL	284A	HIGH BEGINNING GRAMMAR	51	37	72.5%	2	3.9%
F15	Alameda	ESL	284B	HIGH BEGINNING GRAMMAR	20	13	65.0%	5	25.0%
F15	Alameda	ESL	285A	HIGH BEG READING & WRITING	81	63	77.8%	6	7.4%
F15	Alameda	ESL	285B	HIGH BEG READING & WRITING	23	19	82.6%	1	4.3%
F15	Alameda	ESL	52A	ADV READING AND WRITING	32	26	81.3%	2	6.3%
F15	Alameda	ESL	52B	ADV READING AND WRITING	24	15	62.5%	1	4.2%

## Term Campus Subject

1162 Alameda ESL

**SUBJECT OVERVIEW**

Spring '16 Alameda

SUB	SECT	CENSUS	ENRL	FTES RESD	FTES NONR	FTES TOTL	FTEF CONT	FTEF EXSV	FTEF TEMP	FTEF TOTL	PROD
ESL	25	816	816	104.66	18.20	122.86	2.22	1.05	4.62	7.88	15.58

**Green:**when productivity is 15 and above **Yellow:**productivity between 10 and 15 **Red:** productivity below 10

**TERM COURSES**

Spring '16 Alameda ESL

CATALOG	CATL DESCR	SECT	CENSUS	ENRL	FTES RESD	FTES NONR	FTES TOTL	FTEF CONT	FTEF EXSV	FTEF TEMP	FTEF TOTL	AVG ENRL	AVG FTES	AVG FTEF	PROD
ESL:205A	VOCAB/IDIOMS	3	1	36	36	3.00	0.60	3.60	0.00	0.00	0.20	0.20	36.00	3.60	0.20 18.00
ESL:215A	INTERMEDIATE GRAMMAR HIGH	2	86	86	10.13	1.33	11.47	0.27	0.00	0.23	0.50	43.00	5.73	0.25	22.96
ESL:216A	INTERMEDIATE GRAMMAR	1	42	42	4.93	0.67	5.60	0.00	0.00	0.27	0.27	42.00	5.60	0.27	21.00
ESL:217A	ADVANCED GRAMMAR INTERMEDIATE	1	30	30	3.07	0.93	4.00	0.00	0.00	0.27	0.27	30.00	4.00	0.27	15.00
ESL:222A	READING & WRITING	3	89	89	14.00	3.80	17.80	0.00	0.00	1.20	1.20	29.00	5.93		14.83
ESL:223A	HIGH INTER READING & WRITING	2	67	67	11.00	2.40	13.40	0.40	0.00	0.40	0.80	33.00	6.70		16.75
ESL:232A	INTER LISTENING & SPEAKING	1	29	29	3.20	0.67	3.87	0.24	0.02	0.00	0.27	29.00	3.87	0.27	14.50
ESL:233A	HIGH INTER LISTENING & SPEAKING	1	37	37	4.53	0.40	4.93	0.24	0.02	0.00	0.27	37.00	4.93	0.27	18.50
ESL:257A	PRONUNCIATION 3	2	62	62	5.53	0.70	6.23	0.00	0.00	0.40	0.40	31.00	3.11	0.20	15.57
ESL:258	CONVERSATION 2 HIGH BEG	2	67	67	5.60	1.10	6.70	0.00	0.20	0.20	0.40	33.00	3.35	0.20	15.75
ESL:283A	LISTENING & SPEAKING	2	63	63	6.67	1.73	8.40	0.00	0.00	0.53	0.53	31.00	4.20	0.27	15.75
ESL:284A	HIGH BEGINNING GRAMMAR HIGH BEG	2	54	54	6.80	0.40	7.20	0.27	0.00	0.25	0.52	27.00	3.60	0.26	13.92
ESL:285A	READING & WRITING	3	102	102	18.20	2.20	20.40	0.40	0.80	0.40	1.60	34.00	6.80	0.53	12.75
ESL:50A	ADV LISTENING AND SPEAKING	1	17	17	2.00	0.27	2.27	0.00	0.00	0.27	0.27	17.00	2.27	0.27	8.50
ESL:52A	ADV READING AND WRITING	1	35	35	6.00	1.00	7.00	0.40	0.00	0.00	0.40	35.00	7.00	0.40	17.50
		<b>25</b>	<b>816</b>	<b>816</b>	<b>104.66</b>	<b>18.20</b>	<b>122.86</b>	<b>2.22</b>	<b>1.05</b>	<b>4.62</b>	<b>7.88</b>	<b>32.00</b>	<b>4.91</b>	<b>0.32</b>	<b>15.58</b>

**Resident and Non Resident Enrollment by Course**

Spring '16 Alameda ESL

CATALOG	CATL DESCR	SECT	CENSUS	ENRL_TOTL	FTES_TOTL	SECT	CENSUS	ENRL_TOTL	ENRL_INST	ENRL_OUST	ENRL_INTL	FTES_TOTL	FTES_INST	FTES_OUST	FTES_INTL
ESL:205A	VOCAB/IDIOMS	3	36	36	3.60	2	36	36	30	1	5	3.60	3.00	0.10	0.50
ESL:215A	INTERMEDIATE GRAMMAR	4	86	86	11.47	4	86	86	76	2	8	11.47	10.13	0.27	1.07
ESL:216A	INTERMEDIATE GRAMMAR	2	42	42	5.60	2	42	42	37	1	4	5.60	4.93	0.13	0.53
ESL:217A	ADVANCED GRAMMAR	2	30	30	4.00	2	30	30	23	1	6	4.00	3.07	0.13	0.80
ESL:222A	INTERMEDIATE READING & WRITING	6	89	89	17.80	6	89	89	70	3	16	17.80	14.00	0.60	3.20
ESL:223A	HIGH INTER READING & WRITING	4	67	67	13.40	4	67	67	55	0	12	13.40	11.00	0.00	2.40
ESL:232A	INTER LISTENING & SPEAKING	2	29	29	3.87	2	29	29	24	1	4	3.87	3.20	0.13	0.53
ESL:233A	HIGH INTER LISTENING & SPEAKING	2	37	37	4.93	2	37	37	34	0	3	4.93	4.53	0.00	0.40
ESL:257A	PRONUNCIATION 3	4	62	62	6.23	4	62	62	55	2	5	6.23	5.53	0.20	0.50
ESL:258	CONVERSATION 2 HIGH BEG	2	67	67	6.70	2	67	67	56	4	7	6.70	5.60	0.40	0.70
ESL:283A	LISTENING & SPEAKING	4	63	63	8.40	4	63	63	50	3	10	8.40	6.67	0.40	1.33
ESL:284A	HIGH BEGINNING GRAMMAR HIGH BEG	4	54	54	7.20	4	54	54	51	1	2	7.20	6.80	0.13	0.27
ESL:285A	READING & WRITING	6	102	102	20.40	6	102	102	91	2	9	20.40	18.20	0.40	1.80
ESL:50A	ADV LISTENING AND SPEAKING	2	17	17	2.27	2	17	17	15	0	2	2.27	2.00	0.00	0.27
ESL:52A	ADV READING AND WRITING	2	35	35	7.00	2	35	35	30	0	5	7.00	6.00	0.00	1.00
<b>Grand Total</b>		<b>48</b>	<b>816</b>	<b>816</b>	<b>122.86</b>	<b>48</b>	<b>816</b>	<b>816</b>	<b>697</b>	<b>21</b>	<b>98</b>	<b>122.86</b>	<b>104.66</b>	<b>2.90</b>	<b>15.30</b>

**SECTION DETAILS**



ID	CATALOG	CATL DESCR	ATTEN	CENSUS	FRES	FRES	FRES	FRES	FTEF	FTEF	FTEF	FTEF	PROD
1162221152	ESL:216A	READING & WRITING HIGH INTERMEDIATE	W	42	4.93	0.67	5.60	0.00	0.00	0.27	0.27	21.00	
1162221153	ESL:222A	GRAMMAR INTERMEDIATE READING & WRITING	W	39	6.20	1.60	7.80	0.00	0.00	0.40	0.40	19.50	
1162221154	ESL:232A	INTERMEDIATE LISTENING & SPEAKING	W	29	3.20	0.67	3.87	0.24	0.02	0.00	0.27	14.50	
1162221155	ESL:215A	INTERMEDIATE GRAMMAR HIGH BEG	W	51	6.00	0.80	6.80	0.27	0.00	0.00	0.27	25.50	
1162221156	ESL:285A	READING & WRITING	W	38	7.40	0.20	7.60	0.00	0.40	0.00	0.40	19.00	
1162221157	ESL:285A	HIGH BEG READING & WRITING	W	34	6.20	0.60	6.80	0.40	0.00	0.00	0.40	17.00	
1162221158	ESL:284A	HIGH BEGINNING GRAMMAR	W	36	4.53	0.27	4.80	0.27	0.00	0.00	0.27	18.00	
1162221172	ESL:233A	HIGH INTER LISTENING & SPEAKING	W	37	4.53	0.40	4.93	0.24	0.02	0.00	0.27	18.50	
1162221174	ESL:284A	HIGH BEGINNING GRAMMAR	W	18	2.27	0.13	2.40	0.00	0.00	0.25	0.25	9.57	
1162221345	ESL:283A	HIGH BEG LISTENING & SPEAKING	W	33	3.60	0.80	4.40	0.00	0.00	0.27	0.27	16.50	
1162221347	ESL:222A	INTERMEDIATE READING & WRITING	W	26	4.00	1.20	5.20	0.00	0.00	0.40	0.40	13.00	
1162221384	ESL:257A	PRONUNCIATION 3	W	36	3.20	0.40	3.60	0.00	0.00	0.20	0.20	18.00	
1162221447	ESL:215A	INTERMEDIATE GRAMMAR	W	35	4.13	0.53	4.67	0.00	0.00	0.23	0.23	20.05	
1162221449	ESL:222A	INTERMEDIATE READING & WRITING	W	24	3.80	1.00	4.80	0.00	0.00	0.40	0.40	12.00	
1162221451	ESL:283A	HIGH BEG LISTENING & SPEAKING	W	30	3.07	0.93	4.00	0.00	0.00	0.27	0.27	15.00	
1162224348	ESL:258	CONVERSATION 2	W	32	3.00	0.20	3.20	0.00	0.00	0.20	0.20	16.00	
1162224350	ESL:257A	PRONUNCIATION 3	D	26	2.33	0.30	2.63	0.00	0.00	0.20	0.20	13.15	
1162224352	ESL:285A	HIGH BEG READING & WRITING	W	30	4.60	1.40	6.00	0.00	0.40	0.40	0.80	7.50	
1162224581	ESL:50A	ADV LISTENING AND SPEAKING	W	17	2.00	0.27	2.27	0.00	0.00	0.27	0.27	8.50	
<b>Grand Total</b>				<b>816</b>	<b>104.66</b>	<b>18.20</b>	<b>122.86</b>	<b>2.22</b>	<b>1.05</b>	<b>4.62</b>	<b>7.88</b>	<b>15.58</b>	

Green:when productivity is 15 and above Yellow:productivity between 10 and 15 Red: productivity below 10

**Retention by Course**

TERM	CAMPUS	SUBJECT	CATALOG	CATL DESCR	RETN	CENSUS	RETN %
S16	Alameda	ESL	205A	VOCAB/IDIOMS 3	25	27	92.6%
S16	Alameda	ESL	205B	VOCAB/WORD ANALYSIS 4	9	9	100.0%
S16	Alameda	ESL	215A	INTERMEDIATE GRAMMAR	53	60	88.3%
S16	Alameda	ESL	215B	INTERMEDIATE GRAMMAR	21	26	80.8%
S16	Alameda	ESL	216A	HIGH INTERMEDIATE GRAMMAR	25	27	92.6%
S16	Alameda	ESL	216B	HIGH INTERMEDIATE GRAMMAR	15	15	100.0%
S16	Alameda	ESL	217A	ADVANCED GRAMMAR	20	21	95.2%
S16	Alameda	ESL	217B	ADVANCED GRAMMAR	9	9	100.0%
S16	Alameda	ESL	222A	INTERMEDIATE READING & WRITING	59	64	92.2%
S16	Alameda	ESL	222B	INTER READING AND WRITING	24	25	96.0%
S16	Alameda	ESL	223A	HIGH INTER READING & WRITING	40	43	93.0%
S16	Alameda	ESL	223B	HIGH INTER READING & WRITING	23	24	95.8%
S16	Alameda	ESL	232A	INTER LISTENING & SPEAKING	26	26	100.0%
S16	Alameda	ESL	232B	INTER LISTENING & SPEAKING	3	3	100.0%
S16	Alameda	ESL	233A	HIGH INTER LISTENING & SPEAKING	26	27	96.3%
S16	Alameda	ESL	233B	HIGH INTER LISTENING & SPEAKING	10	10	100.0%
S16	Alameda	ESL	257A	PRONUNCIATION 3	37	45	82.2%
S16	Alameda	ESL	257B	PRONUNCIATION 4	14	17	82.4%
S16	Alameda	ESL	258	CONVERSATION 2	58	67	86.6%
S16	Alameda	ESL	283A	HIGH BEG LISTENING & SPEAKING	46	51	90.2%
S16	Alameda	ESL	283B	HIGH BEG LISTENING & SPEAKING	11	12	91.7%
S16	Alameda	ESL	284A	HIGH BEGINNING GRAMMAR	35	39	89.7%
S16	Alameda	ESL	284B	HIGH BEGINNING GRAMMAR	11	15	73.3%
S16	Alameda	ESL	285A	HIGH BEG READING & WRITING	57	63	90.5%
S16	Alameda	ESL	285B	HIGH BEG READING & WRITING	34	39	87.2%
S16	Alameda	ESL	50A	ADV LISTENING AND SPEAKING	15	17	88.2%
S16	Alameda	ESL	52A	ADV READING AND WRITING	24	24	100.0%
S16	Alameda	ESL	52B	ADV READING AND WRITING	11	11	100.0%

**Success by Course**

TERM	CAMPUS	SUBJECT	CATALOG	CATL DESCR	GRADED	SUCC	SUCC %	WDRW	WDRW %
S16	Alameda	ESL	205A	VOCAB/IDIOMS 3	27	24	88.9%	2	7.4%
S16	Alameda	ESL	205B	VOCAB/WORD ANALYSIS 4	9	9	100.0%	0	0.0%
S16	Alameda	ESL	215A	INTERMEDIATE GRAMMAR	58	46	79.3%	5	8.6%
S16	Alameda	ESL	215B	INTERMEDIATE GRAMMAR	26	19	73.1%	5	19.2%
S16	Alameda	ESL	216A	HIGH INTERMEDIATE GRAMMAR	27	25	92.6%	2	7.4%
S16	Alameda	ESL	216B	HIGH INTERMEDIATE GRAMMAR	15	15	100.0%	0	0.0%
S16	Alameda	ESL	217A	ADVANCED GRAMMAR	21	16	76.2%	1	4.8%
S16	Alameda	ESL	217B	ADVANCED GRAMMAR	9	7	77.8%	0	0.0%
S16	Alameda	ESL	222A	INTERMEDIATE READING & WRITING	64	48	75.0%	5	7.8%
S16	Alameda	ESL	222B	INTER READING AND WRITING	25	21	84.0%	1	4.0%
S16	Alameda	ESL	223A	HIGH INTER READING & WRITING	43	36	83.7%	3	7.0%
S16	Alameda	ESL	223B	HIGH INTER READING & WRITING	24	21	87.5%	1	4.2%
S16	Alameda	ESL	232A	INTER LISTENING & SPEAKING	26	23	88.5%	0	0.0%
S16	Alameda	ESL	232B	INTER LISTENING & SPEAKING	3	3	100.0%	0	0.0%
S16	Alameda	ESL	233A	HIGH INTER LISTENING & SPEAKING	27	25	92.6%	1	3.7%
S16	Alameda	ESL	233B	HIGH INTER LISTENING & SPEAKING	10	10	100.0%	0	0.0%
S16	Alameda	ESL	257A	PRONUNCIATION 3	44	36	81.8%	7	15.9%
S16	Alameda	ESL	257B	PRONUNCIATION 4	15	13	86.7%	1	6.7%
S16	Alameda	ESL	258	CONVERSATION 2	67	52	77.6%	9	13.4%
S16	Alameda	ESL	283A	HIGH BEG LISTENING & SPEAKING	50	34	68.0%	4	8.0%
S16	Alameda	ESL	283B	HIGH BEG LISTENING & SPEAKING	12	11	91.7%	1	8.3%
S16	Alameda	ESL	284A	HIGH BEGINNING GRAMMAR	39	27	69.2%	4	10.3%
S16	Alameda	ESL	284B	HIGH BEGINNING GRAMMAR	14	11	78.6%	3	21.4%
S16	Alameda	ESL	285A	HIGH BEG READING & WRITING	63	51	81.0%	6	9.5%
S16	Alameda	ESL	285B	HIGH BEG READING & WRITING	37	33	89.2%	3	8.1%
S16	Alameda	ESL	50A	ADV LISTENING AND SPEAKING	17	14	82.4%	2	11.8%
S16	Alameda	ESL	52A	ADV READING AND WRITING	24	21	87.5%	0	0.0%
S16	Alameda	ESL	52B	ADV READING AND WRITING	11	11	100.0%	0	0.0%

**SUBJECT OVERVIEW**

**III. Qualitative Assessments**

**CTE and Vocational:** Community and labor market relevance. Present evidence of community need based on Advisory Committee input, industry need data, McIntyre Environmental Scan, McKinsey Economic Report, licensure and job placement rates, etc.

**The ESL program serves as a strong feeder program to other programs at College of Alameda. In school-wide enrollment, there is a large of students who move from the ESL program into business, dental assisting, automotive, English, and other vocational and degree programs. According to the 2008 ARC report, approximately 50% of ESL students in our program go on to take a transferrable class, relative to the Basic Skills students, who show only 40% taking a transferrable class.**

No Change- Refer to 2012 Program Review

Or

**Transfer and Basic Skills:** Describe how your course offerings address transfer, basic skills, and program completion.

**The ESL department meets the needs of Basic Skills students by its very nature, starting from initial assessment, where a number of skills are considered. All instructors use student-centered pedagogical approaches and instructional materials to accommodate different learning styles and levels in the classroom**

No Change- Refer to 2012 Program Review

Or

**IV. Course SLOs and Assessment**

	Spring 2016
Number of active courses in your discipline	35
Number with SLOs	35
% SLOs/Active Courses	100%
Number of courses with SLOs that have been assessed	35
% Assessed/SLOs	100%
Describe types of assessment methods you are using <b>Exit/final exam which includes multiple choice, cloze, in-class writing (paragraphs and essays), oral presentation, and oral interviews.</b>	
Describe results of your SLO assessment progress <b>The average score of randomly selected students/classes was over 70%. Since the SLO scores exceeded success criteria by 10%, there is no need to change or create an action plan.</b>	
Describe how assessment results and reflection on those results have led to improvements. <b>Results indicate that the program is successful and has integrity.</b>	

**V. Program Learning Outcomes and Assessment**

	Fall 2016
Number of degrees and certificates in your discipline	N/A
Number with Program Learning Outcomes	N/A
Number assessed	N/A
% Assessed	N/A
Describe assessment methods you are using Click here to enter text. <b>N/A</b>	
Describe results of assessment. Describe how assessment of program-level student learning outcomes led to certificate/degree program improvements. Click here to enter text. <b>N/A</b>	

## VI. Strategic Planning Goals

Check all that apply.

- Advance Student Access, Success & Equity
- Engage our Communities & Partners
- Build Programs of Distinction
- Create a Culture of Innovation & Collaboration
- Develop Resources to Advance & Sustain Mission

Describe how goal applies to your program.

No Change- Refer to 2012 Program Review

Or

[Click here to enter text.](#)

## VII. College Strategic Plan Relevance

Check all that apply

- New program under development **N/A**
- Program that is integral to your college's overall strategy **N/A**
- Program that is essential for transfer **N/A**
- Program that serves a community niche **N/A**
- Programs where student enrollment or success has been demonstrably affected by extraordinary external factors, such as barriers due to housing, employment, childcare etc. **N/A**
- Other

[Click here to enter text.](#)



## VIII. Action Plan

Please describe your plan for responding to the above data (quantitative, qualitative, and data specifically from course and program learning outcomes assessment). Consider curriculum, pedagogy/instructional, scheduling, and marketing strategies. Also, please reference any cross district collaboration with the same discipline at other Peralta colleges.

Include overall plans/goals and specific action steps.

**In order to expand the ESL program and promote productivity, the ESL department will continue to cooperatively market the program by offering online ESL courses, creating an IEP (Intensive English Program) within the ESL department, an infomercial (video), giving presentations, and distributing brochures, multi-lingual flyers and other marketing materials and sending them to the neighboring organizations such as high schools, adult schools, and employment development offices, visiting future off-site locations for classes, and enlisting the assistance of the college student ambassadors and counselors, and College of Alameda ESL program website that has facilitated worldwide recruitment into our program. Our goal is to hire an office assistant for the ESL department who can continuously add and update that website. In addition, we hope to develop an “ESL Center” in which our students can be individually assessed and advised into our classes. This center will also serve as an instructional center for classes and individual instruction/tutoring, as well as a library/resource center for our instructors. It is our goal that the uniqueness of this center’s identity and services will attract students from around the Bay Area. College of Alameda ESL Department is planning to start an IEP (Intensive English Program) to serve international students that our district’s Global and International Education program brings to our district.**

## IX. Needs

Please describe and prioritize any **faculty, classified, and student assistant** needs.

- 1. Two full-time Faculty Position**
- 2. Permanent classified employee to update the ESL website and to assist in clerical duties for the department.**

Please describe and prioritize any **equipment, material, and supply** needs.

**Equipment needed:**

- 2 LCD projector**
- Materials / Supplies such as whiteboard markers, transparencies, and copy paper**

Please describe and prioritize any **facilities** needs.

**College of Alameda’s ESL department requests designated departmental office space to house the ESL library and recruiting/outreach materials, and to serve as an assessment center for students and a resource center and workplace for part time ESL instructors. We would like to request one large lockable cabinet for department supplies and equipment.**