Q1. Welcome to COA's online portal for completing your Annual Program Update (APU) for 2018-19. Your work will be saved at the end of each section. If you partially complete a section, that section's responses will not be saved. Prior sections will be saved, should you need to stop and leave the portal for a period of time and then come back to it.
If you have any questions about the portal during the process, please email Dominique Benavides, District Research Analyst, at dbenavides@peralta.edu
You may also contact your dean for support regarding the process or timeline as you are completing your APU.
Thank you!
Q2. Please select the discipline, department or program:
CoA Career Center ▼
Q3. Please provide the names of the Program Review Team who participated completing this Program Review:
Stefanie Bradshaw, Director
Q4. The mission of College of Alameda is to serve the educational needs of its diverse community by providing comprehensive and flexible programs and resources that empower students to achieve their goals. The mission of College of Alameda Student Services Division is committed to guiding, empowering, and inspiring students to achieve their academic, career and personal goals through a student centered and caring approach.
Q5. Please enter your department or unit purpose statement:
The College of Alameda-North Cities career centers in Alameda and Berkeley are committed to increasing the earnings and skills of Bay Area unemployed and underemployed residents. The North Cities Career Center provides career track employment for our diverse populations that include at risk, college students, disabled, economically disadvantaged, minority, dislocated workers, foster youth, reentry, and other underserved populations. Employment services will be provided at the College of Alameda Career Center, conveniently located right on the CoA campus; in addition, the College of Alameda also is the program operator for the City of Berkeley and the surrounding cities including Emeryville, Albany and Piedmont.

Q7. Cut and paste the program goals from your program's most recent Program Review documents. Program goals can be found on the Student Services Program Reviews & Units Plan
page http://alameda.peralta.edu/planning-documents/sample-page/student-services/
Assessment 1. PCCD Strategic Goals: Goal A.5 Student Success; specifically, increasing student employment. The North Cities One Stop Career Centers supports PCCD goals and the Chancellor's vision of having career exploration and job placement services available at each campus. The North Cities One Stop Career Centers is grant funded through the Alameda County Workforce Development Board (ACWDB). The North Cities One Stop Career Centers agree to implement the Performance (Enrollment Goal, Enter Employment and Retention Rates) and Expenditure Goals detailed in the annual contract. 2. College Goals: The North Cities One Stop ties directly into the CoA Student Success Goal, with a particular emphasis on assisting underserved individuals, as well as educationally and economically at-risk students. Completed: 6/30/2016 (date) Revised: 7/1/2016 (date) 2016-17/1/2016 (date) 2
Q8. Please discuss the relationship and engagement with other support services, programs, and/or administrative units and any influences these relationships have on the ability of the department, program or administrative unit to meet its goals.
The College of Alameda Career Center will work closely with the Student Services division to provide internship and employment opportunities for students. The Career Center will also work closely with the Dean of Career Workforce Education to work on joint grant opportunities and employment opportunities for students.
Q9. Please review and reflect upon the data for your program using the <u>Student Services Dashboard</u> . Then describe any significant changes and discuss what the changes mean to your program. Focus on the most ecent year and/or the years since your last comprehensive program review.

2016-2017

Q12. Using the <u>Student Services Dashboard</u>, please review the completion rates for your program and comment upon it. Do performance gaps exist in the completion rates for disproportionately impacted students, including African-American, Hispanic/Latino, Filipinos/Pacific Islanders, foster youth, veterans, students with disabilities or other groups not listed here? Note: groups whose completion rate is 3% or less than the College completion rate reflect a disproportionate impact.

Q22. If differences exist, please detail the differences and describe the activities your program is making to address the differences. How will your program evaluate the effectiveness of these activities?
Q13. Please evaluate your program's progress on assessment. What are the plans for futher assessments in the upcoming academic year? Please include a timeline and/or assessment plan for the future.
Q14. What does your program do to ensure that meaningful dialogue takes place in both shaping and assessing course and program level outcomes? Where is there evidence of this dialogue?
Q15. For all programs with Counseling: What has the department done to improve course completion and retention rates? What is planned for the future?

Q17. Personnel: If you are requesting new contribute to increased student success:	or additional pos	itions, in any jol	o classification,	please explain	how new positi	ons will
	Already requested in recent program review?	Program goal (cut and paste from program review)	Connected to assessment results and plans?	Contribution to student success	Alignment with <u>college goal</u> (#)	Alignment with <u>PCCD good</u> (letter)
Request 1:						
Request 2:						
Other:						
Q18. Technology and Equipment: Please 6	explain how the n	ew technology	or equipment w	II contribute to	increased stude	ent success:
	Already requested in recent program review?	Program goal (cut and paste from program review)	Connected to assessment results and plans?	Contribution to student success	Alignment with <u>college goal</u> (#)	Alignment with <u>PCCD goo</u> (letter)
Request 1:						
Deputed 2:						
Request 2:						
Other:						

Q16. What is the department planning to do to improve course completion and retention rates in the future?

Q19. Facilities: How will this facilities request contribute to student success? Indicate whether and how facilities maintenance and repair affected your program in the past year with your request.

	Already requested in recent program review?	Program goal (cut and paste from program review)	Connected to assessment results and plans?	Contribution to student success	Alignment with <u>college goal</u> (#)	Alignment with <u>PCCD goal</u> (letter)
Request 1:						
Request 2:						
Negati E.						
Other:						
Q20. Professional Development or Other Re					ontribute to stud	ent success?
Q20. Professional Development or Other Re What PD opportunities and contributions w					ontribute to stud	ent success?
What PD opportunities and contributions w	ill your program	make to the coll	lege in the futur	e?		
	ill your program Once you select	make to the coll "Submit - Go to	lege in the futur	e? n" your form wil		
What PD opportunities and contributions were PLEASE NOTE: this is the last question. C	ill your program Once you select ng and are done	make to the coll "Submit - Go to be, before moving	lege in the futur the Next Sectio to the next sec	e? n" your form wil tion.	Il be submitted a	nd locked.
What PD opportunities and contributions were PLEASE NOTE: this is the last question. C	ill your program Once you select	make to the coll "Submit - Go to	lege in the futur the Next Sectio to the next sec	e? n" your form wil		
What PD opportunities and contributions were PLEASE NOTE: this is the last question. C	ill your program Once you select ng and are done	make to the coll "Submit - Go to be, before moving Program goal (cut and paste	the Next Section to the next sec	e? n" your form will tion. Contribution to student	Il be submitted a	and locked. Alignment with PCCD goal
What PD opportunities and contributions we PLEASE NOTE: this is the last question. C Please be sure you have reviewed everything	ill your program Once you select ng and are done	make to the coll "Submit - Go to be, before moving Program goal (cut and paste	the Next Section to the next sec	e? n" your form will tion. Contribution to student	Il be submitted a	and locked. Alignment with PCCD goal
What PD opportunities and contributions we PLEASE NOTE: this is the last question. C Please be sure you have reviewed everything	ill your program Once you select ng and are done	make to the coll "Submit - Go to be, before moving Program goal (cut and paste	the Next Section to the next sec	e? n" your form will tion. Contribution to student	Il be submitted a	and locked. Alignment with PCCD goal
What PD opportunities and contributions we PLEASE NOTE: this is the last question. C Please be sure you have reviewed everything	ill your program Once you select ng and are done	make to the coll "Submit - Go to be, before moving Program goal (cut and paste	the Next Section to the next sec	e? n" your form will tion. Contribution to student	Il be submitted a	and locked. Alignment with PCCD goal
What PD opportunities and contributions we PLEASE NOTE: this is the last question. C Please be sure you have reviewed everything	ill your program Once you select ng and are done	make to the coll "Submit - Go to be, before moving Program goal (cut and paste	the Next Section to the next sec	e? n" your form will tion. Contribution to student	Il be submitted a	and locked. Alignment with PCCD goal
What PD opportunities and contributions with PLEASE NOTE: this is the last question. Conclude the please be sure you have reviewed everything. Request 1:	ill your program Once you select ng and are done	make to the coll "Submit - Go to be, before moving Program goal (cut and paste	the Next Section to the next sec	e? n" your form will tion. Contribution to student	Il be submitted a	and locked. Alignment with PCCD goal
What PD opportunities and contributions we PLEASE NOTE: this is the last question. C Please be sure you have reviewed everything	ill your program Once you select ng and are done	make to the coll "Submit - Go to be, before moving Program goal (cut and paste	the Next Section to the next sec	e? n" your form will tion. Contribution to student	Il be submitted a	and locked. Alignment with PCCD goal
What PD opportunities and contributions with PLEASE NOTE: this is the last question. Conclude the please be sure you have reviewed everything. Request 1:	ill your program Once you select ng and are done	make to the coll "Submit - Go to be, before moving Program goal (cut and paste	the Next Section to the next sec	e? n" your form will tion. Contribution to student	Il be submitted a	and locked. Alignment with PCCD goal
What PD opportunities and contributions with PLEASE NOTE: this is the last question. Conclude the please be sure you have reviewed everything. Request 1:	ill your program Once you select ng and are done	make to the coll "Submit - Go to be, before moving Program goal (cut and paste	the Next Section to the next sec	e? n" your form will tion. Contribution to student	Il be submitted a	and locked. Alignment with PCCD goal
What PD opportunities and contributions with PLEASE NOTE: this is the last question. Conclude the please be sure you have reviewed everything. Request 1:	ill your program Once you select ng and are done	make to the coll "Submit - Go to be, before moving Program goal (cut and paste	the Next Section to the next sec	e? n" your form will tion. Contribution to student	Il be submitted a	and locked. Alignment with PCCD goal
What PD opportunities and contributions with PLEASE NOTE: this is the last question. Conclude the please be sure you have reviewed everything. Request 1:	ill your program Once you select ng and are done	make to the coll "Submit - Go to be, before moving Program goal (cut and paste	the Next Section to the next sec	e? n" your form will tion. Contribution to student	Il be submitted a	and locked. Alignment with PCCD goal
What PD opportunities and contributions with PLEASE NOTE: this is the last question. Conclude the please be sure you have reviewed everything. Request 1:	ill your program Once you select ng and are done	make to the coll "Submit - Go to be, before moving Program goal (cut and paste	the Next Section to the next sec	e? n" your form will tion. Contribution to student	Il be submitted a	and locked. Alignment with PCCD goal
What PD opportunities and contributions with PLEASE NOTE: this is the last question. Of Please be sure you have reviewed everything. Request 1:	ill your program Once you select ng and are done	make to the coll "Submit - Go to be, before moving Program goal (cut and paste	the Next Section to the next sec	e? n" your form will tion. Contribution to student	Il be submitted a	and locked. Alignment with PCCD goal
What PD opportunities and contributions with PLEASE NOTE: this is the last question. Of Please be sure you have reviewed everything. Request 1:	ill your program Once you select ng and are done	make to the coll "Submit - Go to be, before moving Program goal (cut and paste	the Next Section to the next sec	e? n" your form will tion. Contribution to student	Il be submitted a	and locked. Alignment with PCCD goal
What PD opportunities and contributions with PLEASE NOTE: this is the last question. Of Please be sure you have reviewed everything. Request 1:	ill your program Once you select ng and are done	make to the coll "Submit - Go to be, before moving Program goal (cut and paste	the Next Section to the next sec	e? n" your form will tion. Contribution to student	Il be submitted a	and locked. Alignment with PCCD goal

Please go to the next section to see a summary of your answers and to export a PDF. Send the PDF to your dean or VP.

Thank you!

