



Welcome to Program Review

College of Alameda - 2019

AFRAM - Instruction

Annual Program Update

Program Overview

Please verify the mission statement for your program. If your program has not created a mission statement, provide details on how your program supports and contributes to the College mission.

It is the Mission of The College of Alameda's African American Studies Department to meet the educational needs of its community by providing comprehensive and flexible programs which will enable students to transfer to four year institutions to earn degrees and certificates in selected academic and occupational fields, to prepare for positions in the workforce, to improve their basic learning skills and to expand their general knowledge of African and African American history. Our African American studies department is specifically designed to encompass a diverse and globalized African diasporic perspective. We offer day and evening classes, hybrid courses, intersession classes, dual enrollment classes, as well as online courses to meet the challenging demands of both new and returning students. We are well aware of the challenging schedules that many of our students contend with on a day to day basis therefore we design our program around those challenges so that students are able to choose from a variety of AFRAM courses with a broad offering of scheduled classes so that they can complete their academic goals in a timely fashion.

Program Total Faculty and/or Staff

Full Time

Jody Campbell

Part Time

Elyse Banks
Robert McKnight
Elyse Banks

The Program Goals below are from your most recent Program Review or APU. If none are listed, please add your most recent program goals. Then, indicate the status of this goal, and which College and District goal your program goal aligns to. If your goal has been completed, please answer the follow up question regarding how you measured the achievement of this goal.

Describe your current utilization of facilities, including labs and other space

The AFRAM department currently uses all available smart classroom technology.

Program Update

Semester End Enrollment/Usage Pattern

Review your Semester End Enrollment by setting the filter to your college and subject

Equity Subgroups

Academic Year: 2018-19 | College: College of Alameda | Subject: AFRAM

Year	Gender	Headcount	Census Enrl	Course Completion Rate	Course Retention Rate
2018-19	Female	139	147	65%	83%
2018-19	Male	108	120	67%	86%
2018-19	Unknown	3	4	75%	100%
Total		250	271	66%	85%

Year	Age	Headcount	Census Enrl	Course Completion Rate	Course Retention Rate
2018-19	16-18	31	31	45%	81%
2018-19	19-24	145	160	72%	88%
2018-19	25-29	23	24	54%	67%
2018-19	30-34	16	17	53%	88%
2018-19	35-54	30	31	65%	84%
2018-19	55-64	6	7	86%	86%
2018-19	Under 16	1	1	100%	100%

Year	Ethnicity	Headcount	Census Enrl	Course Completion Rate	Course Retention Rate
2018-19	Asian	27	28	82%	93%
2018-19	Black / African American	134	149	58%	79%
2018-19	Hispanic / Latino	43	45	73%	84%
2018-19	Pacific Islander	2	2	50%	100%
2018-19	Two or More	18	20	65%	100%
2018-19	Unknown / NR	10	11	82%	100%
2018-19	White	16	16	81%	94%

Microsoft Power BI | 2 of 5

Using the dashboard, review and reflect upon the data for your program. Describe any significant changes and discuss what the changes mean to your program. Consider whether performance gaps exist for disproportionality impacted students. Focus upon the most recent year and/or the years since your last comprehensive program review. Cite data points from the dashboard to support your answer.

There has been a steady increase in both completion rates and enrollment rates from 2017-2019 and with our broader offering of dynamic classes we hope to continue this trend in the coming years.

Describe the department's progress on Student Learning Outcomes (SLOs) and/or Administrative Unit Outcomes (AUOs) since the last Program Review/APU. If your discipline offers a degree or certificate, please describe the department progress on Program Learning Outcomes (PLOs).

The AFRAM department is currently working with the curriculum committee to update all active courses as well as adding new ones in the coming semesters. Our goal is to make sure our students have current and broad offering of AFRAM classes that will allow for them to meet their academic goals in an organized and timely fashion.

Describe the outcomes and accomplishments from previous year's funded resource allocation request.

Brief description of funded request	Source (any additional award outside your base allocation)	Total Award Amount	Outcome/Accomplishment
N/A No funds requested	N/A	N/A	
N/A No funds requested	N/A	N/A	
N/A No funds requested	N/A	N/A	

In the boxes below, please add improvement actions and resource requests that are directly related to the questions answered in this section. If there are no improvement actions or resource requested in this area, leave blank.

Choose your Action

Improvement Actions

Resource Request Summary

Total Cost: \$0

Total Resource Request: 0

Program Update

Personnel

No Resources found for this category

Professional Development

No Resources found for this category

Technology and Equipment

No Resources found for this category

Supplies

No Resources found for this category

Facilities

No Resources found for this category

Library

No Resources found for this category

Other

No Resources found for this category

Sign and Submit

Please provide the list of members who participated in completing this program review.

Jody Campbell, Ed Loretto.

Please enter the name of the person submitting this program review.

Jody Campbell