



## Welcome to Program Review

College of Alameda - 2019

ANTHR - Instruction

Annual Program Update

### Program Overview

**Please verify the mission statement for your program. If your program has not created a mission statement, provide details on how your program supports and contributes to the College mission.**

The Anthropology Program at College of Alameda offers students the opportunity to study humankind from biological, historic, prehistoric and cultural perspectives. Anthropology introduces students to ways to investigate and understand humanity in ways that are personally enriching and have practical application in their lives.

#### Program Total Faculty and/or Staff

##### Full Time

Jayne Smithson

##### Part Time

Nicole Buyagawan  
Karen Oeh  
David Leitner  
Gisele Bousquet

**The Program Goals below are from your most recent Program Review or APU. If none are listed, please add your most recent program goals. Then, indicate the status of this goal, and which College and District goal your program goal aligns to. If your goal has been completed, please answer the follow up question regarding how you measured the achievement of this goal.**

The primary goal for the Anthropology Department over the next three years is to reestablish a robust and thriving Anthropology Program at CoA.

##### Status

Completed

If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?

The Anthropology Program was reestablished at CoA with the implementation of an ADT - Anthropology in 2017 and steady growth in FTEs and student enrollment oer the past two years.

##### College Goal

Advance CoA teaching and learning

##### District Goal

Build Programs of Distinction

Engage students in lively discussions (in-class and online) about course materials and applications of course content in real-life situations.

Status

If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?

In-Progress

College Goal

Increase retention and persistence rates

District Goal

Advance Student Access, Equity, and Success

Expand and integrate Anthropology online course offerings into CoA transfer degrees to support and serve the growing demand for Distance Education

Status

If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?

In-Progress

College Goal

Advance CoA teaching and learning

District Goal

Advance Student Access, Equity, and Success

Provide interdisciplinary cross-over learning opportunities and dialog to strengthen and support student success.

Status

If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?

In-Progress

College Goal

Increase access to college programs/coursework through collaboration with other PCCD colleges in redesigning college schedules & offerings

District Goal

Strengthen Accountability, Innovation and Collaboration

**Describe your current utilization of facilities, including labs and other space**

The Anthropology Program at CoA utilizes a 50-seat lecture room with smart classroom technology to enhance learning opportunities through the integration of multi-media presentations and feedback resources. In-person classes are offered and well attended every weekday (MW, TTh and F).

The Anthropology Program also utilizes a 36-seat lab classroom every week and uses two storage/prep rooms to house the large permanent collection of specimens and equipment necessary for hands-on study of the course material.

The Anthropology Program offers five different courses online that utilize the many resources provided by Canvas, IT and support staff at CoA.

This statement was embedded in this form prior to my starting this APU: "We are supporting instruction by investing in smart classrooms to support student learning outcomes and aid in imparting hybrid content".

## Program Update

### Semester End Enrollment/Usage Pattern

Review your Semester End Enrollment by setting the filter to your college and subject

**Equity Subgroups**

Filter first by Academic Year then by College and Subject. To examine equity subgroups use the filters to the left.

Year	Gender	Headcount	Census Enrl	Course Completion Rate	Course Retention Rate
2018-19	Female	536	627	81%	90%
2018-19	Male	332	408	81%	89%
2018-19	Unknown	16	19	74%	89%
2018-19	<b>Total</b>	<b>884</b>	<b>1054</b>	<b>81%</b>	<b>89%</b>

Year	Age	Headcount	Census Enrl	Course Completion Rate	Course Retention Rate
2018-19	16-18	83	94	87%	91%
2018-19	19-24	519	630	82%	91%
2018-19	25-29	127	152	74%	86%
2018-19	30-34	66	70	80%	89%
2018-19	35-54	69	80	75%	84%
2018-19	55-64	16	21	86%	86%
2018-19	65 & Above	5	6	83%	83%
2018-19	Under 16	1	1	100%	100%

Year	Ethnicity	Headcount	Census Enrl	Course Completion Rate	Course Retention Rate
2018-19	American Indian	1	1	100%	100%
2018-19	Asian	322	372	87%	92%
2018-19	Black / African American	130	159	71%	82%
2018-19	Hispanic / Latino	209	252	81%	92%
2018-19	Pacific Islander	5	5	60%	60%
2018-19	Two or More	60	73	77%	88%
2018-19	Unknown / NR	24	28	86%	86%
2018-19	White	133	164	80%	90%

Microsoft Power BI | < 2 of 5 >

Using the dashboard, review and reflect upon the data for your program. Describe any significant changes and discuss what the changes mean to your program. Consider whether performance gaps exist for disproportionality impacted students. Focus upon the most recent year and/or the years since your last comprehensive program review. Cite data points from the dashboard to support your answer.

With regards to overall completion and retention rates, the Anthropology Program at CoA appears to have completion rates (81% - 82%) and retention rates (89%) that are 10% higher on average than overall CoA completion rates (71% - 73%) and retention rates (77% - 79%) over the past two years (2017-2018, 2018-2019). Significant changes in the Anthropology Program over the past three years include updating the course delivery structure (online classes, interactive content), new course offerings, expanded lab collection, active recruiting in partnership with CoA Counselors and timely follow-up with students who appear to be struggling with course content and/or personal issues that impact their class performance. Student success and retention are high in the Anthropology Program at CoA because we make it a point to make a personal connection with each student in support of their academic journey.

A change from the previous year's data shows that the female/male completion and retention rates gaps have closed this year (2018-2019). Females and males appear to have similar rates of completion and retention in Anthropology classes. Efforts to close the slight achievement gap from previous years appears to have paid off!

Course completion and retention rates tend to dip in the 25-29 year age range and again in the 35-54 year range, but this may have more to do with life responsibilities and outside pressures than with Anthropology course content or delivery.

Overall course completion rate holds steady at over 70% in Anthropology courses in all ethnicities, with retention rates holding steady at over 80% with one exception. The five Pacific Islanders reported in the ethnicity breakdown for 2018-2019 had completion and retention rates at 60%. This anomaly should be investigated further to ascertain and remedy possible cause and effect relationships.

Describe the department's progress on Student Learning Outcomes (SLOs) and/or Administrative Unit Outcomes (AUOs) since the last Program Review/APU. If your discipline offers a degree or certificate, please describe the department progress on Program Learning Outcomes (PLOs).

SLOs have been established and assessed regularly for all Anthropology course offerings at CoA. PLOs have been established and assessed regularly for the Anthropology Program at CoA. All Anthropology course SLOs and PLOs are mapped to CoA and Peralta District ILOs.

**Describe the outcomes and accomplishments from previous year's funded resource allocation request.**

Brief description of funded request	Source (any additional award outside your base allocation)	Total Award Amount	Outcome/Accomplishment
Anthropology Lab Smart-Room upgrade (C-104)	Measure ?? funds	not known	Although the Anthro Lab Room (C-104) upgrades and repairs have been at the top of the CoA facilities list for over a year, the work has not been started as of 11/1/2019. Promises have been made to start the much-needed smart-room upgrade in spring 2020. In the meantime, the Anthro Lab has no working lab supplies wash area (sink does not work), no lab storage ventilation and no smart room capability for class demonstrations or research.

**In the boxes below, please add improvement actions and resource requests that are directly related to the questions answered in this section. If there are no improvement actions or resource requested in this area, leave blank.**

Improvement Actions Improvement Action

**Improvement Action**

Action Item	Description	To be completed By	Responsible Person
Repair sink in C-103	C-103 sink is inoperable. This problem has been going on for over two years. This is a health hazard.	12/13/2019	Maintenance staff

**Resource Request**

Facilities	Labs	Estimated Cost
Description/Justification The Anthro Program has 60 boxes of artifacts that need to be cleaned and processed before they can be incorporated into the program. WE NEED A WORKING SINK IN ORDER TO PROVIDE STUDENT RESOURCES! Having no working sink has put the Archaeology Lab Facility on hold for over two years.		500

**Improvement Action**

Action Item	Description	To be completed By	Responsible Person
C-104 Smart-room upgrade	Promised upgrade still has not been implemented, in spite of this small project being at the top of the facilities and IT upgrade list for over a year.	1/15/2020	IT personnel

**Resource Request**

Technology and Equipment

New

Description/Justification

The Anthro Lab room C-104 needs to be smart-classroom equipped. We cannot access available learning resources for students without smart-classroom equipment: audio/computer/overhead integration with internet and screen

Estimated Cost

1000

## Resource Request Summary

Total Cost: \$1500

Total Resource Request: 2

### Program Update

#### Personnel

No Resources found for this category

#### Professional Development

No Resources found for this category

### Technology and Equipment

#### Type

New

#### Description/Justification

The Anthro Lab room C-104 needs to be smart-classroom equipped. We cannot access available learning resources for students without smart-classroom equipment: audio/computer/overhead integration with internet and screen

#### Estimated Cost

1000

**Sub-Total: \$1000**

### Supplies

No Resources found for this category

### Facilities

#### Type

Labs

#### Description/Justification

The Anthro Program has 60 boxes of artifacts that need to be cleaned and processed before they can be incorporated into the program. WE NEED A WORKING SINK IN ORDER TO PROVIDE STUDENT RESOURCES! Having no working sink has put the Archaeology Lab Facility on hold for over two years.

#### Estimated Cost

500

**Sub-Total: \$500**

### Library

No Resources found for this category

### Other

No Resources found for this category

## Sign and Submit

**Please provide the list of members who participated in completing this program review.**

Jayne Smithson, Nicole Buyagawan, Karen Oeh, David Leitner

**Please enter the name of the person submitting this program review.**

Jayne Smithson