

Welcome to Program Review

College of Alameda - 2019

Athletics - Service Area or Special Program

Annual Program Update

Program Overview

Please verify the mission statement for your program. If your program has not created a mission statement, provide details on how your program supports and contributes to the College mission.

The Athletic programs at the College of Alameda are committed to excellence in academics and athletics. We believe that competition, conducted according to the rules, good sportsmanship and honor, both on and off the site of competition, can bring out the best in the student-athlete. We strive to win, to achieve and to excel, but we believe that each individual student-athlete striving to do their best is the heart, spirit and purpose of competition. College of Alameda will provide the environment, facilities, support and opportunities for academic and athletic excellence.

Program Total Faculty and/or Staff

Full Time	Part Time
None	blank
blank	blank
blank	Marshall Collins
	Linda Thompson
	Taylor Elliott

The Program Goals below are from your most recent Program Review or APU. If none are listed, please add your most recent program goals. Then, indicate the status of this goal, and which College and District goal your program goal aligns to. If your goal has been completed, please answer the follow up question regarding how you measured the achievement of this goal.

Assist student athletes to identify and achieve their personal, educational and career goals.

Status

In-Progress

College Goal

Strengthen Data-driven / informed decision making

District Goal

Advance Student Access, Equity, and Success

If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?

Provide counseling and other supportive services to enable students to select appropriate goals and to receive assistance in realizing those goals.

Status

If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?

In-Progress

College Goal

Increase access to college programs/coursework through collaboration with other PCCD colleges in redesigning college schedules & offerings

District Goal

Advance Student Access, Equity, and Success

Provide quality instruction through regular and remedial courses to enable students to achieve competence in reading, writing, and mathematics appropriate to their needs and abilities.

Status

If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?

If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?

In-Progress

College Goal

Select College Goal....

District Goal

Select District Goal....

Offer student lower division courses appropriate for transfer to four year institutions or to compete requirements to earn Associate degrees or certificates of completion

Status

In-Progress

College Goal

Select College Goal....

District Goal

Select District Goal....

Provide College of Alameda student athletes with healthy, safe and appropriate facilities to ensure an equal chance of success with other conferences and state community colleges.

If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?

Status

In-Progress

College Goal

Select College Goal....

District Goal

Select District Goal....

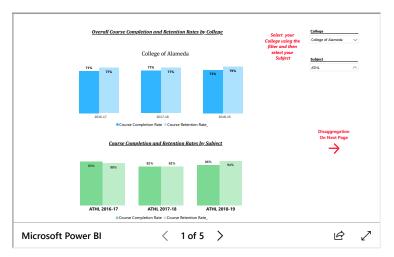
Describe your current utilization of facilities, including labs and other space

Athletics utilizes the gymnasium, Fitness Center, track, library, Umoja room, and computer lab.

Program Update

Semester End Enrollment/Usage Pattern

Review your Semester End Enrollment by setting the filter to your college and subject



Using the dashboard, review and reflect upon the data for your program. Describe any significant changes and discuss what the changes mean to your program. Consider whether performance gaps exist for disproportionality impacted students. Focus upon the most recent year and/or the years since your last comprehensive program review. Cite data points from the dashboard to support your answer.

In 2018-19, overall the course completion rate was at 86% and overall retention rate was at 94%. There has been no significant changes to the athletic program.

Describe the department's progress on Student Learning Outcomes (SLOs) and/or Administrative Unit Outcomes (AUOs) since the last Program Review/APU. If your discipline offers a degree or certificate, please describe the department progress on Program Learning Outcomes (PLOs).

- 1. Continue to assess SLOs and to refine and develop rubrics in order to better align the SLOs with the ILOs.
- 2. An Athletic Training Certificate of Achievement was implemented in fall 2019. There is no AA degree offered.

Describe the outcomes and accomplishments from previous year's funded resource allocation request.

Brief description of funded request	Source (any additional award outside your base allocation)	Total Award Amount	Outcome/Accomplishment
A new scoreboard and clock for volleyball and basketball with shot clock		-0-	No monies allocated.
Upgrade gymnasium bleachers		-0-	No monies allocated.
Floor refinished and painted		10,000	Completed Summer 2019
Athletic Banners		2,000	Completed Summer 2019

In the boxes below, please add improvement actions and resource requests that are directly related to the questions answered in this section. If there are no improvement actions or resource requested in this area, leave blank.

Choose your Action

Improvement Actions

Resource Request Summary

Total Cost: \$0 Total Resource Request: 0

Program Update

Personnel

No Resources found for this category

Professional Development

No Resources found for this category

Technology and Equipment

No Resources found for this category

Supplies

No Resources found for	or this category
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Facilities

No Resources found for this category

Library

No Resources found for this category

Other

No Resources found for this category

Sign and Submit

Please provide the list of members who participated in completing this program review.

Linda Thompson

Please enter the name of the person submitting this program review.

Linda Thompson