Welcome to Program Review

College of Alameda - 2019

HIST - Instruction

Annual Program Update

Program Overview

Please verify the mission statement for your program. If your program has not created a mission statement, provide details on how your program supports and contributes to the College mission.

It is the Mission of College of Alameda to serve the educational needs of its diverse community by providing comprehensive and flexible programs and resources that empower students to achieve their goals. The primary function of the History Department is to help matriculate students to four-year colleges and other degree programs. A significant portion of the program is designed to offer a wide-ranging interpretation of American History from the great civilizations of Meso-America (Aztecs, Mayas, and Incas) to the present. In addition, the department has a long and storied history of offering courses that reflect the diversity of our student population. The history department has offered courses in Latin American History, Mexican
American History, the History of Mexico, Asian History and the History of the Vietnam War. The History Department is also leading the college effort to offer courses online. The History Department has offered more sections online than any other discipline on campus. At the moment, all CSU, UC, and IGETC transferable
courses are offered online. We offer sections of 7A, 7B, 19, and 8A and 8B online. The History department at the College of Alameda will continue to be innovative and visionary in the courses that are offered and the methods delivered.

Program Total Faculty and/or Staff

Full Time

Eddie Loretto
Jeffrey Sanceri

Part Time

Meredith Story

The Program Goals below are from your most recent Program Review or APU. If none are listed, please add your most recent program goals. Then, indicate the status of this goal, and which College and District goal your program goal aligns to. If your goal has been completed, please answer the follow up question regarding how you measured the achievement of this goal.

Describe your current utilization of facilities, including labs and other space

Over half of the History department's courses are offered online and the other half are taught using smart classrooms. . Meaning we have embraced new technology in both modalities. In order for the department to continue to stay current we need access to smart classrooms for our traditionally taught courses.

Program Update

Semester End Enrollment/Usage Pattern

Review your Semester End Enrollment by setting the filter to your college and subject

Using the dashboard, review and reflect upon the data for your program. Describe any significant changes and discuss what the changes mean to your program. Consider whether performance gaps exist for disproportionality impacted students. Focus upon the most recent year and/or the years since your last comprehensive program review. Cite data points from the dashboard to support your answer.

Enrollment numbers are comparable to previous fall/spring semesters. Retention and completion rates are at school levels. Our enrollment for Distance Education courses has increased and saw a decrease in traditional face to face courses. Completion rates has been steady between 2019 and 2018. Whereas the overall decrease of enrollment district wide, the department's heavy commitment to offering multiple sections during the two intersession periods, will continue to help our department enrollment numbers in comparison to others.

Describe the department's progress on Student Learning Outcomes (SLOs) and/or Administrative Unit Outcomes (AUOs) since the last Program Review/APU. If your discipline offers a degree or certificate, please describe the department progress on Program Learning Outcomes (PLOs).

There has not been a substantial change in the pedagogical design of the department's courses. This is due to the department's SLOs are can be achieved in both teaching modalities The department prides itself on being on the cutting edge of course design, both online and traditional. The department has lead the college in incorporating online, hybrid, and dynamically dated courses, and we will continue to do so. In terms of new curriculum, the department is currently revising, updating and resuscitating our Latin American course offerings.

Describe the outcomes and accomplishments from previous year's funded resource allocation request.

Brief description of funded request	Source (any additional award outside your base allocation)	Total Award Amount	Outcome/Accomplishment
No funds requested			

In the boxes below, please add improvement actions and resource requests that are directly related to the questions answered in this section. If there are no improvement actions or resource requested in this area, leave blank.

Improvement Actions

No Actions/Requests

Resource Request Summary

Total Cost: $0
Total Resource Request: 0

Program Update
Personnel
  No Resources found for this category

Professional Development
  No Resources found for this category

Technology and Equipment
  No Resources found for this category

Supplies
  No Resources found for this category

Facilities
  No Resources found for this category

Library
  No Resources found for this category

Other
  No Resources found for this category

Sign and Submit

Please provide the list of members who participated in completing this program review.

Jeffrey Sanceri
Meredith Story

Please enter the name of the person submitting this program review.

Eddie Loretto