

College of Alameda

Annual Program Update

Supplemental/Revised Template 2014-2015

I. Overview

BI Download:	September 19, 2014	Dept. Chair:	Ed Loretto
Subject/Discipline:	Asian American Studies	Dean:	Myron Jordan
Campus:	College of Alameda		
Mission Statement	<p>The Asian and Asian American Studies Program includes courses concentrating on Asia as well as courses concerning Asian peoples and Asian Americans in the Americas. Historical, sociological, psychological and aesthetic perspectives are utilized in these courses in order to provide a broad understanding of this diverse area of the world and the dynamic peoples who live there and trace their ancestry to that region.</p>		

II. Enrollment – *see department specific data sheet*

Subject	Term Descr Long	Headcount	Census Enrollment	Course completion	Completion Rate	Retained	Retention Rate
ASAME	2008 Fall	23	23	19	83%	19	83%
ASAME	2009 Spring	49	49	35	71%	42	86%
ASAME	2009 Fall	57	57	49	86%	55	96%
ASAME	2010 Spring	91	91	82	90%	86	95%
ASAME	2010 Fall	64	64	56	88%	60	94%
ASAME	2011 Spring	95	98	77	79%	83	85%
ASAME	2011 Fall	57	57	44	77%	50	88%
ASAME	2012 Spring	45	45	34	76%	38	84%
ASAME	2012 Fall	54	54	46	85%	53	98%
ASAME	2013 Spring	40	40	32	80%	35	88%

III. Student Success– *see department specific data sheet*

Subject	Term	TOTAL GRADED	SUCCESS	SUCCESS RATE	WITHDRAWAL	WITHDRAWAL RATE
ASAME	2008 Fall	19	19	100.00%	0	0%
ASAME	2009 Spring	45	35	77.80%	3	7%
ASAME	2009 Fall	56	48	85.70%	1	2%

ASAME	2010 Spring	91	79	86.80%	5	5%
ASAME	2010 Fall	63	56	88.90%	3	5%
ASAME	2011 Spring	96	77	80.20%	13	14%
ASAME	2011 Fall	53	42	79.20%	3	6%
ASAME	2012 Spring	45	34	75.60%	7	16%
ASAME	2012 Fall	54	42	77.80%	1	2%
ASAME	2013 Spring	40	32	80.00%	5	13%

IV. Faculty –

SUB	SECT	CENSUS	FTES TOTL	FTEF CONT	FTEF EXSV	FTEF TEMP	FTEF TOTL
SP14		2	72	7.2	0	0	0.4

V. Qualitative Assessments

<p>CTE and Vocational: Community and labor market relevance. Present evidence of community need based on Advisory Committee input, industry need data, McIntyre Environmental Scan, McKinsey Economic Report, licensure and job placement rates, etc.</p>	
<p>Transfer and Basic Skills: Describe how your course offerings address transfer, basic skills, and program completion.</p>	

VI. Course SLOs and Assessment	
	Fall 2014
Number of active courses in your discipline	1
Number with SLOs	1
% SLOs/Active Courses	100%
Number of courses with SLOs that have been assessed	None at the moment. Fall 2014 semester has not ended.
% Assessed/SLOs	0%
<p>Describe types of assessment methods you are using</p> <p style="padding-left: 40px;">Average score/grade of 70% or higher of all papers, exams, and discussion. (70% score/grade is the criteria for successful student Performance in the course). The criteria for satisfactory performance is 75% of students' achieve 70% or higher in all assessments.</p>	
<p>Describe results of your SLO assessment progress</p>	
<p>Describe how assessment results and reflection on those results have led to improvements.</p> <p>N/A</p>	

VII. Program Learning Outcomes and Assessment

	Fall 2014
Number of degrees and certificates in your discipline	0
Number with Program Learning Outcomes	0
Number assessed	
% Assessed	0
Describe assessment methods you are using	
Describe results of assessment. Describe how assessment of program-level student learning outcomes led to certificate/degree program improvements.	

VIII. Strategic Planning Goals

<p>Check all that apply.</p> <ul style="list-style-type: none"><input type="checkbox"/> Advance Student Access, Success & Equity<input type="checkbox"/> Engage our Communities & Partners<input type="checkbox"/> Build Programs of Distinction<input type="checkbox"/> Create a Culture of Innovation & Collaboration<input type="checkbox"/> Develop Resources to Advance & Sustain Mission	<p>Describe how goals apply to your program.</p>
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IX. College Strategic Plan Relevance

<p>Check all that apply</p> <ul style="list-style-type: none"><input type="checkbox"/> New program under development<input checked="" type="checkbox"/> Program that is integral to your college's overall strategy<input type="checkbox"/> Program that is essential for transfer<input checked="" type="checkbox"/> Program that serves a community niche<input type="checkbox"/> Programs where student enrollment or success has been demonstrably affected by extraordinary external factors, such as barriers due to housing, employment, childcare etc.<input type="checkbox"/> Other

X. Action Plan

Please describe your plan for responding to the above data (quantitative, qualitative, and data specifically from course and program learning outcomes assessment). Consider curriculum, pedagogy/instructional, scheduling, and marketing strategies. Also, please reference any cross district collaboration with the same discipline at other Peralta colleges.

Include overall plans/goals and specific action steps.

XI. Needs

Please describe and prioritize any **faculty, classified, and student assistant** needs.

Please describe and prioritize any **equipment, material, and supply** needs.

Please describe and prioritize any **facilities** needs.

Need to have access to smart classrooms.

College of Alameda

MISSION

The Mission of College of Alameda to serve the educational needs of its diverse community by providing comprehensive and flexible programs and resources that empower students to achieve their goals.

VISION

The Vision of College of Alameda is that we are a diverse, supportive, empowering learning community for seekers of knowledge. We are committed to providing a creative, ethical and inclusive environment in which students develop their abilities as thinkers, workers and citizens of the world.

VALUES

We use this vision to choreograph three central themes in our quest for “learning excellence” and services to students.

- * Academic Excellence
- * Budgetary Competence
- * Community Engagement

We call these “our ABCs” emphasizing crucial success indicators for our students in achieving an enhanced capacity to pursue their dreams!

District Strategic Goals & Institutional Objectives 2014-2015

The following are the Peralta Community College District’s Strategic Goals and Institutional Objectives for the Academic Year 2014-15 (July 1, 2014 – June 30, 2015) which will be evaluated in Summer 2015.

Strategic Focus for 2014-2015: Our focus this year will be on student success in the core educational areas of basic skills/ESOL (English for speakers of other languages), transfer, and CTE

(career technical education) by encouraging accountability, outcomes assessment, innovation and collaboration while spending within an established budget.

<p>Strategic Goals & 2014-2015 Institutional Objectives</p>	
<p>A: Advance Student Access, Equity, and Success</p>	<p>A.1 Student Access: Increase enrollment for programs and course offerings in the essential areas of basic skills/ESOL, CTE and transfer to achieve the District target of 19,355 RES FTES.</p> <p>A.2 Student Success: Increase students' participation in SSSP eligible activities by 50%, with specific emphasis on expanding orientations, assessments, academic advising and student educational plans.</p> <p>A.3 Student Success: Using baseline data, increase student engagement in activities such as student governance, student life activities, Student leadership development, service learning programs, learning communities, student employment, etc.</p> <p>A.4 Student Equity Planning: Address the achievement gap through fully developing and implementing the student success and equity plans at each campus.</p>
<p>B: Engage and Leverage Partners</p>	<p>B.1 Partnerships: Develop a District-wide database that represents our current strategic partnerships and relationships.</p> <p>B.2. Partnerships: Expand partnerships with K-12 institutions, community based organizations, four-year institutions, local government, and regional industries and businesses.</p>
<p>C: Build Programs of Distinction</p>	<p>C.1 Student Success: Develop a District-wide first year experience/student success program.</p> <p>C.2 Student Success: Develop an innovative student success program at each college.</p>
<p>D: Strengthen Accountability, Innovation and Collaboration</p>	<p>D.1 Service Leadership: Provide professional development opportunities for faculty, staff and administrators that lead to better service to our students and colleagues.</p> <p>D.2 Institutional Leadership and Governance: Evaluate and update policies and administrative procedures and the PBIM participatory governance structure.</p>