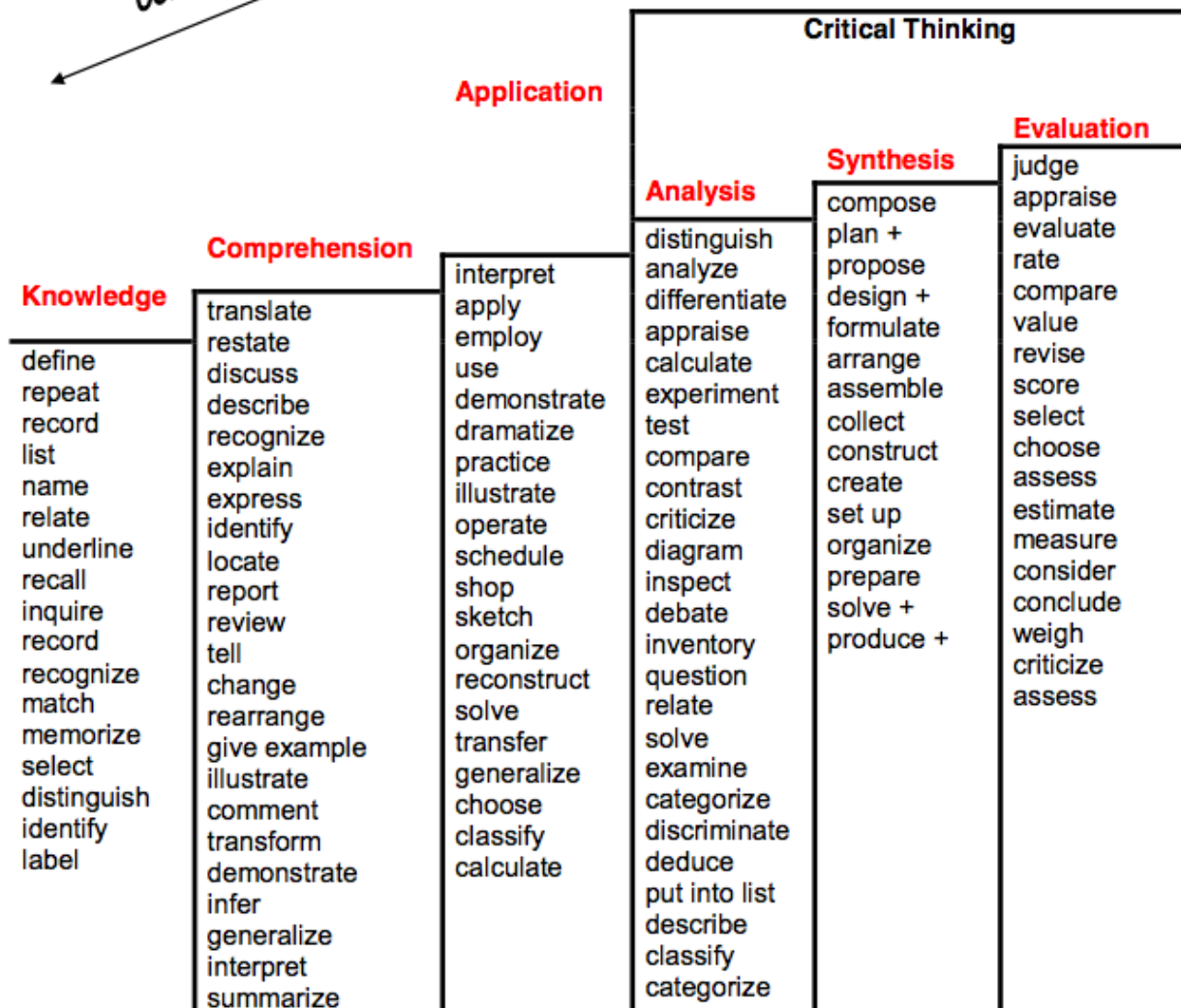


## Verbs Requiring Cognitive Outcomes

**SIMPLE**

**COMPLEX**



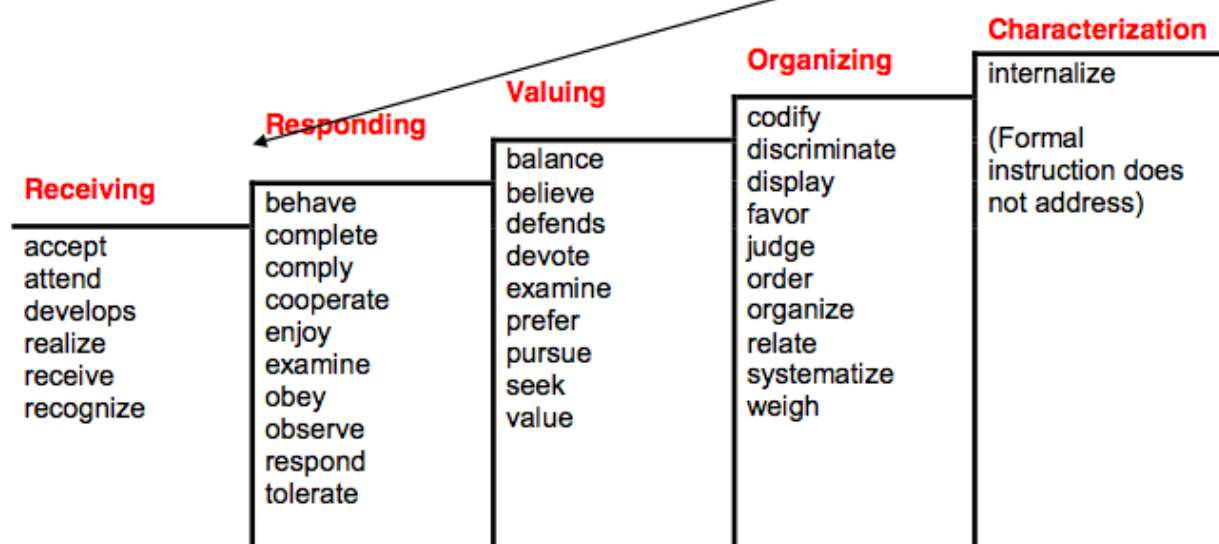
**Knowledge** To remember previously learned material.

**Recall:**

**Comprehension:** To grasp the meaning of the knowledge being learned and be able to paraphrase or explain it.

## Verbs Requiring Affective Outcomes

COMPLEX  
SIMPLE



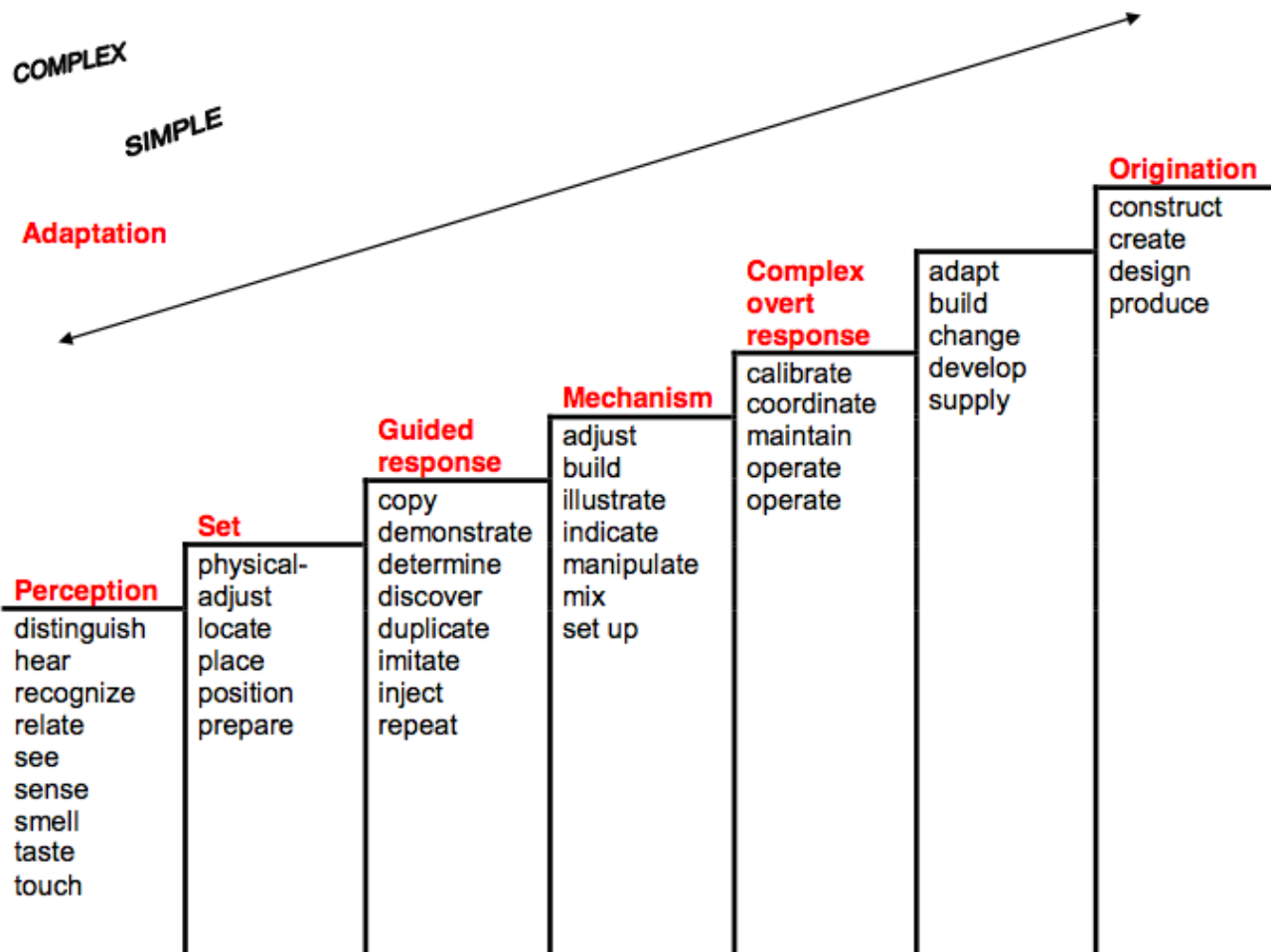
**Receiving:** Awareness, willingness to receive, and controlled attention.

**Responding:** Compliance in reacting to a suggestion, willingness to respond, and satisfaction in response.

**Valuing:** Accepting a value as a belief, indication of preference for the value, and commitment.

**Organizing:** Conceptualization of a value in abstract or symbolic terms and organization of a value system.

**Characterization of an internally consistent value system:** The individual acts consistently in accordance with the values he/she has internalized.



**Perception:** Involves sensitivity to a situation object, or relationship that normally leads to action.

**Preparation:** Involves readiness to perform.

**Orientation:** Involves the discovery and/or decision of the response(s) which must be made.

**Pattern:** Involves a learned response that is habitual; presentation is smooth and the presenter has confidence in his ability.

**Performance:** Involves a complex motor action, carried out with a high degree of skill. (May be thought of as motor synthesis.)