



# Welcome to Program Review

College of Alameda - 2019

Health Services - Service Area or Special Program

Annual Program Update

## Program Overview

**Please verify the mission statement for your program. If your program has not created a mission statement, provide details on how your program supports and contributes to the College mission.**

College of Alameda is committed to furthering the equality of the educational opportunity and success for all students by providing access to health services which promote the physical, emotional, social and spiritual wellbeing of its students. This well-being contributes to the educational aim of our community colleges by promoting student retention and academic success. Health Services aligns with the greater college mission statement as it provides services that address barriers to equal access and ability to complete courses.

### Program Total Faculty and/or Staff

#### Full Time

Jacinda Marshall

#### Part Time

Hana Husein  
Athenia Teng

**The Program Goals below are from your most recent Program Review or APU. If none are listed, please add your most recent program goals. Then, indicate the status of this goal, and which College and District goal your program goal aligns to. If your goal has been completed, please answer the follow up question regarding how you measured the achievement of this goal.**

1. Increase the ability to see more students in mental health counseling, nursing and acupuncture/massage.

Status

In-Progress

If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?

College Goal

Reduce loss of students prior to start of classes

District Goal

Advance Student Access, Equity, and Success

2. Identify additional facilities space or work toward renovation of health services spaces.

Status  
No Longer Applicable

If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?

College Goal  
Select College Goal....

District Goal  
Select District Goal....

3. Update or maintain Service Area Outcomes annually and meet or exceed all Service Area Outcomes measures for Health Services

Status  
In-Progress

If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?

College Goal  
Strengthen Data-driven / informed decision making

District Goal  
Develop and Manage Resources to Advance Our Mission

4. Provide student success workshops related to wellness and health education regularly in each semester and maintain consistently satisfactory student evaluations of workshops.

Status  
In-Progress

If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?

College Goal  
Increase retention and persistence rates

District Goal  
Advance Student Access, Equity, and Success

5. Assess for success at providing culturally sensitive services to students.

Status  
In-Progress

If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?

College Goal  
Increase retention and persistence rates

District Goal  
Advance Student Access, Equity, and Success

6. Ensure that all practitioners maintain their currency in their respective fields through professional development and maintain their licenses.

Status If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?  
In-Progress  
College Goal  
Advance CoA teaching and learning  
District Goal  
Strengthen Accountability, Innovation and Collaboration

7. Maintain or expand healthy partnerships with college physicians/nurse practitioner, community physicians, community organizations and graduate programs that provide mental health trainees and interns and/or facilitate access to Medicaid/Medical and theState Health Insurance Program to help families and students enroll in appropriate health insurance.

Status If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?  
In-Progress  
College Goal  
Increase community and educational partnerships  
District Goal  
Engage and Leverage Partners

8. Explore additional sources of funding to supplement current budget.

Status If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?  
In-Progress  
College Goal  
Increase retention and persistence rates  
District Goal  
Advance Student Access, Equity, and Success

**Describe your current utilization of facilities, including labs and other space**

Health Services uses 4.4 offices in the F building, 1st floor. There is an office for the HS coordinator, an office that is used by the Roots Clinic to providing nursing services, a space that is shared by the Roots Patient Navigator, massage/acupuncture services, and also International Students; Mental Health Services uses a suite with 2 offices to provide confidential counseling services to students

**Program Update**

NA

NA

Health Services currently is supported by the student health fee and a mental health grant from CCCO

**In the boxes below, please add improvement actions and resource requests that are directly related to the questions answered in this section. If there are no improvement actions or resource requested in this area, leave blank.**

Improvement Actions

No Actions/Requests

## Resource Request Summary

Total Cost: \$0

Total Resource Request: 0

Program Update

Personnel

No Resources found for this category

Professional Development

No Resources found for this category

Technology and Equipment

No Resources found for this category

Supplies

No Resources found for this category

Facilities

No Resources found for this category

Library

No Resources found for this category

Other

No Resources found for this category

## Sign and Submit

**Please provide the list of members who participated in completing this program review.**

Dean Amy Lee, Jacinda Marshall

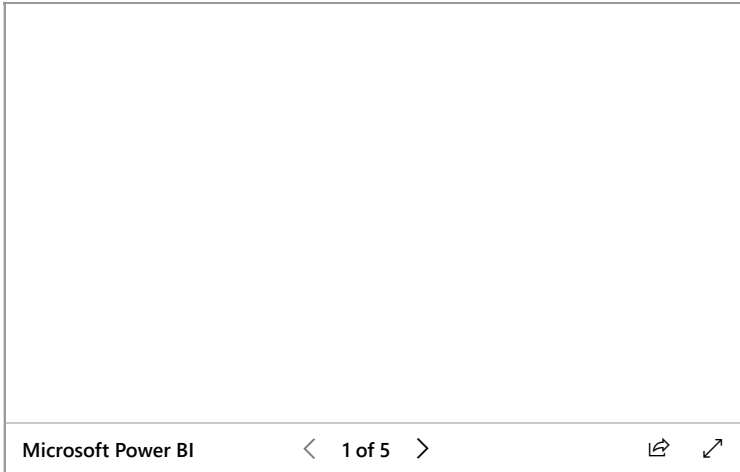
**Please enter the name of the person submitting this program review.**

Jacinda Marshall



**Semester End Enrollment/Usage Pattern**

Review your Semester End Enrollment by setting the filter to your college and subject



**Using the dashboard, review and reflect upon the data for your program. Describe any significant changes and discuss what the changes mean to your program. Consider whether performance gaps exist for disproportionality impacted students. Focus upon the most recent year and/or the years since your last comprehensive program review. Cite data points from the dashboard to support your answer.**

HS is not using the dashboard due to student privacy. In terms of changes, 2018-19 had a decrease in student attendance for workshops. To increase outreach to students, for 2019-20 we have focused on in-class informational presentations in English, Math, ESOL, Counseling, DSPTS-Learning Resources, Psychology and Humanities classes. Additionally, we provided in-class stress management workshops in English 1AS, Counseling 24, and Psychology 5 classes. For 2018-19 we also had our first FDIP intern. This individual was able to add consistency to services. Additionally, we had 3 other part-time mental health interns, who along with the former HS Coordinator served 129 students over 452 scheduled appointments. Based on the high need for mental health counseling and also the vacant HS Coordinator position, in 2019-20 we expanded to 2 FDIP interns who are both returning interns. We hope that this will help limit the disruption of services to students. Thus far in Fall 2019, we have served 40 students over 156 scheduled appointments due to a decrease in availability of services, which will hopefully increase once the HS Coordinator position is filled in Spring 2020. 2018-19 was also the first year PCCD contracted with Roots Clinic for Nursing services. For 2018-2019, a total of 43 students utilized the nursing services. This Fall semester 2019, 16 students have received nursing services thus far. During 2018-2019, acupuncture/massage services was provided and utilized by 25 students. In Fall 2019, the acupuncturist has been booked with 8 appointments on a weekly basis.

**Describe the department's progress on Student Learning Outcomes (SLOs) and/or Administrative Unit Outcomes (AUOs) since the last Program Review/APU. If your discipline offers a degree or certificate, please describe the department progress on Program Learning Outcomes (PLOs).**

SLOs are updated in Curricunet in February 2019. I will gain access and update this when Frank Nguyen returns on Monday 11/25/19.

**Describe the outcomes and accomplishments from previous year's funded resource allocation request.**

Brief description of funded request	Source (any additional award outside your base allocation)	Total Award Amount	Outcome/Accomplishment
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