

# All Fields

## Coun 24 41000 SLO2 Fall 2019

### Main

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Assessment Type: Individual Instructor Assessment of Course Outcome

#### Assessment Information

**Assessment Report Title** Coun 24 41000 SLO2 Fall 2019

**Originator** Nakano, Marissa

**Department** A - Student Services

**Semester Assessed** Fall

**Year Assessed** 2019

**Number of students assessed** 26

**Students Meeting Success Criteria** 20

**Number of students on roster** 26

#### Subject

Counseling

#### Choose Course

COUN 024 - College Success

#### Choose Course Version

COUN 024 - College Success (11/02/2010 - Current)

#### Choose Course Outcome

3. Identify, access, and use educational and campus resources (individuals, programs, services, electronic and the like) to plan and pursue their academic, career, and personal goals.

Co-Contributor

### Assessment Methods / Tools

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Assessment Methods / Tools

Check all that apply.

- **Description and additional details about the assessment method(s)/tool(s)**  
Reflection papers composed by the student about which COA resources meet their needs, and how the resource can be helpful for their education.
- **Description and additional details about the assessment method(s)/tool(s)**  
Students will be given the appropriate resources to complete a student educational plan, and to meet any need while attending college (i.e. math support at the Math Lab, Learning Resource Center). End outcome is a comprehensive student education plan.
- **Description and additional details about the assessment method(s)/tool(s)**  
In-class discussions regarding the best/most useful resources on campus. Students and the instructor will exchange ideas about which on or online campus resources are great for their career, personal, and student success. If there are resources not mentioned, the instructor will divide students into small groups to research other campus resources they could benefit from, and report out to the class.

**Describe how you are measuring success. Success criteria should be determined BEFORE analyzing your data. What percentage of students would you want to perform at what level to consider the class successful with that outcome? For example, "80% of the students must earn at least 70% of the points in order to meet the expectations for this outcome."**

#### Success Criteria

80% of the students in the course must demonstrate knowledge of on campus resources in order to meet the expectations for this outcome.

**Attachments may include rubrics, assignments, test questions, student scores, analysis reports, example of student work, etc. While attachments are not technically required for launch, your campus approval process will generally require one or two relevant attachments.**

Attached File

### Assessment Results

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#### Outcome (Read only)

3. Identify, access, and use educational and campus resources (individuals, programs, services, electronic and the like) to plan and pursue their academic, career, and personal goals.

**Delivery Method** Face to Face Day Class

What do these results tell you about how well students are mastering the skills for:

**Category** COUN 024 - College Success

**Number of students assessed** 26

**Students Meeting Success Criteria** 20

**Percent of students successful** 76.92

**Generally, results are likely to be numerical; analysis should be a brief narrative describing what you feel the numbers mean in the context of your program. What strengths did you find when you evaluated your students' work?**

#### Results and Analysis

The review of the results shows that I was one student short of meeting the 80% success criteria of students having student educational plans in the class. 20 out of 26 students completed the assignment.

**There may be some overlap with your analysis narrative. Learning gaps are the areas where students need to improve, and should be the main issues from the analysis that you will address with an action plan.**

#### Learning gaps identified based on analysis

In the future, I can reach out to students who have not completed the essays/reflection papers or participated in the in-class discussion. I can also create smaller in-class assignments that encourage the students to explore resources deeper with each other. Additionally, I can schedule a campus scavenger hunt so students can explore each student services resource with each other.

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Attached File

## Reflection

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**Review previous action plan below, along with previous and current assessment results. Discuss the efficacy of planned actions from past assessments of the same SLO. Did your previous action plan result in better student learning? What worked, what didn't work, etc.? If you have never assessed this SLO before, please put N/A.**

N/A

## Action Plan

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#### Results and Analysis entered on the results tab

The review of the results shows that I was one student short of meeting the 80% success criteria of students having student educational plans in the class. 20 out of 26 students completed the assignment.

#### Learning gaps identified on the results tab

In the future, I can reach out to students who have not completed the essays/reflection papers or participated in the in-class discussion. I can also create smaller in-class assignments that encourage the students to explore resources deeper with each other. Additionally, I can schedule a campus scavenger hunt so students can explore each student services resource with each other.

#### Actions to Take at Course Level

- **Increase guidance for students as they work on assignments**

**Provide details of your action plan. Be specific and concrete. Attach Evidence on the Attach Files Tab.**

More canvas instructor-student exchanged checking in with students on their resource use and assignment completion; Integrating academic lectures and routing them back to an on campus resource that can assist students to learn the subjects better (i.e. in Coun 24, we have a section about how to write better for college papers, and then linking the lesson to the Learning Resource Center's Writing Lab).

- **Increase interaction with students outside the class**

**Provide details of your action plan. Be specific and concrete. Attach Evidence on the Attach Files Tab.**

Assign small group projects as assignments to explore on campus resources to help them achieve their goals.

#### Actions to Take Beyond Course Level

- **Consult teaching and learning experts about teaching methods**

**Provide details of your action plan. Be specific and concrete. Attach Evidence on the Attach Files Tab.**

Attend the Equity Institute in February 2020. This is an excellent opportunity to learn from the experts and modify Counseling 24 according to what's most equitable for our students.

- **Analyze course curriculum in collaboration with colleagues**

**Provide details of your action plan. Be specific and concrete. Attach Evidence on the Attach Files Tab.**

Create a learning community for faculty at COA; meet monthly or bi-monthly to strategize and swap best practices.

***You should plan to assess all SLOs/SAOs for a program within a 3-year cycle, but you may want to assess more often if you feel it is critical to implement your action plan and assess the same SLO/SAO again.***

**Next Assessment**

2022 Fall

***Attachments may include rubrics, assignments, test questions, student scores, analysis reports, example of student work, etc. While attachments are not technically required for launch, your campus approval process will generally require one or two relevant attachments.***

Attached File

## Attach Files

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Attached File