Q21. Welcome to COA's new, online portal for completing your **CTE Program Review**. Your work will be saved at the end of each section. If you partially complete a section, *that* section's responses will not be saved. Prior sections will should you need to stop and leave the portal for a period of time and then come back to it. If you have any questions during the process, please email Interim Dean Karen Engel at kengel@peralta.edu or call or text her cell phone at (510) 381-5292. Thank you!

Q1. Please select the discipline, department or program:

DENTL ▼

Q2. Please provide the name of the person(s) completing this Program Review:

Carla Pegues

Q3. Please provide a mission statement or brief general statement of the primary goals and objectives of the discipline, department or program. Include any unique characteristics, degrees and certificates the program or department currently offers, concerns or trends affecting the discipline, department or program, and a description of how [the program] aligns with the college mission statement.

To provide an educational program that promotes an atmosphere of professionalism, intergrity and educational excellence. The program developes Knowledge and skills that will enable the students to function as an integral part of the dental health care team. Students will have the opportunity to acquire the knowledge and profiency to successfully assist in serving dental health needs of the community

Q23. CURRICULUM

Q7. Please attach your most recent (within the past 3 years) curriculum review report. If you don't have one, please proceed to the next question.

Q8. Have all of your course outlines of record been updated or deactivated in the past three years?

○ Yes
◉ No

Q9. Please list the courses that still need updating and specify WHEN WILL YOUR DEPARTMENT UPDATE each one, within the next three years (please enter a month and year).

	Enter Month and Year of Anticipated Update
Enter course name 222 Oral Anatomy	2017
Enter course name 220A infection control	2017

Enter course name	
220B Coronal Polish	2017
Enter course name	
221 Professional Standards	2017
Enter course name	
223 Chairside Procedures	2017
Enter course name	
224A/B Derntal Radiology	2017
Enter course name	
225 Dental Materials	2017
Enter course name	
226 Adv. Chairside	2017
Enter course name	
Biodental Science	2017
Enter course name	
230 Pit & Fissure sealants	2017

Q17. Please list the courses you plan to DEACTIVATE and the date you will do so.

	Enter Month and Year of Deactivation
Enter course name	
252 Introduction to the dental profession	11/17
Enter course name	
Enter course name	
Enter course name	
Enter course name	
Enter course name	
Enter course name	
Enter course name	
Enter course name	
Enter course name	

Q10.
What are the discipline, department or program of study **plans for curriculum improvement** (i.e., what are the courses or programs to be developed, enhanced, or deactivated)?

The plans for the all courses within program is to continue to grow and develop according to industry standards and trends . The dental dept. sets standards forth by the dental Board of California.

Q12. Please list the name and type of **degree** your program offers.

	AA	AS
Enter name of degree Certificate of completion	○	○
Enter name of degree Dental Assisiting	○	◉
Enter name of degree	○	○
Enter name of degree	○	○
Enter name of degree	○	○

Q16. Please list the name and type of **certificates** your program offers.

	CA	CP
Enter name of certificate Infection Control	◉	○
Enter name of certificate Law and Ethics	◉	○
Enter name of certificate Radiology (x-ray)	◉	○
Enter name of certificate Coronal Polish	◉	○
Enter name of certificate Pit &Fissure sealants	◉	○
Enter name of certificate	○	○
Enter name of certificate	○	○
Enter name of certificate	○	○
Enter name of certificate	○	○
Enter name of certificate	○	○

Q13. Please specify how much of each **DEGREE** can be completed online.

	NOT online	At least 50% is online	100% is online (Distance Ed)
Certificate of completion	◉	○	○

	NOT online	At least 50% is online	100% is online (Distance Ed)
Dental Assisiting	●	○	○
Enter name of degree	●	○	○
Enter name of degree	●	○	○
Enter name of degree	●	○	○

Q92. Please specify how much of each **CERTIFICATE** can be completed online.

	NOT online	At least 50% is online	100% is online (Distance Ed)
Enter name of certificate **Infection control**	●	○	○
Enter name of certificate **Law and Ethics**	●	○	○
Enter name of certificate **Coronal Polish**	●	○	○
Enter name of certificate **Pit and Fissure Sealants**	●	○	○
Enter name of certificate **Radiology**	●	○	○
Enter name of certificate	○	○	○
Enter name of certificate	○	○	○
Enter name of certificate	○	○	○
Enter name of certificate	○	○	○
Enter name of certificate	○	○	○

Q24. ASSESSMENT

Q20. Please attach the TaskStream "At a Glance" report for your discipline, department, or program for the past three years. Please review the "At a Glance" reports and answer the following questions:

dental.rtf
32.9MB
application/msword

Q14. How does your discipline, department or program ensure that students are aware of the student learning outcomes (SLO's) of the courses and instructional programs in which they are enrolled?

- ☑ Provide in writing on first day of class
- ☐ Post on the program website
- ☐ Post on department bulletin board
- ☐ Other (please describe) _____

Q19. Where are your discipline, department or program course and program student learning outcomes (SLO's) published?

☑ Syllabi

☐ Course Catalog

☐ Department Website (please provide link to SLO's) [　　　　　]

☐ Other (please specify) [　　　　　]

Q22. Briefly describe at least three of the **most significant changes/improvements** your discipline, department or program made in the past three years as a response to course and program assessment results. Please state the course number or program name and assessment cycle (year) for each example.

☑ Significant change or improvement #1:

Improvement : new digital x-ray sensor for course #224A/B

☑ Significant change or improvement #2:

Improvement : 2 new x-ray machines for course # 224A/B

☑ Significant change or improvement #3:

Improvement : small equipment for course #225 and 226

☑ (Optional) additional significant changes or improvements:

.

Q93. Please attach the data from the "Status Report" section of TaskStream for the findings discussed above.

Q26. Briefly describe three of the **most significant examples** of your discipline, department or program plans for course and/or program level improvement for the next three years as a result of what you learned during the assessment process. Please state the course number or program name for each example.

○ Plan 1:

> Plan 1: Curriculum documentation is reviewed periodically by the dental assisting staff and revised , as needed, to reflect new concepts, techniques and industry standards.
>
> Plan 2: New equipment would greatly improve student learning. This will allow students to work and learn in a more sufficient manner.
>
> Plan 3: Continue to keep all instructors connected with the industry , so that we are instructing our students to the highest standard and new technology.

○ Plan 2:

○ Plan 3:

Q94. Please attach the data from the "Assessment Findings and Action Plan" section of Taskstream for each example discussed above.

assessment findings.rtf
        3.8MB
    application/msword

Q27. Describe how assessment results for **Distance Education** courses and/or programs compare to the results for the corresponding face-to-face classes, if applicable.

Q28. Describe assessment results for courses with **multiple sections**. Are there similar results in each section?

Q29. Describe your discipline, department or program participation in assessment of COA's institutional level outcomes (ILOs).

> Our students are educated in problem solving through practical application and repetition. Through the use of critical thinking and technology. They participate and exhibit aesthetic participation by the way of patient care. They are educated through written word and hands on experience for improved and high quality results. They are held accountable as social and environmentally responsible in order to achieve productivity in a global outreach for healthcare.

Q30. How are your course and/or program level outcomes aligned with COA's institutional level outcomes (ILOs)? Please describe the "Goal Alignment Summary" from TaskStream.

> The program is involved in developing and fostering professional attitudes along with the knowledge and skills that will enable the students to function as part of the health care team. In view of the philosophy of the College of Alameda believes that formal education is essential to all students and the future of the dental assisting as a profession.

Q95. Please attach the "Goal Alignment Summary" from TaskStream.

Alignment summery.rtf
41.6MB
application/msword

Q31. INSTRUCTION

Q32. Describe **effective and innovative strategies** used by faculty to involve students in the learning process.

> Visual aids and "hands-on" interactive participation such as role playing with patient & DA ,mock interviews, testing , group discussions and presentations. This all promotes an atmosphere of excitement and education .

Q33. How has **new technology** been used by the discipline, department or program to improve student learning?

> Digital radiography produce immediate results with immediate gratification of effort. Cell phone cameras has help student take photos of different set-ups that can be used as study guides & participate in educational online games and testing. (kahoot) U-Tube demonstrations of hands on technique and presentation of parallel information presented in class and lab.

Q34. How does the discipline, department, or program maintain the integrity and consistency of academic standards with all methods of delivery, including face-to-face, hybrid (some online but not 100%), and Distance Education (100% online) courses?

we adhere to county, state, accreditation and certification requirements,regulations and licensing and adhering to department and campus student learning objectives.

Q35. If your program offers Distance Education classes, how do you ensure they have the same level of rigor as the corresponding face-to-face classes?

N/A

Q36. Briefly discuss the enrollment trends of your discipline, department or program over the past three years. An "**Enrollment Trends**" data dashboard is available on the left side of the COA Program Review webpage. Please sure to set the filters for College of Alameda and then your program and courses.

 The Dental Assisting program admits one full time class per year. which begins in the fall semester. we also offer one class to applicants of the program to enroll in DENTL 227 in the spring semester.(space is limited) Overall , the enrollment trends to this point seem to be constant.

Q31. Feel free to download your data (see "Download" at the lower right corner of the Enrollment dashboard) and attach data here.

Q32. Please provide an explanation of student demand for specific courses (or lack thereof).

Students attending the Dental Assisting program must take dental courses in sequence. instruction on basic dental assisting is during the fall semester, leading to mire advance theory and internship in the spring semester.

Appropriate sequence of curriculum within the framework ensures competency as determined by the programs goals and objectives. Instruction must stay within the educational guidelines of accreditation.

Q33. Find the "**Productivity**" data dashboard on the left side of the COA Program Review webpage. Filter for your program and/or course. Compare the productivity (total FTES/total FTEF) for your discipline, department or program to that of the College's overall productivity rate. College of Alameda's overall productivity rate for 2016-17 was 15.46. Definitions can also be found on the COA Program Review webpage.

Productivity for 2016 was 8.7

Productivity for 2017 was 7.4

Q34. What are the salient factors, if known, affecting the enrollment and productivity trends for your program with you mention above?

Economics factors within the community, housing cost , tuition has increased, book and supply cost.

Q35. Are courses scheduled in a manner that meets student needs and demands?

◉ Yes
○ No

Q36. How do you know whether or not courses are scheduled in a manner that meets student needs and demands?

During student orientation the department discuss the course schedule and reasoning. At this time , students have an opportunity to voice their concerns and needs. The staff will try to accommodate the students as much as possible, while still being fair to all students needs.

Q37. Please provide any recommendations and priorities for improving enrollment in your program.

The program could benefit from more advertisement ,outreach opportunities.More funding for supplies and materials .

Q38. STUDENT SUCCESS & STUDENT EQUITY

The course completion standard *(percentage of students earning a grade "C" or better, or earning "Credit")* for the College of Alameda is 66%. In the sections below, please describe the course completion rates for each of the courses in your discipline, department or program for each of the past three years. [Please access the "**Course Completion**" data dashboard on the left of the COA Program Review webpage to access this data. Use the DE filter to evaluate face-to-face courses (set the DE filter to "NULL" by themselves, hybrid and distance ed. courses]. To download an image of your dashboard - see the "Download" button at the lower right corner of the dashboard. Feel free to attach the data here **OR** enter it in below.

Q39. Please enter the course completion rate for each of the **face-to-face (NOT online - set DE filter to "NULL")** course in your program for each of the last three years.

	2014-15 Completion rate (%)	2015-16 Completion Rate (%)	2016-17 Completion Rate (%)
Course Name & Number 220A infection control	100	100	100
Course Name & Number 220B coronal polish	100	100	100
Course Name & Number 221 professional standards	100	100	100
Course Name & Number 222 Oral Anatomy	100	100	100
Course Name & Number 223 chairside	100	100	100
Course Name & Number 224 dental radiology	100	100	100

Course Name & Number			
225 dental materials	100	100	100
226 advanced chairside	100	100	100
227biodental science	100	100	100
228A clinical rotation	100	100	100
228B clinical /Externship	100	100	100
229 practice management	100	100	100
230 pit /fissure sealants	100	100	100
Course Name & Number			
Course Name & Number			
Course Name & Number			
Course Name & Number			
Course Name & Number			

Q40. Please review the student equity "**Course Completion**" data provided on COA's Program Review website. Are there any differences in **face-to-face** course completion rates when dis-aggregated by the following sub-populations.? If your answer is "yes" to any of the below, please describe this difference.

	Any difference in student course completion rates?		If yes, please describe the difference:
	Yes	No	Answer 1
Age	○	◉	
Ethnicity	○	◉	
Gender	○	◉	
Foster Youth status	○	◉	
DSPS (disability status)	○	◉	
Low income status	○	◉	
Veterans status	○	◉	

Q48. Please discuss the differences (if any) in **face-to-face** course completion rates across dis-aggregated groups.

N/A

Q101. Does your program offer any hybrid (more than 51% online) or distance education (100% online) courses?

○ Yes
◉ No

Q41. Please enter the course completion rate for each of the HYBRID (more than 50% but less than 100% online - see this in the "DE" filter) course in your program for each of the last three years.

This question cannot be displayed to the respondent.

Q42. Please review the student equity data provided on the "Course Completion" data dashboard on the COA Program Review website (click on your program's name). Are there differences in the HYBRID course completion rates when dis-aggregated by the following? If your answer is "yes" to any of the below, please describe this difference.

This question cannot be displayed to the respondent.

Q49. Please discuss the differences (if any) in HYBRID course completion rates across dis-aggregated groups.

This question cannot be displayed to the respondent.

Q45. Please enter the course completion rate for each of the Distance Education (100% online) - using the "DE" filter - course in your program for each of the last three years.

This question cannot be displayed to the respondent.

Q46. Please review the student equity data provided on the Course Completion dashboard (using the "DE" filter) on the COA Program Review webpage. Are there differences in the Distance Education (100% online) course completion rates when dis-aggregated by the following? If your answer is "yes" to any of the below, please describe this difference.

This question cannot be displayed to the respondent.

Q51. If there are differences in course completion rates between face-to-face and Distance Education/Hybrid courses, how does the discipline, department or program deal with them ?

This question cannot be displayed to the respondent.

Q52. How do you assess the overall effectiveness of Distance Education/Hybrid courses?

This question cannot be displayed to the respondent.

Q64. Using the "Retention" data dashboard on the COA Program Review webpage, please enter program's overall **retention rate** (after the first census, the percent of students earning any grade by a "W" in a course or series of courses) for each of the last three years (filter for College of Alameda and your Department).

	2014-15 Retention rate (%)	2015-16 Retention Rate (%)	2016-17 Retention Rate (%)
Program Retention Rate	90	100	100

Q53. Describe the discipline, department, or program retention rates for the past three years.

The retention rate for the dental department has been steady over the last three yaers.

Q54. How does your discipline, department, or program course **retention rates** compare to the College's retention standard? College of Alameda's retention rate standard is: 47%.

◉ Higher
◯ The same
◯ Lower

Q56. Please review the student equity data available in the "[Retention](#)" data dashboard by filtering for your Department and (course) Catalog Description as well as each of the sub-populations listed below. Are there differences in the course **retention rates** when dis-aggregated by the following? If your answer is "yes" to any of the below, please describe this difference.

	Any difference in student course completion rates?		If yes, please describe the difference:
	Yes	No	Answer 1
Age	◯	◉	
Ethnicity	◯	◉	
Gender	◯	◉	
Foster Youth status	◯	◉	
DSPS (disability status)	◯	◉	
Low income status	◯	◉	
Veterans status	◯	◉	

Q57. What has the discipline, department, or program done to improve course completion and retention rates?

> The dental dept. offers one on one tutoring to students on an as needed basis.

Q58. What is your program planning to do over the next three years to improve course completion and retention rates?

> The dental Program is planning on upgrading its equipment to industry standards and provide department tutors.

Q65. Using the **[Degrees and Certificates](#)** data dashboard on the COA Program Review webpage, please review the number of degrees and certificates awarded by your program each year, for the past three years.   Please attach a data chart here (you can download an image of your dashboard by clicking "Download" in the lower right corner, saving, and attaching here) or enter the data in the question below.

[Degrees and Certificate Awards @ Office of Research Planning and Institutional Effectiveness.webarchive](#)
5.6MB
application/x-webarchive

Q66. If you do not attach a data chart above, please enter the information here:

| | Number of Awards 2014-15 | Number of Awards 2015-16 | Number of Awards 2016-17 |

Degree or Certificate			
Degree or Certificate			
Degree or Certificate			
Degree or Certificate			
Degree or Certificate			
Degree or Certificate			
Degree or Certificate			
Degree or Certificate			
Degree or Certificate			

Q67. What has the discipline, department, or program done to improve the number of degrees and certificates awarded?

The dental department has continued to improve support to our students by continuing to educate the instructor with Industry standards , changes and trends.

Q68. What is the discipline, department, or program planning to do over the next three years to improve the number of degrees and certificates awarded?

The dental department is assisting the students in obtaining their AS degree as well as their certificate of completion.

Q69. HUMAN, TECHNICAL, and PHYSICAL RESOURCES (including equipment & facilities)

Q70. Describe your current level of staff, including full-time and part-time faculty, classified staff, and other categories of employment.

	Enter numbers
Full-time faculty headcount	1
Part-time faculty headcount	3
Total FTEF faculty for the discipline, department or program	2.44
Full-time/part-time faculty ratio	
Classified staff headcount	0

Q71. Describe your current utilization of facilities and equipment.

> The dental department utilize the facilities and all its equipment , Fall and spring semester. there is a lecture room, lab area, dark room, materials lab, x-ray room (patient care room) and faculty office space.
>
> The dental dept, also shares space with Asian Health Services ,2 1/2 days per week.

Q72. What are your key **staffing** needs for the next three years? Why?

> A student-aid and tutor would be beneficial to the department. The student aid will assist in lab, tracking alumni surveys and office work.
>
> A tutor will be extremely beneficial to assist students needs. A tutor will help maintain retention of students (ESL & DSPS)

Q98. Please provide evidence to support any request for additional staffing such as assessment data, student success data, enrollment data, and/or other factors. Attach supporting documents here.

Q73. What are your key **technological** needs for the next three years? Why?

> Computers for student use, the dental field is rapidly changing to paperless practices and x-ray manikins

Q99. Please provide evidence to support any **technology resource** request such as assessment data, student success data, enrollment data, and/or other factors. Attach supporting documents here.

Q74. What are your key **facilities** needs for the next three years? Why?

> Smart classroom in the lab & lecture rooms, and new lockers for student locker room.

Q100. Please provide evidence to support any **facilities request** such as assessment data, student success data, enrollment data, and/or other factors. Attach supporting documents **here.**

Q75. Please be sure to complete the "Prior-Year Resource Utilization Self Evaluation" template available on your program's Program Review webpage - click on your program's name and select "Prior Year Resource Utilization" Template." Upload the completed template here:

[Copy of Prior-Year-Resource-Utilization-Self-Evaluation-Template.xlsx](#)
21.4KB
application/vnd.openxmlformats-officedocument.spreadsheetml.sheet

Q97. Please be sure to complete the Comprehensive Instructional Review Resource Request for template available on your program's [Program Review webpage](#) - click on your program's name and select "Resource Request Template." Upload the completed template here:

[Copy of Comprehensive-Instructional-Program-Review-Prioritized-Resource-Requests-Summary.xlsx](#)
10.9KB
application/vnd.openxmlformats-officedocument.spreadsheetml.sheet

Q76. COMMUNITY, INSTITUTIONAL, and PROFESSIONAL ENGAGEMENT & PARTNERSHIPS

Q77. Discuss how faculty and staff have engaged in institutional efforts such as committees, presentations, and departmental activities.

Flex Day and CTE Fair

Q78. Please list the committees that full-time faculty participate in.

Committee 1	Academic Senate
Committee 2	CTE
Committee 3	District Education
Committee 4	Safety
Committee 5	
Committee 6	
Committee 7	
Committee 8	
Committee 9	

Q79. Discuss how faculty and staff have engaged in community activities, partnerships and/or collaborations.

Advisory Board, Alameda County Health dept. ASH. UCSF, Alameda City Dental Group

Q80. Discuss how adjunct faculty members are included in departmental training, discussions, and decision-making.

The dental department has two formal staff meeting per semester and additional meeting on as needed basis. During this time staff is updated and informed of any new changes within the department. All staff members have the opportunity to discuss and input their needs.

Q102. What are the job placement rates for your discipline/department/program for the past three years? (What % of your graduates have secured employment in the field within 3 months of leaving the program)

	2014-15	2015-16	2016-17
Job Placement Rates	80	90	85

Q103. What are the projected job openings (for 1-5 occupations) in your discipline for the next three years? (See the *Employment Data* file on your Program Review Home Page).

	2017-18	2018-19	2019-20
Occupation 1: Dental Assistant	1878		
Occupation 2:			
Occupation 3:			
Occupation 4:			
Occupation 5:			

Q104. How is the discipline/department/program responding with regard to labor market demand? (See the Supply and Demand information in the *Employment Data* file on your Program Review Home Page).

The dental dept. continues to grow and expand as the industry changes. The dental dept. has a very active advisory board that informs us of the demand of the market and advises as needed.

Q105. Do you have an industry advisory board in place?

☉ Yes
○ No

Q106. Has your industry advisory board met regularly (at least once per quarter or semester)?

☉ Yes
○ No

Q107. Please attach a list of your industry advisory board members.

Advisory Board List_10.doc
38.5KB
application/msword

Q108. Please attach agendas and meeting minutes from last year.

[October 6 ,2016 advisory meeting minutes..docx](October%206%20,2016%20advisory%20meeting%20minutes..docx)
14.7KB
application/vnd.openxmlformats-officedocument.wordprocessingml.document

Q109. Please describe the number of activities and recommendations resulting from advisory committee meetings that have occurred in the past three years. What information was presented that required changes to be made to your program?

```
1. Update our dental materials.
2. The students need  know  how  to chart on the computer
3. digital x-rays
4. Equipment
```


Q110. Does your program require state or national licensing? Please explain.

⦿ Yes `RDA`
◯ No `              `

Q111. Do your students participate in third party certifications? If so, please provide their success rates (include the % of completing students successfully getting certified).

◯ Yes `              `
⦿ No

Q112. Is your discipline/department/program working with a Deputy Sector Navigator? If so, in which sector?

⦿ Yes `CODA`
◯ No

Q113. Briefly describe your discipline/department/program's work with the Deputy Sector Navigator.

```
The dental department is Accredited by CODA( Commission on Dental Accreditation) seven year cycle. The department is currently preparing
for the next visit on , October 4 & 5 ,2018 .
```


Q115. What programs similar to yours exist in the surrounding area or at nearby colleges?

```
Diablo Valley Collge
Carrington Career College
San Francisco City Coellge
```


Q114. In which ways is your discipline/department/program collaborating with other community colleges in the region?

◯ Attending BACCC Marketplace meetings

◯ Participating in events organized by BACCC or Deputy Sector Navigators

○ Collaborating on an existing grant or funding stream (including Strong Workforce)

◉ Other (please specify) CADAT

Q116. Is your discipline/department/program currently participating in any grants from sources other than Perkins or Strong Workforce Program funding?

○ Yes

◉ No

Q117. Please list and briefly describe the grant name, granting agency, and the goals of each grant as it relates to you discipline/department/program.

This question was not displayed to the respondent.

Q81. PROFESSIONAL DEVELOPMENT

Q83. Please describe the professional development needs of your discipline or department.

> Annual Conferences for all dental faculty. This will allow instructors to stay current with industry standards , regulations changes and network with other educators in the field.

Q82. Please rank order the types of professional development (PD) needs or your discipline or department. Drag each item to place it in the appropriate order. Add types of PD by filling in the blanks.

Classroom technology	1
Instructional methods	2
Use of online resources	3
Cultural sensitivity	4
Faculty mentoring	5
Other (please specify)	6

Q84. How do you train new instructors in the use of Distance Education platforms?

> Currently we do not use Distance Education within the dept.

Q85. Is your program's method for training new instructors in the use of Distance Education platforms sufficient?

○ Definitely yes

○ Probably yes

○ Might or might not

○ Probably not

○ Definitely not

Q86. DISCIPLINE, DEPARTMENT, OR PROGRAM GOALS & ACTIVITIES

Q87. Briefly describe and discuss the discipline, department or program goals and activities for the next three years, including the rationale for setting these goals. NOTE: You will also be asked to complete and Integrate Goal Setting Table in the next section. Progress in attaining these goals will be assessed in subsequent years through annual program updates (APUs).

Department goals are to encourage students success within the program . Increase our admission numbers and retention rate. Graduate more students with an AS and AA degree. This will encourage students to transfer to a 4 year college and continue their education.

Gain tutors that are knowledgeable in the dental field to assist students needs.

Participate in campus activities and volunteer in the community.

Q89. On your **Program Review** webpage (click on your program's name), find and complete the "Comprehensive Instructional Program Review Integrated Goal Setting Template." Align your program goals (described briefly above) to the college mission statement and goals and the PCCD strategic goals and institutional objectives. Once the template is complete, SAVE it with your program name and upload it here.

Copy of Integrated-Goal-Setting-Template.xlsx
13.6KB
application/vnd.openxmlformats-officedocument.spreadsheetml.sheet

Q90. Congratulations! You have completed your Program Review for 2017-18!

The information you have submitted will be reviewed by the College of Alameda Validation Committee. A member of your Review Team will contact you about next steps.

Location Data

Location: (37.773498535156, -122.27880096436)

Source: GeoIP Estimation

Prior Year Resource Utilization Self-Evaluation Form

Directions: Please review your 2016-17 resource allocations and expenditures prvided in the **Expenses 2016-17** tab below. Enter them below and evaluate your use of those funds by completing the table below. Please keep your responses to less than 100 words. If there is additional information, please email it to Interim Dean Engel kengel@peralta.edu. Thank you.

College:	COA
ine, Department or Program:	Dental
Contact Person:	Carla Pegues
Date:	10/18/2017

Funding Source	2016-17 Funding Allocated	2016-17 Funding Expended	Net Expended	Please describe the impact of these expenditures on your **Program Goals**	If you have quantitative evidence of the impact of these expenditures, please provide it here	Please describe the impact of these funds on your **students' outcomes**	If you were not able to utilize all of your resources last year, please explain
General Fund	329	329	0				
Instructional Equipment	9,947		9946.96	lab equipment			allowed student to use current equipment that is
Instructional Supplies	4,200		4200	lab materials			
Fund 10	2,548		2547.91				
Measure A	36,268		36267.53	replace old x-ray machine			
Strong Workforce	8,682		8682.04	small equipment /student skills			
Perkins	2,762		2762.15	Dept. Supplies			
Equity			0				
Basic Skills			0				
Work-Study			0				
Other			0				

TOTAL			0				

With which of the College's 10 college goals do these expenditures best align? (See tab below)
s used within the field
6
3
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EXHIBIT 11
College of Alameda
Advisory Board Members
Addresses and Phone Numbers

Faculty	D.D.S. Advisors	Dental Auxiliary
	William L. Gardner, D.D.S. 2241 Central Ave. Alameda, CA 94501 Year: 1994 510- 865-4400	Nancy Hinojsa 6417 Bancroft Ave Oakland, CA94605
Full-time Instructor/Coordinator		
Carla Pegues, RDA, CDA, BA c/o College of Alameda 555 Atlantic Ave., Box 45 Alameda, CA 94501	Gerald Gelle, D.D.S 2042 Central Ave Alameda, CA 94501 Year: 1994 510-523-1995	Miriam Carrillo 16303 Rea drive San Leandro, CA 94578 510-706-2473
Part-Time Instructor		
Meeying Coffer, CDA,RDA,BA c/o College of Alameda 555 Ralph Appezzato Mem. PKWY Alameda, CA 94501	Dr. Marianela Carter 400 30th Ste.208 Oakland, CA 94609 510-625-0660	
Part-time Instructor		
Renee Herold, CDA, RDA,BA c/o College of Alameda 555 Ralph Appezzato Mem. PKWY Alameda, CA 94501	Joann Lagos, D.D.S. 195 Perry Place Oakland, CA 94610 Year: 2000 510-652-2911	
Part-time Instructor		
Juanita Tyree, CDA, RDA,BA c/o College of Alameda 555 Ralph Appezzato Mem. PKWY Alameda, CA 94501	Karen Larson, D.D.S 2420 Webb Ave Alameda, CA 94501 Year: 1994 444-0583	
	Richard Tabor, Jr., D.D.S. 1821 Santa Clara Ave. Alameda, CA 94501 Year: 1998 521-9800	
	Dr. Barbara Galera 512 Westline Dr. Ste. 302 Alameda, CA 94501 510-522-7520	

Comprehensive Instructional Program Review Prioritized Resource Requests Summary Form

College:	COA
Disciline, Department or Program:	Dental
Contact Person:	Carla Pegues
Date:	10/18/2017

Resource Category	Description	Priority Ranking (1-5, etc.)	Estimated Cost (in dollars)	Justification (insert page or section # in the program review narrative report)	District or College Goal	College Institutional Learning Outcome (ILO) to be achieved
Human Resources						
Faculty					5	
Classified Staff		2				
Student Workers						
Technology	Computers	5	5,000		7	
Equipment	X-ray unit, sterilizer ,x-ray develp	4	14,000		3	
Supplies	lab supplies	3	5,000		1	
Facilities	Smart classroom lecture & lab	1			3	
Professional Development	Annual conference for faculty	6	3,500		6	
Other (specify)						

COURSE ASSESSMENT

☑ ◀ Only display enrolled Participating Areas

Organizational Area	2016-2017 Assessment Cycle
	Assessment Plan
College of Alameda AMS	
Full Course Listing	
DENTL 220A Infection Control and Oral Health	◉ View
DENTL 220B Infection Control and Coronal Polish	◉ View
DENTL 221 Professional Standards	◉ View
DENTL 222 Oral Anatomy, Morphology & Body Systems	◉ View
DENTL 223 Chairside Procedures	⇄
DENTL 224A Dental Radiology I	◉ View

DENTL 224B Dental Radiology II	☑ **View**
DENTL 225 Dental Materials & Laboratory Procedures	☑ **View**
DENTL 226 Advanced Chairside Procedures	☑ **View**
DENTL 227 Biodental Sciences	☑ **View**
DENTL 228A Clinical Rotations and Review	☑ **View**
DENTL 228B Clinical Rotations and Internship	☑ **View**
DENTL 229 Practice Management	☑ **View**
DENTL 230 PIT and Fissure Sealants	☑ **View**

SUMMARY:

1 In Progress
13 Shared
0 Reviewed
14 Total

Organizational Area(s) within College of Alameda AMS aligned with Dental (DENTL) AS/C Outcome Set (Dental (DENTL) AS/C)

Legend: 🧩 Mapped 📏 Measure Added

Organizational Area	1	2	3	4
College of Alameda AMS				
Full Course Listing				
DENTL 220 Infection Control & Oral Health				
DENTL 220A Infection Control and Oral Health 🔍	🧩📏			🧩📏
DENTL 220B Infection Control and Coronal Polish 🔍	🧩📏			🧩📏
DENTL 221 Professional Standards 🔍		🧩📏		🧩📏
DENTL 222 Oral Anatomy, Morphology & Body Systems 🔍	🧩📏	🧩📏		

Course				
DENTL 223 Chairside Procedures 🔍	🧩✏️			
DENTL 224A Dental Radiology I 🔍	🧩✏️			🧩✏️
DENTL 224B Dental Radiology II 🔍	🧩✏️			🧩✏️
DENTL 225 Dental Materials & Laboratory Procedures 🔍	🧩✏️			
DENTL 226 Advanced Chairside Procedures 🔍	🧩✏️			
DENTL 227 Biodental Sciences 🔍	🧩✏️			🧩✏️
DENTL 228 Clinical Rotations & Review				
DENTL 228A Clinical Rotations and Review 🔍	🧩✏️	🧩✏️		🧩✏️
DENTL 228B Clinical Rotations and Internship 🔍	🧩✏️	🧩✏️		
DENTL 229 Practice Management 🔍	🧩✏️	🧩✏️		

DENTL 230 PIT and Fissure Sealants				
	SUMMARY:	12 Mapped 12 Measures Added	5 Mapped 5 Measures Added	0 Mapped 0 Measures Added	7 Mapped 7 Measures Added

Integrated Goal Setting Template

Please align the goals you have set for your discipline, department or program with those of the College and District. COA and PCCD goals are listed in the tabs below.

College:	Alameda
Disciline, Department or Program:	Dental
Contact Person:	Carla Pegues
Date:	

Discipline, Department or Program Goal	College Institutional Learning Outcome	PCCD-College Goal and Institutional Objective
Participate in campus activities and volunteer in the students success	Increase community and educational partnerships	**B: Engage and Leverage Partners**
Increase our admission numbers and retention rate	Increase retention and persistence rates	
transfer to a 4 year college	Strengthen Data-driven / informed decision making	**A: Advance Student Access, Equity, and Success**

Attendance:

Carla Pegues

MeeYing Coffer

Renee Herold

Marianela Carter, DDS

Karen Larson   , DDS

Nancy Ninojia   , alumni student

Juanita Tyree

Agenda

1. **Student enrollment:** 23 students: steady enrollment (enrollment at Foothill = 17, Palo Alto ? = 18)

   Students have a college Facebook to promote social media

2. **New Equipment:**

   Purchased:

   Wish List: new X-ray DXTTRS with human teeth and foot operation

   2 additional xray sensors, Schick
   Dental chairs
   Sterilizer
   AT2000
   Vacumm machine
   Utility cart
   new equipment information: neither of our two attending DDS's use the CAD machine
   Patterson: Martinez/ Concord has a good classroom
   Peramix holders
   Software Dentrix: Practice mangement
   Public speaking for students: to be less shy

3. **Externship:** 300 hours: increased to 300 in an office: Fall shadow 4 hours a week

   28 hours in Fall, 4 hours on Mond. AM;'s for about 4 weeks
   See flow and sequence of office activity while observing
   Students will be almost finished with infection control topic by then
   300 hours begins **next year**
   Externship during Spring Break is not approved
   2 DDS's on two Saturdays a moth both endodontists are a possibility
   UOP Stockton: Oct. 15-16 CDA care possible hours to consider for next year
   Kid's Smile
   Appletree dental: Mobile unit
   Asian Health Care: open on Saturdays

4. **Student shadow** in Fall semester 2017 (Monday's 8-12 for 7 weeks?)

5. **Acccreditation 2018 (**site visit offices?): request expectation criteria that site committee desires

Nita will ask K. Rooney what she has pertaining to this

6. **Alameda City Dental Society scholarship?**
For local high school student to attend college
Switch to campus students, but DDS in charge has not responded yet

7. **UCSF** (3 weeks) : 1-23-17 to 2-7-17 good to shorten UCSF and increase private offices

8. **Session 1** (7 weeks): 2-13-17 to 3-28-17:

Dr. Carter office is closed on Tuesdays and Thursdays

9. **Session 2** (7weeks): 4-3-17 to 5-23-17;

Nancy available Tues, Weds, Thurs.

10. **Spring Break:** April 10-14, 2017: not allowed to have intership hours during Spring Break

11. **Patient check off day?** Sealant patient check off, x-rays and Crn. polish DDS check off

Nov. 5, 2016 good for Dr. Carter and Linda

Bring Business cards to distribute to patients who do not have a DDS of record

Pit and Fissures in April and May

12. **Volunteer opportunities:**

crab feed, give kids a smile, etc…

Questions:
DDS's asked for a list of commonly asked questions over the phone, so that they could aid their receptionist with responses to alleviate interruptions during the day
Nita will produce a template to brainstorm with. See attachment.

Comments:

Nancy said that past student said she wish she had more confidence with cements esp

Glass ionomers

Seek supply representatives who will bring supplies/ demonstrate/ leave supplies

Bill Gardner: President of Dental Group City Dental Group said:

Burkhart Dental Supply is less expensive than Patterson

Dr. Carter: discussed Grandioso: light cure used by her… is a "comfort hand-soft: compared

to "Guide Well"
All-in-one bond strength were failing
Went back to etched products
Paladent pliers worked out pretty well with light bodied, flows in
Burs: with number on top to remember

Encourage students to continue education to obtain their AA degree which will look more appealing on their resume

Organizational Area	Summary Results
College of Alameda AMS » Division I » DENTAL ASSISTING Dental (DENTL) AS/C	*No Outcomes have been included* *No Measures have been specified* *No Findings have been specified*