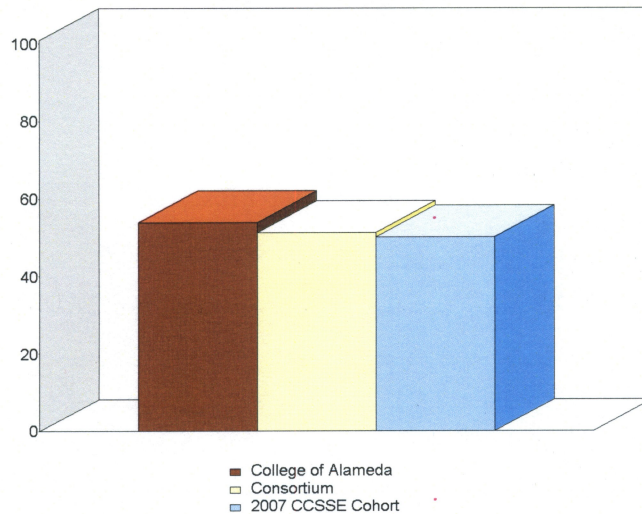


Active and Collaborative Learning Bar Charts and Benchmark Item Composition - All Students

Description - Students learn more when they are actively involved in their education and have opportunities to think about and apply what they are learning in different settings. Through collaborating with others to solve problems or master challenging content, students develop valuable skills that prepare them to deal with the kinds of situations and problems they will encounter in the workplace, the community, and their personal lives.



Benchmark Scores			
	College of Alameda	Consortium	2007 CCSSE Cohort
All Students	53.8	51.3	50.0

Active and Collaborative Learning	Your College Mean	Other Consortium Colleges Mean	Above/Below Mean	2007 CCSSE Cohort Mean	Above/Below Mean
4a. Asked questions in class or contributed to class discussions	2.84	2.72		2.91	
4b. Made a class presentation	2.11	2.05		2.04	
4f. Worked with other students on projects during class	2.59	2.55		2.46	
4g. Worked with classmates outside of class to prepare class assignments	1.95	1.92		1.84	
4h. Tutored or taught other students (paid or voluntary)	1.43	1.41		1.36	
4i. Participated in a community-based project as a part of a regular course	1.43	1.32		1.29	▲
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	2.57	2.56		2.55	

[NOTE: Directional arrows in charts highlight those items where your college falls notably above or below the mean of your comparison group. The items listed are significant at $p < .001$ with an effect size greater than or equal to .2.]