

# All Fields

## EOPS SAO 2

### Main

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Assessment of Program Outcome

Assessment Information

Assessment Report Title EOPS SAO 2

Originator Willis, Lydell

Department A - Extended Opportunities, Programs and Services

Is this a SAO - Service Area Outcome or a SLO - Service Learning Outcome?

SAO - Service Area Outcome No

SLO - Service Learning Outcome No

Semester Assessed Spring

Year Assessed 2019

Number of students, staff or data points assessed 575

Students, staff or data points Meeting Success Criteria 517

Use previous SLO/SAO No

#### New Outcome

Satisfactory GPA: 90% of EOPS/CARE/NextUp students will receive a 2.0 grade point average in the spring 2019 semester.

Choose Method of Service Provision

In-Person

Would you like to map this outcome directly to the ILOs (Institutional Learning Outcomes)? Yes

- Accept personal, civic, social and environmental responsibility in order to become a productive local and global community member.

### Contributors

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Include all users No

Co-Contributor

### Assessment Methods/Tools

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Assessment Methods / Tools

Check all that apply.

- data analysis (GPA shift or results of a "migration" study e.g. students in a learning community with emphasis on English literacy who persist and eventually complete the full sequence of lower division English in comparison to a control group of random students)**

Description and additional details about the assessment method(s)/tool(s)

EOPS staff will use queries from passport to determine the GPA's for EOPS students.

Describe how you are measuring success. Success criteria should be determined BEFORE analyzing your data. What percentage of students would you want to perform at what level to consider the class successful with that outcome? For example, "80% of the students must earn at least 70% of the points in order to meet the expectations for this outcome."

*Attachments may include rubrics, analysis report, surveys, data, examples and student scores etc. While attachments are not technically required for launch, your campus approval process will generally require one or two relevant attachments.*

Attached File

### Assessment Results

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**Outcome (readonly)**

Satisfactory GPA: 90% of EOPS/CARE/NextUp students will receive a 2.0 grade point average in the spring 2019 semester.

**Delivery Method** Online

What do these results tell you how well you are meeting your program outcome goals:

**Number of students, staff or data points assessed** 575

**Students, staff or data points Meeting Success Criteria** 517

**Percent of students successful** 89.91

*Generally, results are likely to be numerical; analysis should be a brief narrative describing what you feel the numbers mean in the context of your program.*

**Results and Analysis**

Data indicates that the the GPA Average for the 2018-2019 academic year was a 2.98 for all EOPS students. Which indicates that we achieved the goal of 90% of our students having a GPA of 2.0 or higher.

*There may be some overlap with your analysis narrative. Learning gaps are the areas where students need to improve, and should be the main issues from the analysis that you will address with an action plan.*

**Learning or service gaps identified based on analysis:**

Data shows that we have had improvements in average GPA with our Latino & African American Males. African American males improved from a 2.66 to a 2.71 & Latino males improved from a 2.58 to a 2.79. These two groups are still some of the lower performing demographics in EOPS but data indicates that they are improving.

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Attached File

**Reflection**

**Review previous action plan, along with previous and current assessment results. Discuss the efficacy of planned actions from past assessments of the same SLO/SAO. Did your previous action plan result in better student learning? What worked, what didn't work, etc.? If you have never assessed this SLO/SAO before, please put N/A.**

This is the first semester where GPA was assessed by the EOPS program. Program standards are based upon students keeping a GPA of 2.0 or higher so we were very confident that 90% of EOPS students would have a 2.0 or higher. It proves that having programs that are high touch work and we need to continue to enforce the importance of students meeting with their EOPS counselor and staying in constant contact about program announcements and services.

**Action Plan****Results and Analysis entered on the results tab**

Data indicates that the the GPA Average for the 2018-2019 academic year was a 2.98 for all EOPS students. Which indicates that we achieved the goal of 90% of our students having a GPA of 2.0 or higher.

**Learning or service gaps identified on the results tab**

Data shows that we have had improvements in average GPA with our Latino & African American Males. African American males improved from a 2.66 to a 2.71 & Latino males improved from a 2.58 to a 2.79. These two groups are still some of the lower performing demographics in EOPS but data indicates that they are improving.

Actions to take at Program Level:

- **Increase student interaction**

**Provide details of your action plan. Be specific and concrete. Attach Evidence on the Attach Files Tab.**

EOPS needs to develop more chances for students to interact with other EOPS students. EOPS will look at events such as college tours, workshops, and other engagement activities to increase student interaction.

Actions to Take Beyond the Department/Program Level

- **Foster collegial sharing of information and ideas**

**Provide details of your action plan. Be specific and concrete. Attach Evidence on the Attach Files Tab.**

EOPS will look to collaborate with other departments to increase student engagement on campus. Preliminary department partners: Transfer Center, Student Activities, One Stop Career Center.

*You should plan to assess all SLOs/SAOs for a program within a 3-year cycle, but you may want to assess more often if you feel it is critical to implement your action plan and assess the same SLO/SAO again.*

**Next Assessment**

2021 Fall

*Attachments may include rubrics, analysis report, surveys, data, examples and student scores etc. While attachments are not technically required for launch, your campus approval process will generally require one or two relevant attachments.*

Attached File

## Attach Files

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*Attachments may include rubrics, assignments, test questions, student scores, analysis reports, example of student work, etc. While attachments are not technically required for launch, your campus approval process will generally require one or two relevant attachments.*

Attached File