

COLLEGE OF ALAMEDA

Fall 2108 Opening Day

WELCOME TO THE FAMILY



Administration

- Lilia Celhay-
Dean of Liberal Arts and Social
Sciences
- William Bruce-
Dean of Special Programs/Grants
- Kim Jeffries-
Director Workforce Systems

BUDGET

California Community Colleges

New Funding Formula

2018-2019

70%: Base/FTES (SB360)

20%: Supplemental (Pell, BOG/CaPromise, AB540)

10: Student Success (8 metrics)

ENROLLMENT

Summer 2018

CAMPUS	Sum of Resident FTES Target	Sum of Resident FTES Actual	Sum of Resident FTES Deficit	Sum of Resident FTES % of Target	Sum of Total FTES Actual	Sum of Productivity
Alameda	321	333.16	12.16	103.79	358.99	15.33
Berkeley	392	382.56	-9.44	97.59	425.51	14.13
Laney	666	622.74	-43.26	93.5	680.35	14.73
Merritt	370	402.56	32.56	108.8	433.43	16.2
PCCD	1750	1741.02	-8.98	99.49	1898.27	15.01

increased FTES + increased productivity = increased FTEF

FACILITIES

New Center for Liberal Arts

- Ground Breaking- May 2018
- Construction-July 2018
- Classes begin Fall 2019

L Building

- Main Sewer Repair



TECHNOLOGY

SMART Classrooms (Phase 1): 18 classrooms have been upgraded with projects, computers, and SMART board.

Conference/Meeting Rooms: 3 conference/meeting rooms (L237, A149, A144) Being upgraded with projector and SMART boards

Center for Teaching and Learning (A224): Computers, scanners, SMART board, and projector purchased

SMART Classrooms (Phase 2): Upgrade/replace equipment in existing SMART classrooms

PARTICIPATORY GOVERNANCE

Updated Participatory Governance Manual

- Committee Consolidation
 - Technology/Facilities
 - IEC/Enrollment management
- Terms
 - 2 YRS with 2 Renewals
- Meeting Days
 - College Tuesday-Thursday
 - District Monday/Friday



October 2018- Revised Program
Review/Annual Unit Plan process begins

October 2018- Strategic Planning Day

CAMPUS VOICE SURVEY- 2018

Questions 6 and 8: College Strengths and Challenges

		2018 Weighted Average Rank	2017 Weighted Average Rank	Improve- ment?
Things we do well	The College values, accepts and respects diversity	2.1	1.8	No
	Administrators take pride in their work	2.2	1.9	No
	Faculty take pride in their work	2.2	2.0	No
	Staff take pride in their work	2.3	2.0	No
	The leadership of the College has a clear sense of purpose	2.3	2.0	No
Other strengths	There are adequate opportunities to get involved in campus planning and goal setting	2.4	2.4	No
	Most employees are supportive of the College mission and values	2.5	2.1	No
	The College fosters excellent employee-student relationships	2.6	2.3	No
	The College is well-respected in the community	2.6	2.3	No
	The campus and satellite facilities are safe and secure	2.7	2.2	No
	The College does a good job meeting the needs of students	2.7	2.5	No
	Results of college goals are regularly shared with all campus constituencies	2.7	2.5	No
	There are adequate facilities and compensations for persons with disabilities on campus	2.7	2.5	No
	There is a spirit of teamwork and cooperation	2.9	2.5	No
Challenges	The Program Review/APU process helps promote positive change on our campus	3	2.7	No
	Campus facilities are well maintained	3	2.8	No
Needs improve- ment	There is good communication between faculty, staff and administrators	3.3	2.9	No
	There are sufficient staff resources to achieve important objectives	3.3	3.0	No

CAMPUS VOICE SURVEY- 2018

Question 7: Peralta District Support Services

		2018 Weighted Average Rank	2017 Weighted Average Rank	Improvem ent?
Needs improve- ment	District Office provides necessary services that support College of Alameda's mission	3.6	3.03	No
	District Office acts in a manner consistent with Board policies, statutes, and regulations	3.2	3.34	Yes

EDUCATION MASTER PLAN 2016-2021

Strategic Goals:

- Increase access to college programs /coursework through collaboration with other PCCD colleges in redesigning college schedules and offerings
- Reduce loss of students prior to start of classes
- Increase retention and persistence rates
- Increase community and educational partnerships
- Strengthen business and industry partnerships
- Advance CoA teaching and learning
- Strengthen Data-driven / informed decision making
- Establish integrated planning and evaluation system
- Design organizational, committee, and governance structures to support student success
- Engage in redesign of PCCD policies and procedures, including the Budget Allocation Model (BAM)

2018-19 STRATEGIC PLAN FRAMEWORK

2018-19 Strategic Plan Framework



Education Master Plan Goals

- Reduce loss of students prior to start of classes
- Increase community & educational partnerships
- Advance COA teaching and learning

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- Increase access to college programs/coursework through collaboration with other PCCD colleges in redesigning college schedules and offerings

- Advance COA teaching and learning
- Increase retention and persistence rates
- Strengthen data-driven/informed decision making

Improve assessment and placement

Deepen our understanding of and explore
Meta Majors (Interest Areas)

Integrate Teaching, Learning and Services to
create a seamless student experience

Annual
Strategic
Goals



Strategic
Initiatives

 = Guided
Pathways
Plan Goal

 = BSI-SSSP-
Equity
Integrated
Plan Goal

-  Implement AB 705
 - Refine basic skills courses (BSSOT goals+)
-  Strengthen and expand partnerships with HS and CBOs to support successful transitions (esp. DI students)
-  Create/adopt career exploration (assessment) tool – pre-counseling

-  Everyone understands Guided Pathways Framework
-  Preliminary selection and alignment of meta majors and introduce them to college Spring 2019
-  Begin work to align career exploration & work-based learning (WBL) opportunities to preliminary meta majors
-  80% of first-time matriculating students have comprehensive Student Education Plan (SEP)
-  Begin to review and revise existing career exploration across the curriculum

-  Increase # of students who successfully complete online courses by 10%
-  Develop and implement proactive strategies to specifically impact Disproportionately Impacted groups , (e.g., case management, matching students with counselors, align counselors with academic depts., etc)

* College Council Approval- April 25, 2018

INITIATIVES



GUIDED PATHWAYS

Guided Pathways Advisory Team

Workgroups

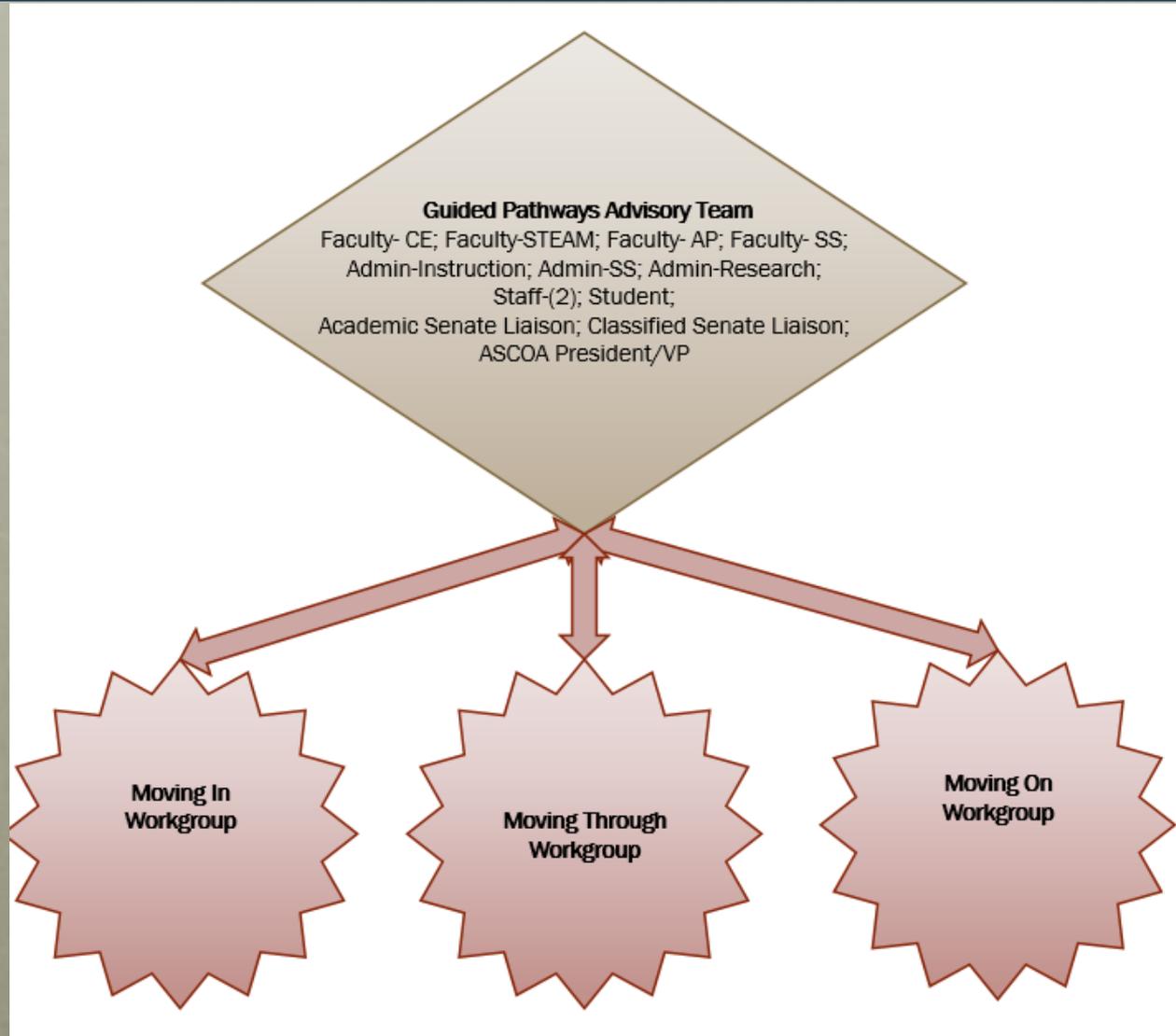
- Moving In
- Moving Through
- Moving On



Guided Pathways Plan Elements (2018-2019)

- Inclusive Decision-Making Structures
- Guided Major and Career Exploration Opportunities

GUIDED PATHWAYS



VALUES

We use this vision to choreograph three central themes in our quest for “learning excellence” and services to students.

- Academic Excellence
- Budgetary Competence, and
- Community Engagement

We call these “our ABCs” emphasizing crucial success indicators for our students in achieving an enhanced capacity to pursue their dreams!

VISION

The Vision of College of Alameda is that we are a diverse, supportive, empowering learning community for seekers of knowledge. We are committed to providing a creative, ethical and inclusive environment in which students develop their abilities as thinkers, workers and citizens of the world.

MISSION

The Mission of College of Alameda to serve the educational needs of its diverse community by providing comprehensive and flexible programs and resources that empower students to achieve their goals.

