

GUIDED PATHWAYS

META MAJORS DESIGN TEAM

PRESENTERS: PATRICIA NELSON, JULIE
SAECHAO, NICOLE KELLY, DONNA
JONES, AMY LEE, MARISSA NAKANO



GUIDED PATHWAYS META MAJORS DESIGN TEAM LEADS 2019-2020

Faculty Leads

Patricia Nelson

- English Instructor
- Co-Chair: Communication, English, Humanities, and Philosophy
- LRC Faculty Coordinator
- Chief Cook and Bottle-Washer

Julie Saechao

- General Counselor
- Interim Early Alert Coordinator
- Counselor Liaison for the Math, English, Communication, Philosophy and Humanities department

Classified Professional Leads

Nicole Kelly

Project Manager & Transitions Liaison for the Adult Education Office

Donna Jones

Staff Assistant for the CTE/Career & Workforce Education Division

Administrative Leads

Amy Lee

Dean of Enrollment Services

Lilia Celhay

Dean of Liberal Studies and Language Arts

GUIDED PATHWAYS

at California Community Colleges

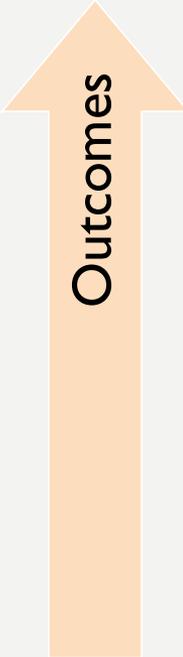
Key Elements of Guided Pathways





Student-Centered Funding Formula

VISION FOR SUCCESS 2022



Outcomes

Degrees,
certificates, job
skills

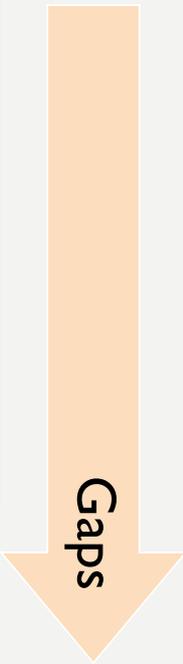
UC/ CSU Transfer

Related
employment for
CTE/ CE

Units accumulation
(AA)

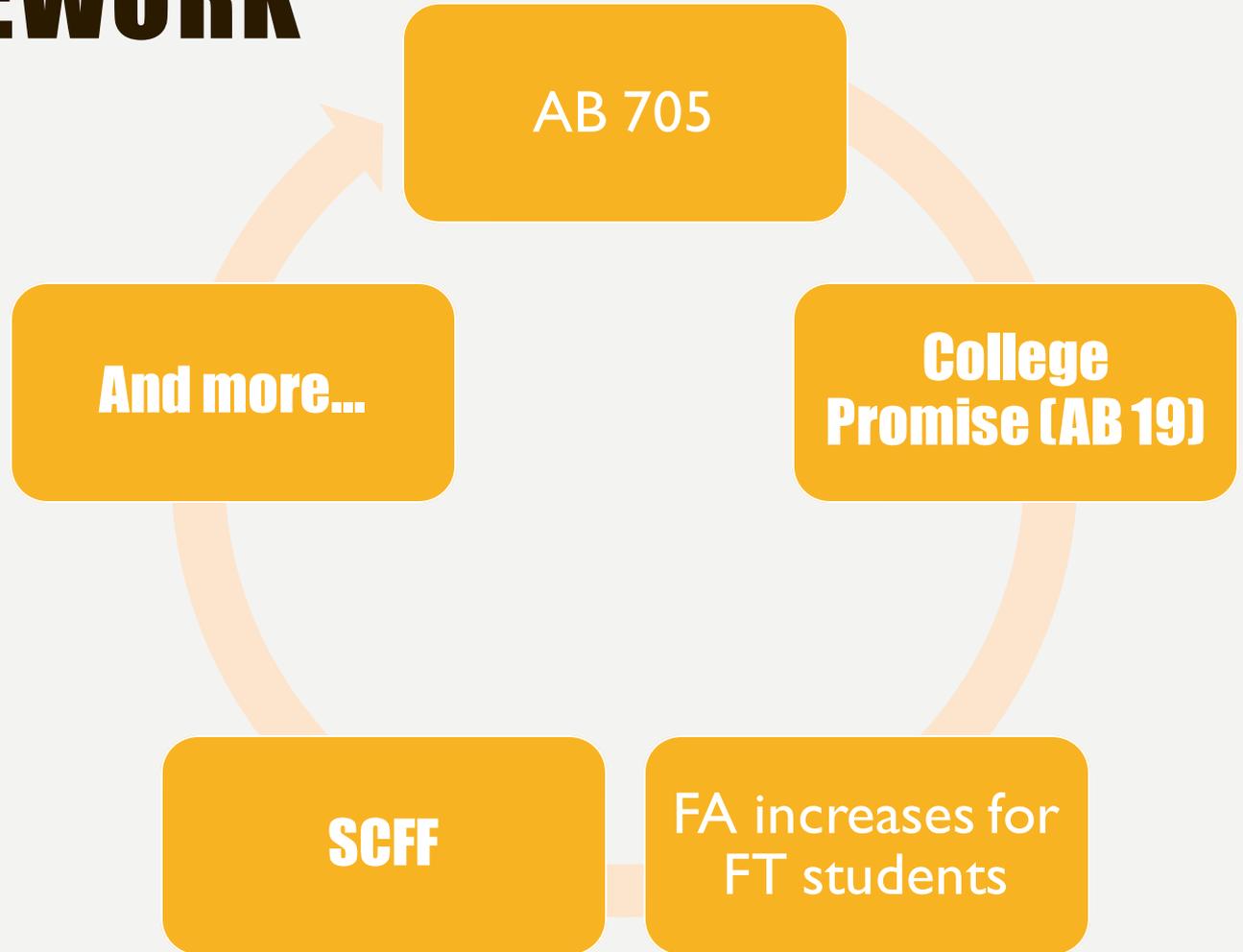
Equity gaps for
underrepresented
students

Regional
achievement gaps



Gaps

GP AS A FRAMEWORK



STUDENT CENTERED FUNDING FORMULA

The new formula calculates apportionments generally using three allocations



Base Allocation: ACCESS

- FTES



Supplemental Allocation: EQUITY

- Counts of low-income students: Pell; CA College Promise Grant (formerly BOG); AB 540



Student Success Allocation: (EQUITABLE) SUCCESS

- Counts of outcomes related to success
- “Premiums” for equity outcomes

3-YEAR TRANSITION

Phased over 3 years

	2018-19	2019-20	2020-21
Enrollment	70%	65%	60%
Supplemental Allocation Enrollment low income students (Pell, BOG/Promise, AB540)	20%	20%	20%
Student Success Outcomes	10%	15%	20%

3-YEAR TRANSITION (IN DOLLARS)

	2018-19	2019-20 ^{1/}	2020-21 ^{1/}
Base Allocation			
Dollars/Credit FTES	\$3,727	\$3,387	\$3,046
Basic Allocation	See Note	See Note	See Note
Supplemental Allocation (Dollars/Point)	\$919	\$919	\$919
Student Success Allocation			
All Students (Dollars/Point)	\$440	\$660	\$880
CCPG and Pell Grant Recipients (Dollars/Point) (Also Called "Equity Component")	\$111	\$167	\$222

^{1/} These totals will also be adjusted by the changes in the cost-of-living in those years.

Note: These amounts will be calculated based on the numbers of colleges and comprehensive centers consistent with the current formula.

HOW IS “STUDENT SUCCESS” DEFINED IN THIS FORMULA?

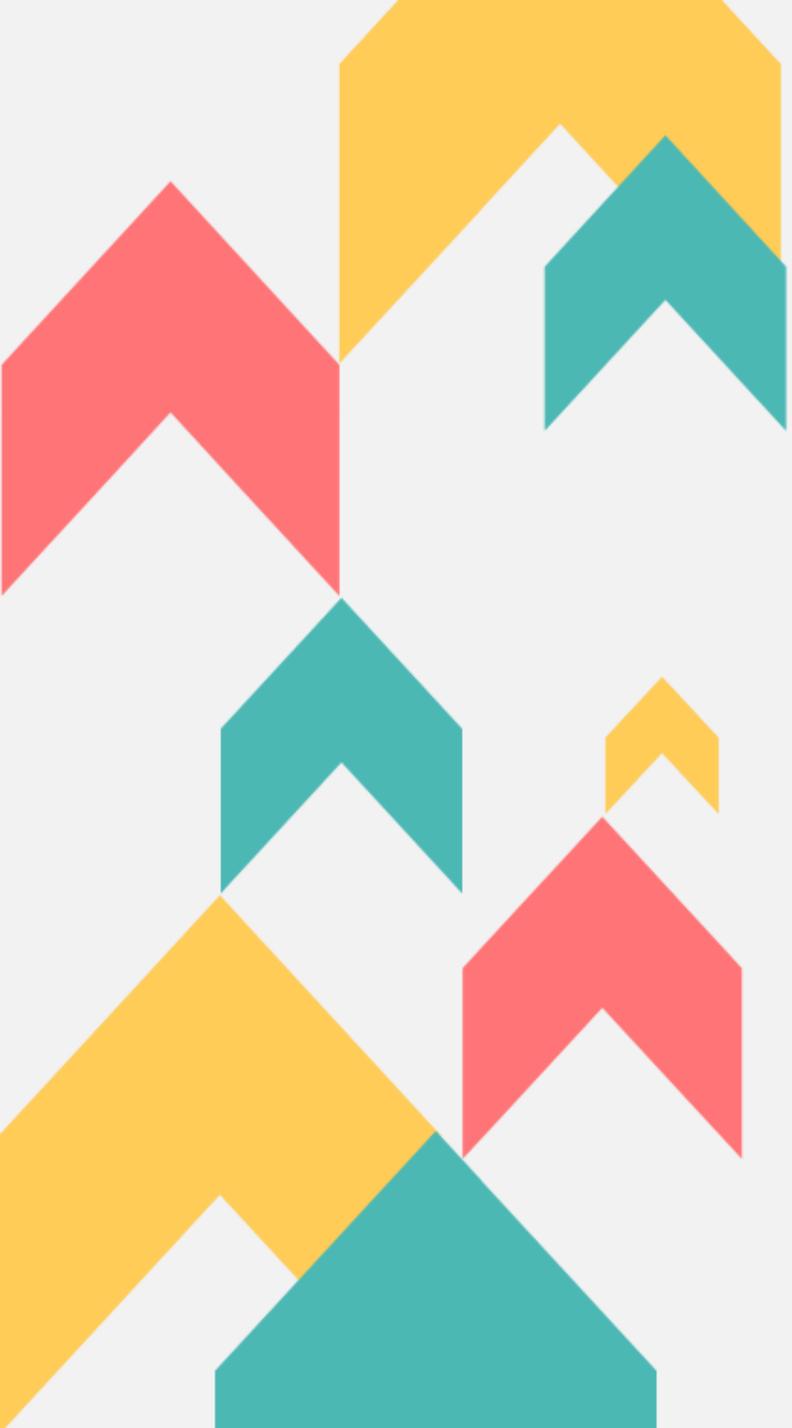
Student Success Allocation in New CCC Formula

2018-19 Amounts by Student Outcome Measure and Student Type

Outcome Measure	All Students	Additional Funding for Each:	
		Pell Grant Recipient	Need-Based Fee Waiver Recipient
Associate degree for transfer	\$1,760	\$666	\$444
Associate degree	1,320	500	333
Credit certificate requiring 18 or more units	880	333	222
Transfer-level math and English courses completed within the student's first academic year of enrollment	880	333	222
Transfer to a four-year university	660	250	167
9 or more career technical education units completed	440	167	111
Regional living wage obtained within one year of community college completion	440	167	111

Questions?

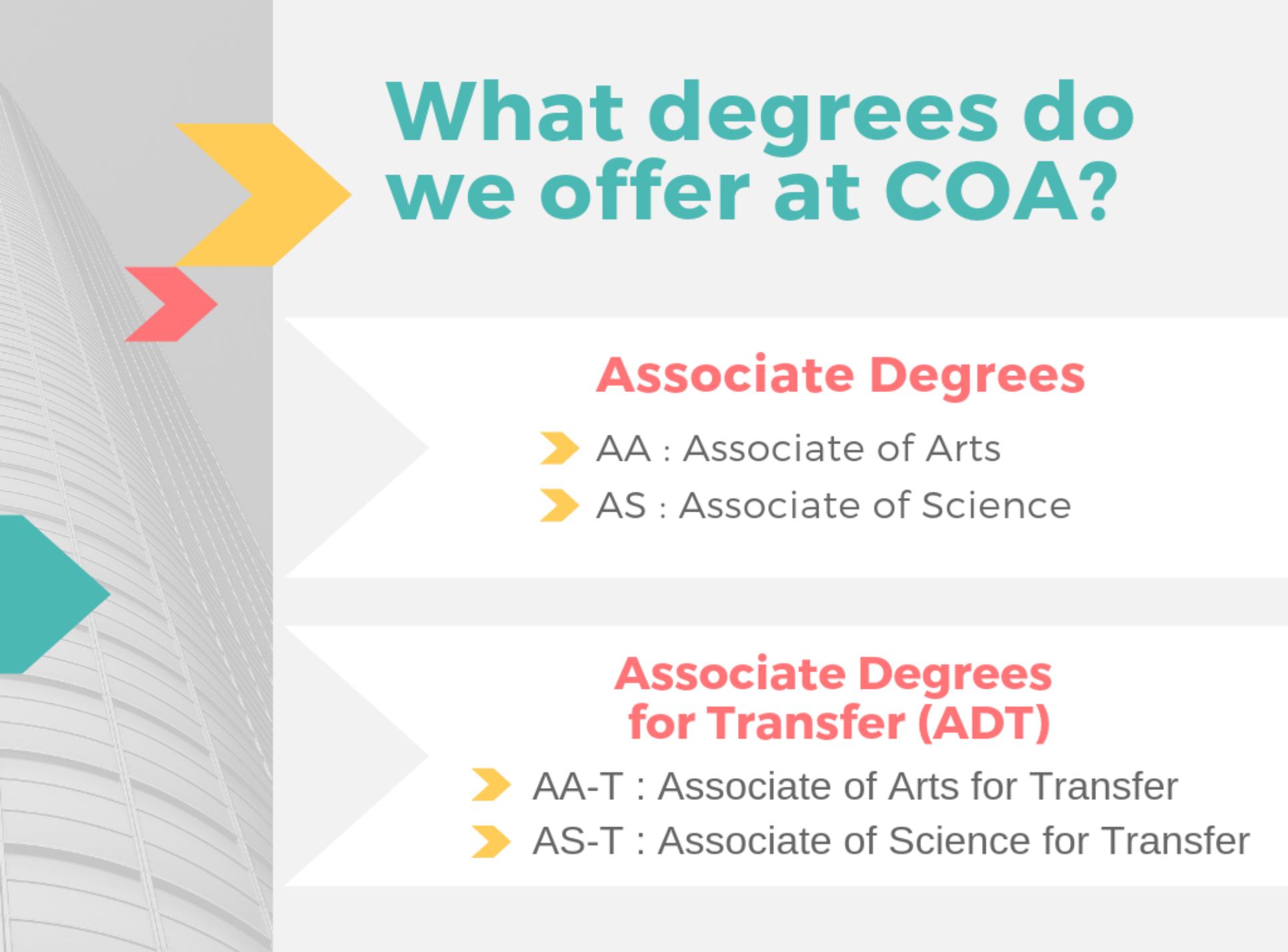
**① New Student Centered Funding
Formula Workshop by May Chen
TODAY 2-3pm D-207**



Advising

101

Julie Saechao &
Marissa Nakano



What degrees do we offer at COA?

Associate Degrees

- AA : Associate of Arts
- AS : Associate of Science

Associate Degrees for Transfer (ADT)

- AA-T : Associate of Arts for Transfer
- AS-T : Associate of Science for Transfer

COMPOSITION OF ANY DEGREE

60 units

MAJOR REQ

**GENERAL
EDUCATION**

ELECTIVES

ADT's: How do they work?



Maps to “Similar degrees”
at the CSU campuses

Guarantees admission
with Junior standing into
the CSU system

Guarantees a two-year
path to graduation after
transferring



General Education



College of Alameda General Education Requirements for the Local Associate Degree Advising Form 2017-2018

Student's Name: _____
 Last First Middle Student ID # Major

ASSOCIATE DEGREE: Complete a minimum of 60 degree-applicable semester units with an overall grade point average of 2.0 ("C"). At least 12 of the 60 units must be completed at College of Alameda.

LOCAL DEGREE GENERAL EDUCATION: Complete a minimum of 19 units from the areas below with an overall grade point average of 2.0 ("C") and a grade of "C" or better in Area 4a (English Composition) and Area 4b (Mathematics). Although a course may be listed in more than one area, it may not be counted in more than one area (except in Area 3, Ethics Studies, see NOTE in Area 3).

NOTE: GE requirements for Associate Degree for Transfer (ADT) may be different. See a counselor for more information.

MAJOR: Students must declare a major to earn an Associate Degree. Majors require a minimum of 18 units with a grade of "C" or better in each course. Unit requirements for majors vary within programs and institutional agreements (consult the College of Alameda catalog and/or a counselor for more information).

OUT-OF-DISTRICT/OUT-OF-STATE COURSES: The Private District will consider courses with a minimum of 4 quarter units to satisfy an area that requires a minimum of 3 semester units and courses with a minimum of 1.5 quarter units to satisfy Area 4c which requires a minimum of 1 semester unit. See a counselor for information about this process.

Graduation Evaluation

It is the student's responsibility to file a "Petition for an Associate Degree" by the deadline specified in the College Academic Calendar (available in the college catalog, class schedule or college's website). Students should file the petition once all course requirements are completed or final courses are in progress. Official transcripts of any course work completed outside the Private District must accompany the petition or be on file prior to requesting an evaluation. All out-of-district courses will be evaluated individually to determine if they satisfy COA's General Education requirements. Petitions are available at the Admissions and Records office and must be completed with a counselor. Details are available by appointment through the Counseling Department located on the first floor of Bldg. A or 510-746-2399.

THIS FORM IS SUBJECT TO CHANGE. Please see a counselor. (Behavioral, WPI, Progress, DM/Completion) **W** **IP** **C**

Area	Requirement	W	IP	C
1	AREA 1 - NATURAL SCIENCE One course with a minimum value of 3 semester units from the following: Anthropology 1 Anthropology 1 Biology 1A, 1B, 2, 4, 5D Chemistry 1A, 1B, 20A, 200, 50 General Education 1 Geology 10 Physics 4A, 4B, 4C, 10 Course From Other College: _____ Advanced Placement: _____			
2	AREA 2 - SOCIAL AND BEHAVIORAL SCIENCES One course with a minimum value of 3 semester units African-American Studies 5, 20*, 31*, 32* Anthropology 2, 3, 19 American American Studies 45A, 45B Business 5 Communication 6, 19 Counseling 20, 230 Economics 1, 2, 5 Education 1 Geography 2 History 2A, 2B, 5, 7A, 7B, 8A, 8B, 11, 12, 17, 18, 19, 50*, 51*, 52*, 53A*, 53B*, 56** Human 60 Mexican and Latin American Studies 15A*, 15B* Political Science 1, 2, 5, 4, 6, 8, 26, 31, 32, 35, 36, 37, 41 Psychology 1A, 1B, 2, 7A, 7B, 9A, 9B, 12**, 14, 24, 25, 29 Sociology 1, 2, 2***, 5, 120 * ** * ** * Students will receive credit for one course only. Course From Other College: _____ Advanced Placement: _____			

Local GE
(AA/AS degrees)



College of Alameda California State University General Education/Breadth Requirements Advising Form 2017-18

Student's Name: _____
 Last First Middle Student ID # Major

CSU: Bakersfield, Channel Islands, Chico, Dominguez Hills, East Bay (formerly Hayward), Fresno, Fullerton, Humboldt, Long Beach, Los Angeles, Maritime Academy, Monterey Bay, Northridge, Pomona, Sacramento, San Bernardino, San Diego, San Francisco, San Jose, San Luis Obispo, San Marcos, Sonoma, Stanislaus

CSU UPPER DIVISION (JUNIOR) TRANSFER REQUIREMENTS:

- Complete a minimum of 60 transferable semester units with an overall grade point average of "C" (2.0). Non-residents and those with an F-1 visa must at least a 2.4 GPA.
- Complete at least 30 of those units from the GE courses listed below, including all of Area A and Area B4 (Math) with grades of "C" or better. **30/15.** For some campuses, you may not complete Areas A and B4 during your first semester before enrollment.
- Preferred completion of all lower division major prerequisites (required by most impacted majors).
- No more than 70 semester/105 quarter units are transferable to the CSU system.

CERTIFICATION: College of Alameda can provide full certification (completion of requirements in every area) or partial certification (completion of requirements in one or more areas). CSU Certification is not required and is **not automatic.** Students should request GE certification when asking that their transcript be sent to the CSU of their choice during the first term before transfer. **CERTIFICATION MAY BE DONE ONLY ONCE.**

ONLY RECOMMENDED: UNITED STATES HISTORY, CONSTITUTION, AND AMERICAN IDEALS: The American History **RECOMMENDATION** CSU graduation requirement may be completed as part of the 6 units required in Area D. It is **highly recommended** students complete these requirements, as it will meet 4-year, 8th S, graduation requirements.

Students must take one 3-unit course in "US HISTORY" **AND** one 3-unit course in "US (CALIFORNIA) GOVERNMENT" to satisfy the American History and Institutions CSU graduation requirement from the list below.

US HISTORY	US (CALIFORNIA) GOVERNMENT
AFRIM 30 HIST 50 African-American History: Africa to 1865 (3)	HIST 2A History of the United States to 1877 (3)
AFRIM 31 HIST 51 African-American History: 1868 to 1945 (3)	POSDC 1 Government and Politics in the United States (3)
HIST 7A History of the United States to 1877 (3)	POSDC 14 State and Local Government (3)
HIST 7B History of the United States since 1880 (3)	POSDC 26 U.S. and California Constitution (3)

Course transfer units by unit area to satisfy DISTRICT/OUT-OF-DISTRICT/GOVERNMENT, not list.

* In cases where transfer students are pursuing one of the high-unit degree program listed here, they **cannot** receive credit for the listed units toward the graduation requirement and **cannot** count toward the listed units. The students may be eligible to defer one or two general education course requirements until after transfer.

Students are encouraged to see a counselor by appointment to discuss transfer and the CSU GE/breadth option as part of an education plan. Counselors are available by appointment through the Counseling Office located on the first floor of Building A, (510) 746-2399.

CSU GE Breadth
(CSU Transfer &
AA-T/AS-T degrees)



College of Alameda Intersegmental General Education Transfer Curriculum (IGETC) Advising Form 2017-18

Student's Name: _____
 Last First Middle Student ID # Major

Completion of IGETC satisfies all their division general education requirements at most CSU and UC campuses, and at some independent colleges and universities. It is not an admission requirement nor is it the only way to earn these division general education requirements. Students are encouraged to see a counselor by appointment to discuss transfer and the IGETC option as part of an education plan. Counselors are available by appointment through the Counseling Office located on the first floor of Building A, (510) 746-2399.

THIS FORM IS SUBJECT TO CHANGE. Please see a counselor. (Behavioral, WPI, Progress, DM/Completion) **W** **IP** **C**

Area	Requirement	W	IP	C
1A	AREA 1 - ENGLISH COMMUNICATION CSU requires three (3) courses, one course each from A, B, and C. UC requires two (2) courses, one course each from A and B. 1A ENGL 50R COMPOSITION One course, 3 semester (or 4.5 quarter) units English 1A, _____ Course From Other College: _____ AP Exam: _____			
1B	1B CRITICAL THINKING One course, 3 semester (or 4.5 quarter) units Communication 9, English 5, _____ Course From Other College: _____			
1C	1C ORAL COMMUNICATION (PSC Requirement Only) One course, 3 semester (or 4.5 quarter) units Communication 14, 4, 40, _____ Course From Other College: _____			
2	AREA 2 - MATHEMATICAL CONCEPTS & QUANTITATIVE REASONING One course, 3 semester (or 4.5 quarter) units 2 Math 1, 2, 3A, 3B, 3C, 3F, 3I, 11, 13, 15A, _____ Course From Other College: _____ AP Exam: _____			
3A	AREA 3 - ARTS AND HUMANITIES Complete three courses, minimum one course from the Arts and one from the Humanities. 3 semester (or 10-12 quarter) units 3A Arts 1, 2, 3, 4, 12B Music 9, 40, 10A, 10B Course From Other College: _____ AP Exam: _____ Course From Other College: _____ AP Exam: _____			
3B	HUMANITIES Chinese 18B*, 11A*, 11B*, 12A*, 12B* Communications 2A, 2B English 10, 30A, 30B, 31, 33A, 7A German 15A* History 19*, 20*, 21*, 22*, 23*, 24*, 25*, 26*, 27*, 28*, 29*, 30*, 31*, 32*, 33*, 34*, 35*, 36*, 37*, 38*, 39*, 40*, 41*, 42*, 43*, 44*, 45*, 46*, 47*, 48*, 49*, 50*, 51*, 52*, 53*, 54*, 55*, 56*, 57*, 58*, 59*, 60*, 61*, 62*, 63*, 64*, 65*, 66*, 67*, 68*, 69*, 70*, 71*, 72*, 73*, 74*, 75*, 76*, 77*, 78*, 79*, 80*, 81*, 82*, 83*, 84*, 85*, 86*, 87*, 88*, 89*, 90*, 91*, 92*, 93*, 94*, 95*, 96*, 97*, 98*, 99*, 100*, 101*, 102*, 103*, 104*, 105*, 106*, 107*, 108*, 109*, 110*, 111*, 112*, 113*, 114*, 115*, 116*, 117*, 118*, 119*, 120*, 121*, 122*, 123*, 124*, 125*, 126*, 127*, 128*, 129*, 130*, 131*, 132*, 133*, 134*, 135*, 136*, 137*, 138*, 139*, 140*, 141*, 142*, 143*, 144*, 145*, 146*, 147*, 148*, 149*, 150*, 151*, 152*, 153*, 154*, 155*, 156*, 157*, 158*, 159*, 160*, 161*, 162*, 163*, 164*, 165*, 166*, 167*, 168*, 169*, 170*, 171*, 172*, 173*, 174*, 175*, 176*, 177*, 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676*, 677*, 678*, 679*, 680*, 681*, 682*, 683*, 684*, 685*, 686*, 687*, 688*, 689*, 690*, 691*, 692*, 693*, 694*, 695*, 696*, 697*, 698*, 699*, 700*, 701*, 702*, 703*, 704*, 705*, 706*, 707*, 708*, 709*, 710*, 711*, 712*, 713*, 714*, 715*, 716*, 717*, 718*, 719*, 720*, 721*, 722*, 723*, 724*, 725*, 726*, 727*, 728*, 729*, 730*, 731*, 732*, 733*, 734*, 735*, 736*, 737*, 738*, 739*, 740*, 741*, 742*, 743*, 744*, 745*, 746*, 747*, 748*, 749*, 750*, 751*, 752*, 753*, 754*, 755*, 756*, 757*, 758*, 759*, 760*, 761*, 762*, 763*, 764*, 765*, 766*, 767*, 768*, 769*, 770*, 771*, 772*, 773*, 774*, 775*, 776*, 777*, 778*, 779*, 780*, 781*, 782*, 783*, 784*, 785*, 786*, 787*, 788*, 789*, 790*, 791*, 792*, 793*, 794*, 795*, 796*, 797*, 798*, 799*, 800*, 801*, 802*, 803*, 804*, 805*, 806*, 807*, 808*, 809*, 810*, 811*, 812*, 813*, 814*, 815*, 816*, 817*, 818*, 819*, 820*, 821*, 822*, 823*, 824*, 825*, 826*, 827*, 828*, 829*, 830*, 831*, 832*, 833*, 834*, 835*, 836*, 837*, 838*, 839*, 840*, 841*, 842*, 843*, 844*, 845*, 846*, 847*, 848*, 849*, 850*, 851*, 852*, 853*, 854*, 855*, 856*, 857*, 858*, 859*, 860*, 861*, 862*, 863*, 864*, 865*, 866*, 867*, 868*, 869*, 870*, 871*, 872*, 873*, 874*, 875*, 876*, 877*, 878*, 879*, 880*, 881*, 882*, 883*, 884*, 885*, 886*, 887*, 888*, 889*, 890*, 891*, 892*, 893*, 894*, 895*, 896*, 897*, 898*, 899*, 900*, 901*, 902*, 903*, 904*, 905*, 906*, 907*, 908*, 909*, 910*, 911*, 912*, 913*, 914*, 915*, 916*, 917*, 918*, 919*, 920*, 921*, 922*, 923*, 924*, 925*, 926*, 927*, 928*, 929*, 930*, 931*, 932*, 933*, 934*, 935*, 936*, 937*, 938*, 939*, 940*, 941*, 942*, 943*, 944*, 945*, 946*, 947*, 948*, 949*, 950*, 951*, 952*, 953*, 954*, 955*, 956*, 957*, 958*, 959*, 960*, 961*, 962*, 963*, 964*, 965*, 966*, 967*, 968*, 969*, 970*, 971*, 972*, 973*, 974*, 975*, 976*, 977*, 978*, 979*, 980*, 981*, 982*, 983*, 984*, 985*, 986*, 987*, 988*, 989*, 990*, 991*, 992*, 993*, 994*, 995*, 996*, 997*, 998*, 999*, 1000* * ** * ** * Students will receive credit for one course only. ** Indicates course cannot be counted towards other areas. *Student receives credit and certification for one course only. *Indicates transfer credit may be listed by either UC or CSU due to course sequencing. *No credit for 5 F term #00 1-0 2.			
3A/B	3A/B ARTS AND HUMANITIES Complete three courses, minimum one course from the Arts and one from the Humanities. 3 semester (or 10-12 quarter) units Arts 1, 2, 3, 4, 12B Music 9, 40, 10A, 10B Course From Other College: _____ AP Exam: _____ Course From Other College: _____ AP Exam: _____			
4	AREA 4 - SOCIAL AND BEHAVIORAL SCIENCES Complete at least five courses from at least two subjects, 5 semester (or 15 quarter) units African-American Studies 5, 20*, 31*, 32* Anthropology 2, 3, 19 American American Studies 45A, 45B Business 5 Communication 6, 19 Counseling 20, 230 Economics 1, 2, 5 Education 1 Geography 2 History 2A, 2B, 5, 7A, 7B, 8A, 8B, 11, 12, 17, 18, 19, 50*, 51*, 52*, 53A*, 53B*, 56** Human 60 Mexican and Latin American Studies 15A*, 15B* Political Science 1, 2, 5, 4, 6, 8, 26, 31, 32, 35, 36, 37, 41 Psychology 1A, 1B, 2, 7A, 7B, 9A, 9B, 12**, 14, 24, 25, 29 Sociology 1, 2, 2***, 5, 120 * ** * ** * Students will receive credit for one course only. ** Indicates course cannot be counted towards other areas. *Student receives credit and certification for one course only. *Indicates transfer credit may be listed by either UC or CSU due to course sequencing. *No credit for 5 F term #00 1-0 2.			

IGETC
(UC/CSU Transfer &
AA-T/AS-T degrees)



Transfer Terminology & Tips

Golden 4 - Oral Communication, Written Communication, Critical Thinking, Mathematics/Quantitative Reasoning

2fers - courses that can double count in multiple areas

ASSIST - course articulation agreements between CA community college and UC/CSUs

CSU Transfer Requirements vs. Recommendation vs. Graduation Requirements

CSU Transfer Requirements

- 2.0 minimum GPA
- 60 minimum transferrable units
- Golden 4

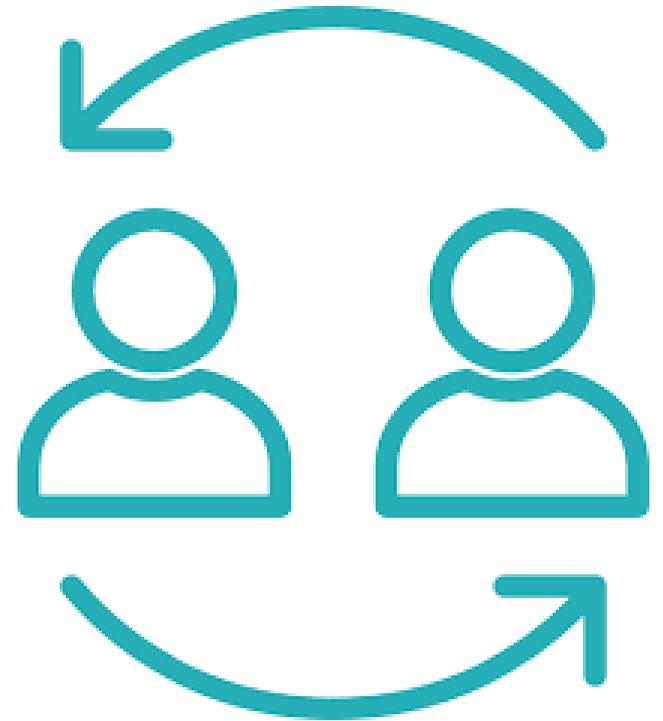
CSU Transfer Recommendation

- Major prep
- General Education

CSU Graduation Requirements

- CSU's American Institutions- US History & US (California) Government
- 2nd composition
- Campus specific graduation requirements

**COURSE
SHARING
SPEED
DATING
ACTIVITY**



90 SECOND ELEVATOR SPEECH

Get together into groups

- Instructional Faculty: Sit with your discipline
- Classified Staff & Students: sit with a discipline you identify with (major you graduated with or major you would be interested in).
- Counselors: split up – at least 1 counselor per group

Discuss what courses you offer (especially the ones you may have trouble filling) and **create a 90 second elevator speech for your department** that explains why your discipline's course could add value to their program (ex: if your discipline is Communication and you think, COMM 5 Persuasion and Critical Thinking should be a GE course in the Political Science discipline, your team's elevator speech should be able to convince the Political Science department to add COMM 5 to their pathway).

Consider: how your discipline adds to other disciplines, what specific transferable professional skills students learn in your class, common curriculum, unique learning opportunities, etc.





**TIME TO START SPEED
DATING!**
(6 MINUTE ROTATIONS)



WHAT ARE WE
DOING THIS
SEMESTER FOR
GUIDED
PATHWAYS?

Guided Pathways Cohort 2 Job Description
ADT General Education 2-Year Mapping
1st Half of Fall 2019 (August 29th – October 22nd)

College of Alameda Cohort 2 ADT General Education Mapping team members will further the college’s implementation of the Guided Pathways framework in Fall 2019. Instructional and counseling faculty will come together with classified professionals and students to complete 2-Year program maps with general education recommendations. Each team will present their completed program maps with general education recommendations at the October 22, 2019 COA Flex Day Event.

Team:

- 1 or 2 instructional faculty
- 1 counselor
- 1 classified professional
- 1 student

Compensation:

- Instructional faculty and counselor stipend: \$300 by timesheet
- Classified professional compensation: 6 hrs of release from regular duties or 6 hrs of overtime/comp time
- Student Worker hours: 6 hrs

Active ADT Degrees

Anthropology

Art History

Business
Administration

Communication

Economics

English

History

Mathematics

Political Science

Psychology

Sociology

	Duties, Responsibilities, and Timeline	Hours
1	<p>Express interest to be part of a team to coaguidedpathways@peralta.edu by 5pm on Monday, August 26th (please include area of interest and your campus role). For example, send an email stating something like the following:</p> <ul style="list-style-type: none"> •Annie Teacher interested in Biology as instructional faculty member •Andy Staff interested in Business as classified professional 	
2	Attend Orientation & Training (lunch provided!) Thursday, August 29 th from 12:30-2:00 or Friday, August 30 th from 12:30-2:00 (all team members must attend).	1.5
3	Review existing 2-year program maps from Cohort 1 Mapping Group by Friday, September 20 th .	1
4	For each general education area, pick two classes for students to choose from (1 st choice & 2 nd choice) by Friday, October 11 th .	2
5	<p>10 minute presentation of completed 2-year program maps with general education recommendations and sharing the following feedback at COA Flex Day Event (Tuesday, October 22nd):</p> <ul style="list-style-type: none"> •What thought process helped you make your decisions? •What were the most challenging and engaging parts of the project? •What are you most excited about in relationship to working with other disciplines? •What are you most concerned about in any aspect of implementation of your map? •Submit map with GEs and completed sign-in sheets for all meetings to Guided Pathways leads 	1
6	Act as mentors to Cohort 3 CE and Associate's Degree 2-Year Mapping (beginning October 22 nd and continuing to the end of Fall 2019 term)	.5

Tips and Recommendations for General Education Sequencing that Support Student Success

General considerations:

- Select one person on the team to be point of contact for Guided Pathways leads to communicate with and to maintain meeting and mapping documentation.
- Schedule English 1A/1AS & transferable Math (with coreq) in the first semester.
- For major elective courses - Only include major electives that have been successfully offered within the last 2 years.
- Recommend 2 GE courses for students to choose from for each GE area whenever possible (it's fine to note priorities/preferences).
- Schedule "Golden 4" in the first academic year (transferable English, transferable math, Critical Thinking, & Communication).
- Guided Pathway faculty, classified staff, and administrator leads are available to assist during team meetings as requested.

Instructional Faculty:

- Schedule major course sequences based on the term in which the courses are usually offered (fall/spring/summer).

Counselors:

- Check to see if general education course recommendations have been offered within the past 2 years.

Students:

- Students - consider the intensity of the courses in the discipline and general education courses to help limit burnout/stress (for example, if the semester seems to have a lot of high-unit or traditionally difficult courses, consider a Kinesiology or Studio Art course).

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Classified Professionals:

- Make general education recommendations considering workplace skills necessary outside material covered in courses in the major (for example, if writing is really important, suggest ENGL 5 for Critical Thinking; if speaking is really important, suggest COMM 5).

THANK YOU FOR ALL OF
YOUR SUPPORT!

– GUIDED PATHWAYS
TEAM

QUESTIONS?

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