

College of Alameda

Annual Program Update











Supplemental/Revised Template 2014-2015

I. Overview

BI Download:	September 19, 2014	Dept. Chair:	Jennifer Murphy
Subject/Discipline:	Humanities	Dean:	Myron Jordan
Campus:	College of Alameda		
Mission Statement	<p>The Humanities is an interdisciplinary field that involves the study of local and global forms in the creative arts and sciences. The main objective of studying Humanities at College of Alameda is to explore the aesthetics of everyday life from a variety of disciplinary perspectives. As a for of general education, the Humanities encourages students to examine emerging cultural forms of play, creativity, and innovation so that the students learn to become more deeply engaged in their own lives and with the world-at-large. Using engaging lessons, fun lectures, games, discussions, workshops, and multi-media-sensory projects. College of Alameda's Humanities offerings explore such exciting topics as performance, drama, the visual arts, language, literature, poetics, semiotics, film, media, popular culture, folklore, underground movements, storytelling, humor, games, music, dance, foodways, fashion, tourism, technology, ecology, world religions, and environmental studies.</p> <p>The Department offers an A.A. degree in Humanities. Several of the courses meet IGETC and CSU breadth requirements for transfer to UC and CSUs. Given the interdisciplinary and integrative quality of the Humanities, our courses are essential to fulfilling College of Alameda's General Education requirements and training students for a wide range of future opportunities, from transferring to a four-year college, enrolling in professional schools, continuing lifelong learning, and improving self-understanding.</p>		

II. Enrollment –

Alameda HUM Spring Semesters

TERM	SECT	CENSUS	FTES TOTL	FTEF TOTL	PROD
Spring-14	6	207	20.70	1.20	 17.25
Spring-13	6	247	24.83	1.20	 20.69
Spring-12	5	189	18.90	1.01	 18.77
Spring-11	8	295	29.40	1.40	 21.00
Spring-10	7	370	37.67	1.40	 26.90
Spring-09	7	263	26.49	1.39	 19.00
Spring-08	10	258	26.15	2.00	 13.10
Spring-07	9	279	28.28	1.73	 16.35
Spring-06	8	230	21.61	1.33	 16.24
Spring-05	8	222	20.13	1.29	 15.66

Alameda HUM Fall Semesters

TERM	SECT	CENSUS	FTES TOTL	FTEF TOTL	PROD
Fall-14	4	166	16.60	0.80	20.75
Fall-13	6	275	27.50	1.20	22.92
Fall-12	4	192	19.20	0.80	24.00
Fall-11	6	258	25.80	1.20	21.50
Fall-10	6	316	31.60	1.20	26.33
Fall-09	10	475	47.13	2.00	23.56
Fall-08	8	262	26.28	1.60	16.43
Fall-07	11	320	31.89	2.19	14.53
Fall-06	9	294	30.11	1.73	17.39
Fall-05	8	235	21.83	1.40	15.56
Fall-04	5	169	15.60	0.90	17.33

III. Student Success–

Subject	Term	TOTAL GRADED	SUCCESS	SUCCESS RATE	WITHDRAWAL	WITHDRAWAL RATE
HUMAN	2008 Fall	253	160	63.20%	53	21%
HUMAN	2009 Spring	253	144	56.90%	72	28%
HUMAN	2009 Fall	448	285	63.60%	99	22%
HUMAN	2010 Spring	345	209	60.60%	97	28%
HUMAN	2010 Fall	290	172	59.30%	76	26%
HUMAN	2011 Spring	279	162	58.10%	77	28%
HUMAN	2011 Fall	242	139	57.40%	58	24%
HUMAN	2012 Spring	200	112	56.00%	66	33%
HUMAN	2012 Fall	187	99	52.90%	52	28%
HUMAN	2013 Spring	247	140	56.70%	64	26%

IV. Faculty –

SUB	SECT	CENSUS	FTEF TOTL	FTEF CONT	FTEF EXSV	FTEF TEMP	FTEF TOTL
FA13		6	275	27.5	0	0	1.2
SP14		6	207	20.7	0	0	1.2

V. Qualitative Assessments

CTE and Vocational: Community and labor market relevance. Present evidence of community need based on Advisory Committee input, industry need data, McIntyre Environmental Scan, McKinsey Economic Report, licensure and job placement rates, etc.

N/A

Transfer and Basic Skills: Describe how your course offerings address transfer, basic skills, and program completion.

The department offers courses a variety of courses that meet CSU and UC transfer requirements.

VI. Course SLOs and Assessment

	Fall 2014
Number of active courses in your discipline	10
Number with SLOs	10
% SLOs/Active Courses	100%
Number of courses with SLOs that have been assessed	6
% Assessed/SLOs	60%
Describe types of assessment methods you are using Essays, research papers, oral presentations, quizzes, and exams.	
Describe results of your SLO assessment progress It is difficult to get an accurate assessment with one Humanities instructor and only 2-3 sections offered each semester.	
Describe how assessment results and reflection on those results have led to improvements. We are looking to hire more instructors so that more Humanities courses can be offered to better meet all SLO's. We have several active Humanities courses that are not being offered due to only having one instructor, thus not all of the classes are able to be measured.	

VII. Program Learning Outcomes and Assessment

	Fall 2014
Number of degrees and certificates in your discipline	0
Number with Program Learning Outcomes	N/A
Number assessed	N/A
% Assessed	N/A
Describe assessment methods you are using N/A	
Describe results of assessment. Describe how assessment of program-level student learning outcomes led to certificate/degree program improvements. N/A	

VIII. Strategic Planning Goals

Check all that apply.

- Advance Student Access, Success & Equity
- Engage our Communities & Partners
- Build Programs of Distinction
- Create a Culture of Innovation & Collaboration
- Develop Resources to Advance & Sustain Mission

Describe how goals apply to your program.

We are currently running three active Humanities courses despite the large variety of classes we have to offer. Our goal is to hire more instructors to increase student access and collaboration within the program.

IX. College Strategic Plan Relevance

Check all that apply

- New program under development
- Program that is integral to your college's overall strategy
- Program that is essential for transfer
- Program that serves a community niche
- Programs where student enrollment or success has been demonstrably affected by extraordinary external factors, such as barriers due to housing, employment, childcare etc.
- Other

X. Action Plan

Please describe your plan for responding to the above data (quantitative, qualitative, and data specifically from course and program learning outcomes assessment). Consider curriculum, pedagogy/instructional, scheduling, and marketing strategies. Also, please reference any cross district collaboration with the same discipline at other Peralta colleges. Include overall plans/goals and specific action steps.

Humanities courses experienced successful productivity during Spring and Fall of 2010 but have declined since. We have only have two or three different classes that we consistently offer and need to provide students with more courses to choose from to build the department and attract repeat students. More online classes need to be added to increase the population of students that are able to take Humanitites courses.

XI. Needs

Please describe and prioritize any **faculty, classified, and student assistant** needs.

The department has active classes that are not being taught due to a shortage of faculty members.

Please describe and prioritize any **equipment, material, and supply** needs.

Basic needs remain for office supplies and educational DVD's, books, and resources.

Please describe and prioritize any **facilities** needs.

Continued access to smart classrooms.

College of Alameda

MISSION

The Mission of College of Alameda to serve the educational needs of its diverse community by providing comprehensive and flexible programs and resources that empower students to achieve their goals.

VISION

The Vision of College of Alameda is that we are a diverse, supportive, empowering learning community for seekers of knowledge. We are committed to providing a creative, ethical and inclusive environment in which students develop their abilities as thinkers, workers and citizens of the world.

VALUES

We use this vision to choreograph three central themes in our quest for "learning excellence" and services to students.

- * Academic Excellence
- * Budgetary Competence
- * Community Engagement

We call these "our ABCs" emphasizing crucial success indicators for our students in achieving an enhanced capacity to pursue their dreams!

District Strategic Goals & Institutional Objectives 2014-2015

The following are the Peralta Community College District's Strategic Goals and Institutional Objectives for the Academic Year 2014-15 (July 1, 2014 – June 30, 2015) which will be evaluated in Summer 2015.

Strategic Focus for 2014-2015: Our focus this year will be on student success in the core educational areas of basic skills/ESOL (English for speakers of other languages), transfer, and CTE (career technical education) by encouraging accountability, outcomes assessment, innovation and collaboration while spending within an established budget.

Strategic Goals & 2014-2015 Institutional Objectives	
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<p>A: Advance Student Access, Equity, and Success</p>	<p>A.1 Student Access: Increase enrollment for programs and course offerings in the essential areas of basic skills/ESOL, CTE and transfer to achieve the District target of 19,355 RES FTES.</p> <p>A.2 Student Success: Increase students' participation in SSSP eligible activities by 50%, with specific emphasis on expanding orientations, assessments, academic advising and student educational plans.</p> <p>A.3 Student Success: Using baseline data, increase student engagement in activities such as student governance, student life activities, Student leadership development, service learning programs, learning communities, student employment, etc.</p> <p>A.4 Student Equity Planning: Address the achievement gap through fully developing and implementing the student success and equity plans at each campus.</p>
<p>B: Engage and Leverage Partners</p>	<p>B.1 Partnerships: Develop a District-wide database that represents our current strategic partnerships and relationships.</p> <p>B.2. Partnerships: Expand partnerships with K-12 institutions, community based organizations, four-year institutions, local government, and regional industries and businesses.</p>
<p>C: Build Programs of Distinction</p>	<p>C.1 Student Success: Develop a District-wide first year experience/student success program.</p> <p>C.2 Student Success: Develop an innovative student success program at each college.</p>
<p>D: Strengthen Accountability, Innovation and Collaboration</p>	<p>D.1 Service Leadership: Provide professional development opportunities for faculty, staff and administrators that lead to better service to our students and colleagues.</p> <p>D.2 Institutional Leadership and Governance: Evaluate and update policies and administrative procedures and the PBIM participatory governance structure.</p>