



Welcome to Program Review

College of Alameda - 2019

PHIL - Instruction

Program Review

Program Overview

Please verify the mission statement for your program. If your program has not created a mission statement, provide details on how your program supports and contributes to the College mission.

Philosophy is a discipline that examines fundamental questions about everyday life and the natural world. Philosophy classes at College of Alameda will prepare students to:

1. Demonstrate knowledge of the major questions, central methods, issues, figures, and arguments in the cores areas of philosophy and its history.
2. Use formal and informal logic to identify, construct, analyze, evaluate, and respond to arguments.
3. Deal with value questions with clarity, fairness, and open-mindedness.
4. Make connections with philosophical traditions and everyday life, including their professional, family, and social lives.
5. Clearly articulate ideas and arguments in writing and speech.

By studying philosophy, students will gain wisdom, clarity, and awareness about a wide variety of philosophical issues that arise within different cultural and historical contexts.

Program Total Faculty and/or Staff

Full Time

Jennifer Fowler - Department Chair

Part Time

David Peterson
Amir Sabzevary

The Program Goals below are from your most recent Program Review or APU. If none are listed, please add your most recent program goals. Then, indicate the status of this goal, and which College and District goal your program goal aligns to. If your goal has been completed, please answer the follow up question regarding how you measured the achievement of this goal.

Continue SLO assessments and stay current every year. This will allow our department to meet accreditation standards.

Status

In-Progress

If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?

College Goal

Strengthen Data-driven / informed decision making

District Goal

Advance Student Access, Equity, and Success

Expand the number of courses offered.

Status

In-Progress

If Completed, What evidence supports completion of this goal? How did you measure the achievement of this goal?

College Goal

Increase access to college programs/coursework through collaboration with other PCCD colleges in redesigning college schedules & offerings

District Goal

Advance Student Access, Equity, and Success

Describe your current utilization of facilities, including labs and other space

At this point in time Philosophy only utilizes classrooms for instruction.

Enrollment Trends

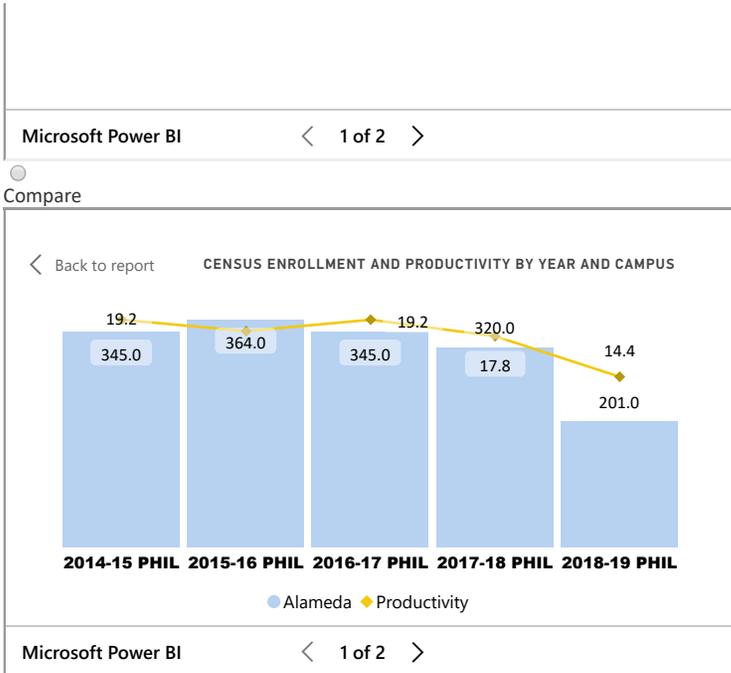
College Level - Program and Department comparison



Chart

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● Alameda ◆ Productivity



Using the Enrollment Trends dashboard filter to your college and subject area. Reflect on the enrollment trends over the past three years. How does the enrollment trend for your program compare to the overall college trend? What factors could be attributing to this trend?

Downward enrollment trends for PHIL match the downward enrollment trend of the college as a whole. The greater U.S. economy is one factor that contributes to this trend. When unemployment is low, so too is college enrollment. Many of our classes recently have been cut due to low enrollment.

Describe effective and innovative teaching strategies used by faculty to increase student learning and engagement.

One of our adjunct PHIL instructors developed and has been teaching an online, short-term PHIL 10 class during Winter Intersession. The feedback from students is positive and we will continue to make improvements to the course and offer it.

How is technology used by the discipline, department?

Instructors use Canvas for their courses, in addition to digital learning tools in the classroom.

How does the discipline, department, or program maintain the integrity and consistency of academic standards with all methods of delivery, including face to face, hybrid, and Distance Education courses?

- Implementation of plagiarism detection software such as Turnitin.
- Curriculum centered around the valid use of evidence, avoiding fallacies, and proper source citation.
- On-campus faculty supervised assessments when possible.
- Leveraging library instruction, tools, and databases.

In the boxes below, please add improvement actions and resource requests that are directly related to the questions answered in this section. If there are no improvement actions or resource requested in this area, leave blank.

Improvement Action

Improvement Actions

Improvement Action

Action Item	Description	To be completed By	Responsible Person
Full Time Hire	There are no full time faculty in Philosophy and have not been one in at least a decade.	8/1/2019	Administration

Resource Request

Personnel	Full-time Faculty
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% Time	Description/Justification	Estimated Annual Salary Costs	Estimated Annual Benefits Costs
100	<p>Our department has requested a full-time faculty member in our program review and APU's since 2015. The Philosophy department has not had a full time instructor for more than seven years. The department is currently supported by two adjunct instructors. One of those instructors is only available to teach one online class each semester and the second instructor can only teach two classes two days a week. The department is severely limited in the number of courses it can offer every semester, thus completely stunting further growth.</p> <p>The Philosophy department is experiencing enrollment challenges without leadership of a full time instructor. It is difficult to find consistent, reliable adjunct faculty that are available to teach more than one course each semester. Many instructors depend on working at more than one campus to support the cost of living in the Bay Area, so their availability tends to be limited.</p>	70000	20000
Total Costs			
90000			

Curriculum

Please review your course outlines of record to determine if they have been updated or deactivated in the past three years. Use the pull-down menus to identify courses that still need updating or deactivation and specify when your department will update each one, within the next three years.

Name	Last updated date	Semester and Year	To be updated on	To be deactivated on
PHIL 002 - Social and Political Philos...	August, 16 2016 13:54:41	Semester Select Year...	5/15/2020 Other	
PHIL 049 - Independent Study in Phi...	August, 21 2019 10:50:20	Semester Select Year...		
PHIL 020A - History of Ancient Gree...	August, 16 2016 14:27:10	Select Year...	5/15/2020	
PHIL 020B - History of Modern Euro...	October, 03 2016 10:53:22	Select Year...	5/15/2020	

PHIL 004 - Philosophy of Religion	May, 23 2016 14:55:51	5/15/2020
		Select Year...
PHIL 010 - Logic	March, 21 2019 19:04:11	
		Select Year...
PHIL 005 - Ethical Problems	April, 23 2018 08:17:02	
		Select Year...
PHIL 001 - Introduction to Philosophy	September, 12 2019 11:56:12	
		Select Year...

Please summarize your plans for curriculum improvement/development, including details on specific courses or programs you plan to improve/develop.

Have a conversation with our faculty to determine the updates or our plans for deactivation.

In the boxes below, please add improvement actions and resource requests that are directly related to the questions answered in this section. If there are no improvement actions or resource requested in this area, leave blank.

No Actions/Requests

Improvement Actions

Instruction - Assessment**Student Learning Outcomes Assessment**

List your Student Learning Outcomes. SLOs are specific, measurable statements of what students will know, be able to do, or be able to demonstrate when they complete a course. An SLO focuses on specific knowledge, attitudes, or behaviors that students will demonstrate or possess as a result of instruction.

Course	Student Learning Outcomes (SLO)	Last date Assessed	Planned Assessment Date	Attachments
PHIL 010 - Logic	Identify a variety of logical fallacies in real life examples.	12/10/2015		
PHIL 010 - Logic	Evaluate different types of arguments.	12/9/2016		
PHIL 010 - Logic	Think critically to assess real world issues.	12/8/2017		
PHIL 001 - Introduction to Philosophy	Define key philosophical terms.	6/3/2019	5/13/2022	
PHIL 001 - Introduction to Philosophy	Analyze critically ideas, texts, arguments, traditions, and forms of media.	5/12/2017	5/15/2020	

PHIL 001 - Introduction to Philosophy

Synthesize knowledge to make better choices, and to inspire personal and social change

5/11/2018

5/14/2021

How has your department worked together on assessment? Provide examples on collaboration, leadership, planning exercises, and data analysis. What aspects of assessment work went especially well in your department and what improvements are most needed?

The Department Chair works with one of our adjunct faculty to provide assessment data for the 2 courses we teach. Additional stipends for faculty time and effort would help improve the process the amount of time faculty (especially adjunct) are spending on this kind of work.

What were the most important things your department learned from assessment? If implementation of your action plans resulted in better student learning and/or changes in curriculum, detail the results

That we need full-time faculty to help grow and expand the department.

Give us an update on your Program Learning Outcomes (PLOs). A complete program assessment means all PLOs have been assessed for that program. Attach any evidence, i.e. reports from Task Stream or Curricunet Meta.

We do not have a program or degree and only teach one or two classes every semester, thus PLO's are not regularly assessed.

Does your department participate in the assessment of multidisciplinary programs?

No

If Yes, Describe your department's participation and what you learned from the assessment of the program that was applicable to your own discipline.

Does your department participate in your college's Institutional Learning Outcomes (ILOs) assessment?

No

If Yes, Please describe your departments participation in assessing Institutional Learning Outcomes.

What support does your department need from administrators, assessment coordinators and/or your campus assessment committee to continue to make progress in assessment of outcomes and implementation of action plans?

PHIL 10 has been cancelled the last few semesters we tried to offer it and we only teach one section of PHIL 1. Full-time leadership in the department to grow and expand the department is critical for achieving outcomes.

In the boxes below, please add improvement actions and resource requests that are directly related to the questions answered in this section. If there are no improvement actions or resource requested in this area, leave blank.

Improvement Actions

Choose your Action

Course Completion

College Level - Program and Department comparison



Chart

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PHIL 10

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Compare



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Consider your course completion rates over the past three years (% of student who earned a grade of "C" or better).

Name	2016 - 17 Completion Rate (%)	2017 - 18 Completion Rate (%)	2018 - 19 Completion Rate (%)
PHIL 1 INTRO TO PHILOSOPHY	57	72	69
PHIL 10 LOGIC	64	62	

Use the filters on the top and right of the graphs to disaggregate your program or discipline data. When disaggregated, are there any groups whose course completion rate falls more than 3% points below the discipline average? If so, indicate yes and explain what your department is doing to address the disproportionate impact for the group.

- Age** Yes No

Completion rates for age were all above the 66% average overall completion rate for PHIL courses over the last 3 years.
- Ethnicity** Yes No

Students identifying as Pacific Islanders were -6% under the discipline average completion rate. The department will connect with relevant API student learning communities on campus to determine what we can do to better serve students' needs.
- Gender** Yes No
- Foster Youth Status** Yes No
- Disability Status** Yes No
- Low Income Status** Yes No
- Veteran Status** Yes No

Consider your course completion rates over the past three years by mode of instruction. What do you observe?

Select Course	PHIL 001 - Introduction to Philosophy		
	2016 - 17 Completion Rate (%)	2017 - 18 Completion Rate (%)	2018 - 19 Completion Rate (%)
Face-to-Face	57	72	69
Hybrid			
100% Online	48	73	73
Dual Enrollment			
Day time			
Evening			

How do the course completion rates for your program or discipline compare to your college's Institution-Set Standard for course completion?

Our courses are above the institution set standard.

How do the department's Hybrid course completion rates compare to the college course completion standard?

We do not offer hybrid courses. Just 100% online.

Are there differences in course completion rates between face to face and Distance Education/hybrid courses? If so, how does the discipline, department or program deal with this situation? How do you assess the overall effectiveness of Distance Education/hybrid course?

In 2017-2018 and 2018-2019 course completion rates were higher than face to face courses. This illustrates that DE courses are supporting student success and allowing students to reach their educational goals.

Describe the course retention rates over the last three years. If your college has an Institution-Set Standard for course retention, how does your program or discipline course retention rates compare to the standard?

PHIL retention rates have met or exceed the college's average for retention.

What has the discipline, department, or program done to improve course completion and retention rates?

Offered more short term online courses to assist students in reaching their personal and professional goals.

In the boxes below, please add improvement actions and resource requests that are directly related to the questions answered in this section. If there are no improvement actions or resource requested in this area, leave blank.

Improvement Actions

Degrees and Certificates

College Level - Program and Department comparison

Chart

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Compare

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What has the discipline, department, or program done to improve the number of degrees and certificates awarded? Include the number of degrees and certificates awarded by year, for the past three years.

N/A. Our department does not have a degree or certificate program.

Over the next 3 years, will you be focusing on increasing the number of degrees and certificates awarded?

No

What is planned for the next 3 years to increase the number of certificates and degrees awarded?

N/A. Our department does not have a degree or certificate program.

In the boxes below, please add improvement actions and resource requests that are directly related to the questions answered in this section. If there are no improvement actions or resource requested in this area, leave blank.

Improvement Actions Choose your Action

Engagement

Discuss how faculty and staff have engaged in institutional efforts such as committees, presentations, and departmental activities. Please list the committees that full-time faculty participate in.

The one adjunct faculty we have in the department has participated in department meetings, updating of course outlines, and assessment of SLO's.

Discuss how faculty and staff have engaged in community activities, partnerships and/or collaborations.

The ability of our adjunct instructor to engage in community efforts is extremely limited due to his part-time status.

Discuss how adjunct faculty members are included in departmental training, discussions, and decision-making.

Adjunct faculty are invited to attend department meetings and included in decision making such as catalog updates, SLO updates, etc.

In the boxes below, please add improvement actions and resource requests that are directly related to the questions answered in this section. If there are no improvement actions or resource requested in this area, leave blank.

Improvement Actions

Choose your Action

Action Plan Summary and New Program Goals

Total Improvement Plans: 1

Total Resource Request: 1

Review, add or modify the following actions plans that were entered in each section. Then review the Program Goals that were marked as in progress. Determine if you would like to keep the in progress goals and draft new 3-year goals for your department or program. The action plan items should support your new program goals. Align your program goals to the college strategic goals and District Strategic Goals.

Section / Head	Description	Completed Date	Annual Progress Update Date
Instruction			
Enrollment Trends			
Full Time Hire	There are no full time faculty in Philosophy and have not been one in at least a decade.	8/1/2019	

New and Continuing Goals

Discipline, Department or Program Goal	College Goal	PCCD Goal
Continue to offer short term and/or flexible scheduling options for students.	Advance CoA teaching and learning	Advance Student Access, Equity, and Success

Resource Request Summary

Total Cost: \$90000
 Total Resource Request: 1

Instruction Personnel	Type	% Time	Description/Justification	Estimated Annual Salary Costs	Estimated Annual Benefits Costs	Total Costs
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Full-time Faculty	100	<p>Our department has requested a full-time faculty member in our program review and APU's since 2015. The Philosophy department has not had a full time instructor for more than seven years. The department is currently supported by two adjunct instructors. One of those instructors is only available to teach one online class each semester and the second instructor can only teach two classes two days a week. The department is severely limited in the number of courses it can offer every semester, thus completely stunting further growth. The Philosophy department is experiencing enrollment challenges without leadership of a full time instructor. It is difficult to find consistent, reliable adjunct faculty that are available to teach more than one course each semester. Many instructors depend on working at more than one campus to support the cost of living in the Bay Area, so their availability tends to be limited.</p> <p>Sub-Total: \$90000</p>	70000	20000	90000
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- Professional Development
No Resources found for this category
- Technology and Equipment
No Resources found for this category
- Supplies
No Resources found for this category

Facilities

No Resources found for this category

Library

No Resources found for this category

Other

No Resources found for this category

Engagement

Personnel

No Resources found for this category

Professional Development

No Resources found for this category

Technology and Equipment

No Resources found for this category

Supplies

No Resources found for this category

Facilities

No Resources found for this category

Library

No Resources found for this category

Other

No Resources found for this category

Sign and Submit

Please provide the list of members who participated in completing this program review.

Jennifer Fowler

Please enter the name of the person submitting this program review.

Jennifer Fowler