



Participatory Governance Survey

November 2017

Key Results

Survey open from November 13 to December 31, 2017

72 total respondents

Importance of Existing Committees: On a scale of 0 to 100 where 100 is least important

	Mean
Accreditation Oversight Committee	23.55
Budget Committee	28.36
Health & Safety Committee	36.23
Planning, Research & Institutional Effectiveness Committee (PRIEC)	35.11
Facilities Committee	31.42
Enrollment Management Committee	32.02
Technology Committee	36.09

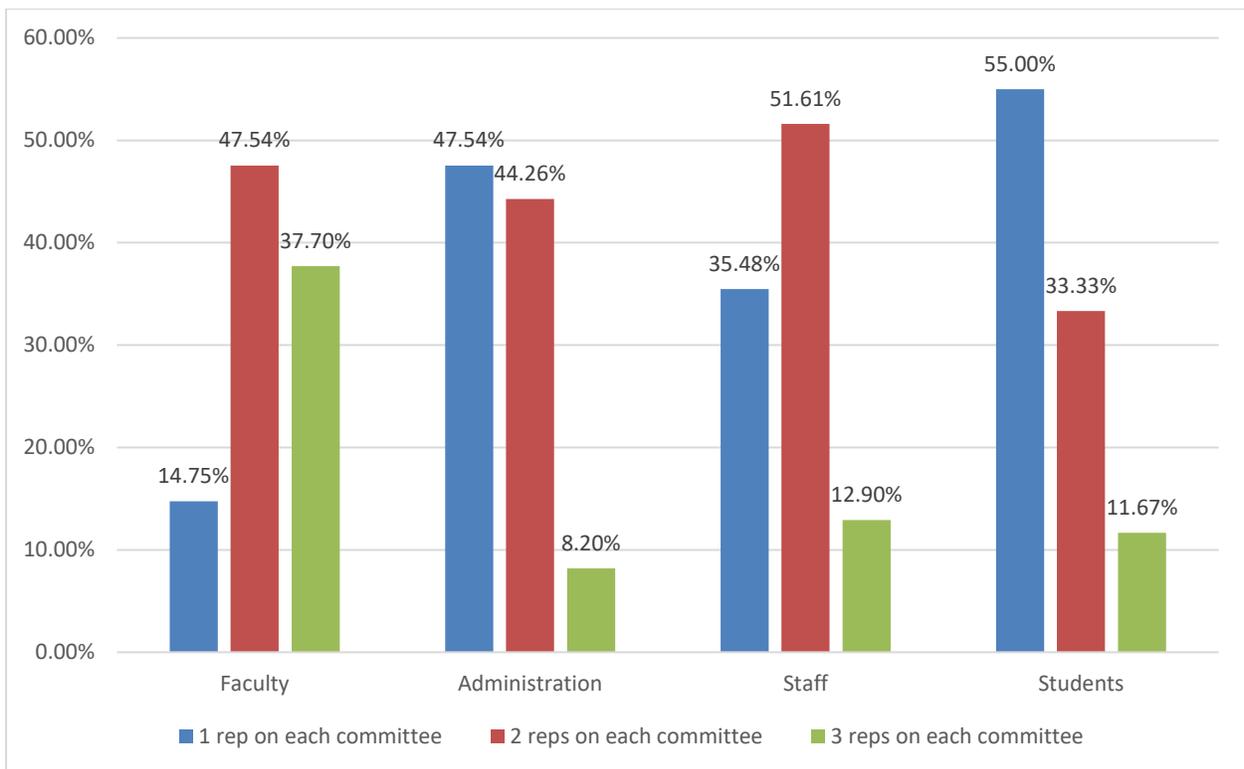
New committee needed? 69% said NO

Ideas for other committees:

- Efficiency Redundancy and Timeliness Oversight Committee
- Diversity Committee
- Staff Development Committee

- Equity & Student Success (x3)
- SLO management committee
- Cultural Diversity Trainings (a stronger institutional discussion focused on equity)
- Outreach Committee
- Part Time Faculty Support Governance Committee
- Community Building: morale, team building, recognition, inclusion, celebration of diversity
- Sustainability
- Fun Committee
- COA Think Tank for employees with 15+ years at the college open to retirees and former students
- Inter-departmental cooperation and support

How many reps from each constituency? 2 faculty and 2 staff on each committee; 1-2 administrators; 1 students



When person is appointed “by position” does it count as a rep? 79% said YES

Term limits? Yes (69%) TWO YEARS (59%)

How many chairs of each committee? 2 – one faculty and one administrator got the most votes (51%)

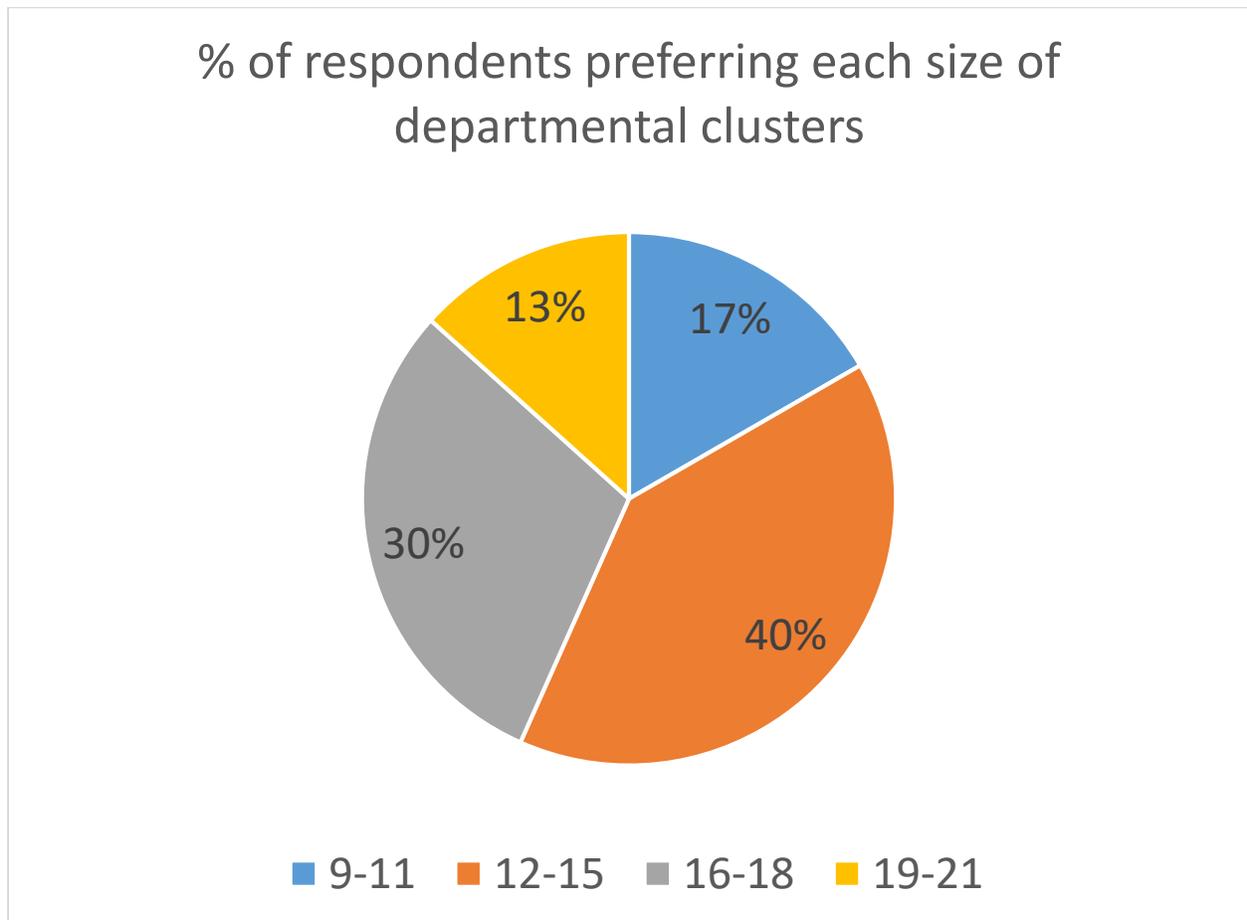
Does your committee have enough time each month to fulfill charge? Yes (54%) No (46%)

Have COA meetings on Tues, Wed or Thurs? Yes (68%)

Enough opportunities for everyone to engage in governance? 78% said probably or definitely yes

Workshops? Yes (79%)

Ideal number of department clusters: 12-15 (40%); 16-18 (30%); 9-11 (17%) 19-21 (13%)



Revise Mission, Vision, and Values? Keep as is (69%)

Revise ILOs? Keep as is (82%)

Q19 - Please feel free to suggest changes or additions to CoA's Institutional Learning Outcome statements here:

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It should also include mastering the field that a student is enrolled for. When I am linking my SLO to PLO and ILO, I always find it difficult to choose among those ILO stated above. For instance, if a student attends our school to learn about car and to become a mechanic, there is no item in ILO that reflect that. For the same token it is hard for me to link Biology learning outcome to ILO. So, there must be an item that collectively demonstrate that we, as an institution, are committed to teaching our students the content of our academic courses.

n/a

I did not see other freeform answer boxes, so I am putting in my suggestions for change to COA "Values" statement and also a comment on my choice of committee chair composition. I have no suggested changes to CoA's ILO statements. * CoA Values statement: I liked Mission and Vision statements, but the Values statement is much too wordy while giving little information. The first two sentences in Values statement could be taken out entirely without removing any information from the paragraph! I am O.K. with our values of "Academic Excellence", "Budgetary Competence," and "Community Engagement," but I think with a 3-sentence paragraph, we could explain more of what those phrases mean (or simply have a 1-sentence statement that is shorter to read). * Committee chair composition: I chose "One - a single administrator," but only because I did not see "One - a single administrator or a faculty". I might have chosen "Two - one administrator and one faculty as co-chairs," except I can imagine some committees functioning better with a single chair (whether it is an administrator or a faculty).

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These changes should reflect more of the difficult situations our students especially, and many of our adjunct faculty are struggling with currently. Cutting classes not only affects the students who really wanted to take a particular class at a particular time but find it has been cut because a few more students needed to have enroll in it. If anyone thinks that these cuts only hurt students, then the real problem remains as usual and overlooked. There should be someone whose job it is to boost enrollment in low-enrolled courses and this should be district wide. Instead we see less students enrolling overall, or giving up on school or going to other school districts.

Create a more inclusive and supportive culture.

These ILOs are neither measurable nor clearly and directly related to many SLOs/PLOs

For Vision, include skills as well as knowledge. Although the language is articulate and aspirational, it is a bit exalted in places. Use less words where possible to avoid the verbosity and redundancy that dilutes some messages.

Something related to health and wellness.