

## Student Success Meeting

Date: February 13, 2019

Present: T. Vasconcellos, T. Nelson, D. Benavides, M. Elaidy, N. Kelley, A. O'Neal, A. McClanahan, P. Armstead, S. Bradshaw

Agenda	Discussion	Follow-up Action
	<p>VPSS Vasconcellos handed to the committee members the Student Equity Plan instructions and the 2019-2022 Student Equity Plan (for planning purposes only) forms.</p> <p>In 2019-2022 Student Equity Plan            Chart 1 is to enter the 3-year-goal for each metric based on data for the college's overall student population and identify the activities that support goal attainment.            Chart 2 is to enter the 3-year goal for each student equity population shown to be disproportionately impacted in each metric and identify the activities that support goal attainment.            Colleges can use the Student Success Metrics (SSM) Dashboard to access data for their overall student population. Colleges are required to set 3-year goals from the SSM for the overall student population and for each student equity population to have disproportionate impact in the following areas: (1) Access – successful enrollment (2) Retention – Fall to Spring (3) Transfer to a 4-year institution (4) Completion of transfer-level Math and English (5) Earned credit certificate over 18 units, associate degree, CCC bachelor's degree.            Successful enrollment will be included in the send build of the SSM dashboard and be available by the end of January while the disaggregated data will be available for the required equity populations on the dashboard by the end of January.</p> <p>CA Community Colleges website            Student Success Metrics for 2015-2016 – Dom will run this.</p> <p>Per VPSS the goal is to put a place holder on BOT agenda by 1<sup>st</sup> week of June.            Overview of the Student Success Metrics Dashboard:            Simplified Metrics:            (1) Successful Enrollment (2) Learning Progress [Skills Gain Attainment, Course Success Rate, Completion of Transfer Level English and/or Math] (3) Momentum [Earned 9+ Career Ed Units, fall to Spring Retention/Persistence] (4) Success [Transitioned to a post-secondary or earned an award, average number of units by associated degree earners. (5) Employment – TBD (6) Earnings – TBD [medium annual earnings and living wage]</p> <p>Student &amp; Disaggregation types:            Student Types:            (1) All students (2) adult Ed/ESL students; (3) Short term career students (4) degree transfer students (5) undecided/other students            Disaggregation types:            (1) Gender (2) race/ethnicity (3) age (4) economically disadvantaged (5) Pell and/or CA Promise grant (6) first generation (7) foster youth (8) disabled students (9) VA (10) LGBT</p> <p>*Data available for the past 4 years academic years 20-17-2018 newest; CCC Apply and MIS data excluding special admit high school students, CA EDD unemployment insurance data; CTE Outcome Survey; and Insight Center for Community and Economic Dev., and CA Consumer Price Index  <a href="http://www.calpassplus.org/LaunchBoard/StudentSuccess-Metrics.aspx">http://www.calpassplus.org/LaunchBoard/StudentSuccess-Metrics.aspx</a></p> <p>Comments/Ideas:  <ul style="list-style-type: none"> <li>• Hire someone to enter data on dashboard</li> <li>• Advertise Researcher</li> <li>• Data on State level is off</li> </ul>           Next meeting will be on March 27, 2019 in L-234</p>	
Adjournment:	Meeting adjourned at 1:00p.	

Respectfully submitted by: Marivic Lizardo

