



College of Alameda Annual Program Update 2018-19 Student Services

1. Please provide the name of your department or discipline

UMOJA

2. Please the name of person(s) completing this Program Review

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3. **The mission of College of Alameda is to serve the educational needs of its diverse community by providing comprehensive and flexible programs and resources that empower students to achieve their goals.**

The mission of College of Alameda Student Services Division is committed to guiding, empowering, and inspiring students to achieve their academic, career and personal goals through a student centered and caring approach.

Please provide the mission statement for your department or unit:

Umoja, *(a Kiswahili word meaning unity)* is a community and critical resource dedicated to enhancing the cultural and educational experiences of African American and other students. **We believe that when the voices and histories of students are deliberately and intentionally recognized, the opportunity for self-efficacy emerges and a foundation is formed for academic success. Umoja actively serves and promotes student success for all students through a curriculum and pedagogy responsive to the legacy of the African and African American Diasporas.**

4. Please specify the date of your program's last Comprehensive Program Review (month and year):

We did not complete a program review as our program relaunched Fall 2018.

Reporting on Progress and Attainment of Program Goals

5. As reported in your most recent Program Review, copy your program goals below and comment on how they are aligned to PCCD and COA goals. This information can be found on your program's APU home page at <http://alameda.peralta.edu/planning-documents/sample-page/student-services/>

1. To continue to develop and sustain the Umoja community at College of Alameda.
2. To improve the retention rates from term to term of students enrolled in the Umoja community at College of Alameda.
3. To increase student engagement in both on and off campus activities for students enrolled in the Umoja community.

6. Please discuss the relationship and engagement with other support services, programs, and/or administrative units and any influences these relationships have on the ability of the department, program or administrative unit to meet its goals.

1. The Umoja program will work with Mobile COA during the Spring 2019 recruitment period to promote the Umoja program and enroll students for the 2019-2020 academic year. By collaborating with the Mobile COA we are able to give our program more

exposure and recruit high school students from both Oakland and Alameda Unified. This will also allow counseling faculty in general counseling and categorical programs like EOPS, Next Up, and DSPS to learn more about Umoja program details and assist in recruiting students to join the community. A more robust and strategic collaboration between Umoja and counseling faculty in general counseling and categorical programs will also help with improving retention rates of Umoja students from term to term.

2. Continuing to collaborate across instructional areas like English, Mathematics, Communications, and Counseling will help meet all of the Umoja program goals identified. Faculty can help sustain the Umoja community through collocation in developing culturally relevant curriculum, supporting Umoja students outside the classroom by supporting Umoja events can all help to retain students from term to term.

7. Using the [Student Services Dashboard](#) please review the completion rates for your program and comment upon it. Do performance gaps exist in the completion rates for disproportionately impacted students, including African-American, Hispanic/Latino, Filipinos/Pacific Islanders, foster youth, veterans, and students with disabilities or other groups not listed here? Note: groups whose completion rate is 3% or less than the College completion rate reflect a disproportionate impact.

Umoja Success Rate - COA - Fall 2018

Acad Year	Term	Headcount	Census Enrollment	Total Graded	Success	Success Rate	Retained
2019	Fall 18	70	269	224	135	60%	189

Total Graded = any grade, including W
 Success = A, B, C, or Pass
 Success Rate = Success / Total Graded
 Retained = A, B, C, D, F, IP, I, RD, PS, NP
 Census Enrollment = Dropped on/after census OR didn't drop
 Retention Rate = Retained / Census Enrollment
 Retained is duplicated and includes all courses per student

8. If differences exist, please detail the differences and describe the activities your program is making to address the differences. How will your program evaluate the effectiveness of these activities?

Our first real program assessment will not take place until summer 2019 where we plan to review data from Fall 2018 and Spring 2019.

9. Please evaluate your program's progress on assessment. What are the plans for further assessments in the upcoming academic year? Please include a timeline and/or assessment plan for the future.

We plan on assessing the Umoja program during Summer 2019 after our first year launch where we can review data from both fall and spring semesters. We are in the process of developing a student survey for current Umoja students where we would like to access Umoja activities and courses from 2018-2019.

10. What does your program do to ensure that meaningful dialogue takes place in both shaping and assessing course and program level outcomes? Where is there evidence of this dialogue?

The Umoja program faculty, staff, administrator meets regularly (twice a month) to ensure meaningful dialogue and action is taking place. Our meetings are calendared, includes agendas and minutes are written to record the work is taking place.

11. For all programs with Counseling: What has the department done to improve course completion and retention rates? What is planned for the future?

- We plan on expanding Umoja friendly courses.
- We plan to ensure better scheduling of Umoja courses.
- We plan to “Umojify” more faculty and staff.

12. What is the department planning to do to improve course completion and retention rates in the future?

- We plan on expanding Umoja friendly courses.
- We plan to ensure better scheduling of Umoja courses.
- We plan to “Umojify” more faculty and staff.

New Resource Needs Not Covered from Current Budget

13. **Personnel** If you are requesting new or additional positions, in any job classification, please explain how the new positions will contribute to increased student success. Be sure to include whether this request was requested in a recent program review and how it aligned to your program goal and college goal.

Full time counseling coverage/coordination for the Umoja program. The program is currently operating under part time faculty and an Associate Dean. The program would benefit from full time supervision.

Technology & Equipment Please explain how the new technology or equipment will contribute to increased student success. Be sure to include whether this request was requested in a recent program review and how it aligned to your program goal and college goal.

Facilities How will this facilities request contribute to student success? Indicate whether and how facilities maintenance and repair affected your program in the past year with your request. Be sure to include whether this request was requested in a recent program review and how it aligned to your program goal and college goal.

Professional Development or Other Request How will the professional development (PD) activity contribute to student success? What PD opportunities and contributions will your program make to

the college in the future? Be sure to include whether this request was requested in a recent program review and how it aligned to your program goal and college goal.

- Umoja Symposia- purpose of the Regional Symposia's' is to bring together Umoja program faculty, staff, and students to learn from each other "in community
- Umoja Summer Learning Institute- The training focuses on immersing attendees in the philosophy, pedagogy, theoretical foundations, and best practices based on the Umoja Community model.