



Accreditation Update

COLLEGE of Alameda
Fall 2016

Timeline



- * August 2016: Final review and public comment for CoA Follow-up Report
- * September 2016: Approval of Follow-up Report by Board of Trustees
- * September 2016: Self Evaluation received from printers
- * October 2016: Site Visit
- * January 2017: Accreditation Commission Meets
- * February 2017: College receives Team Report and Status

Where We Are

- * Steering Committee has met monthly over fall/spring
 - * 1st Draft Follow-up Report (completed)- May 2016
 - * 2nd Draft Follow-up Report (completed)- June 2016
 - * Draft Report Reviewed by Outside Reviewer (completed)- July 2016
 - * Final Draft Follow-up Report (completed)- August 2016
 - * Campus and Community Feedback- August 2016
 - * Final Follow-up Report to Board of Trustees- September 2016
 - * Visiting Team (planning)- October



Visiting Team

During the October 2016 the College will host a follow-up report visiting team of our peers comprised of members from original team

- * Visiting Team members are Community College:
 - * College Presidents
 - * Faculty
 - * Administrators/Managers
 - * Coordinators



What to Expect



- * The team is here to affirm the content of the follow-up report
- * Measure the College in relation to the Accreditation Standard and Eligibility Requirements; not California Ed Code or Title 5
- * Members will request documents throughout the visit
- * Requests will be made to meet with individuals or committee representatives to clarify/affirm information.

Questions?

- * Contact Me-

- * Tim Karas

- Vice President of Instruction

- tkaras@peralta.edu

Go to Accreditation webpage

- * <http://alameda.peralta.edu/accreditation/>



Mission Statement

- * The Mission of College of Alameda to serve the educational needs of its diverse community by providing comprehensive and flexible programs and resources that empower students to achieve their goals.



Vision

The Vision of College of Alameda is that we are a diverse, supportive, empowering learning community for seekers of knowledge. We are committed to providing a creative, ethical and inclusive environment in which students develop their abilities as thinkers, workers and citizens of the world.



Values

We use this vision to choreograph three central themes in our quest for “learning excellence” and services to students.

- * Academic Excellence
- * Budgetary Competence, and
- * Community Engagement

We call these “our ABCs” emphasizing crucial success indicators for our students in achieving an enhanced capacity to pursue their dreams!



Institutional Set Standards

Effective Spring 2013

- * Higher Education Opportunities Act 2008; United States Department of Education Guidelines 34 C.F.R 602.16(a)(1)(i), January 2012

“Standards effectively address success with respect to student achievement... and the institution’s performance with respect to student achievement is assessed.”



COA Initial Set Standards

FY15/16: Benchmarks and Assessment Framework Approved

- * Set Standards Adopted and Measured for:**
 - * Student Retention (Persistence) Rate**
 - * Student Completion (Success) Rate**
 - * Number of Degrees Awarded**
 - * Number of Certificates Awarded**
 - * Transfer Rate**
 - * Job Placement Rates (CTE)**
 - * Licensure Pass Rates (CTE)**