

1. Announcements:

Jennifer Fowler: received board approval for improving online pathways for CTE programs grant. Having kick off meeting this Friday, Oct 11, with faculty and courses they wanted to work with.

Guided pathways will send email soon for cohort 3 regarding Associate Degrees and certificates.

PLEASE do not staple evaluations forms. What Canvas training did we want?

2. EOPS/Care/Calworks - Marissa Nakano

Can do presentations in class through kahoot. Presentation topics include EOPS/CARE/Calworks and general student services. Email <u>mnakano@peralta.edu</u> for a presenation.

Progress reports are out for students. Important pedagogical tool from counseling and instructional faculty.

Is there a version for online students yet?

New applicants will be taken in spring term, usually first week. Application will be online and students can find the link at the front desk of EOPS.

- 3. VPI Updates Don Miller
 - a. Program Review

Assistance will be available in A228 Oct 9 from 4-5pm Oct 29 from 3-4pm Oct 30 from 8-9am Oct 31 from 4-5pm Additional dates forthcoming once received availability from Dominique Benavides.

b. Catalog Updates

Frank has been working on schedule. Need updates, the main ones being 3 sections: about program, why study this topic and career opportunities. Tweaks need to be to the deans by Dec 1. If there are no updates, please mention so. Does not go through curricunet.

If there are curriculum updates, must be happening now in October. There is a long process. Please do not make curricular changes through documents sent out by deans; must do so through curriculum committee.

Where do the enrollment capacity comes from (and how do we change them)? Work with dean and VP.

Guided pathways maps will be added in a future catalog.



c. Photographs with Faiza Ali (<u>fali@peralta.edu</u>)
Faiza will set up dates for programs to update their photographs in the catalog.
Need official authorization form for every person that appears in the pictures.
Some CE programs already have photographs, but if you want updated ones,
Faiza is happy to come visit.
Forms filled out last year may be different from this year's forms. Forms are

Forms filled out last year may be different from this year's forms. Forms are needed per use of photographs: if new photographs are being taken, then new forms need to be filled out. Working on having opt-out option in the application: students will have an option to opt-out.

ADA compliance with photography? Future discussion item. There may be violations of industry regulations with photography/video. Rachel will discuss ADA compliance. Tabled for future discussion.

d. SLO's (missing & unassessed)

Part of accreditation cycle. Urgency is needed to get things in place this fall because we need to show ACCJC that we're following our cycle. ACCJC wants to see that we're making strong progress to completing our SLO cycle. Ported as much data from Taskstream to Curricunet Meta. There's a lot of places with holes. Student Learning Outcomes Assessments Coordinators (SLOAC) will help. Now offering \$100 stipends (up to \$300 max) for a class, filling out all the requisite information; money is coming from IEPI team.

To assess an SLO, it has to be in Curricunet. Curriculum committee looks at where are the holes: which courses are missing SLO's. List started with 138 courses w/o SLO's. 39 have SLO's in process, 63 completed, 9 are courses not offered, 27 courses have not had SLO's started.

e. Spring schedule

Thank you again for all your hard work. Deans have been working with you to make sure what we planned for your schedule is what we're putting on. A few disciplines went over by 2.0 FTEF. The college has 6.0 FTEF for winter (Fall) intercession; there are second sections of some courses and will be added once first sections are full. We can grow a little bit (6.0 FTEF) in Spring based on FTEF we've saved through different course cancellation processes. No matter what, there are a certain number of cancellations.

4. Next meeting date: November 12th, 12:30 – 2:00pm