

COA Curriculum Committee Meeting Tuesday May 5, 2020 1:30 pm – 3:00 pm Zoom meeting necessitated by coronavirus precautions.

Curriculum Committee Members: J. Smithson (C), V. Phan (VC), P. Nelson, F. Nguyen, A. Buchalter, O. Fish, B. Frias, H. Ko, R. Majlesi, P. Niloufari, A. Price, L. Thompson, V. Virkkila,; M. Goldstein (AS Pres.) D. Miller (VPI), Deans L. Celhay, E. Jennings, A. McClanahan

Agenda

1. Organizational Items

- 1.1. Call to Order:
- 1.2. Approval of Agenda
- 1.3. Approval of Minutes of April 21, 2020 meeting

2. Old Business

- 2.1. Course/ Program Approvals
 - 2.1.1. New Courses: Consent Agenda

| <u>Discipline</u> | Course # | Course Title | <u>Units</u> | Min Duration | <u>SLO</u> | <u>DE</u> |
|-------------------|----------|-----------------------------------|--------------|--------------|------------|-----------|
| AFRAM | 018 | African Heritage of Latin America | 3 | <6 weeks | yes | 100% |
| DENTL | 521 | Professional Standards | NC | 6 weeks | yes | no |
| DENTL | 551 | Dental Terminology | NC | 6 weeks | yes | no |
| ENGL | 542 | Paragraph Writing | NC | <6 weeks | yes | 100% |
| ENGL | 543 | Essay Writing | NC | <6 weeks | yes | 100% |
| | | | | | | |

2.1.2. Course Reactivations: None at this time

Discipline Course # Course Title

2.1.3. Course Deactivations: None at this time

Discipline Course # Course Title

2.1.4. Course Updates:

Catalog Changes: Consent Agenda (District-wide change)

| Discipline | Course # | Course Title | Units | Min Duration | <u>SLO</u> | DE |
|------------|----------|---|-------|--------------|------------|------|
| COUNS | 030 | Personal Growth and Development | 3 | 6 weeks | yes | 100% |
| ENGL | 001A | Composition and Reading <i>(District-wide</i> | e 4 | 6 weeks | yes | 100% |
| | | prereq change) | | | | |

Non-Catalog Changes: Consent Agenda

| Discipline | Course # | Course Title | Units | Min Duration | <u>SLO</u> | DE |
|------------|----------|--|-------|---------------|------------|------|
| AFRAM | 005 | The African American Family in the | 3 | <6 weeks | yes | 100% |
| | | United States (updated SLOs, added DE, | | | | |
| | | updated textbooks) | | | | |
| AMT | 078 | Advanced Powerplants II (added SLOs, | 5 | full semester | yes | 100% |
| | | updated CB26 code, added DE) | | | | |
| ATHL | 002 | Basketball Foundations (mapped SLOs to | 3 | 6 weeks | yes | no |
| | | ILOs, updated min duration) | | | | |

| CHEM | 049 | Independent Study in min duration, added | 1 | .5 | <6 weeks | yes | 100% | | | |
|--------|---|--|---------------------------------------|----|---------------|-----|------|--|--|--|
| CIS | 226B | Desktop Support Tec CB25 and CB26 code | hnician II (update | 3 | <6 weeks | yes | 100% | | | |
| DENTL | 220B | contact list) Infection Control and (update SLOs, min du update per industry) | | 1 | <6 weeks | yes | no | | | |
| DENTL | 221 | | | | | | | | | |
| DENTL | 222 | | | | | | | | | |
| DENTL | 224B | Dental Radiology II (SLOs) | | 2 | 8 weeks | yes | no | | | |
| DENTL | 227 | Biodental Sciences (<i>i</i> content) | updated textbook and | 2 | full semester | yes | no | | | |
| DENTL | 228A | Clinical Rotations an <i>textbooks, mapped Sl</i> | | 2 | full semester | yes | 100% | | | |
| DENTL | 230 | | nts (update textbooks) | .5 | <6 weeks | yes | no | | | |
| DENTL | 251 | Dental Terminology | (added DE) | 1 | 6 weeks | yes | 100% | | | |
| POSCI | 003 | International Relation | · · · · · · · · · · · · · · · · · · · | 3 | full semester | yes | 100% | | | |
| PSYCH | 007A | Psychology of Childl textbook, SLOs, min d | nood (updated | 3 | <6 weeks | yes | 100% | | | |
| PSYCH | 007B | | gy (updated textbook, | 3 | <6 weeks | yes | 100% | | | |
| 2.1.5. | Program | Updates: New Progr | am | | | | | | | |
| ART | | Practitioner of Fine Art - Certificate of Achievement | | | | | | | | |
| COUNS | Certificat | Transfer Studies: IGETC – Certificate of Achievement | | | | | | | | |
| COUNS | Breadth – | Transfer Studies: CSU GE- Breadth – Certificate of Ashisymmet | | | | | | | | |
| ESOL | ESOL Hi | Achievement ESOL High Beginning - CP1: Certificate of Competency | | | | | | | | |
| ESOL | High Inte | rmediate - CP1: | | | | | | | | |
| LOOL | Certificate of Competency | | | | | | | | | |
| ESOL | | ESOL Advanced - CP1: Certificate of Competency | | | | | | | | |
| 2.1.6. | Program | Updates: Modified P | rograms | | | | | | | |
| KIN | Athletic Trainer Aide - | | | | | | | | | |
| KIIV | | e of Achievement | | | | | | | | |
| ESOL | English for Speakers of Other Languages: High Intermediate Certificate - Certificate of | | | | | | | | | |
| ESOL | Proficiency English for Speakers of Other Languages: Advanced Certificate - Certificate of Proficiency | | | | | | | | | |
| LSLA | Social Justice Studies for Transfer Degree - AA-TRemoval of a course to make program State- compliant. Degree first approved by BOT in 2018. | | | | | | | | | |

2.1.8. Community Education Courses International Field Trip: Business after Pandemic

3. New Business / Discussion Items:

- 3.1 Elections for 2020-2021 Curriculum Committee (CC) Vice Chair. Deferred to 9/1/2020 meeting
- 3.2 CurriQunet DE Addendum update draft (Jayne and Jenn Fowler)

3.3 GE Subcommittee recommendation for Computer Literacy Requirement to be removed as a general education requirement for local degrees effective Fall 2020 (Vinh)

- 3.4 Follow-up on MAKR discipline implementation concerns and discussion at CIPD (Trish, Don)
- 3.5 Curriculum Committee Report 2019-2020 for Academic Senate meeting May 7, 2020 (Jayne)

4. Mini-Training:

4.1 The Role of Curriculum Committee in CoA Program Reviews.

5. Announcements:

Curriculum Committee vacancies reported to Academic Senate for their action.

Final wording for request for DE addendum updates from discipline lead faculty in preparation for submission of blanket DE addendum requests for summer 2020 and fall 2020

Update on number of courses without 100% DE mode of delivery

6. Next Meeting: Tuesday, September 1, 2020 at 1:30 p.m. – 3:00 p.m. Format: ConferZoom or in-person in L-237 to be advised

7. Adjournment:

College of Alameda Curriculum Committee: Computer Literacy Resolution

- Whereas, Many, if not most PCCD students are very tech savvy, given the ubiquitous requirements for computer literacy required to navigate the internet, use smart phone applications, and run an increasing number of electronic devices in everyday life (video games, virtual assistants, GPS, baby monitors, and the like),
- Whereas, A computer literacy requirement often places an unnecessary hurdle for students who struggle to meet this requirement because, at least one PCCD College, these courses (or proficiency examinations) are not offered regularly enough,
- Whereas, Students who want to take a computer literacy class, particularly those who are returning, who were formerly incarcerated, or those served through categorical programs, can certainly elect to do so,
- Whereas, Subsection 55063 "Minimum Requirements for The Associate Degree" Title 5 makes no explicit mention of additional graduation requirements,
- Whereas, The tutoring center and computer labs on campus give students opportunities for support and guidance with computer use,
- Resolved, That the Curriculum Committee of College of Alameda support eliminating the computer literacy general education requirement for all students completing a local associate degree; and
- Resolved, That the Curriculum Committee of College of Alameda urge the Academic Senate of College of Alameda to support eliminating the computer literacy general education requirement for all students completing a local associate degree.