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CoA President Dr. Nathaniel Jones III

President's Corner: CoA Joins Equity Alliance

Since 2019, CoA has been in the process of implementing a college-wide equity and social justice focus through initiatives such as Guided Pathways, AB705, Strong Workforce, Student Equity and Achievement, and supporting Board of Governor's Vision for Success. As part of our work to advance DEI and our commitment to equitable student success, CoA has joined 68 other California Community Colleges in participating in the second California Community Colleges Racial Equity Leadership Alliance.

The Alliance provides member colleges with resources, monthly trainings, and annual assessments aimed at improving equity and diversity outcomes.

Their facilitators are distinguished DEI leaders from national higher education associations; highly-cited professors who study race relations; chief diversity officers; and other experienced specialists from the University of Southern California (USC) Race and Equity Center. The California Community Colleges Racial Equity Leadership Alliance was developed by USC Provost and Professor of Management and Organization **Dr. Shaun Harper**.

The College will send up to 10 faculty and staff representatives to each online monthly session. The three-hour monthly sessions will feature a different equity-focused topic and materials from the presentations will

be freely accessible to all member college employees via a new online portal. CoA also will administer the USC Race and Equity Center's new climate survey, which will be made available to all Alliance member institutions in September/October 2022.

Warmest Regards,



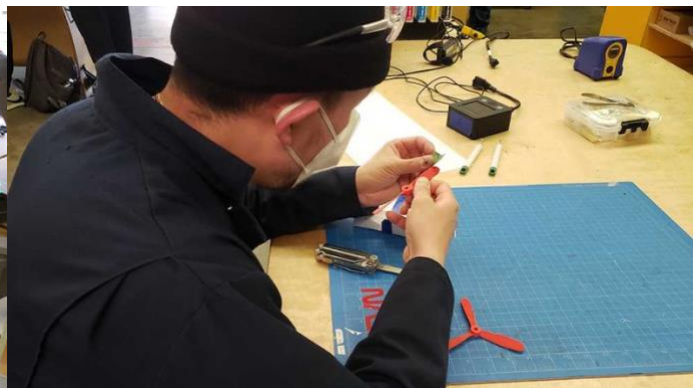
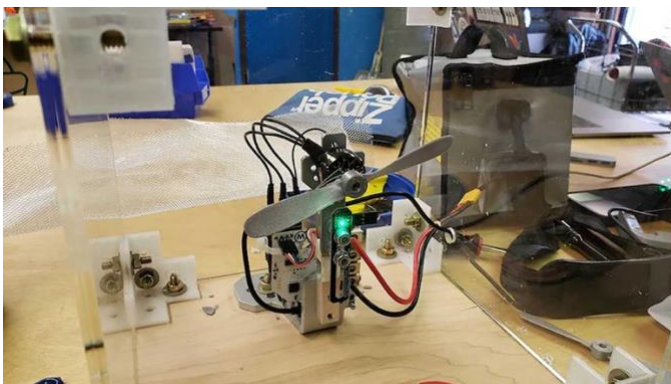
Dr. Nathaniel Jones III
College of Alameda President



Kudos!

English for Speakers of Other Languages (ESOL) instructor **Dr. Didem Ekici's** latest book *Person to Person Peacebuilding, Intercultural Communication and English Language Teaching* has been published through Multilingual Matters Publications this month. This book maps the discursive terrain and potential of person to person peacebuilding as it intersects with intercultural communication and online language teaching. The data collected through interviews and journals describe the profound transformations the participants undergo throughout their

intercultural English language tutoring journeys. Inspired by these voices, the book further explores ways teachers and teacher educators of language and intercultural communication can more deliberately leverage the affordance of peacebuilding, whether face to face or in the virtual intercultural borderlands of online exchange. The book that Dr. Ekici has written, with two other co-authors, is the product of three years of concentrated effort and collaboration.



Propeller Testing Takes Flight at the CoA Fab Lab

How can you take a complex topic and turn it into an interactive learning experience? This is a challenge CoA's Aviation Maintenance Technology (AMT) Program and the CoA Fab Lab took on for the AMT 76 Blade Pitch Propeller Project. AMT Instructor **Bruce Pettyjohn** reached out to collaborate with the CoA Fab Lab. He noted that students had trouble with understanding how pitch—essentially, the “twist” of a propeller blade angle at various points along the blade—affects propeller dynamics. So, he wanted to create a fun and educational activity for his class.

The mission of the College of Alameda is to serve the educational needs of its diverse community by providing comprehensive and flexible programs and resources to empower students to achieve their goals.

After showing us the basics of propellers, and outlining the design, the CoA Fab Lab used the free Computer Aided Design (CAD) software program, Fusion 360, to create a parametric five-inch diameter propeller model. We then made a Google Form where students would enter parameters for two propellers of their own design. Once they entered their desired blade pitch at set points, along with the total number of blades, we fed that information into Fusion 360 to update the model. A three dimensional file of their propeller was saved and then printed in the Fab Lab on the PRUSA 3D printers.

So, we had a whole bunch of propellers, but how were we to test them?

With some searching, we found a thrust test stand, designed for small propellers (think drones, and scale model airplanes). This stand accurately measures engine speed (Revolutions per Minute—RPM) thrust (the propulsive force a propeller would generate), power consumption (how much energy each specific propeller would use), and more. In order to shield students from harm, an enclosure was built in the CoA Fab Lab to house the test stand and propellers, some of which surpassed speeds of 15,000 RPM! On test day, AMT students processed their propellers, prepping them for testing. One by one, student propellers were mounted onto the test stand's motor and run through a repeatable test script that collected data. As we walked around the lab, students shared that they were eager to have their propellers tested. Some were simply curious; others had set up competitions with colleagues, claiming their propellers were superior. In the end, nearly 50 propellers were tested. Students were present, engaged, and saw their theories tested in real-time. The next step was to visualize the data, and see how the propellers stacked up against one another. In short, this was a successful case of an uplifting and informative hands-on learning opportunity for future aviation technicians.

Are you a faculty member with an engaging idea for your coursework? Do you want to develop your own physical/digital learning aids? Would you like help bringing your ideas to life? If yes, please reach out to **Miguel Vega**, mvega@peralta.edu, or **Vince Stevenson**, vincent.stevenson@peralta.edu, at the CoA Fab Lab!

Submitted by CoA Fab Lab Lead Miguel Vega

Tea with Tina

Spring Semester 2022
Room A103



Join me for open office hours for students, classified professionals and faculty to gather for informal dialogue while enjoying tea and coffee (feel free to bring your lunch). Please just drop by, no appointment necessary.

10:00-11:00am
Tuesday- March 15, 2022
Tuesday- April 12, 2022
Tuesday- May 10, 2022

VPSS Dr. Tina Vasconcellos Invites Participation in Informal Dialogues

Vice President of Student Services **Dr. Tina Vasconcellos** is inviting students, faculty, and staff to join her in Room A103 for tea and informal discussions about college-related matters. The dialogues are intended to help improve institutional effectiveness and ensure continuous improvement of student learning and achievement. Upcoming Teas with Tina will take place on April, 12 and May 10, 2022.



CoA's Virtual Soul Food Presentation Celebrates Tradition

On Tuesday, February 22, 2022, at noon, College of Alameda hosted the 7th Annual Sunday Dinner Celebration. The event was sponsored by Peralta Association of African American Affairs (PAAAA) and the CoA Office of Student Activities and Campus Life. Guest Speakers included CoA President **Dr. Nathaniel Jones III**, and CoA Emeritus Classified Professional Reverend **Brenda Lewis**

In addition to an interactive workshop featuring guest speakers, movie clips, and noteworthy references to recipes and cookbooks, participants also enjoyed a delicious Grab-and-Go lunch in the Quad.

Members of the Black History Month Committee who helped organize the event included: **Jody Campbell, Rochelle Olive, Carla Pegues, Lashawn Brumfield, Natalie Rodriguez, Shawn Foster, Selwyn Montgomery, Ben Hutchison, Lamar Rice, and Carmel Moorer.**

Student Testimonial: Black History Presentations

"The Virtual Soul Food and We Still Here presentations were amazing! I had never thought about the meaning of Soul Food. Soul Food means love, family, and traditions. Sunday dinner is all about family gathering together. Eating is always part of our traditions. Sadly, our new generations are losing these traditions but we have to do something. I like the idea of starting a family tradition. I'm thinking of beginning to get my family together and cook our traditional dishes.

In the We Still Here presentation I learned how important it is to help our communities. It is important to get together as a community and stand up for our rights. I have learned how we can fight for the things that we want together as a community. I like the idea of traveling around the world and helping people. Learning what they need and what they want. These were very inspirational presentations." **—CoA Student Sonia Gonzalez**

Submitted by Accounting/Tax Instructor and Past President Academic Senate Rochelle Olive

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CoA's ACCESO Science, Technology, Engineering, and Math (STEM) Panel Discussion was held on March 3, 2022.

ACCESO Spring 2022 Career Panel Series Continues at CoA

College of Alameda's Adelante con Comunidad, Excelencia, Sabiduría y Oportunidad program (ACCESO) Program, under the direction of **Mr. Horacio Corona Lira**, continued its Spring 2022 Career Panel Series on Thursday, March 3, 2022, with a career panel focused on Science, Technology, Engineering, and Math (STEM). The panel discussion was co-hosted by CoA's Math Engineering Science Achievement (MESA) Program. Panelists from a variety of professional fields included: **Oak Ridge National Laboratory** Tech Professional Materials Researcher **Ms. Alexis Flores-Betancourt**, **AMGEN, Inc.**, Process Development Scientist **Mr. Miguel Gomez**, **SC Solutions, Inc.**, Senior Engineer **Mr. Michael Perez**, and **Autodesk** Senior Data Scientist **Ms. Yizel Vizcarra**. The panelists recounted their own educational and career journeys, provided career advice, and answered students' questions. ACCESO's Spring 2022 Career Panel Series continues on April 7, 2022, from 5 p.m. to 6 p.m., with a discussion of Vocational and Certificate Careers, and the final presentation, titled Careers in Medical Field, will take place on Thursday, May 5, 2022, from 5 p.m. to 6 p.m.

Submitted by Director of Hispanic Serving Institution Grant and ACCESO/Puente Programs Horacio Corona Lira



Arts Students Happy to Learn in the Beautiful Liberal Arts Center

CoA Art Instructor **Drew Burgess** reports that his drawing students are engaging safely in the new art room of the Liberal Arts Center. The course is in the hybrid format, meeting one day each week in person. He says that being together has been joyful and productive, and that students are creating wonderful drawings.

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Stage 2: Frame the Problem / Identify Specific Challenges

What issue in the student experience (or other user) are you trying to address? Why is it important? Who does it affect?



Special Workshop Explores Equity in a Guided Pathways Framework

In February 2022, the National Center for Inquiry and Improvement (NCII) presented an online workshop titled Operationalizing the Big Ideas of Guided Pathways with a Design and Implementation Framework. The workshop was facilitated by NCII Founder and President **Dr. Robert Johnstone**. CoA President **Dr. Nathaniel Jones III**, Acting Vice President of Instruction **Dr. Diana Bajrami**, and Director of College Research and Planning **Ms. Dominique Benavides** attended the event.

The workshop explored ways that colleges can design and implement improved student experiences under a guided pathways framework using an equity lens. Participants were encouraged to brainstorm new institutional approaches that would enhance students' sense of connection, belonging, and validation. Suggested activities included: identifying and discussing limiting assumptions and beliefs about students and systems, benchmarking best practices at peer institutions, and using a Disney Imagineer approach to problem solving, in order to ensure that students of all backgrounds have equally positive college experiences resulting in academic success.

Appointments Are No Longer Necessary to Access the Library

The Library is offering a blend of online and in-person services for the spring semester. Virtual, online service is available Monday through Thursday, from 8 a.m. to 8 p.m., and Friday, from 8 a.m. to 4 p.m. The Library (first floor services only) is physically open for students to visit Tuesday through Wednesday, from 9 a.m. to 3 p.m. The Library will be physically and virtually closed during Spring Break. Check out the [Library website](#) for more information on services and hours.

Submitted by Head Librarian Jane McKenna

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Guided Pathways: Staff Brown Bags

Weds, 11-12:30

1. March 23
2. April 13
3. April 27
4. May 11

Zoom

[https://us06web.
zoom.us/j/84325
833323](https://us06web.zoom.us/j/84325833323)

Topics

1. Redesigning Together
2. The Equitable Syllabus & Class Organization
3. Equitable Instruction
4. Preparation for Fall 2022



**We need your voice.
All are invited.**

Using the information collected from student surveys and focus groups, we will meet as a COA team to analyze, discuss, and take action to improve the student experience in and out of the classroom.





Need assistance with personal care items?

COUGAR CLOSET

Would like to help!

➤ **We can help with:**

- Personal Care/Hygiene (soap, shampoo, toothpaste, etc)
- Baby Items (diapers, formula, etc)
- Laundry Supplies (detergent, fabric softener, etc)

**** Register at <https://tinyurl.com/CougarCloset> or scan  to tell us what you need ****

- Available to **all** College of Alameda students (enrolled in at least one course)
- Pick-up during the Free Produce Market (2nd and 4th Tuesday of the month)
- Questions? Contact **Jeremy Simmons**: jsimmons@peralta.edu

In partnership with the ECMC Foundation



College of Alameda
Student Activities & Campus Life Office
555 Ralph Appezato Memorial Parkway
Alameda, CA 94501

ECMC
Foundation

The mission of the College of Alameda is to serve the educational needs of its diverse community by providing comprehensive and flexible programs and resources to empower students to achieve their goals.



SPRING 2022 EVENT CALENDAR

UMOJA
MEET
& GREET
2/15 @noon

COMMUNITY
WELLNESS DAY:
WHY BLOOD
SAVES OUR LIVES
2/24 1PM-2PM

Community Service
- Alameda County
Foodbank
2/28 12PM-3PM

umojaja
community

UMOJA
REGIONAL
SYMPOSIUM
TBA

UMOJA VIRTUAL
PORCH SESSIONS
3/24, 4/21 & 5/12
@ 12PM

ALVIN AILEY
DANCE COMPANY
3/29 @ 8PM

END OF THE
YEAR
COMMUNITY
GATHERING
5/26

Berkeley Repertory
Theater:
A MUSICAL:
GODDESS
4/26 @ 8PM

umojaja
community



College of Alameda

Want a fast, inexpensive way to earn university transfer credits?

Is there a course that you've always wanted to take, but it wouldn't fit into your schedule?

Take a college credit course during the College of Alameda Spring Online Intercession!

Complete 3 units in 3 weeks!

3 Week Online Session – May 31, 2022 to Jun. 17, 2022

SPRING ONLINE INTERSESSION COURSE OFFERINGS

| COURSE CODE | COURSE | CATALOG DESCRIPTION | INSTRUCTOR |
|-------------|------------|------------------------------------|--------------------|
| 25354 | ANTHR 1* | INTRO TO PHYSICAL ANTHROPOLOGY | BUYAGAWAN, N. |
| 25355 | ANTHR 1L* | PHYSICAL ANTHROPOLOGY LAB (1 UNIT) | BUYAGAWAN, N. |
| 25356 | ANTHR 3* | SOCIAL/CULTURAL ANTHROPOLOGY | LEITNER, D. |
| 25357 | ART 1* | INTRO TO ART HISTORY | GUZMAN, M. |
| 25358 | ASTR 10* | INTRO TO ASTRONOMY | FITTINGOFF, A. |
| 25359 | BUS 10* | INTRO TO BUSINESS | FISH, O. |
| 25361 | CIS 205 | COMPUTER LITERACY (1 UNIT) | STAFF |
| 25362 | COMM 1A* | INTRO TO SPEECH | FOWLER, J. |
| 25363 | ECON 1* | MACRO-ECONOMICS | GUEYE, S. |
| 25364 | ECON 2* | MICRO-ECONOMICS | GUEYE, S. |
| 25367 | GEOG 1* | PHYSICAL GEOGRAPHY | CARMICHAEL, C. |
| 25368 | GEOG 2* | CULTURAL GEOGRAPHY | CARMICHAEL, C. |
| 25369 | HIST 7A* | HISTORY/U.S. TO 1877 | STORY, M. |
| 25370 | HIST 7B* | HISTORY/U.S. SINCE 1865 | LORETTO, E. |
| 25371 | HLTD 9* | FIRST AID AND SAFETY (2 UNITS) | DEWRANCE, L. |
| 25372 | HLTOC 201 | MEDICAL TERMINOLOGY I (2 UNITS) | DAVE, N. |
| 25373 | HLTOC 202 | MEDICAL TERMINOLOGY II (2 UNITS) | DAVE, N. |
| 25374 | HUMAN 40* | RELIGIONS OF THE WORLD | LIPOWITZ, C. |
| 25375 | MUSIC 15A* | JAZZ/BLUES/POP MUSIC | PEARSON, G. |
| 25376 | PHIL 1* | INTRO TO PHILOSOPHY | PETERSON, D. |
| 25377 | POSCI 1* | GOVERNMENT/POLITICS IN US | BREM, R. |
| 25378 | PSYCH 1A* | INTRO TO GENERAL PSYCHOLOGY | PETERSON-GUADA, S. |
| 25379 | SOC 1* | INTRO TO SOCIOLOGY | SANDHU, S. |
| 25380 | SOC 5* | MINORITY GROUPS | SANDHU, S. |

- * Course acceptable for lower division transfer credit to BA/BS programs at CSU and UC
- Returning students log onto pa.peralta.edu to register today
- New students apply for admission online at <https://web.peralta.edu/enrollment-2/> – or visit the College of Alameda Welcome Center for assistance
- Please select “SPRING 2022” as the term to enroll for the above classes.

Help Spread the Word—CoA's Spring Intercession Starts May 31!

Students can complete three units in just three weeks by enrolling in College of Alameda's Three-Week Online Session!

Classes start May 31, 2022 and end June 17, 2022

Click [here](#) to enroll:

(*And please be sure to select Spring 2022 as the term to enroll)

A vibrant, colorful poster for College of Alameda Wellness Day. The background is yellow with orange polka dots. A large green triangle is in the center. The text 'WELLNESS DAY' is written in large, bold, black letters across the triangle. A purple banner at the top says 'COLLEGE OF ALAMEDA PRESENTS'. A purple banner below the title says 'YOGA STARTS AT 12:30PM'. An orange banner below that says 'MEET US IN THE COA QUAD'. A red banner at the bottom left says 'APRIL 13TH' and '12 - 2:30 PM'. A green banner at the bottom right says 'FREE ACAI BOWLS (BRING YOUR STUDENT SCHEDULE), YOGA, MUSIC, THERAPY DOGS, ART TABLE'. A purple banner at the very bottom says 'CONTACT LISA, HEALTH SERVICES COORDINATOR @ #510-748-2320 LISASAWADOGO@PERALTA.EDU'. The College of Alameda logo is in the top left corner.

COLLEGE OF ALAMEDA PRESENTS

WELLNESS DAY

YOGA STARTS AT 12:30PM

MEET US IN THE COA QUAD

APRIL 13TH
12 - 2:30 PM

FREE ACAI BOWLS (BRING YOUR STUDENT SCHEDULE), YOGA, MUSIC, THERAPY DOGS, ART TABLE

CONTACT LISA, HEALTH SERVICES COORDINATOR @ #510-748-2320 LISASAWADOGO@PERALTA.EDU

Join Us for Wellness Day on Wednesday, April 13

It's been a stressful year, and we wanted to have a day to relax and refresh. Please join us on the quad Wednesday, April 13, 2022, from noon to 2:30 p.m. There will be a DJ, yoga, therapy dogs, acai bowls, and an art table. Please share the information and encourage students to join us. I want to give a special shout out to **Jennifer Sanoh, Jacinda Marshall, Natalie Rodriguez, Nickey Chao** and **Amy Lee** for helping make this event happen! Financial Aid representatives are also going to be on the quad providing fun activities and important information. Be on the lookout for upcoming details. We're looking forward to seeing everyone!

Submitted by Health Services Coordinator Lisa Sawadogo, LPCC357, NC

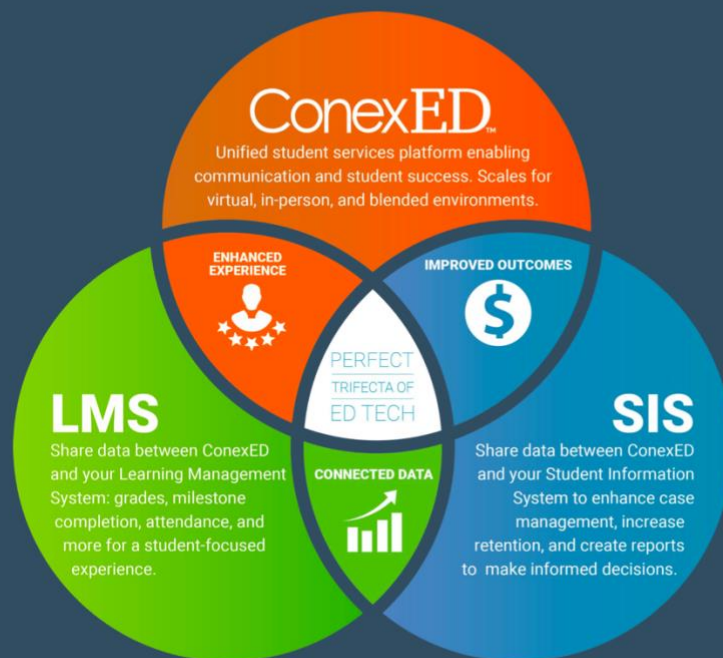
Enterprise Platform

The perfect trifecta of learning systems

Just like an LMS and SIS are system-wide, so is ConexED.

Adopting a unified engagement and support platform allows your students to focus on what's important, not what system to reach out on next.

ConexED



College of Alameda Joins Other PCCD Colleges in Rollout of New Student Engagement System

ConexED Case Management, Scheduling and Communication Software is rolling out in late March and will eventually be integrated with PeopleSoft (our student information system or SIS) and with Canvas (our learning management system or LMS). ConexED is an online tool that helps counselors connect with students in areas where students are looking for help. The system will help drive engagement, and ensure students get the help they need, when they need it.

The implementation is being led by counseling faculty including:

- **Marissa Nakano** (College of Alameda)
- **Julie Saechao** (College of Alameda)
- **Lilian Chow** (Laney College)
- **Angela Khoo** (Merritt College)
- **Gabriel Martinez** (Berkeley City College)

ConexED provides a number of features that counselors can use to connect with students and keep them on track for success. These features include easy scheduling of meetings (online, in-person, and hybrid), system generated alerts to help with follow up, and of course the integration with Canvas and PeopleSoft, so counselors can help students where and when they need it most.

Gabriel Martinez commented, "ConexED will be a game changer for how we interact with and serve our students both remotely and at campus. It will allow us to use one platform across many services to provide the students with a uniform and clean experience as they access the support they need."

Julie Saechao echoed the sentiment, stating, "The ConexED Platform is a great opportunity to reach, teach and talk with students online and counsel them through their academic journey. Once you get the hang of the platform it is really easy to use. The platform is user-friendly and the support team is great!"

Stay tuned for additional communication from your campus community regarding this exciting rollout. If you have questions, please contact the counselor from your campus listed above.

Submitted by PCCD Marketing, Communication & Public Relations Executive Director Mark Johnson



Make Your *Splash!*

- Student success stories.
- Grant updates, applications, special projects, or programs of interest.
- Program, committee, department news, and updates.
- Faculty and staff awards, appointments, achievements, or kudos.
- Special hours and information for online or other services and classes.
- Upcoming deadlines that students or colleagues should know about.
- Event information.
- Other news.

Send us your news, so that we may share it with the campus and the community in the next edition of Splash! It's easy –just send us a short article and a good photo or two, and we will take care of the rest. Do not forget to include the name of the writer, the photographer, and anyone who is pictured (if possible).

Please email your news and information to: coasplash@peralta.edu and be sure to include the word "Splash" in the subject line.

Past issues of the CoA Splash are available at <https://alameda.edu/office-of-the-president/>