Agenda

1. **Organizational Items**
	1. Call to Order, welcome to members, guests and associates
	2. Approval of Agenda for May 3, 2022 meeting
	3. Approval of Minutes of April 19, 2022 meeting
2. **Old Business**
	1. Course/ Program Approvals

**2.1.1a. New Course:** **Consent Agenda: two separate votes:**

 **DE addenda approval, then new curriculum approval**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Discipline | Course # | Course Title | Units | Min. Dur. | SLOs |  DE  | Consultation |
| ~~COUN~~ | ~~211~~ | ~~Technology for College Success~~ | ~~1~~ | ~~>6 wks~~ | ~~mapped~~ | ~~100%~~ | ~~file attached~~ |
| MAKR | 530A | Desktop Cutter - Introduction and Safety | NC | >6 wks | mapped | 100% | file attached |
| MAKR | 530B | Desktop Cutter - Design and Testing | NC | >6 wks | mapped | 100% | file attached |
| MAKR | 530C | Desktop Cutter - Production | NC | >6 wks | mapped | hybrid | file attached |
| MAKR | 540A | Dye Sublimation Printer - Introduction and Safety | NC | >6 wks | mapped | 100% | file attached |
| MAKR | 540B | Dye Sublimation Printer - Design and Testing | NC | >6 wks | mapped | 100% | file attached |
| MAKR | 540C | Dye Sublimation Printer - Production | NC | >6 wks | mapped | hybrid | file attached |
| MAKR | 550A | Printer Cutter - Introduction and Safety | NC | >6 wks | mapped | 100% | file attached |
| MAKR | 550B | Printer Cutter - Design and Testing | NC | >6 wks | mapped | 100% | file attached |
| MAKR | 550C | Printer Cutter - Production | NC | >6 wks | mapped | hybrid | file attached |
| MAKR | 560A | Laser Cutter - Introduction and Safety | NC | >6 wks | mapped | 100% | file attached |
| MAKR | 560B | Laser Cutter - Design and Testing | NC | >6 wks | mapped | 100% | file attached |
| MAKR | 560C | Laser Cutter - Production | NC | >6 wks | mapped | hybrid | file attached |
| MAKR | 570A | 3D Printer - Introduction and Safety | NC | >6 wks | mapped | 100% | file attached |
| MAKR | 570B | 3D Printer - Design and Testing | NC | >6 wks | mapped | 100% | file attached |
| MAKR | 570C | 3D Printer - Production | NC | >6 wks | mapped | 100% | file attached |
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**2.1.2. Course Reactivations: Consent Agenda: two separate votes:**

 **DE addenda approval, then new curriculum approval**

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| Discipline | Course # | Course Title | Units | DE | Justification |  |
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**2.1.3. Course Deactivations: Consent Agenda**

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| Discipline | Course # | Course Title |  | Justification |  |
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**2.1.4. Course Updates:**

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| --- | --- | --- | --- | --- | --- |
| ***Catalog Changes:***  | **Consent Agenda: two separate votes:** **DE addenda approval, then curriculum updates approval** |  |  |  |  |
| Discipline | Course # | Course Title | Units | Changes, including consultation |  |  |
| BUS | 024 | Computerized Accounting Principles | 3 | Corrected cover page (assignments at college level), updated min. duration to >6 wks, updated SLOs, added DE 100%, updated textbook. Consult not needed for cover page correction and all other updates are non-catalog. |  |  |
| DANCE | 062 | Ballet III | 1 | Added requisite of DANCE 61 per consultation agreement with Laney; updated CB24, updated transfer status, DE 100% only under emergency circumstances, added content validation for prerequisite. Consult attached. |  |  |
| DANCE | 063 | Ballet IV | 1 | Added requisite of DANCE 62 per consultation agreement with Laney; updated CB24, updated transfer status, DE 100% only under emergency circumstances, added content validation for prerequisite. Consult attached. |  |  |
| DANCE | 069 | Modern Dance II | 1 | Added requisite of DANCE 68 per consultation agreement with Laney; updated CB24, updated transfer status, DE 100% only under emergency circumstances, added content validation for prerequisite. Consult attached. |  |  |
| DANCE | 070 | Modern Dance III | 1 | Added requisite of DANCE 69 per consultation agreement with Laney; updated CB24, updated transfer status, DE 100% only under emergency circumstances, added content validation for prerequisite. Consult attached. |  |  |
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| ***Non-Catalog Changes:*** | **Consent Agenda: two separate votes:** **DE addenda approval, curriculum updates approval** |  |  |  |   |  |  |  |

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| Discipline | Course # | Course Title | Units | Changes |  |  |
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| **2.1.5.** | **Program Updates: Modified Programs****Consent Agenda** |  |  |  |  |  |
| Dept | Program | Proposed start | Changes |  |  |  |
|  |  |  |  |  |  |  |
| **2.1.6.** | **Program Updates: New Programs****Consent Agenda** |  |  |  |  |  |
| Dept | Program | Proposed start | Justification |  |  |  |
| MAKR | Making with the Desktop Cutter - CP2: Certificate of Completion | As soon as possible | Program is designed specifically for project-based and problem-based teaching and learning strategies. 100% DE option |  |  |  |
| MAKR | Making with the Dye Sublimation Printer - CP2: Certificate of Completion | As soon as possible | Program is designed specifically for project-based and problem-based teaching and learning strategies. 50-99% DE option |  |  |  |
| MAKR | Making with the Printer Cutter - CP2: Certificate of Completion | As soon as possible | Program is designed specifically for project-based and problem-based teaching and learning strategies. 50-99% DE option |  |  |  |
| MAKR | Making with the Laser Cutter - CP2: Certificate of Completion | As soon as possible | Program is designed specifically for project-based and problem-based teaching and learning strategies. 50-99% DE option |  |  |  |
| MAKR | Making with the 3D Printer - CP2: Certificate of Completion | As soon as possible | Program is designed specifically for project-based and problem-based teaching and learning strategies. 50-99% DE option |  |  |  |
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| **2.1.7.** | **Program Updates: Deactivations:** **Consent Agenda** |  |  |  |  |  |
| Dept | Program | Justification  |  |  |  |  |
| BUS | Logistics Clerical - Certificate of Proficiency | Deactivate as soon as possible. This program has been deactivated at CoA. |  |  |  |  |
| BUS | Office Administration - A.A. Degree | Deactivate as soon as possible. This program has been deactivated at CoA. |  |  |  |  |
| BUS | Word Processor - Certificate of Proficiency | Deactivate as soon as possible. This program has been deactivated at CoA. |  |  |  |  |
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| **2.1.8.** | **Community Education Courses** |  |  |  |  |  |
| Dept | Course | Proposed start | Justification |  |  |  |
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1. **New Business / Discussion Items:**

3.1 Reports: Curriculum Specialist:

Tech Reviewer:

Articulation Officer:

3.2 Discussion Items:

Call for vote on nominations for Curriculum Committee Chair and Vice Chair 2022-2023

New Consultation Request form was implemented district-wide on 5/1/2022 (copy attached)

End of academic year report to Academic Senate (copy attached)

Request for new CC members for 2022-2023 will be sent to Academic Senate

 Vacancies: STEM (1), CE (1), At Large (1), Counseling (1),

Student Services (1), Student Representative (1)

1. **Mini-Training:** Fall 2022 planning session: Ideas? Goals?

Work group(s) for AB 928/AB 1111 implementation

 Early start on assisting with program reviews (Cycle A programs per attachment) (Diana)

 (moving Program Review to CurriQunet in future, Word docs for 2022-2023)

 Assist with new catalog construction in CurriQunet

 Others?

Timeline reminder(s) for faculty who are developing course(s)/programs

 Tutorials!

1. **Announcements**:

Curriculum Institute will be held as a hybrid event on July 6 – 9, 2022 in Riverside, CA (in-person and online attendees). Registration is now open: [2022 Curriculum Institute - Hybrid Event \*Subject to change\* | ASCCC](https://www.asccc.org/events/2022-07-06-190000-2022-07-09-210000/2022-curriculum-institute-hybrid-event-subject-change)

1. **Next Meetings: Tuesday, May 17, 2022, 1:00 p.m. – 2:30 p.m.** Zoom announcement to follow.

REMINDER: Please plan to attend so we can discuss/review/approve the ESOL course updates that have been tabled, plus other curriculum in the approvals queue at that time. Curriculum reviewed/approved at CC meeting on 5/17/2022 will be presented at Sept. 2022 CIPD meeting (therefore eligible for start date of spring 2023).

1. **Adjournment: 2:04 p.m.**