

COLLEGE OF ALAMEDA
Student Accessibility Services (SAS)
555 Ralph Appezato Memorial Pkwy, Alameda, CA 94501

DISABILITY VERIFICATION

Date: _____

CONFIDENTIAL

The student named below may be eligible for special services at the College of Alameda. In order to provide services we must have verification of disability as defined on the reverse side of this sheet.

Name: _____ ID# _____
Last First M.

Address: _____ Date of Birth: _____
Street City Zip Code

PLEASE PROVIDE THE FOLLOWING INFORMATION IN FULL:

1. Description of Disability(ies) _____
2. ICD-10 or DSM Code and Severity (if applicable) _____
3. Please describe how this condition affects the ability to perform academic tasks or to participate in an educational setting. _____
4. Prescribed medications and dosage. _____
Does the medication have side effects that affect performance in an educational setting? If so, please describe. _____
5. The above-mentioned disability(ies) is/are:
 Chronic/Persistent
 Temporary/Acute Less than 45 days 45 days or greater
6. This disability is: observable not observable

I understand that the information provided by the verifying professional will become part of the student record subject to the Federal Family Education Rights and Privacy Act of 1974 and may be released to the student upon his/her written request.

Signature _____ Title: _____ License # _____ Date: _____
(*Verifying Professional)

Name (please print) _____ Phone: _____

Address: _____
Street City State Zip

If this form is completed by someone other than the professional who made the diagnosis, please indicate the name, address, phone, and license number of the person who made the diagnosis.

Name (printed): _____

Address: _____

License #: _____ Phone: _____

Administrative Code, Title 5 (revised 10/2016) identifies the following categories of disabilities:

Physical Disability is defined as a limitation in locomotion or motor functions. These limitations are the result of specific impacts to the body's muscular-skeletal or nervous systems, and limit the student's ability to access the educational process.

Deaf and Hard of Hearing (DHH) is defined as a total or partial loss of hearing function that limits the student's ability to access the educational process; total deafness or a hearing loss so severe that a student is limited in processing information through hearing, with or without amplification or other technology

Blind and Low Vision Blindness and low vision is defined as a level of vision that limits the student's ability to access the educational process. Blindness or low vision results from a level of visual disability so significant that, without accommodation other than regular corrective lenses, vision no longer serves as a major channel for information processing

Learning Disability is defined as a persistent condition of presumed neurological dysfunction which may exist with other disabling conditions. The dysfunction is not explained by lack of educational opportunity, lack of proficiency in the language of instruction, or other non-neurological factors, and this dysfunction limits the student's ability to access the educational process. To be categorized as a student with a learning disability, a student must meet the following criteria through psycho-educational assessment verified by a qualified specialist certified to assess learning disabilities: (a) Average to above-average intellectual ability; and (b) Statistically significant processing deficit(s); and/or (c) Statistically significant aptitude-achievement discrepancies.

Acquired Brain Injury is defined as a deficit in brain functioning which results in a total or partial loss of cognitive, communicative, motor, psycho-social and/or sensory-perceptual abilities, and limits the student's ability to access the educational process.

Attention-Deficit Hyperactivity Disorder is defined as a neurodevelopmental disorder that is a persistent deficit in attention and/or hyperactive and impulsive behavior that limits the student's ability to access the educational process.

Intellectual disability (ID) is defined as significant limitations both in intellectual functioning and in adaptive behavior that affect and limit the student's ability to access the educational process. An individual may have an intellectual disability when: (1) the person's functioning level is below average intellectual ability; and (2) the person has significant limitations in adaptive skill areas as expressed in conceptual, social, academic and practical skills in independent living and employment; and, (3) the disability originated before the age of 18.

Autism Spectrum disorders are defined as neurodevelopmental disorders described as persistent deficits which limit the student's ability to access the educational process. Symptoms must have been present in the early developmental period, and cause limitations in social, academic, occupational, or other important areas of current functioning.

Mental Health disability is a condition which: 1) Is listed in the most current American Psychiatric Association Diagnostic and Statistical Manual (DSM) and/or the Americans with Disabilities Act, as amended, and/or the International Classification of Diseases. (ICD) 2) Reflects a psychiatric or psychological condition that interferes with a major life activity; and 3) Poses a functional limitation in the educational setting.

Other Health Conditions & Disabilities This category includes all students with disabilities, as defined in Section 56002, with other health conditions, and/or disabilities that affect a major life activity, which are otherwise not defined in Sections 56032-56042, but which limit the student's ability to access the educational process; a speech disability not attributable to other disability conditions such as brain injury should be reported under this category of Other Health Conditions and Disabilities.