

## College of Alameda Student Equity & Achievement Committee Student-Centered Equity Planning Fall 2022

### ***How might we . . .***

The following 'How Might We' questions have been developed based on the [themes](#) surfaced through [empathy interviews](#) with students as part of the Student-Centered Equity Planning Process.

'How Might We' questions are meant to frame the opportunities to improve persistence at CoA, based on the needs, experiences, and barriers that students voiced in their interviews. As a group, the Student Equity & Achievement Committee should:

1. Review the draft 'How Might We' Questions below, organized by themes
2. Add any that might be missing, based on the theming discussions from the last meeting
3. As a group, identify no more than four 'How Might We' Questions that will be used to frame the next step in the process (ideating solutions). Select the questions that (1) excite the group; (2) best relates to the core issues, biggest challenges, and greatest opportunities to improve persistence for Black/African American and Hispanic/Latinx students.

Please note: The right 'How might we'; questions should be specific to the challenge at hand but general enough to spark many possible solutions.

### **'How Might We' Questions Options**

Theme: Recognizing that **students find that college is out of sync with real life** (misaligned with students' needs in terms of technology, work and ability to earn money, and class availability) how might we. . .

- Enable students to access courses in the modality that works best for them?
- Make technology as easy to access as \*free\* blue books once were?
- Increase access to jobs that complement rather than compete with students' college life?
- Fit college classes around students' work or childcare schedule?
- Ensure that students can get the classes they need, when they need them?

Theme: Recognizing that students are **lost in the college wilderness**, dealing with **systems that are tricky to navigate**, how might we. . . .

- Ensure that every student has 1:1, face-to-face support as soon as they arrive on campus?
- Make orientation accessible and effective for all students?
- Ensure that students are receiving information just-in-time?
- Deliver administrative information to students as effectively as word of mouth?
- Ensure that information about CoA resources, supports, pathways go 'viral' (literally or figuratively)?
- Clarify transfer options and career opportunities for students when they start on campus?
- Ensure that every student has a plan for their time at College of Alameda (and a plan for changing that plan)?
- Make students' college plan as easy to use for navigation as your favorite map app? (That is, how might we make students' college plans less like MapQuest and more like Ways?)
- Ensure every student is aware and can access services provided by CoA?