



HEER

Recipient Reporting Data Collection - Year Three

Submitted: agill@peralta.edu - 3/23/2023, 6:35:46 PM

Submitted

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General Information

Institutions must provide complete answers to each question.

1) Institutional Identifiers and Contact Information:

a) Institution Name: PERALTA COMMUNITY COLLEGE DIST. DUNS #: 089179196 UEI (SAM): FJHQEGJK44L7

b) Identify the applicable OPEID(s) for this annual report:

OPEID: 00672000

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid: 108667

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount: P425E205746 (Student Aid) / \$3,991,940

PR/Award Number (Program) / Award Amount: P425E205758 (Student Aid) / \$5,399,750

PR/Award Number (Program) / Award Amount: P425F203279 (Institutional Portion) / \$5,794,583

PR/Award Number (Program) / Award Amount: P425L200599 (Minority Serving Institutions) / \$612,588

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report? Yes No

If your institution did not expend all available HEERF grant funds by the end of the reporting period, and will not have any HEERF expenditures to report after the current reporting period, please respond "YES" indicating that this will be your final annual report.

Websites

3) Reporting on institution websites:

a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL: <https://alameda.edu/services/financial-aid/cares-act/>

b) Student and Institutional Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register² for the student and institutional portion including any active URLs that provide archived information.³

Student and Institutional Portion URL: <https://alameda.edu/services/financial-aid/cares-act/>

²See <https://www.federalregister.gov/d/2021-10196>

³Include active landing/portal page(s) for quarterly reporting webpage(s). In addition, report any active quarterly reporting webpage(s) not referenced or linked from landing or portal pages including those that were published prior to quarterly reporting guidance (<https://www2.ed.gov/about/offices/list/ope/heerfquarterlyreport2022.pdf>)

How Aid Helped

4) How has HEERF helped your institution and your students?

a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree Disagree Neutral Agree **Strongly agree** N/A Unable to Determine

e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree Disagree Neutral Agree **Strongly agree** N/A Unable to Determine

f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree Disagree Neutral Agree **Strongly agree** N/A Unable to Determine

Aid Determination

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds?

Yes No

i) Did you use that application to determine the amount of a student's emergency financial aid grant?

Yes No

1) What needs did you prioritize to determine the amount of the student's award?

a) Food

Yes No

b) Housing

Yes **No**

c) Course materials (non-technology)

Yes **No**

d) Technology

Yes **No**

e) Health care

Yes **No**

f) Child care

Yes **No**

g) Transportation

Yes **No**

h) Lost income (e.g., Loss of Employment/Reduced Income)

Yes **No**

i) Other

Yes **No**

2) Did your application require students to submit supporting documentation of their needs or difficulty meeting expenses?

Yes No

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes No

i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)

Yes No

2) Location (i.e., branch campus)

Yes **No**

3) Pell Grant eligibility

Yes No

4) FAFSA data elements

Yes **No**

5) On-campus/distance education status

Yes **No**

6) On-campus/off-campus living arrangements

Yes **No**

7) Academic level

Yes No

8) Other

Yes No

If yes, please specify

Specify
The following criteria were used for different awards- submitted a financial aid application (FAFSA/ CADAA); eligibility for Federal Student Aid; work-study status

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation? Yes No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 2 file(s) in response to this question.

| File Name | Size | Last Modified |
|--------------------------------------|----------|-----------------------|
| coaheermethodology 22.docx | 273.5 KB | 3/22/2023, 7:13:33 PM |
| emergency food grant spring 2022.pdf | 619.4 KB | 3/22/2023, 7:13:37 PM |

Aid Distribution

6) How did your institution distribute the emergency financial aid grants to students?

- a) Checks Yes No
- b) Electronic funds transfer /Direct deposit Yes No
- c) Debit cards Yes No
- d) Payment apps Yes No
- e) Other Yes No

If yes, please specify

Specify
Emergency aid grocery store gift cards

Emergency Grants - Guidance

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement? Yes No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 2 file(s) in response to this question.

| File Name | Size | Last Modified |
|---|----------|-----------------------|
| foodgrantsamplecomm.docx | 131.0 KB | 3/22/2023, 7:04:55 PM |
| heerf_500 on us 2022 communication info 2.pdf | 688.6 KB | 3/23/2023, 6:02:28 PM |

Emergency Grants - Counts, Student, and Institution Funds

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

| | Undergraduate ₆ full-time ₈ Pell grant recipients ₉ | Undergraduate ₆ full-time ₈ Non-Pell grant recipients ₁₀ | Undergraduate ₆ part-time Pell grant recipients | Undergraduate ₆ part-time Non-Pell grant recipients | Graduate full-time recipients | Graduate part-time recipients | Other ₇ | Total |
|--|--|---|--|--|-------------------------------|-------------------------------|--------------------|-------------|
| Number of Students | | | | | | | | |
| How many students were enrolled? (unduplicated count for the reporting period) | Number 533 | Number 3,331 | Number 370 | Number 5,625 | Number 0 | Number 0 | Number 0 | Total 9,859 |
| Number of HEERF Student Recipients - Emergency Grants to Students (unduplicated) | Number 502 | Number 517 | Number 361 | Number 1,088 | Number 0 | Number 0 | Number 0 | Total 2,468 |
| How many students received HEERF emergency financial aid grants? | | | | | | | | |

| | Undergraduate ₆ full-time ₈ Pell grant recipients ₉ | Undergraduate ₆ full-time ₈ Non-Pell grant recipients ₁₀ | Undergraduate ₆ part-time Pell grant recipients | Undergraduate ₆ part-time Non-Pell grant recipients | Graduate full-time recipients | Graduate part-time recipients | Other ₇ | Total |
|--|--|---|--|--|-------------------------------|-------------------------------|--------------------|----------------------|
| (unduplicated across all HEERF sections) | | | | | | | | |
| HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants? | Amount \$724,769.25 | Amount \$669,847.80 | Amount \$400,947.80 | Amount \$1,000,341.15 | Amount \$0.00 | Amount \$0.00 | Amount \$0.00 | Total \$2,795,906.00 |
| HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants. | Amount \$0.00 | Amount \$0.00 | Amount \$0.00 | Amount \$0.00 | Amount \$0.00 | Amount \$0.00 | Amount \$0.00 | Total \$0.00 |
| HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants? | Amount \$0.00 | Amount \$0.00 | Amount \$0.00 | Amount \$0.00 | Amount \$0.00 | Amount \$0.00 | Amount \$0.00 | Total \$0.00 |
| HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants. <i>If funds were used to discharge account balances as lost revenue using institutional funds without affirmative written consent, do not report here, report in 9b as unpaid student accounts receivable or other student account debts.</i> | Amount \$0.00 | Amount \$0.00 | Amount \$0.00 | Amount \$0.00 | Amount \$0.00 | Amount \$0.00 | Amount \$0.00 | Total \$0.00 |

⁶For students in both undergraduate and graduate categories, classify as a graduate student.
⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.
⁸For students who had multiple enrollment intensities, classify as full-time.
⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.
¹⁰Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: Institutions must provide complete answers to each question.

a) Complete the following table:
When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

| | Undergraduate ₆ full-time ₈ Pell grant recipients ₉ | Undergraduate ₆ full-time ₈ Non-Pell grant recipients ₁₀ | Undergraduate ₆ part-time Pell grant recipients | Undergraduate ₆ part-time Non-Pell grant recipients | Graduate full-time recipients | Graduate part-time recipients | Other ₇ | Total |
|--|--|---|--|--|-------------------------------|-------------------------------|--------------------|--------------------|
| HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount disbursed directly to students as Emergency Financial Aid Grants? If funds were not used for this purpose, report \$0. | Amount \$62,817.39 | Amount \$78,883.25 | Amount \$37,979.40 | Amount \$116,132.95 | Amount \$0.00 | Amount \$0.00 | Amount \$0.00 | Total \$295,812.99 |
| HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants. <i>If funds were used to discharge account balances as lost</i> | Amount \$0.00 | Amount \$0.00 | Amount \$0.00 | Amount \$0.00 | Amount \$0.00 | Amount \$0.00 | Amount \$0.00 | Total \$0.00 |

| | Undergraduate ⁶ full-time ⁸ Pell grant recipients ⁹ | Undergraduate ⁶ full-time ⁸ Non-Pell grant recipients ¹⁰ | Undergraduate ⁶ part-time Pell grant recipients | Undergraduate ⁶ part-time Non-Pell grant recipients | Graduate full-time recipients | Graduate part-time recipients | Other ⁷ | Total |
|---|--|---|--|--|-------------------------------|-------------------------------|--------------------|-------|
| revenue using institutional funds without affirmative written consent, do not report here, report in 9b as unpaid student accounts receivable or other student account debts. | | | | | | | | |

⁶For students in both undergraduate and graduate categories, classify as a graduate student.
⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.
⁸For students who had multiple enrollment intensities, classify as full-time.
⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.
¹⁰Includes non-FAFSA filers.
¹³Do NOT include funds from the Institutional Resilience and Expanded Postsecondary Opportunity (IREPO) funds as part of this annual performance report.

Emergency Grants - Min/Max, Calculated Totals, and Averages

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "IPEDS categories" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

| | Undergraduate ⁶ full-time ⁸ Pell grant recipients ⁹ | Undergraduate ⁶ full-time ⁸ Non-Pell grant recipients ¹⁰ | Undergraduate ⁶ part-time Pell grant recipients | Undergraduate ⁶ part-time Non-Pell grant recipients | Graduate full-time recipients | Graduate part-time recipients | Other ⁷ | Total |
|--|--|---|--|--|-------------------------------|-------------------------------|--------------------|-----------------------------|
| Minimum and maximum award | | | | | | | | |
| Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds. | Amount \$750.00 | Amount \$500.00 | Amount \$500.00 | Amount \$500.00 | Amount \$0.00 | Amount \$0.00 | Amount \$0.00 | Overall Minimum \$500.00 |
| Minimum and maximum award | | | | | | | | |
| Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds. | Amount \$8,000.00 | Amount \$16,056.00 | Amount \$4,000.00 | Amount \$13,872.00 | Amount \$0.00 | Amount \$0.00 | Amount \$0.00 | Overall Maximum \$16,056.00 |
| HEERF Amount of Grants Disbursed | | | | | | | | |
| What was the amount of grants disbursed to students through all HEERF funds? | Amount \$787,586.64 | Amount \$748,731.05 | Amount \$438,927.20 | Amount \$1,116,474.10 | Amount \$0.00 | Amount \$0.00 | Amount \$0.00 | Total \$3,091,718.99 |
| Average HEERF Amount Awarded | | | | | | | | |
| Among students who received HEERF emergency financial aid grants, what was the average award amount per student? | Amount \$1,568.90 | Amount \$1,448.22 | Amount \$1,215.86 | Amount \$1,026.17 | Amount | Amount | Amount | Total \$1,252.72 |

⁶For students in both undergraduate and graduate categories, classify as a graduate student.
⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.
⁸For students who had multiple enrollment intensities, classify as full-time.
⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.
¹⁰Includes non-FAFSA filers.

Emergency Grants - Title IV

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible
7,727

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

i) The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible
78.38%

c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants
503

- i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is 20.38%
Percentage of Students Not Eligible Who Received Grants

Emergency Grants - Race/Ethnicity

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: Institutions must provide complete answers to each question.

- d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

| Race/Ethnicity (IPEDS categories) | Enrolled student count (unduplicated) | Number of students who received at least one Emergency Financial Aid Grant (unduplicated) | What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds? | Average HEERF Amount Awarded |
|---|---------------------------------------|---|--|------------------------------|
| American Indian or Alaska Native | Count <u>21</u> | Number <u>5</u> | Amount <u>\$ 5,750.00</u> | Amount <u>\$1,150.00</u> |
| Asian | Count <u>2,287</u> | Number <u>678</u> | Amount <u>\$ 754,938.38</u> | Amount <u>\$1,113.48</u> |
| Black or African American | Count <u>1,726</u> | Number <u>350</u> | Amount <u>\$ 378,500.00</u> | Amount <u>\$1,081.43</u> |
| Hispanic/Latino | Count <u>2,731</u> | Number <u>671</u> | Amount <u>\$ 1,084,277.24</u> | Amount <u>\$1,615.91</u> |
| Native Hawaiian or Other Pacific Islander | Count <u>51</u> | Number <u>18</u> | Amount <u>\$ 19,148.50</u> | Amount <u>\$1,063.81</u> |
| White | Count <u>1,616</u> | Number <u>483</u> | Amount <u>\$ 451,500.00</u> | Amount <u>\$934.78</u> |
| Two or more races | Count <u>680</u> | Number <u>176</u> | Amount <u>\$ 148,000.00</u> | Amount <u>\$840.91</u> |
| Race/ethnicity unknown | Count <u>206</u> | Number <u>65</u> | Amount <u>\$ 63,000.00</u> | Amount <u>\$969.23</u> |
| Nonresident alien | Count <u>541</u> | Number <u>22</u> | Amount <u>\$ 79,391.35</u> | Amount <u>\$3,608.70</u> |
| Students not categorized in IPEDS | Count <u>0</u> | Number <u>0</u> | Amount <u>\$ 0.00</u> | Amount <u></u> |

Emergency Grants - Gender and Age

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: Institutions must provide complete answers to each question.

- e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

| Gender/Age (IPEDS categories) | Enrolled student count (unduplicated) | Number of students who received at least one Emergency Financial Aid Grant (unduplicated) | What was the total amount of grants disbursed to students through all HEERF funds? | Average HEERF Amount Awarded |
|-----------------------------------|---------------------------------------|---|--|------------------------------|
| Men | Count <u>4,064</u> | Number <u>1,082</u> | Amount <u>\$ 1,358,706.06</u> | Amount <u>\$1,255.74</u> |
| Women | Count <u>5,795</u> | Number <u>1,386</u> | Amount <u>\$ 1,625,799.41</u> | Amount <u>\$1,173.02</u> |
| Students not categorized in IPEDS | Count <u>0</u> | Number <u>0</u> | Amount <u>\$ 0.00</u> | Amount <u></u> |

- f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?
Institutions should follow IPEDS Fall enrollment guidelines (<https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment>) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

| | | | | |
|---------------------|--------------------|---------------------|-------------------------------|--------------------------|
| Ages 25 and older | Count <u>4,136</u> | Number <u>1,240</u> | Amount <u>\$ 1,370,322.19</u> | Amount <u>\$1,105.10</u> |
| Ages 24 and younger | | | | |

| e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories? | | | | |
|--|---------------------------------------|---|--|------------------------------|
| Gender/Age (IPEDS categories) | Enrolled student count (unduplicated) | Number of students who received at least one Emergency Financial Aid Grant (unduplicated) | What was the total amount of grants disbursed to students through all HEERF funds? | Average HEERF Amount Awarded |
| | Count 5,723 | Number 1,228 | Amount \$ 1,614,183.28 | Amount \$1,314.48 |
| Age not available in administrative records (e.g., IPEDS, FAFSA, etc.) | Count 0 | Number 0 | Amount \$ 0.00 | Amount |

Institutional Expenditures

9) Institutional expenditures

a) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

| | | |
|--|---|---|
| Amount in (a)(1) institutional dollars \$0.00 | Amount in (a)(2) dollars, if applicable \$295,812.99 | Amount in (a)(3) dollars, if applicable \$0.00 |
|--|---|---|

Explanatory Notes

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

| | | |
|--|---|---|
| Amount in (a)(1) institutional dollars \$0.00 | Amount in (a)(2) dollars, if applicable \$0.00 | Amount in (a)(3) dollars, if applicable \$0.00 |
|--|---|---|

Explanatory Notes

Indirect cost recovery/facilities and administrative costs charged on the grants.

| | | |
|--|---|---|
| Amount in (a)(1) institutional dollars \$0.00 | Amount in (a)(2) dollars, if applicable \$0.00 | Amount in (a)(3) dollars, if applicable \$0.00 |
|--|---|---|

Explanatory Notes

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

| | | |
|--|---|---|
| Amount in (a)(1) institutional dollars \$0.00 | Amount in (a)(2) dollars, if applicable \$0.00 | Amount in (a)(3) dollars, if applicable \$0.00 |
|--|---|---|

Explanatory Notes

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

| | | |
|---|---|---|
| Amount in (a)(1) institutional dollars \$28,770.60 | Amount in (a)(2) dollars, if applicable \$0.00 | Amount in (a)(3) dollars, if applicable \$0.00 |
|---|---|---|

Explanatory Notes
purchased computer software licenses for classroom and non-classroom used, and licenses to maintain the efficiency of usages.

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

| | | |
|--|---|---|
| Amount in (a)(1) institutional dollars \$0.00 | Amount in (a)(2) dollars, if applicable \$0.00 | Amount in (a)(3) dollars, if applicable \$0.00 |
|--|---|---|

Explanatory Notes

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

| | | |
|--|---|---|
| Amount in (a)(1) institutional dollars \$0.00 | Amount in (a)(2) dollars, if applicable \$0.00 | Amount in (a)(3) dollars, if applicable \$0.00 |
|--|---|---|

Explanatory Notes

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

| | | |
|--|---|---|
| Amount in (a)(1) institutional dollars \$0.00 | Amount in (a)(2) dollars, if applicable \$0.00 | Amount in (a)(3) dollars, if applicable \$0.00 |
|--|---|---|

Explanatory Notes

Construction, Renovation, and Real Property Projects.

The Consolidated Appropriations Act, 2022 (P.L. 117-103), signed into law by President Biden on March 15, 2022, expanded the allowable uses of funds for IHEs that received funds under the HEERF (a)(2) programs (ALN 84.425J; T84.425K; 84.425L; 84.425M). Specifically, IHEs that received HEERF (a)(2) grant funds now may expend them on the acquisition of real property, renovations, or construction related to preventing, preparing for, and responding to the coronavirus. Before commencing any renovations, construction, or real property projects supported by HEERF (a)(2) grant funds, grantees must receive approval for the project from the Department. Include in explanatory notes, title(s) of construction, renovation, and real property projects.

Amount in (a)(2) dollars, if applicable
\$ 0.00

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars
\$ 156,852.62

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes
purchased laptop, desktops, other computer servers, PC Peripherals, and supplies to disinfect surfaces for students, staff, administrators and the public, and other supplies to prevent the spread of the COVID.

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars
\$ 130,644.41

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes
Paid faculty to train colleagues better understand of teaching online and learning environment to serve the student in the best way possible. Paid staff to provide trainings for others on managing the usage of funds. To cover overtimes to analyze and managing the funds for the entire campus.

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Include campus safety and operations activities here. To the extent that campus safety and operations were not evidence-based, describe those activities in the explanatory notes field.

Amount in (a)(1) institutional dollars
\$ 686,974.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars
\$ 0.00

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars
\$ 311,524.76

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes
Lost revenues from 2019 to June 2021.

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars
\$ 874,016.73

Explanatory Notes
To cover the non-instructional classified professional stipend under contract obligation related to the hard-ship of transition from in-person to online working environment. Also the need of paying a retainer to maintain and update the website for better serve the students and the public.

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable
\$ 0.00

Amount in (a)(3) dollars, if applicable
\$ 0.00

Explanatory Notes

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars \$2,188,783.12 Amount in (a)(2) dollars, if applicable \$295,812.99 Amount in (a)(3) dollars, if applicable \$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars \$2,484,596.11

Lost Revenue

b) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:
 These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/hee/flostrevenuefaqs.pdf>).

| | | | | |
|--|---|--|---|--|
| Academic Resources Estimated Amount <u>\$0.00</u> | Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges) Estimated Amount <u>\$ 132,531.08</u> | Room and board Estimated Amount <u>\$0.00</u> | Enrollment declines, including reduced tuition, fees, and institutional charges Estimated Amount <u>\$0.00</u> | Supported research Estimated Amount <u>\$0.00</u> |
| Summer terms and camps Estimated Amount <u>\$0.00</u> | Auxiliary services sources Estimated Amount <u>\$0.00</u> | Cancelled ancillary events Estimated Amount <u>\$0.00</u> | Disruption of food service Estimated Amount <u>\$0.00</u> | |
| Dormitory services Estimated Amount <u>\$0.00</u> | Childcare services Estimated Amount <u>\$0.00</u> | Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship) Estimated Amount <u>\$0.00</u> | Bookstore revenue Estimated Amount <u>\$ 9,564.50</u> | |
| Parking revenue Estimated Amount <u>\$28,795.69</u> | Lease revenue Estimated Amount <u>\$ 103,781.49</u> | Royalties Estimated Amount <u>\$0.00</u> | Other operating revenue Estimated Amount <u>\$ 36,852.00</u> | |
| Total (a)(1) lost revenue funds <u>\$311,524.76</u> | Total (a)(2) lost revenue funds <u>\$0.00</u> | Total (a)(3) lost revenue funds <u>\$0.00</u> | TOTAL LOST REVENUE HEERF <u>\$311,524.76</u> <i>Estimated amounts need to sum to amounts reported in 9a</i> | |

c) Briefly describe the "other operating revenue" reported above:
 Brief description
 According to the directions of the Finance Office, we were only able to calculate revenues lost during the period from March 2019 to June 30, 2021.

Enrollment - Academic

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Enrollment status for all degree/certificate-seeking students for the current reporting period

a) Complete the following table for the applicable reporting period

| | Number of degree/certificate seeking students | Number of degree/certificate seeking students who completed a program at your institution during the reporting period | Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) | Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record) |
|--|---|---|---|---|
| Academic level UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i> | Number <u>5,109</u> | Number <u>169</u> | Number <u>4,733</u> | Number <u>207</u> |
| Academic level GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i> | Number <u>0</u> | Number <u>0</u> | Number <u>0</u> | Number <u>0</u> |

| | Number of degree/certificate seeking students | Number of degree/certificate seeking students who completed a program at your institution during the reporting period | Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) | Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record) |
|--|---|---|---|---|
| Pell grant status (undergraduates only) PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i> | Number 815 | Number 84 | Number 706 | Number 25 |
| Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i> | Number 4,294 | Number 85 | Number 4,027 | Number 182 |
| Enrollment intensity PART-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i> | Number 2,486 | Number 70 | Number 2,258 | Number 158 |
| Enrollment intensity FULL-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i> | Number 2,623 | Number 99 | Number 2,475 | Number 49 |

Enrollment - Race

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Enrollment status for all degree/certificate-seeking students for the current reporting period

a) Complete the following table for the applicable reporting period

| | Number of degree/certificate seeking students | Number of degree/certificate seeking students who completed a program at your institution during the reporting period | Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) | Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record) |
|---|---|---|---|---|
| Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE | Number 13 | Number 0 | Number 13 | Number 0 |
| Race/ethnicity (IPEDS categories) ASIAN | Number 1,355 | Number 56 | Number 1,270 | Number 29 |
| Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN | Number 1,104 | Number 28 | Number 1,016 | Number 60 |
| Race/ethnicity (IPEDS categories) HISPANIC/LATINO | Number 1,331 | Number 32 | Number 1,236 | Number 63 |
| Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER | Number 31 | Number 2 | Number 23 | Number 6 |
| Race/ethnicity (IPEDS categories) WHITE | Number 742 | Number 31 | Number 684 | Number 27 |
| Race/ethnicity (IPEDS categories) TWO OR MORE RACES | Number 332 | Number 11 | Number 304 | Number 17 |
| Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN | Number 114 | Number 5 | Number 106 | Number 3 |

| | Number of degree/certificate seeking students | Number of degree/certificate seeking students who completed a program at your institution during the reporting period | Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) | Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record) |
|--|---|---|---|---|
| Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN | Number 87 | Number 4 | Number 81 | Number 2 |

Enrollment - Gender/Age

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Enrollment status for all degree/certificate-seeking students for the current reporting period

a) Complete the following table for the applicable reporting period

| | Number of degree/certificate seeking students | Number of degree/certificate seeking students who completed a program at your institution during the reporting period | Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) | Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record) |
|--|---|---|---|---|
| Gender (IPEDS categories) WOMEN | Number 3,169 | Number 91 | Number 2,948 | Number 130 |
| Gender (IPEDS categories) MEN | Number 1,940 | Number 78 | Number 1,785 | Number 77 |
| Age (IPEDS categories) AGES 25 AND OLDER | Number 2,582 | Number 85 | Number 2,378 | Number 119 |
| Age (IPEDS categories) AGES 24 AND YOUNGER | Number 2,527 | Number 84 | Number 2,355 | Number 88 |
| Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.) | Number 0 | Number 0 | Number 0 | Number 0 |

FTE Positions

11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

Full-time equivalent (FTE) positions as of November 1, 2022

115

Non-Instructional Staff

Full-time equivalent (FTE) positions as of November 1, 2022

96

Accreditor Approval



12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education? Yes No

b) Did your institution receive permanent approval from your primary accreditor to offer distance education? Yes No

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education? Yes No