



HEER

Recipient Reporting Data Collection - Year Two

Submitted: agill@peralta.edu - 3/23/2023, 4:12:15 PM

Submitted

Page 19 - Review

General Information

Institutions must provide complete answers to each question.

1) Institutional Identifiers and Contact Information:

a) Institution Name PERALTA COMMUNITY COLLEGE DIST.	DUNS # 089179196	HEI / CAAI
--	---------------------	------------

b) Identify the applicable OPEID(s) for this annual report:

OPEID
00672000

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid
108667

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount
P425E205746 (Student Aid) / \$3,991,940

PR/Award Number (Program) / Award Amount
P425E205758 (Student Aid) / \$5,399,750

PR/Award Number (Program) / Award Amount
P425F203279 (Institutional Portion) / \$5,794,583

PR/Award Number (Program) / Award Amount
P425L200599 (Minority Serving Institutions) / \$612,588

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes No

Websites

3) Reporting on institution websites:

a) HEERF quarterly reporting webpage URL:
Quarterly Reporting URL
<https://alameda.edu/services/financial-aid/cares-act/>

b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.
Student Portion URL
<https://alameda.edu/services/financial-aid/cares-act/>
See <https://www.federalregister.gov/d/2021-10196>.

c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.
Institutional Portion URL
<https://alameda.edu/services/financial-aid/cares-act/>
See <https://www2.ed.gov/about/offices/list/ope/heerfreporting.html>.

How Aid Helped

4) How has HEERF helped your institution and your students?

a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	-----------------------	-----	---------------------

d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	-----------------------	-----	---------------------

e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	-----------------------	-----	---------------------

f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	-----------------------	-----	---------------------

Aid Determination

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds? Yes No

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students? Yes No

i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.) Yes No

2) Location (i.e., branch campus) Yes No

3) Pell Grant eligibility Yes No

4) FAFSA data elements Yes No

a) Which FAFSA data elements did you use?

i) FAFSA Family Income Yes No

ii) Estimated Family Contribution Yes No

iii) Independent/Dependent status Yes No

5) On-campus/distance education status Yes No

6) On-campus/off-campus living arrangements Yes No

7) Academic level Yes No

8) Other Yes No

If yes, please specify

Specify Cal ISIR; Ethnicity (MSI); FWS employment;

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation? Yes No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
heerf awarding critiera.pdf	341.2 KB	4/29/2022, 10:10:28 AM

Aid Distribution

6) How did your institution distribute the emergency financial aid grants to students?

a) Checks	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
b) Electronic funds transfer /Direct deposit	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
c) Debit cards	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
d) Payment apps	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
e) Other	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No

Emergency Grants - Guidance

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 4 file(s) in response to this question.

File Name	Size	Last Modified
heerf annual student communication cares act - college of alameda.pdf	428.7 KB	4/29/2022, 10:22:33 AM
heerf student email.pdf	218.0 KB	5/2/2022, 8:49:12 AM
screen shot 2022-03-30 at 12.45.38 pm.pdf	288.4 KB	4/29/2022, 10:22:33 AM
screen shot 2022-03-30 at 12.49.12 pm.pdf	283.4 KB	4/29/2022, 10:22:33 AM

Emergency Grants - Counts, Student, and Institution Funds

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "IPEDS categories" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non-Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Number of Students	Number	Number	Number	Number	Number	Number	Total
How many students were enrolled? (unduplicated count for the reporting period)	757	3,129	760	3,635	0	0	8,281
Number of HEERF Student Recipients - Emergency Grants to Students (unduplicated)	Number	Number	Number	Number	Number	Number	Total
How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)	525	258	494	78	0	0	1,355
HEERF (a)(1) Student Aid Portion Amount Disbursed	Amount	Amount	Amount	Amount	Amount	Amount	Total
What was the amount disbursed directly to students as Emergency Financial Aid Grants?	\$ 438,850.00	\$ 85,735.00	\$ 146,864.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 671,449.00
HEERF (a)(1) Student Aid Portion Amount Disbursed	Amount	Amount	Amount	Amount	Amount	Amount	Total
What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
HEERF (a)(1) Institutional Portion Amount Disbursed	Amount	Amount	Amount	Amount	Amount	Amount	Total
What was the amount disbursed directly to students as Emergency Financial Aid Grants?	\$ 4,000.00	\$ 88,764.00	\$ 165,700.00	\$ 73,900.00	\$ 0.00	\$ 0.00	\$ 332,364.00
HEERF (a)(1) Institutional Portion Amount Disbursed	Amount	Amount	Amount	Amount	Amount	Amount	Total
What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.	\$ 108,053.97	\$ 3,865.00	\$ 151,969.47	\$ 2,870.00	\$ 0.00	\$ 97,244.76	\$ 364,003.20

- ⁶For students in both undergraduate and graduate categories, classify as a graduate student.
- ⁷For students who had multiple enrollment intensities, classify as full-time.
- ⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.
- ⁹Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
 Note: Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full- time recipients	Graduate part- time recipients	Total
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount disbursed directly to students as Emergency Financial Aid Grants? If funds were not used for this purpose, report \$0.	Amount \$ 98,485.59	Amount \$ 52,219.17	Amount \$ 96,870.40	Amount \$ 24,345.84	Amount \$ 0.00	Amount \$ 0.00	Total \$ 271,921.00
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Total \$ 0.00

- ⁶For students in both undergraduate and graduate categories, classify as a graduate student.
- ⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.
- ⁸For students who had multiple enrollment intensities, classify as full-time.
- ⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

Emergency Grants - Min/Max, Calculated Totals, and Averages

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
 Note: Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full- time recipients	Graduate part- time recipients	Total
Minimum and maximum award Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 22.32	Amount \$ 22.32	Amount \$ 478.00	Amount \$ 22.32	Amount \$ 0.00	Amount \$ 0.00	Overall Minimum \$ 22.32
Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 4,000.00	Amount \$ 10,314.00	Amount \$ 1,798.33	Amount \$ 7,554.33	Amount \$ 0.00	Amount \$ 0.00	Overall Maximum \$ 10,314.00
HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds?	Amount \$ 649,389.56	Amount \$ 230,583.17	Amount \$ 561,403.87	Amount \$ 101,115.84	Amount \$ 0.00	Amount \$ 97,244.76	Total \$ 1,639,737.20
Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per student?	Amount \$ 1,236.93	Amount \$ 893.73	Amount \$ 1,136.45	Amount \$ 1,296.36	Amount	Amount	Total \$ 1,210.14

- ⁶For students in both undergraduate and graduate categories, classify as a graduate student.
- ⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.
- ⁸For students who had multiple enrollment intensities, classify as full-time.
- ⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

Emergency Grants - Title IV

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible
6,764

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

i) The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible
81.68%

c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants
336

i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants
24.80%

Emergency Grants - Race/Ethnicity

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 15	Number 2	Amount \$ 1,396.09	Amount \$698.05
Asian	Count 1,952	Number 489	Amount \$ 406,209.01	Amount \$830.69
Black or African American	Count 1,498	Number 188	Amount \$ 148,050.00	Amount \$787.50
Hispanic/Latino	Count 2,014	Number 374	Amount \$ 465,070.26	Amount \$1,243.50
Native Hawaiian or Other Pacific Islander	Count 46	Number 8	Amount \$ 7,262.18	Amount \$907.77
White	Count 1,491	Number 175	Amount \$ 147,050.00	Amount \$840.29
Two or more races	Count 544	Number 74	Amount \$ 46,694.09	Amount \$631.00
Race/ethnicity unknown	Count 222	Number 32	Amount \$ 25,200.00	Amount \$787.50
Nonresident alien	Count 499	Number 13	Amount \$ 28,802.37	Amount \$2,215.57
Students not categorized in IPEDS	Count 0	Number 0	Amount \$ 0.00	Amount

Emergency Grants - Gender and Age

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 3,389	Number 542	Amount \$ 520,408.04	Amount \$960.16

e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Women	Count 4,892	Number 813	Amount \$755,325.96	Amount \$929.06
Students not categorized in IPEDS	Count 0	Number 0	Amount \$0.00	Amount

f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?
Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older	Count 3,905	Number 403	Amount \$339,607.26	Amount \$842.70
Ages 24 and younger	Count 4,376	Number 952	Amount \$936,126.74	Amount \$983.33
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	Count 0	Number 0	Amount \$0.00	Amount

Institutional Expenditures

9) Institutional expenditures

a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes No

2) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund

(a)(1) Institutional Portion

Calendar year 2022
\$3,500,000.00

Calendar year 2023
\$1,296,311.00

(a)(2) HBCUs, TCCUs, MSIs, SIP

Calendar year 2022
\$340,667.00

Calendar year 2023
\$0.00

(a)(3) FIPSE and SAIHE

Calendar year 2022
\$0.00

Calendar year 2023
\$0.00

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dollars
\$332,364.00

Amount in (a)(2) dollars, if applicable
\$271,921.00

Amount in (a)(3) dollars, if applicable
\$0.00

Explanatory Notes

Institutional portion as Financial Aid grants to cover student needs, in order to stay in school.

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars
\$364,003.20

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Explanatory Notes

To cover the student tuitions and fees during the pandemic years whom had outstanding account balance from Spring 2020 to current).

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dollars
\$652,475.00

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Explanatory Notes

The central office provided engineers and other administrative services to facilitate the college operations to adhere Health guidelines.

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars
\$0.00

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Explanatory Notes
 Instructional equipment, laptops, tablets and other technologies to facilitate the instruction to students. Instructional supplies helped to mitigate and prevent the spread of COVID and also provide good learning environment for students by easing their mind that we took precaution measures.

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars \$ 109,006.64	Amount in (a)(2) dollars, if applicable \$ 0.00	Amount in (a)(3) dollars, if applicable \$ 0.00
---	--	--

Explanatory Notes
 To provide the latest updated licenses and software to faculty, staff and administrators to keep-up the demand on helping the students and the public.

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars \$ 0.00	Amount in (a)(2) dollars, if applicable \$ 0.00	Amount in (a)(3) dollars, if applicable \$ 0.00
---	--	--

Explanatory Notes
 n/a

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars \$ 0.00	Amount in (a)(2) dollars, if applicable \$ 0.00	Amount in (a)(3) dollars, if applicable \$ 0.00
---	--	--

Explanatory Notes
 n/a

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars \$ 30,183.91	Amount in (a)(2) dollars, if applicable \$ 0.00	Amount in (a)(3) dollars, if applicable \$ 0.00
--	--	--

Explanatory Notes
 Provide additional sections to enable the social distancing for classes that had a component of laboratory.

Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional dollars \$ 345,916.63	Amount in (a)(2) dollars, if applicable \$ 0.00	Amount in (a)(3) dollars, if applicable \$ 0.00
---	--	--

Explanatory Notes
 Contracting to 3rd party: Cost of equipment and Personnel costs to install filters for the campus to mitigate and supplies to prevent the spread of COVID to others.

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars \$ 572,277.41	Amount in (a)(2) dollars, if applicable \$ 0.00	Amount in (a)(3) dollars, if applicable \$ 0.00
---	--	--

Explanatory Notes
 Purchased equipment and supplies for faculty and staff to mitigate the spreadsheet of COVID to others.

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars \$ 213,823.51	Amount in (a)(2) dollars, if applicable \$ 0.00	Amount in (a)(3) dollars, if applicable \$ 0.00
---	--	--

Explanatory Notes
 Covered staff conferences/trainings related to conversion of instructional and staff stipend affected by the COVID pandemic.

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars \$ 0.00	Amount in (a)(2) dollars, if applicable \$ 0.00	Amount in (a)(3) dollars, if applicable \$ 0.00
---	--	--

Explanatory Notes
 no

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional dollars \$ 1,119,796.48	Amount in (a)(2) dollars, if applicable \$ 0.00	Amount in (a)(3) dollars, if applicable \$ 0.00
---	--	--

Explanatory Notes
 To comply with public health guidelines, to pay staff to implement contact tracing for all reported COVID cases.

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars \$0.00	Amount in (a)(2) dollars, if applicable \$0.00	Amount in (a)(3) dollars, if applicable \$0.00
Explanatory Notes n/a		

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars \$0.00	Amount in (a)(2) dollars, if applicable \$0.00	Amount in (a)(3) dollars, if applicable \$0.00
Explanatory Notes n/a		

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars \$556,181.63	Explanatory Notes To compensate the staff to monitor the HEERF spending according to guidelines. and pay the classified stipend negotiated by the union.	
--	---	--

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable \$0.00	Amount in (a)(3) dollars, if applicable \$0.00
Explanatory Notes n/a	

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars \$4,296,028.41	Amount in (a)(2) dollars, if applicable \$271,921.00	Amount in (a)(3) dollars, if applicable \$0.00
--	---	---

Total of Institutional Annual Expenditures

Amount in all institutional dollars \$4,567,949.41

Lost Revenue

c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:
These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/hee/lostrevenuefaqs.pdf>).

Academic Resources Estimated Amount \$0.00	Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges) Estimated Amount \$0.00	Room and board Estimated Amount \$0.00	Enrollment declines, including reduced tuition, fees, and institutional charges Estimated Amount \$0.00	Supported research Estimated Amount \$0.00
Summer terms and camps Estimated Amount \$0.00	Auxiliary services sources Estimated Amount \$0.00	Cancelled ancillary events Estimated Amount \$0.00	Disruption of food service Estimated Amount \$0.00	
Dormitory services Estimated Amount \$0.00	Childcare services Estimated Amount \$0.00	Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship) Estimated Amount \$0.00		Bookstore revenue Estimated Amount \$0.00
Parking revenue Estimated Amount \$0.00	Lease revenue Estimated Amount \$0.00	Royalties Estimated Amount \$0.00	Other operating revenue Estimated Amount \$0.00	

Total (a)(1) lost revenue funds	Total (a)(2) lost revenue funds	Total (a)(3) lost revenue funds	TOTAL LOST REVENUE HEERF
\$0.00	\$0.00	\$0.00	\$0.00

Estimated amounts need to sum to amounts reported in 9a

d) Briefly describe the "other operating revenue" reported above:

Brief description

Enrollment - Academic

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Academic level UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 8,281	Number 827	Number 6,776	Number 678
Academic level GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 0	Number 0	Number 0	Number 0
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 1,517	Number 155	Number 1,291	Number 71
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 6,764	Number 672	Number 5,485	Number 607
Enrollment intensity PART-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 4,395	Number 284	Number 3,534	Number 577
Enrollment intensity FULL-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 3,886	Number 543	Number 3,242	Number 101

Calendar year 2020: Enrollment status for all degree/certificate seeking students

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 9,058	Number 832	Number 7,901	Number 325
Academic level GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 0	Number 0	Number 0	Number 0

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 1,024	Number 174	Number 821	Number 29
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 8,034	Number 658	Number 7,080	Number 296
Enrollment intensity PART-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 4,810	Number 280	Number 4,294	Number 236
Enrollment intensity FULL-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 4,248	Number 552	Number 3,607	Number 89

Calendar year 2019: Enrollment status for all degree/certificate seeking students

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 9,066	Number 913	Number 7,778	Number 375
Academic level GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 0	Number 0	Number 0	Number 0
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 1,453	Number 172	Number 1,234	Number 47
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 7,613	Number 741	Number 6,545	Number 327
Enrollment intensity PART-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 4,776	Number 317	Number 4,161	Number 298
Enrollment intensity FULL-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 4,290	Number 596	Number 3,618	Number 76

Enrollment - Race

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 15	Number 0	Number 15	Number 0
Race/ethnicity (IPEDS categories) ASIAN	Number 1,952	Number 252	Number 1,607	Number 93
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 1,498	Number 127	Number 1,211	Number 160
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 2,014	Number 203	Number 1,606	Number 205
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 46	Number 6	Number 40	Number 0
Race/ethnicity (IPEDS categories) WHITE	Number 1,491	Number 127	Number 1,244	Number 120
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 544	Number 52	Number 442	Number 50
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 222	Number 27	Number 168	Number 27
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 499	Number 33	Number 443	Number 23

Calendar year 2020: Enrollment status for all degree/certificate seeking students

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 15	Number 2	Number 13	Number 0
Race/ethnicity (IPEDS categories) ASIAN	Number 2,294	Number 243	Number 1,999	Number 52
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 1,580	Number 128	Number 1,386	Number 66
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 2,279	Number 203	Number 1,976	Number 100
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 51	Number 3	Number 47	Number 1
Race/ethnicity (IPEDS categories) WHITE	Number 1,411	Number 131	Number 1,226	Number 54
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 574	Number 46	Number 503	Number 25

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 329	Number 26	Number 288	Number 15
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 525	Number 50	Number 463	Number 12

Calendar year 2019: Enrollment status for all degree/certificate seeking students

d) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 14	Number 0	Number 13	Number 1
Race/ethnicity (IPEDS categories) ASIAN	Number 2,481	Number 276	Number 2,136	Number 69
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 1,678	Number 183	Number 1,398	Number 97
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 2,274	Number 216	Number 1,949	Number 109
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 41	Number 2	Number 38	Number 1
Race/ethnicity (IPEDS categories) WHITE	Number 1,253	Number 104	Number 1,090	Number 59
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 527	Number 51	Number 453	Number 23
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 344	Number 31	Number 300	Number 13
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 454	Number 50	Number 402	Number 2

Enrollment - Gender/Age

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Gender (IPEDS categories) WOMEN	Number 4,892	Number 528	Number 3,968	Number 396
Gender (IPEDS categories) MEN	Number 3,389	Number 299	Number 2,808	Number 282
Age (IPEDS categories) AGES 25 AND OLDER	Number 3,905	Number 391	Number 3,154	Number 360
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 4,376	Number 436	Number 3,622	Number 318
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

Calendar year 2020: Enrollment status for all degree/certificate seeking students

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) WOMEN	Number 5,409	Number 563	Number 4,642	Number 204
Gender (IPEDS categories) MEN	Number 3,649	Number 269	Number 3,259	Number 121
Age (IPEDS categories) AGES 25 AND OLDER	Number 4,107	Number 414	Number 3,517	Number 176
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 4,951	Number 418	Number 4,384	Number 149
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

Calendar year 2019: Enrollment status for all degree/certificate seeking students

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) WOMEN				

	Number 5,371	Number 587	Number 4,573	Number 211
Gender (IPEDS categories) MEN	Number 3,695	Number 326	Number 3,206	Number 163
Age (IPEDS categories) AGES 25 AND OLDER	Number 4,144	Number 432	Number 3,515	Number 197
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 4,922	Number 481	Number 4,264	Number 177
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

FTE Positions

11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

a) Full-time equivalent (FTE) positions as of November 1, 2018

140

b) Full-time equivalent (FTE) positions as of November 1, 2019

160

c) Full-time equivalent (FTE) positions as of November 1, 2020

116

d) Full-time equivalent (FTE) positions as of November 1, 2021

119

Non-Instructional Staff

a) Full-time equivalent (FTE) positions as of November 1, 2018

100

b) Full-time equivalent (FTE) positions as of November 1, 2019

94

c) Full-time equivalent (FTE) positions as of November 1, 2020

80

d) Full-time equivalent (FTE) positions as of November 1, 2021

89

Accreditor Approval

12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

Yes No

b) Did your institution receive permanent approval from your primary accreditor to offer distance education?

Yes No

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

Yes No