

HEERF Fund

Annual Report - Year One

Submitted

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Instructions

PERALTA COMMUNITY COLLEGE DISTRICT/COLLEGE OF ALAMEDA - Review

Expand All Collapse All

General Information

Institutional Identifiers and Contact Information:

Institution Name: PERALTA COMMUNITY COLLEGE DISTRICT/COLLEGE OF ALAMEDA DUNS #: 089179196

Please identify the OPEID(s) for this institution:

00672000

Please report on these HEERF grant PR/Award Numbers:

PR Number	Awarded Amount
P425E205746 (Student Aid)	\$1,273,227.00
P425F203279 (Institutional Aid)	\$524,585.00
P425L200599 (MSIs)	\$76,184.00
Total Awarded Amount	\$1,873,996.00

Who is the lead contact for this annual data collection?

Name: Carma Walter Telephone: (715) 410-5015 E-mail: cwalter@peralta.edu

Funds Expended

1) Did you expend all of your HEERF funds prior to the end of the reporting period, making this your final annual report?*

Yes No

Websites

2) Reporting on institution websites:


- a) CARES HEERF quarterly reporting webpage URL: https://alameda.edu/services/financial-aid/cares-act/
- b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the August 31 notice in the Federal Register i (including any URLs that are still active that provide archived information).

https://alameda.edu/services/financial-aid/cares-act/

- c) Institutional Portion, (a)(2), and (a)(3) Reporting: Provide all active website URLs posted by your campus, or by institutions on behalf of your campus(es) as required by the quarterly Higher Education Emergency Relief Fund (HEERF) Data Collection Form i (including any URLs that are still active that provide archived information).

https://alameda.edu/services/financial-aid/cares-act/

Student Eligibility

3) How did your institution determine which students were eligible  to receive emergency financial aid grants under any of the CARES Act HEERF programs?

- a) My institution has received an Institutional Student Information Record (ISIR) or Student Aid Report (SAR) on file that verifies student eligibility for Title IV, federal student aid (Title IV aid). Yes No
- b) My institution allowed students to attest to their eligibility for Title IV aid by completing an alternative application form developed by the institution for this purpose. Yes No
- c) My institution used another method for determining which students were eligible to receive emergency financial aid grants under the CARES Act. Yes No

Aid Determination

4) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used.

4.1) Did you distribute the same amount to all eligible students regardless of different circumstances? *  Yes No

4.1.1) Did you ask students to apply for funds? Yes No

4.1.2) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students? Yes No

4.1.2.1) Which of these student factors did you prioritize in the grant determination process?

- i) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.) Yes No
- ii) Location (i.e., branch campus) Yes No
- iii) Pell Grant eligibility Yes No
- iv) FAFSA data elements Yes No

a) Which FAFSA data elements did you use?

- 1) FAFSA Family Income Yes No
- 2) Estimated Family Contribution Yes No
- 3) Independent/dependent status Yes No

v) On-campus/distance education status Yes No

vi) On-campus/off-campus living arrangements Yes No

vii) Academic level Yes No

viii) Other Yes No

Aid Distribution

5) How did your institution distribute the emergency financial aid grants to students?

- a) Checks Yes No
- b) Electronic funds transfer /Direct deposit Yes No
- c) Debit cards Yes No
- d) Payment apps Yes No
- e) Other Yes No

Emergency Grants

6) Did your institution provide any instructions, directions, or guidance to students (e.g. FAQs) about the emergency financial aid grants upon disbursement? *

Yes No

a) Upload PDF/MS Word document instructions, directions, or guidance (up to 5 files):

or

b) Provide any active URLs with instructions, directions, or guidance on how to use the grants:

<https://alameda.edu/services/financial-aid/cares-act/>

Emergency Financial Aid

7) Use the instructions noted in the Appendix to complete the following table

Emergency Financial Aid Grants Awarded to Students (direct grants and amounts reimbursed)

Number of Students	Amount Disbursed - Section 18004(a)(1)	Amount Disbursed - Section 18004(a)(2)	Minimum and Maximum Awards
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Number of Eligible Students

7.1) How many students were eligible to receive HEERF emergency grants made available under section 18004 of the CARES Act ?

7.1.1) All HEERF Emergency Financial Aid Grant eligible students 3,738

7.1.2) Undergraduates

i) Full-time students

<p>i</p> <p>Pell grant recipient</p> <p>a) <u>1,447</u></p>	<p>i</p> <p>Non-Pell grant recipient</p> <p>b) <u>184</u></p>
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ii) Part-time students

<p>Pell grant recipient</p> <p>a) <u>1,758</u></p>	<p>Non-Pell grant recipient</p> <p>b) <u>349</u></p>
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7.1.3) Graduates

i) Full-time students

Full-time students
0

ii) Part-time students

Part-time students
0

Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated)

7.2) How many students received emergency financial aid grants provided under Section 18004 of the CARES Act? (unduplicated across all HEERF sections)

7.2.1) All HEERF Emergency Financial Aid Grant eligible students

1,617

7.2.2) Undergraduates

i) Full-time students

Pell grant recipient
726

a)

Non-Pell grant recipient
252

b)

ii) Part-time students

Pell grant recipient
363

a)

Non-Pell grant recipient
276

b)

7.2.3) Graduates

i) Full-time students

Full-time students
0

ii) Part-time students

Part-time students
0

Summary

The amounts displayed under the Summary section are auto-calculated based on the responses entered in the Number of HEERF Student Recipients and the HEERF Amount Disbursed questions

HEERF Amount of Grants Disbursed

What was the amount of grants disbursed to students through all HEERF funds?

All HEERF Emergency Financial Aid Grant eligible students

\$679,625.00

Undergraduates

i) Full-time students

Pell grant recipient
\$398,775.00

a)

Non-Pell grant recipient
\$93,575.00

b)

ii) Part-time students

Pell grant recipient
\$112,000.00

a)

Non-Pell grant recipient
\$75,275.00

b)

Graduates

i) Full-time students Full-time students \$0.00	ii) Part-time students Part-time students \$0.00
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Average HEERF Amount Awarded

Among students who received HEERF emergency financial aid grants, what was the average award amount per student?

All HEERF Emergency Financial Aid Grant eligible students \$420.30

Undergraduates

i) Full-time students

a) Pell grant recipient \$549.28	b) Non-Pell grant recipient \$371.33
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ii) Part-time students

a) Pell grant recipient \$308.54	b) Non-Pell grant recipient \$272.74
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Graduates

i) Full-time students Full-time students \$0.00	ii) Part-time students Part-time students \$0.00
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Funds Expended Categories

8) Provide the total amount of HEERF funds expended on the categories provided.

Please note that the CARES Act prohibits the use of funding for the provision of pre-enrollment recruitment activities; endowments; or capital outlays associated with facilities related to athletics, sectarian instruction, or religious worship. In addition, please note that this template is meant to serve as a guide, and therefore IHEs are not required to categorize amounts in every category listed but only those that IHEs found applicable to their unique circumstances. Lastly, reported numbers should be consistent with previously published quarterly funding reports (the sum of quarterly reports should equal the value of the annual report).

8.1) Providing additional emergency financial aid grants to students.

Amount in (a)(1) institutional d... \$155,040	Amount in (a)(2) dollars, if appli... \$0	Amount in (a)(3) dollars, if appli... \$0
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Explanatory Note

Students needed the assistance and support to continue to attend their classes.

8.2) Providing reimbursements for tuition, housing, room and board, or other fee refunds.

Amount in (a)(1) institutional d... \$0	Amount in (a)(2) dollars, if appli... \$0	Amount in (a)(3) dollars, if appli... \$0
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8.3) Providing tuition discounts.

Amount in (a)(1) institutional d... Not Applicable	Amount in (a)(2) dollars, if appli... \$0	Amount in (a)(3) dollars, if appli... \$0
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8.4) Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional d... \$0	Amount in (a)(2) dollars, if appli... \$0	Amount in (a)(3) dollars, if appli... \$0
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8.5) Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional d... \$0	Amount in (a)(2) dollars, if appli... \$0	Amount in (a)(3) dollars, if appli... \$0
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8.6) Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.


Amount in (a)(1) institutional d... \$0	Amount in (a)(2) dollars, if appli... \$0	Amount in (a)(3) dollars, if appli... \$0
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8.7) Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional d... \$0	Amount in (a)(2) dollars, if appli... \$0	Amount in (a)(3) dollars, if appli... \$0
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8.8) Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional d... \$0	Amount in (a)(2) dollars, if appli... \$0	Amount in (a)(3) dollars, if appli... \$0
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8.9) Campus safety and operations. 

Amount in (a)(1) institutional d... \$3,042	Amount in (a)(2) dollars, if appli... \$0	Amount in (a)(3) dollars, if appli... \$0
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Explanatory Note

Purchase PPE and increase cleaning frequency for a short period of time

8.10) Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.


Amount in (a)(1) institutional d... \$62,528	Amount in (a)(2) dollars, if appli... \$0	Amount in (a)(3) dollars, if appli... \$0
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Explanatory Note

PPE for limited face-to-face essential worker programs, some electronic supports for online instruction and computer equipment in order to offer online courses.

8.11) Replacing lost revenue due to reduced enrollment.

Amount in (a)(1) institutional d... Not Applicable	Amount in (a)(2) dollars, if appli... \$0	Amount in (a)(3) dollars, if appli... \$0
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8.12) Replacing lost revenue from non-tuition sources (i.e., cancelled ancillary events; disruption of food service, dorms, childcare or other facilities; cancellation of use of campus venues by other organizations, lost parking revenue, etc.). 

Amount in (a)(1) institutional d... Not Applicable	Amount in (a)(2) dollars, if appli... \$0	Amount in (a)(3) dollars, if appli... \$0
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8.13) Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional d... \$29,252	Amount in (a)(2) dollars, if appli... \$0	Amount in (a)(3) dollars, if appli... \$0
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Explanatory Note

Faculty Distance Education liaisons were hired prior to and during the semester to offer extended office hours for faculty new or inexperienced in teaching online. Workshops on specific LTIs were offered consistently throughout the semester for the same purposes. Increased faculty training to move all courses into the online environment and provide stipends for faculty to train fellow faculty in online educational best practices

8.14) Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional d... \$35,844	Amount in (a)(2) dollars, if appli... \$0	Amount in (a)(3) dollars, if appli... \$0
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Explanatory Note

Additional LTI software was purchased to enhance instructional quality and aid teaching. Online resources were purchased for faculty use and consultants were contracted to increase 24/7 online and phone support for students taking courses online. Also Software required to put further library tools in the online environment for access by all students.

8.15) Other Uses of (a)(1) Institutional Portion funds. i

Amount in (a)(1) institutional d... \$43,553	Amount in (a)(2) dollars, if appli... Not Applicable	Amount in (a)(3) dollars, if appli... Not Applicable
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Explanatory Note

Additional Online library hours to meet the needs of students in the new online environment for all their classes and embedding a new series of tutors in the online courses; hotspots and computer equipment for student services employees to work remotely and online to continue support students; Contracted for website redesign for greater students remote access.

You may also upload an additional document (PDF or MS Word) for further explanation.

8.16) Other uses of (a)(2) or (a)(3) funds, if applicable. i

Amount in (a)(1) institutional d... Not Applicable	Amount in (a)(2) dollars, if appli... \$0	Amount in (a)(3) dollars, if appli... \$0
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8.17) Annual Expenditures for each Program

Amount in (a)(1) institutional d... \$329,259.00	Amount in (a)(2) dollars, if appli... \$0.00	Amount in (a)(3) dollars, if appli... \$0.00
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8.18) Total of Annual Expenditures

Total Expenditures
\$329,259.00

Students Who Received Funds

9) Provide the number of students who ever received HEERF grant funds in the reporting period and their enrollment status at the end reporting period

- a) How many students received emergency financial aid grants through any of the HEERF funds? 1,617
- b) How many of the students who ever received HEERF Emergency Financial Aid Grants dropped out (withdrawal without a completion record or return to school since receiving funds)? 46
- c) How many of the students who ever received HEERF Emergency Financial Aid Grants are still enrolled at your institution? 578
- d) How many of the students who ever received HEERF Emergency Financial Aid Grants have completed their program of study at your institution? 158
- e) Withdrawal rate for students who received HEERF Emergency Financial Aid Grants 2.84%

Full-Time Equivalent (FTE) Positions

10) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates.

(The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.)

Full-time equivalent (FTE) positions as of September 30, 2018 240	Full-time equivalent (FTE) positions as of September 30, 2019 254	Full-time equivalent (FTE) positions as of March 13, 2020 217	Full-time equivalent (FTE) positions on the last day of the reporting period 207
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End Notes



Burden Statement



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