English for Speakers of Other Languages: High Beginning

CERTIFICATE OF PROFICIENCY

The High Beginning Certificate in ESOL verifies that the student has successfully completed three core classes at the high beginning level: Grammar, Reading & Writing, and Listening & Speaking. The certificate will provide students with evidence of English study, which makes a job-seeker more competitive in many industries.

Career Opportunities

This certificate will prepare speakers of other languages to communicate verbally and in writing in vocational programs and the workplace. The certificate will provide students with evidence of English study, which makes a job-seeker more competitive in many industries.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Participate in campus and classroom culture at a level required for success as a high beginning ESOL student.
- Express ideas fluently, accurately and appropriately in American English in preparation for intermediate ESOL courses.

Degree Major Requirements

DEPT/NO.	TITLE	UNITS
ESOL 251A	Reading and Writing 1	6
ESOL 271A	Grammar 1	4
ESOL 261A	Listening and Speaking 1	4

Total Required Units:

English for Speakers of Other Languages: Intermediate

CERTIFICATE OF PROFICIENCY

Students satisfactorily completing the required courses in the following certificate options will be eligible for the **Certificate of Proficiency.**

Program Learning Outcomes

Upon completion of this program a student will be able to:

- Participate in campus and classroom culture at a level required for success as an intermediate ESOL student.
- Express ideas fluently, accurately and appropriately in American English in preparation for high intermediate ESOL courses.

DEPT/NO.	TITLE	UNITS
ESOL 252A	Reading and Writing 2	6
ESOL 272A	Grammar 2	4
ESOL 262A	Listening and Speaking 2	4
	Total Required Units:	14

English for Speakers of Other Languages: High Intermediate

CERTIFICATE OF PROFICIENCY

The High Intermediate Certificate in ESOL verifies that the student has successfully completed three core classes at the high intermediate level: Grammar, Reading & Writing, and Listening & Speaking. The certificate will provide students with evidence of English study, which makes a job-seeker more competitive in many industries.

Career Opportunities

This certificate will prepare speakers of other languages to communicate verbally and in writing in vocational programs and the workplace. The certificate will provide students with evidence of English study, which makes a job-seeker more competitive in many industries.

Program Learning Outcomes

Upon completion of this program a student will be able to:

- Participate in campus and classroom culture at a level required for success as a high-intermediate ESOL student.
- Express ideas fluently, accurately and appropriately in American English in preparation for advanced ESOL

Degree Major Requirements

TITLE	UNITS
Grammar 3	4
Listening and Speaking 3	4
Reading and Writing 3	6
	Grammar 3 Listening and Speaking 3

Total Required Units:

English for Speakers of Other Languages: Advanced CERTIFICATE OF PROFICIENCY

Students satisfactorily completing the required courses in the following certificate options will be eligible for the Certificate of Proficiency.

Program Learning Outcomes

Upon completion of this program a student will be able to:

- Participate in campus and classroom culture at a level required for success as an advanced ESOL student.
- Express ideas fluently, accurately and appropriately in American English in preparation for non-ESOL courses.

DEPT/NO.	TITLE	UNITS
ESOL 274A	Grammar 4	4
ESOL 052	Advanced Reading and Writing	6
	Total Required Units:	10

English for Speakers of Other Languages: High Beginning

CERTIFICATE OF COMPETENCY

The High Beginning Certificate of Competency in ESOL

verifies that a student has successfully completed three ESOL core classes (Reading and Writing, Listening and Speaking, and Grammar) at the high beginning level. Students interested in completing this certificate should consult with the ESOL department chair and a counselor.

Career Opportunities

This certificate will help prepare students for vocational programs and job advancement.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

 Demonstrate high beginning skills in English listening, speaking, reading, and/or writing which will allow them to achieve their personal, vocational, and academic goals.

DEPT/NO.	TITLE	UNITS	
Students must complete a minimum of 172 class hours			
ESOL 511	Reading and Writing 1	105	
ESOL 561	Listening and Speaking 1	70	
ESOL 571	Grammar 1	70	
Competency R Teacher or dep- has met the condocument it.	0		

English for Speakers of Other Languages: Intermediate

CERTIFICATE OF COMPETENCY

The Intermediate Certificate of Competency in ESOL verifies that a student has successfully completed three ESOL core classes (Reading and Writing, Listening and Speaking, and Grammar) at the intermediate level. Students interested in completing this certificate should consult with the ESOL department chair and a counselor.

Career Opportunities

This certificate will help prepare students for vocational programs and job advancement.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

· Demonstrate intermediate skills in English listening, speaking, reading, and/or writing which will allow them to achieve their personal, vocational, and academic goals.

DEPT/NO.	TITLE	UNITS	
Students must complete a minimum of 172 class hours			
ESOL 572	Grammar 2	70	
ESOL 562	Listening and Speaking 2	70	
ESOL 512	Reading and Writing 2	105	
Competency Requirement Teacher or department will determine if student has met the competencies of the program and document it.			
	Total:	245	

English for Speakers of Other Languages: High Intermediate

CERTIFICATE OF COMPETENCY

The High Intermediate Certificate of Competency in ESOL verifies that a student has successfully completed three ESOL core classes (Reading and Writing, Listening and Speaking, and Grammar) at the high intermediate level. Students interested in completing this certificate should consult with the ESOL department chair and a counselor.

Career Opportunities

This certificate will help prepare students for vocational programs and job advancement.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

• Demonstrate high intermediate skills in English listening, speaking, reading, and/or writing which will allow them to achieve their personal, vocational, and academic goals.

Degree Major Requirements

DEPT/NO.	TITLE	UNITS	
Students must complete a minimum of 172 class hours			
ESOL 513	Reading and Writing 3	105	
ESOL 563	Listening and Speaking 3	70	
ESOL 573	Grammar 3 or	70	
ESOL 574	Grammar 4	70	
Competency Requirement Teacher or department will determine if student has met the competencies of the program and document it.			

Total: 315

English for Speakers of Other Languages: Advanced CERTIFICATE OF COMPETENCY

The Advanced Certificate of Competency in ESOL verifies that a student has successfully completed three ESOL core classes (Reading and Writing, Listening and Speaking, and Grammar) at the advanced level. Students interested in completing this certificate should consult with the ESOL department chair and a counselor.

Career Opportunities

This certificate will help prepare students for vocational programs and job advancement.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

 Demonstrate advanced skills in English listening, speaking, reading, and/or writing which will allow them to achieve their personal, vocational, and academic goals.

DEPT/NO.	TITLE	UNITS	
Students must complete a minimum of 172 class hours			
ESOL 574	Grammar 4	70	
ESOL 552	Advanced Reading and Writing	105	
	Total:	175	

English for Speakers of Other Languages (ESOL)

The major purpose and goal of the ESOL program is to provide quality instruction in reading, writing, speaking and critical thinking. The ESOL program intends to develop competency in students' understanding and use of the English language so that they may successfully enter and complete either a vocational or college level major and fully participate in the communities in which they live. We offer courses at convenient times (mornings, afternoons).

Suggested Guideline for Student Level of Difficulty

COURSE	S	HIGH BEGINNING	INTERMEDIATE	HIGH INTERMEDIATE	ADVANCED
Grammar	(4 Units)	271A/B	272A/B	273A/B	274A/B
Listening & Speaking	(4 Units)	261A/B	262A/B	263A/B	50A/B
Reading & Writing	(6 Units)	251A/B	252A/B	253	
Pronunciation	(3 Units)		267	268	
Conversation	(3 Units)	288	289		

ESOL 52

Advanced Reading and Writing

- 6 units, 6 hours lecture (GR or P/NP)
- Recommended Preparation: ESOL 253; or ESOL 253A; or ESOL 253B; or ESOL 513; or ESOL 553

Advanced level of reading and writing: Critical thinking skills, analysis of literature and culturally significant texts, building of research and other academic papers, analyze and compare both literary and nonfiction texts from diverse cultures in order to develop a broader crosscultural understanding of themes. Not open for credit to students who have completed or are currently enrolled in ESOL 52A or ESOL 52B. 4930.87

ESOL 251A

Reading and Writing 1

- (Formerly ESL 285A High Beg. Reading/Writing A)
- 6 units, 6 hours lecture (GR or P/NP)

High beginning level of reading and writing: Fiction and nonfiction readings adapted for ESL; writing short narrative and descriptive paragraphs. 4930.87

ESOL 251B

Reading and Writing 1

- (Formerly ESL 285B High Beginning Reading/Writing B)
- 6 units, 6 hours lecture (GR or P/NP)
- Prerequisites: ESOL 251A

Continuation of ESOL 251A: Fiction and non-fiction readings adapted for ESL; writing short narrative and descriptive paragraphs. 4930.87

ESOL 252A

Reading and Writing 2

- (Formerly ESL 222A Intermediate Reading/Writing A)
- 6 units, 6 hours lecture (GR or P/NP)
- Recommended Preparation: ESOL 251A or ESOL 251B or ESOL 511

Intermediate level of reading and writing: Academic vocabulary and critical thinking skills using intermediatelevel ESOL reading materials; expanding paragraphs into simple narratives and essays. 4930.87

ESOL 252B

Reading and Writing 2

- (Formerly ESL 222B Intermediate Reading/Writing B)
- 6 units, 6 hours lecture (GR or P/NP)
- Prerequisite: ESOL 252A

Continuation of ESOL 252A: Academic vocabulary and critical thinking skills using intermediate-level ESL reading materials; expanding paragraphs into simple narratives and essays. 4930.87

ESOL 253

Reading and Writing 3

- 6 Units, 6 hours lecture (GR, or P/NP)
- Recommended Preparation: ESOL 252A, OR ESOL 252B or ESOL 512

High intermediate level of reading and writing: Critical readings of essays, short academic texts, short stories, and/or a novel; writing well-developed essays and compositions. 4930.87

ESOL 261A

Listening and Speaking 1

- (Formerly ESL 283A High Beginning Listening/ Speaking A)
- 4 units, 4 hours lecture (GR or P/NP)

High beginning level listening and speaking: Improving fluency and accuracy in American English through listening comprehension, grammar, vocabulary, idioms, pronunciation and presentation skills. 4930.87

ESOL 261B

Listening and Speaking 1

- (Formerly ESL 283B High Beginning Listening/ Speaking B)
- 4 units, 4 hours lecture (GR or P/NP)
- Recommended Preparation: ESOL 261A

Continuation of ESOL 261A: Improving fluency and accuracy in American English through listening comprehension, grammar, vocabulary, idioms, pronunciation and presentation skills. 4930.86

ESOL 262A

Listening and Speaking 2

- (Formerly ESL 232A Intermediate Listening/Speaking A)
- 4 units, 4 hours lecture (GR or P/NP)
- Recommended Preparation: ESOL 261A or ESOL 261B or ESOL 561

Intermediate level listening and speaking: Improving fluency and accuracy in American English through listening comprehension, grammar, vocabulary, idioms, pronunciation and presentation skills. 4930.86

ESOL 262B

Listening and Speaking 2

- (Formerly ESL 232B Intermediate Listening/Speaking B)
- 4 units, 4 hours lecture (GR or P/NP)
- Prerequisite(s): ESOL 262A

Continuation of ESOL 262A: Improving fluency and accuracy in American English through listening comprehension, grammar, vocabulary, idioms, pronunciation and presentation skills. 4930.86

ESOL 263A

Listening and Speaking 3

- (Formerly ESL 233A High Intermediate Listening/ Speaking A)
- 4 units, 4 hours lecture (GR or P/NP)
- Recommended Preparation: ESOL 262A or ESOL 262B or ESOL 562

High intermediate level listening and speaking: Improving fluency and accuracy in American English through listening comprehension, grammar, vocabulary, idioms, pronunciation, and presentation skills. 4930.86

ESOL 263B

Listening and Speaking 3

- (Formerly ESL 233B High Intermediate Listening/ Speaking B)
- 4 units, 4 hours lecture (GR or P/NP)
- Prerequisites: ESOL 263A

Continuation of ESOL 263A: improving fluency and accuracy in American English through listening comprehension, grammar, vocabulary, idioms, pronunciation and presentation skills. 4930.86

ESOL 267

Pronunciation 3

- (Formerly ESL 257A Pronunciation 2/3)
- 3 units, 3 hours lecture (GR or P/NP)
- Recommended Preparation: ESOL 262A, or ESOL 252A, or ESOL 272A

Continuation of ESOL 266: Practice in pronunciation, intonation and fluency in English for effective academic and career communication. 4930.86

ESOL 268

Pronunciation 4

- (Formerly ESL 257B Pronunciation 4)
- 3 units, 3 hours lecture (GR or P/NP)

Continuation of ESOL 267: Practice in pronunciation, intonation, and fluency for effective academic and career communication. Not open for credit to students who have completed ESL 257B. 4930.86

ESOL 271A

Grammar 1

- (Formerly ESL 284A High Beginning Grammar A)
- 4 units, 4 hours lecture (GR or P/NP)

High beginning level of English grammar: Basic grammar structures, sentence patterns and parts of speech. 4930.87

ESOL 271B

Grammar 1

- (Formerly ESL 284B High Beginning Grammar B)
- 4 units, 4 hours lecture (GR or P/NP)
- Prerequisite(s): ESOL 271A

Continuation of ESOL 271A: Basic grammar structures, sentence patterns and parts of speech. 4930.87

ESOL 272A

Grammar 2

- (Formerly ESL 215A Intermediate Grammar A)
- 4 units, 4 hours lecture (GR or P/NP)
- Recommended Preparation: ESOL 271A or ESOL 271B or ESOL 571

Intermediate level of English grammar: Introduction to complex grammar structures and sentence patterns. 4930.87

ESOL 272B Grammar 2

- (Formerly ESL 215B Intermediate Grammar B)
- 4 units, 4 hours lecture (GR or P/NP)
- Recommended Preparation: ESOL 271A or 271B or 571

Continuation of ESOL 272A: Introduction to complex grammar structures and sentence patterns. 4930.87

ESOL 273A Grammar 3

- (Formerly ESL 216A High Intermediate Grammar A)
- 4 units, 4 hours lecture (GR or P/NP)
- Recommended Preparation: ESOL 272A or ESOL 272B or ESOL 572

High intermediate level of English grammar: Further study of complex grammar structures and sentence patterns. 4930.87

ESOL 273B

Grammar 3

- (Formerly ESL 216B High Intermediate Grammar B)
- 4 units, 4 hours lecture (GR or P/NP)
- Prerequisites: ESOL 273A

Continuation of ESOL 273A: Further study of complex grammar structures and sentence patterns. 4930.87

ESOL 274A Grammar 4

- (Formerly ESL 217A Advanced Grammar A)
- 4 units, 4 hours lecture (GR or P/NP)
- Recommended Preparation: ESOL 273A or ESOL 273B or ESOL 573

Advanced level of English grammar: Expanding, refining, and applying the complex grammar skills used in academic writing, reading, listening, and speaking. 4930.87

ESOL 274B

Grammar 4

- (Formerly ESL 217B Advanced Grammar B)
- 4 units, 4 hours lecture (GR or P/NP)
- Prerequisites: ESOL 274A

Continuation of ESOL 274A: Expanding, refining and applying the complex grammar skills used in academic writing, reading, listening and speaking. 4930.87

ESOL 288

Conversation 1

• 3 units, 3 hours lecture (GR or P/NP)

Beginning level of spoken American English: Emphasis on self-expression; vocabulary conducive to carrying on critical daily activities in American society. 4930.87

ESOL 289

Conversation 2

3 units, 3 hours lecture (GR or P/NP)

Intermediate level of spoken American English: Emphasis on self-expression; vocabulary conducive to carrying on critical daily activities in American society. Not open for students who have completed or are currently enrolled in ESL 258. 4930.87

NONCREDIT COURSES

ESOL 511

Reading and Writing 1

• 0 units, 6 hours lecture (P/NP or Satisfactory progress) High beginning level of reading and writing: Fiction and non-fiction readings adapted for ESOL; writing short narrative and descriptive paragraphs. 4930.87

ESOL 512

Reading and Writing 2

- 0 units, 6 hours lecture (P/NP or Satisfactory progress)
- Recommended Preparation: ESOL 251A; or ESOL 251B; or ESOL 511

Intermediate level of reading and writing: Academic vocabulary and critical thinking skills using intermediatelevel ESL reading materials; expanding paragraphs into simple narratives and essays. 4930.87

ESOL 513

Reading and Writing 3

- 0 units, 6 hours lecture (P/NP or Satisfactory progress)
- Recommended Preparation: ESOL 252A or ESOL 252B or ESOL 512

High intermediate level of reading and writing: Critical readings of essays, short academic texts, short stories, and/or a novel; writing well-developed essays and compositions. 4930.87

ESOL 552

Advanced Reading and Writing

- 0 units, 6 hours lecture (P/NP or Satisfactory progress)
- Recommended Preparation: ESOL 253, or ESOL 513, or ESOL 553

Advanced level of reading and writing: Critical thinking skills, analysis of literature and culturally significant texts; building of research and other academic papers; analysis and comparison of both literary and nonfiction texts from diverse cultures in order to develop a broader cross-cultural understanding of themes. 4930.87

ESOL 561

Listening and Reading 1

• 0 units, 4 hours lecture (P/NP or Satisfactory progress) High beginning level listening and speaking: Improving fluency and accuracy in American English through listening comprehension, grammar, vocabulary, idioms, pronunciation and presentation skills. 4930.86

ESOL 562

Listening and Speaking 2

- 0 units, 4 hours lecture (P/NP or Satisfactory progress)
- Recommended Preparation: ESOL 261A or ESOL ESOL 261B or ESOL 561

Intermediate level listening and speaking: Improving fluency and accuracy in American English through listening comprehension, grammar, vocabulary, idioms, pronunciation and presentation skills. 4930.86

ESOL 563

Listening and Reading 3

- 0 units, 4 hours lecture (P/NP or Satisfactory progress)
- Recommended Preparation: ESOL 262A or ESOL 262B or ESOL 562

High intermediate level listening and speaking: Improving fluency and accuracy in American English through listening comprehension, grammar, vocabulary, idioms, pronunciation and presentation skills. 4930.86

ESOL 571

Grammar 1

• 0 units, 4 hours lecture (P/NP or Satisfactory progress) High beginning level of English grammar: Basic grammar structures, sentence patterns and parts of speech. 4930.87

ESOL 572

Grammar 2

- 0 units, 4 hours lecture (P/NP or Satisfactory progress)
- Recommended Preparation: ESOL 271A or 271B or

Intermediate level of English grammar: Introduction to complex grammar structures and sentence patterns. 4930.87

ESOL 573

Grammar 3

- 0 units, 4 hours lecture (P/NP or Satisfactory progress)
- Recommended Preparation: ESOL 272A, OR ESOL 272B or ESOL 572

High intermediate level of English grammar: Further study of complex grammar structures and sentence patterns. 4930.87

ESOL 574

Grammar 4

- 0 units, 4 hours lecture (P/NP or Satisfactory progress)
- Recommended Preparation: ESOL 273A or ESOL 273B or ESOL 573

Advanced level of English grammar: Expanding, refining and applying the complex grammar skills used in academic writing, reading, listening and speaking. 4930.87