The AA degree in History will be awarded upon satisfactory completion of the major course requirements listed below and the General Education requirements for the Associate in Arts Degree listed in the Degrees, Programs \& Transfer Requirements section of this Catalog.

## Career Opportunities

Career Options for history majors include employment opportunities in a variety of different career areas. The need for teachers in the state of California for elementary, middle, and high schools remains high and college graduates with a history degree will find themselves well suited for opportunities to earn teaching credentials in a variety of subjects. The research and writing skills needed to successfully complete a degree in history offer excellent preparations for careers in law, journalism, public relations, and domestic and foreign government service.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Synthesize ideas from multiple perspectives.
- Reason through research and analysis.
- Communicate reasoned interpretations.

Degree Major Requirements

| DEPT/NO. | TITLE | UNITS |
| :--- | :--- | :---: |
| HIST 7A | History of United States to 1877 | 3 |
| HIST 7B | History of United States Since 1865 | 3 |

Select one course from the following:

| HIST 2A | History of Europe to $1500(3)$ | 3 |
| :--- | :--- | :--- |
| HIST 2B | History of Europe Since 1500 (3) |  |

Select three courses (9 units) from the following:

| AFRAM 30 | African-American History: <br> Africa to 1865 (3) |  |
| :--- | :--- | :--- |
| AFRAM 31 | African-American History: <br> $1865-1945$ (3) |  |
| AFRAM 32 | African-American History: <br> 1945 to Present (3) |  |
| HIST 2A | History of Europe to 1500 (3) <br> (if not already selected above) |  |
| HIST 2B | History of Europe Since 1500 (3) <br> (if not already selected above) |  |
| HIST 5 | History of Mexico (3) |  |
| HIST 8A | History of Latin American <br> Civilization (3) |  |
| HIST 8B | History of Latin American <br> Civilization (3) |  |
| HIST 12 | History and Culture of Eastern Asia <br> (3) |  |
| HIST 19 | History of California (3) |  |
| HIST 52 | African-American History: <br> 1945 to Present (3) |  |

Minimum Required Units:

## Recommended Course Sequence

|  | COURSE |  | UNITS | REQUIREMENT | COA GE AREA |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 「 | HIST 7A | History of the United States to 1877 | 3 | Major | 2 or 3 |
|  | HIST 19 | History of California | 3 | Major Elective | (2 or 3 ) and 5 |
|  | ENGL 1A <br> ENGL 1AS | Composition and Reading or Composition and Reading (w/ support) | 4 or 5 | GE | 4A |
|  | COMM 1A | Introduction to Speech | 3 | GE | 4D |
|  | LIS 85 | Introduction to Information Resources | 2 | GE | 4 C |

Total Number of Units 15-16

|  | HIST 7B | History of the U.S. since 1865 | 3 | Major | 2 or 3 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | HIST 8A | History of Latin-American Civilization | 3 | Major Elective | 2 or 3 |
|  | MATH 15 | Mathematics for Liberal Arts Students | 3 | GE | 4B |
|  | ENGL 5 | Critical Thinking in Reading and Writing | 3 | Elective | 4 A or 4D |
|  | SOC 5 <br> HUMAN 2 | Minority Groups or Human Values | 3 | Elective | $\begin{gathered} 2 \& 5 \text { or } \\ 3 \end{gathered}$ |

Total Number of Units: 15

| $\begin{aligned} & \text { N } \\ & \underset{\sim}{4} \end{aligned}$ | HIST 2A | History of Europe to 1500 | 3 | Major | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | AFRAM 30 | African-American History: Africa to 1865 | 3 | GE | 2 \& 5 |
|  | ANTHR 1 | Introduction to Physical Anthropology | 3 | GE | 1 |
|  | POSCI 1 | Government and Politics in the United States | 3 | Elective | 2 |
|  | AFRAM 5 ANTHR 3 | The African-American Family in the U.S. or Introduction to Social and Cultural Anthropology | 3 | Elective | $\begin{gathered} 2 \& 5 \text { or } \\ 2 \end{gathered}$ |
|  | Total Number of Units: |  | 15 |  |  |


|  | GEOG 1 | Physical Geography | 3 | Elective | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| N | PSYCH 1A | Introduction to General Psychology | 3 | Elective | 2 |
| $\underline{Z}$ | HIST 2B | History of Europe Since 1500 | 3 | Elective | 2 |
| ~ | HIST 18 | 20th Century Protest Movement | 3 | Major Elective | 2 or 3 |
|  | ART 1 | Introduction to Art History | 3 | Elective | 3 |
| Total Number of Units: 15 |  |  |  |  |  |

Please meet with a counselor to develop a personalized education plan to help you meet your specific goals.

The Associate in Arts in History for Transfer is intended for students who plan to complete a Bachelor's Degree in History at a CSU campus. A major component of the History program mission is for students planning to transfer into the History majors (or a similar major) with an understanding of History as the study of change over time, and we as the manifestation of that change. In other words, History is the study of us, or the various components of the present. Upon completion of an AA-T in History, students will have an understanding of the diversity of the recorded past and an appreciation of the process of historical change. At the same time, a History major will gain critical reading and writing skills, which are valuable in life, and in any employment field they choose to enter.
The following is required for the Associate of Arts in History for Transfer:

1. Minimum of 60 CSU-transferable semester units.
2. Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.
3. Complete of a minimum of 18 semester units in an AA-T major. All courses in the major must be completed with a grade of $C$ or better or a $P$ if the course is taken on a pass/no pass basis (Title 5 § 55063a).
4. Certified completion of the California State University General Education-Breadth pattern (CSU GE Breadth); OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern.

Students should meet early with a Counselor to complete a Student Education Plan (SEP). If you need a reference, please refer to HIST AA-T.

## Career Opportunities

Career Options for History Majors include employment opportunities in a variety of different career areas. The need for teachers in the state of California for elementary, middle, and high schools remains high and college graduates with a history degree will find opportunities well-suited for opportunities to earn teaching credentials in a variety of subjects. The research and writing skills needed to successfully complete a degree of history offers excellent preparation for careers in: law, journalism, public relations, and domestic and foreign government service.

## Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Demonstrate a degree of proficiency of Historical critical thinking: to better access, evaluate, and interpret ideas found in History and information enabling people so disciplined to communicate effectively, reach conclusions, and solve problems.
- Demonstrate a degree of mastery of the discipline of History: As one of the core disciplines of the liberal arts, history provides a classic mode of learning. By studying the past, a History major learns to think with objectivity, to write with logic and accuracy, to organize and assess evidence, to analyze problems and interpret complex events. In essence, students who major in History learn how to learn. History's special appeal, however, comes from its distinctive subject matter, the human past.

Degree Major Requirements

| DEPT/NO. | TITLE | UNITS |
| :--- | :--- | :---: |
| Required Core (6 Units) |  |  |
| HIST 7A | History of United States to 1877 | 3 |
| HIST 7B | History of United States Since 1865 | 3 |

List A: Select Two (6 Units)

| HIST 2A | History of Europe to 1500 | 3 |
| :--- | :--- | :--- |
| HIST 2B | History of Europe Since 1500 | 3 |

List B: Select one course from each area ( 6 units):
Area 1: (3 Units)

| HIST 5 | History of Mexico (3) |
| :--- | :--- |
| HIST 8A | History of Latin-American <br> Civilization (3) |
| HIST 8B | History of Latin-American <br> Civilization (3) |

Area 2: (3 Units)
HIST 18 20th Century American Protest
HIST 19 History of California (3)

Minimum Required Units:

Recommended Course Sequence

|  |  | COURSE | UNITS | REQUIREMENT | CSU GE AREA |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | ENGL 1A/1AS | Composition and Reading (w/ support) | 4 or 5 | GE | A2 |
|  | MATH 13 MATH 15 | Introduction to Statistics (+213 Support Course) or Mathematics for Liberal Arts Students | 4 or 6 or 3 | GE | B4 |
|  | HIST 7A | History of the United States to 1877 ${ }^{1}$ | 3 | Major \& US History | C2 |
|  | COUN 24 COUN 57 | College Success or Career and Life Planning | 3 | GE | E |
|  | LIS 85 <br> LIS 74 | Introduction to Information Resources or Information Seeking Behavior | 2 or 3 | Elective |  |
|  | Total Number of Units: 15-20 |  |  |  |  |
|  | HIST 7B | History of the U.S. since $1865^{1}$ | 3 | Major | C2 |
|  | HIST 5 <br> HIST 8A <br> HIST 8B | History of Mexico or <br> History of Latin-American Civilization or History of Latin-American Civilization | 3 | Major, List B | D |
|  | ART 1 | Introduction to Art History | 3 | GE | C1 |
|  | ENGL 5 COMM 5 | Critical Thinking on Reading and Writing or Persuasion and Critical Thinking | 3 | GE | A3 |
|  | COMM 45 COMM 1A | Public Speaking or Introduction to Speech | 3 | GE | A1 |


| Total Number of Units: |  | 15 |  |  |
| :---: | :---: | :---: | :---: | :---: |
| HIST 2A | History of Europe to 1500 | 3 | Major, List A | D |
| $\begin{aligned} & \text { GEOG } 1 \\ & \text { ASTR } 1 \end{aligned}$ | Physical Geography or Introduction to Astronomy | 3 | GE | B1 |
| HUMAN 1 PSYCH 1A | Introduction to Humanities or Introduction to General Psychology | 3 | Elective | C2 or D |
| HIST 18 <br> HIST 19 | 20th Century Protest Movement or History of California | 3 | Major, List B | D |
| MUSIC 10 | Music Appreciation | 3 | Elective | C1 |

Total Number of Units: 15

| $\begin{aligned} & N \\ & v \\ & \underline{z} \\ & \bar{\alpha} \\ & \vdots \end{aligned}$ | HIST 2B | History of Europe Since 1500 | 3 | Major, List A | D |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { POSCI } 1 \\ & \text { POSCI } 26 \end{aligned}$ | Government and Politics in the United States or U.S. and California Constitution | 3 | US/CA Politics | D |
|  | ANTHR 1 <br> ANTHR 1L <br> BIOL 10 | Introduction to Physical Anthropology and Physical Anthropology Laboratory or Introduction to Biology | 4 | GE | B2 \& B3 |
|  | AFRAM 5 ANTHR 3 | The African-American Family in the U.S. or Introduction to Social and Cultural Anthropology | 3 | Elective | D |
|  | $\text { SOC } 5$ <br> HUMAN 2 | Minority Groups or Human Values | 3 | Elective | D or C2 |
|  | Total Number of Units: |  | 16 |  |  |

1 This course must be taken at College of Alameda to count for the specific CSU GE Area.
Please meet with a counselor to develop a personalized education plan to help you meet your specific goals.

To study History is to study yourself in relationship to the human story. It is the study of the past through the written record of human actions over time. Historians examine and analyze stories of the sequence of human events, attempting to investigate patterns, causal relationships, and the effects this has upon subsequent human events.
George Santayana said:

## "Those who cannot remember the past are condemned to repeat it."

This is why we study history.
Why Study History at College of Alameda? The faculty and the program in history at College of Alameda are part of a core group of innovative, motivating, and passionate educators. The style, design, and delivering of courses reflects their commitment to offering courses that meet the needs of our students today. Our mission is to meet the educational needs of the community by providing comprehensive and flexible programs that will enable students to transfer to four-year institutions and earn degrees and certificates in selected academic and occupational fields, prepare students for positions in the workforce, improve students' basic learning skills, and expand their general knowledge.

## HIST 2A

History of Europe to 1500

- 3 units, 3 hours lecture (GR or P/NP)
- Recommended preparation: ENGL 1A
- Acceptable for credit: CSU, UC

History of Europe to 1500: Prehistoric, Ancient, Medieval, and Renaissance periods to 1500. 2205.00
AA/AS area 2; CSU area D; IGETC area 4
C-ID HIST 170

## HIST 2B

## History of Europe Since 1500

- 3 units, 3 hours lecture (GR or P/NP)
- HIST 2A is not prerequisite to HIST 2B.
- Acceptable for credit: CSU, UC

History of Europe since 1500: Reformations, rise of nations, revolutionary eras, European expansion and decline; Europe and its impact on the world; emphasis on ideas and institutions rather than national histories. 2205.00

AA/AS area 2; CSU area D; IGETC area 4
C-ID HIST 180

## HIST 5

## History of Mexico

- 3 units, 3 hours lecture (GR or P/NP)
- Acceptable for credit: CSU, UC

Interpretative survey of Mexican history from the Spanish Conquest to the present: Nature of the Mexican Revolution; problems of contemporary Mexico concentrating on political and economic development. 2205.00

AA/AS area 2,3 ; CSU area C2, D; IGETC area 4

## HIST 7A

## History of the United States to 1877

- 3 units, 3 hours lecture (GR)
- Acceptable for credit: CSU, UC

History of the United States from colonial days to Reconstruction (1877): Survey and interpretation of political, social, and economic factors contributing to the growth of the nation. 2205.00
AA/AS area 2, 3; CSU area C2, D; CSU American Institutions US1, US 2; IGETC area 3B, 4
C-ID HIST 130

## HIST 7B

## History of the United States Since 1865

- 3 units, 3 hours lecture (GR)
- HIST 7A is not prerequisite to HIST 7B.
- HIST 7B is not open for credit to students who have completed or are currently enrolled in HIST 15.
- Acceptable for credit: CSU, UC

History of the United States from the end of the Civil War to the present: Survey and interpretation of political, social, and economic factors contributing to the growth of the nation. 2205.00
AA/AS area 2, 3; CSU area C2, D; CSU American Institutions US1; IGETC area 3B, 4

## HIST 8A

## History of Latin-American Civilization

- 3 units, 3 hours lecture (GR)
- Acceptable for credit: CSU, UC

History of Latin America from pre-Columbian times to the outbreak of the wars for independence: The formative period and impact of Spanish civilization upon native societies. 2205.00
AA/AS area 2, 3; CSU area C2, D; IGETC area 3B, 4

## HIST 8B

## History of Latin-American Civilization

- 3 units, 3 hours lecture
- Recommended preparation: ENGL 1A
- Acceptable for credit: CSU, UC

Latin-America from 19th century to present: Changing patterns of political, social, and cultural life in Latin America. 2205.00
AA/AS area 2, 3; CSU area C2, D; IGETC area 3B, 4

## HIST 12

## History and Culture of Eastern Asia

- 3 units, 3 hours lecture (GR or P/NP)
- Acceptable for credit: CSU, UC

History and culture of eastern Asia: Emphasis on the history and culture of China and its role as a major influence on other Asian nations; eastern Asia in the modern world. 2205.00
AA/AS area 2, 3; CSU area C2, D; IGETC area 3B, 4

## HIST 17

## History of the Mexican-American

- 3 units, 3 hours lecture (GR or P/NP)
- Also offered as M/LAT 19. Not open for credit to students who have completed or are currently enrolled in M/LAT 19.
- Acceptable for credit: CSU, UC

History of the people of Mexican descent from colonial times to the present: Contemporary status and problems of Mexican-Americans in the United States. 2205.00

AA/AS area $2,3,5$; CSU area C2, D; IGETC area $3 B, 4$

## HIST 18

## 20Th Century American Protest Movement

- 3 units, 3 hours lecture (GR)
- Acceptable for credit: CSU, UC

Historical examination of protest movements in the United States during the 20th century; with a focus on the symbiotic relationship among various political, cultural, economic, and artistic developments to the protest movements; provide an understanding of the rise and fall of various protest movements and their political and cultural legacies. 2205.00
AA/AS area 2, 3; CSU area C2, D; CSU American Institutions US1; IGETC area 3B, 4

## HIST 19

## History of California

- 3 units, 3 hours lecture (GR or P/NP)
- Acceptable for credit: CSU, UC

California's multi-ethnic history from the pre-Spanish period to the present. Emphasis on the social and ethnic diversity of past and present California. 2205.00
AA/AS area $2,3,5$; CSU area C2, D; IGETC area 3 B, 4

## HIST 49

## Independent Study in History

- .5-5 units, .5-5 hours lecture (GR or P/NP)
- Acceptable for credit: CSU

In-depth exploration of an area or problem of the student's choice not covered by regular catalog offerings in History. Student must obtain approval from an appropriate faculty member. For more details, see the section on independent studying the college catalog. 2205.00

HIST 50
African-American History: Africa to 1865

- 3 units, 3 hours lecture (GR or P/NP)
- Also offered as AFRAM 30. Not open for credit to students who have completed or are currently enrolled in AFRAM 30.
- Acceptable for credit: CSU, UC

Survey of the experience of African-Americans from their origins to the end of the Civil War: Emphasis on political, social, and cultural development, and change. 2205.00

AA/AS area 2, 5; CSU area D; CSU American Institutions US1; IGETC area 4

## HIST 51

African-American History: 1865 to 1945

- 3 units, 3 hours lecture (GR or P/NP)
- Also offered as AFRAM 31. Not open for credit to students who have completed or are currently enrolled in AFRAM 31.
- Acceptable for credit: CSU, UC

Survey of the experience of African-Americans in the United States from 1865 to 1945: Emphasis on Black Reconstruction, African-American nationalism, racism, and the impact of the Depression and World War II. 2205.00

AA/AS area 2, 5; CSU area D; CSU American Institutions US1; IGETC area 4

## HIST 52

African-American History: 1945 to Present

- 3 units, 3 hours lecture (GR or P/NP)
- Also offered as AFRAM 32. Not open for credit to students who have completed or are currently enrolled in AFRAM 32.
- Acceptable for credit: CSU, UC

Survey of the experience of African-Americans in the United States from 1945 to the present: Emphasis on the Civil Rights movement and other contemporary issues. 2205.00

AA/AS area 2, 5; CSU area D; IGETC area 4

## HIST 53A

## History and Culture of the Caribbean/Central

 America- 3 units, 3 hours lecture (GR or P/NP)
- Also offered as M/LAT 18A. Not open for credit to students who have completed or are currently enrolled in M/LAT 18A.
- Eligible for credit by examination
- Acceptable for credit: CSU, UC

History, culture, politics, and social and economic make-up of the Caribbean and Central American nations from the pre-Columbian period to 1810: Emphasis on understanding contemporary institutions and events in relation to Anglo America. 2205.00
AA/AS area 2; IGETC area 3B, 4

HIST 53B
History and Culture of the Caribbean/Central America

- 3 units, 3 hours lecture (GR or P/NP)
- Also offered as M/LAT 18B. Not open for credit to students who have completed or are currently enrolled in M/LAT 18B.
- Acceptable for credit: CSU, UC

History, culture, politics, and social and economic make-up of the Caribbean and Central American nations from 1810 to the present: Emphasis on understanding contemporary institutions and events in relation to Anglo America. 2205.00
AA/AS area 2; CSU area D; IGETC area 3B, 4
HIST 56

## Sociology of Women

- 3 units, 3 hours lecture (GR)
- Also offered as SOC 3. Not open for credit to students who have completed or are currently enrolled in SOC 3.
- Acceptable for credit: CSU, UC

Exploration of various conceptual frameworks regarding the status of women: Structure-function, role dynamics, dominant-subordinate minority group interaction, and concepts of oppression-liberation with emphasis on current trends of the movement. 2205.00
AA/AS area 2; CSU area D; IGETC area 4

