Course Outline of Record

COLLEGE OF ALAMEDA

LIS 085 - Introduction to Information Resources

Department:	A - LIBRARY		
Originator:	Jane McKenna	**Effective Date:**	08/01/2024
State Control #:	CCC000503075	**Approval Dates:**	
TOP Code:	1699.00 - Other Library Science	**State:** 01/11/2024	
		Board of Trustees: 12/11/2023	
C-ID:		**Curriculum Committee:** 11/07/2023	
Meets GE/Transfer requirements (specify):			

LIS 085 - Introduction to Information Resources　　　　　　　　**2.000 Units**

Course Description: Introduction to the basic concepts and tools used in information research: Emphasis on how to develop a research topic, find, locate, evaluate and use information; search strategies for print and online resources including reference books, catalogs, indexes, specialized databases and the Internet.

Type	Units/Hours	In-Class Hours	Out-of-Class Hours	Total Student Learning Hours
Lecture	2.000	35.000	70.000	105.000
Lab				
Total	2.000 Units			105.000

Grading Policy: Both Letter Grade or Pass/No Pass

Requisites:

Student Performance Objectives (Exit Skills):
1. Identify potential sources and types of information tools based on the scope and type of information needed.
2. Articulate a problem, issue, or search question.
3. Develop successful search strategies appropriate for specific tools.
4. Locate, evaluate, synthesize, organize and present information that fulfills the identified information need.
5. Identify ethical and legal issues that affect information and documentation.
6. Apply information literacy skills to enable further learning.

Course Content:

Lecture Content:
1. The Research Process 20%
    A. Developing a research topic
    B. Keyword searching and search strategy
2. Sources of information 20%
    A. Popular vs. scholarly sources
    B. primary, secondary, tertiary sources
3. Searching for information 20%
    A. Library catalogs
    B. Library databases
    C. Internet search strategies
4. Selecting sources 20%
    A. Evaluating popular and scholarly sources
    B. Evaluating websites
5. Incorporating sources 20%
    A. Citation styles
    B. Annotated bibliography or similar evaluative or descriptive assignment

Lab Content:
    N/A

Texts, Readings, and Materials:

*Date is required: Transfer institutions require current publication date(s) within 5 years of outline addition/update.

- Modern Language Association. *The MLA Handbook for Writers of Research Papers*. 9th edition Modern Language Association, 2021.
  - *Rationale for Textbook Older than 5 Years:* This is the most recent update available for this resource.
- College of Alameda Library. Searchpath Tutorial. 2022. College of Alameda Library. Based upon Searchpath © by the Board of Trustees of Western Michigan University which incorporates material from TILT, a tutorial developed by the Digital Information Literacy Office for the University of Texas System Digital Library, © 1998-2019

Methods of Instruction:

- Activity
- Discussion
- Distance Education
- Lecture
- Multimedia Content
- Projects
- Threaded Discussions
- Other (Specify)
- **Other Methods:** 1) Orientation (to familiarize students to state of the art information sciences methods and procedures) 2) Audio Visual materials (evaluation and proper use of audiovisual media); adjunct support of pedagogy. 3) Tutorials - deigned to make students more independent. 4) Readings 5) Worksheets 6) Quizzes 7) E-forums 8) Group projects

Assignments:

Written evaluations of books, articles and websites

Worksheets requiring the application of research strategies to locate and evaluate resources

Worksheets requiring the analysis and comparison of various search tools

Readings

Quizzes

Online discussions

Written final project consisting of an evaluative annotated bibliography included books, articles and websites

Student Assessment (Grades are based on):

- ESSAY (Includes "blue book" exams and any written assignment of sufficient length and complexity to require students to select and organize ideas, to explain and support the ideas, and to demonstrate critical thinking skills.)
- NON-COMPUTATIONAL PROBLEM SOLVING (Critical thinking should be demonstrated by solving unfamiliar problems via various strategies.)
- SKILL DEMONSTRATION
- MULTIPLE CHOICE
- OTHER (Describe)
- **Other:** Assessment of: 1) written work - evaluating books, articles, and websites 2) worksheets - as to how well students applied research strategies to locate and evaluate resources 3) worksheets - as to how well students analyzed and compared of various search tools 4) quizzes to assess Reading comprehension of material 5) Online discussions - for use of concepts 6) Written final project - as to how well student analyzed, evaluated and citing relevant sources

CB 004:	D - Credit - Degree Applicable	**CB 005:**	A - Transferable to both UC and CSU.
CB 008:	N - Not Basic Skills	**CB 009:**	E - Non-Occupational
CB 010:	N - Is not part of a cooperative work experience education program.	**CB 011:**	Y - Credit Course
CB 013:	N - Course is not a special class.	**CB 021:**	Y - Not applicable

CB 022:	Y - Not Applicable, Credit course	**CB 023:**	Y - Not Applicable (funding not used to develop course)
CB 024:	1 - Program Applicable	**CB 025:**	
CB 026:	N - Course is not a support course	**CB 027:**	