**College of Alameda Curriculum Committee**

Resolution on faculty relationship with contract education course and program development

**Whereas** the College of Alameda Curriculum Committee, a subcommittee of the Academic Senate, acknowledges and supports the continued commitment to contract education partnerships;

And

**Whereas** the Curriculum Committee respects and values the work of the district Office of International Services, ASAA, and local partners;

And

**Whereas** the Curriculum Committee is committed to shared governance in all aspects of campus and district decision-making;

And

**Whereas** the Curriculum Committee recognizes that management has the ultimate right of scheduling classes and faculty assignment;

And

**Whereas** the Curriculum Committee recognizes that faculty have the right to refuse any assignment;

And

**Whereas** the Curriculum Committee holds responsibility for approval of College of Alameda course and program development;

And

**Whereas** the Curriculum Committee holds responsibility for approval of appropriate course duration and modality through the Course Outline of Record;

**Be it hereby resolved,**

**That** the College of Alameda Curriculum Committee, through committee member(s) or other faculty designee(s), be included in all programmatic and course delivery conversations and decisions with our contract education partners locally and abroad in accordance with Title 5 § 53200 (b) and 53200 (c) (ASCCC 10+1 numbers 1- 6 below);

**That** College of Alameda faculty be included in any General Education or Transfer Agreement Program discussion and/or adoption being required by contract education partners;

**That** programs developed with College of Alameda courses be adopted through consultation with Curriculum Committee-appointed faculty advisors and the Chair or lead faculty for the discipline;

**That** Counseling and Library faculty be included in discussions of course and program adoption;

**That** whenever necessary, in accordance with the PCCD Program and Course Approval Handbook (4th edition), Contract Education courses and programs will complete the curriculum approval process at least through CIPD and at least as an informational item.

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# 10+1

Title 5 § 53200 (b): Academic Senate means an organization whose primary function is to make recommendations with respect to academic and professional matters. In Sections 53200 (c), "Academic and professional matters" mean the following policy development and implementation matters

1. Curriculum including establishing prerequisites and placing courses within disciplines
2. Degree and certificate requirements
3. Grading policies
4. Educational program development
5. Standards or policies regarding student preparation and success
6. District and college governance structures, as related to faculty roles
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
8. Policies for faculty professional development activities
9. Processes for program review
10. Processes for institutional planning and budget development
11. Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.