Course Outline of Record

COLLEGE OF ALAMEDA

LIS 500 - Computer Laboratory for Library Information Studies

Department: A - LIBRARY

Originator: Jane McKenna

Effective Date: 08/01/2024

State Control #: CCC000373049

Approval Dates:

TOP Code: 4930.14 - Study Skills

State: 04/16/2024

Board of Trustees: 03/26/2024

Curriculum Committee: 02/06/2024

C-ID:

Meets GE/Transfer requirements (specify):

LIS 500 - Computer Laboratory for Library Information Studies

Hour

Course Description: Open-entry, open-exit library information research computer laboratory.

Type	Units/Hours	In-Class Hours	Out-of-Class Hours	Total Student Learning Hours
Lecture				
Lab	1.000 - 15.000	17.500 - 262.500	0.000	17.500 - 262.500
Total				17.500 - 262.500

Grading Policy: Pass/No Pass

Requisites:

Student Performance Objectives (Exit Skills):
1. Articulate a problem, issue, or search question.
2. Identify potential sources and types of information tools based on the scope and type of information needed.
3. Develop successful search strategies appropriate for specific tools.

4. Locate, evaluate, synthesize, organize and present credible information that fulfills the identified information need.

5. Identify ethical and legal issues that affect information and documentation.

6. Apply information literacy skills to enable further learning.

Course Content:

Lecture Content:

Course content will be determined by the students' specific information needs as related to specific course assignments or independent inquiry.

Lab Content:

N/A

Texts, Readings, and Materials:

*Date is required: Transfer institutions require current publication date(s) within 5 years of outline addition/update.

- Modern Language Association. *The MLA Handbook for Writers of Research Papers*. 9th edition Modern Language Association, 2021.
- Various handout created by librarians that inform students on lesson topics.

Methods of Instruction:

- Activity
- Discussion
- Lecture
- Observation and Demonstration
- Other (Specify)
- Individualized Instruction
- Multimedia Content
- Distance Education
- **Other Methods:** Instructor explanation and demonstration coupled with individual hands-on practice searching for sources that meet an information need (books, articles, newspapers, websites) and evaluating the sources based on currency, relevancy, authority, accuracy, and purpose.

Assignments:

No outside class assignments required

Student Assessment (Grades are based on):

- NON-COMPUTATIONAL PROBLEM SOLVING (Critical thinking should be demonstrated by solving unfamiliar problems via various strategies.)
- SKILL DEMONSTRATION
- MULTIPLE CHOICE

- OTHER (Describe)
- **Other:** Worksheets - as to how well students applied research strategies to locate, cite and evaluate sources Multiple Choice Quizzes - to asses how well students can retain the concepts Discussion - to assess how well students can articulate concepts

CB 004:	N - Non Credit	**CB 005:**	C - Not transferable
CB 008:	B - Basic Skills	**CB 009:**	E - Non-Occupational
CB 010:	N - Is not part of a cooperative work experience education program.	**CB 011:**	L - Non-Enhanced Funding
CB 013:	N - Course is not a special class.	**CB 021:**	Y - Not applicable
CB 022:	Y - Not Applicable, Credit course	**CB 023:**	A - This course was primarily developed using Economic Development funds
CB 024:	2 - Not Program Applicable	**CB 025:**	Y - Not Applicable
CB 026:		**CB 027:**	