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 **College of Alameda**

2023-24 Annual Program Update

**Program Overview**

Please provide your program’s mission statement and program’s learning outcomes

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| Ethnic studies, is the interdisciplinary study of difference—chiefly race, ethnicity, and nation, but also sexuality, gender, and other such markings—and power, as expressed by the state, by civil society, and by individuals. It is the critical and interdisciplinary study of race, ethnicity, and indigeneity with a focus on the experiences and perspectives of people of color within and beyond the United States. Ethnic Studies Program: has the following Program Learning Outcomes: 1. Define core concepts of Ethnic Studies (multicultural theories, social structures, culture, social inequality, and stratification, race/ethnicity, gender, and globalization). [Foundational knowledge in ethnic studies] 2. Apply critical race theory to everyday life with a commitment to social justice and equality in our diverse world. [Critical Thinking] 3. Successfully transfer to a four-year college/university with well-rounded ethnic studies training.[Personal Enrichment & Lifelong Learning – Sociological Efficacy] |

List your program faculty and/or staff.

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| Jody Campbell Hillary Walker Mitchel Wu Araceli Quezada |

Describe your current utilization of facilities, including labs and other space.

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| Since the COVID-19 pandemic (campus closure), the department utilizes the technological/virtual facilities available at COA and the PCCD. All our course offerings have been distance education courses for the past academic year. Prior to this (and now) virtually the department and students enrolled in courses utilized the campus computer labs (now software available through the Peralta Portal), the college library, classrooms, and common space on campus for observations, discussion, and study. Our program currently utilizes a considerable amount of web space like the CANVAS LMS, range of LTIs like Padlet, Flip Grid, Pronto, Voice Thread, Confer Zoom, Turn-it-In, Honor Lock, Name Coach, and Ally to name a few. Beginning in Spring 2023, the Ethnic Studies Program plans to offer 50 percent of courses face-to-face and will once again utilize the campus space of classrooms, library, and computer labs, as well as common space for observations and discussion. |

List your program goals from your most recent Program Review or APU. Then, provide an update on the status of the goal. Has your program achieved the goal? Have any of your goals been revised or are any still in progress? Lastly, make sure to discuss which College or District goal your program goal aligns to.

If no program goals exist or if this is your first program review, work to create 2-3 goals and align them with a College or District goal.

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| **Program Goal** | Define core concepts of Ethnic studies. (sociological theories, social structures, culture, social inequality and stratification, race/ethnicity, gender, and globalization). [Foundational knowledge in Ethnic studies] |
| Status: In-Progress or Complete?  | In Progress |
| Which college or district goal is aligned with your program goal? | Aligned to COA ILOs: (1) solve problems and make decision in life and work using critical thinking, quantitative reasoning, community resources, and civil engagement. (2) Use technology and written and oral communication to discover, develop, and relate critical ideas in multiple environments. (3) Exhibit aesthetic reflection to promote, participate and contribute to human development, expression, creativity, and curiosity. (4) Engage in respectful interpersonal communications, acknowledging ideas and values of diverse individuals that represent different ethnic, racial, cultural, and gender expressions. (5) Accept personal, civic, social and environmental responsibility in order to become a productive local and global community member. |

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| **Program Goal** | Apply Ethnic studies to everyday life with a commitment to social justice and equality in our diverse world. [Critical Multicultural Thinking] |
| Status: In-Progress or Complete?  | In Progress |
| Which college or district goal is aligned with your program goal? | Aligned to COA ILOs: (1) solve problems and make decision in life and work using critical thinking, quantitative reasoning, community resources, and civil engagement. (2) Use technology and written and oral communication to discover, develop, and relate critical ideas in multiple environments. (3) Exhibit aesthetic reflection to promote, participate and contribute to human development, expression, creativity, and curiosity. (4) Engage in respectful interpersonal communications, acknowledging ideas and values of diverse individuals that represent different ethnic, racial, cultural, and gender expressions. (5) Accept personal, civic, social and environmental responsibility in order to become a productive local and global community member. |

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| **Program Goal** | Successfully transfer to a four-year college/university with robust multicultural training. [Personal Enrichment & Lifelong Learning – Sociological Efficacy] |
| Status: In-Progress or Complete?  | In Progress |
| Which college or district goal is aligned with your program goal? | Aligned to COA ILOs: (1) solve problems and make decision in life and work using critical thinking, quantitative reasoning, community resources, and civil engagement. (2) Use technology and written and oral communication to discover, develop, and relate critical ideas in multiple environments. (3) Exhibit aesthetic reflection to promote, participate and contribute to human development, expression, creativity, and curiosity. (4) Engage in respectful interpersonal communications, acknowledging ideas and values of diverse individuals that represent different ethnic, racial, cultural, and gender expressions. (5) Accept personal, civic, social and environmental responsibility in order to become a productive local and global community member. |

**Program Update**

Using the dashboards, review and reflect upon the data for your program.

[**Course Completion and Retention Rates – Instructional Dashboard**](https://app.powerbi.com/view?r=eyJrIjoiNjc2MDhiNTEtNTJhZi00MDM0LTk5NDItNTRiY2EzMGI1NTZiIiwidCI6ImVlYTE2YTE2LTQ4YWYtNDc3Yi05MTEzLTA1YjFjMDExMjNmZiIsImMiOjZ9&pageName=ReportSection86d6f65e2fb41a73da4d)

[**Course Completion and Retention Rates – Student Services Dashboard**](https://app.powerbi.com/view?r=eyJrIjoiNjk3NDJjOTItNzI5MS00MDhjLWJhN2EtZjcxNzU4OTBiZDBjIiwidCI6ImVlYTE2YTE2LTQ4YWYtNDc3Yi05MTEzLTA1YjFjMDExMjNmZiIsImMiOjZ9&pageName=ReportSection86d6f65e2fb41a73da4d)

[**Enrollment Trends and Productivity Dashboard**](https://app.powerbi.com/view?r=eyJrIjoiNWJlOWZmYTEtNTY0MC00MDhkLWE5OTAtYmJjZjIxNzJiNWViIiwidCI6ImVlYTE2YTE2LTQ4YWYtNDc3Yi05MTEzLTA1YjFjMDExMjNmZiIsImMiOjZ9&pageName=ReportSection86d6f65e2fb41a73da4d)

[**Degrees and Certificates Dashboard**](https://app.powerbi.com/view?r=eyJrIjoiZjU2M2M5MzItOTcwZi00Y2U1LWJmODUtYTc0YjlhZGI2ZDhjIiwidCI6ImVlYTE2YTE2LTQ4YWYtNDc3Yi05MTEzLTA1YjFjMDExMjNmZiIsImMiOjZ9&pageName=ReportSectionde32556e136b0a8caccd)

Course Completion and Retention Rates

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| We are a new program, offered our first class in 2021. We currently have an 81% overall retention rate. However, our retention rates for Black 88.0% and Latino/X students 92.3%. **(Data not embedded into PR template as in years past).** |

Enrollment Trends

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| **Data not available in my Ethnic Studies template.**  |

Degrees and Certificates

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| We are currently working on an Ethnic Studies Local AA Degree. |

Describe any significant changes and discuss what the changes mean to your program. Consider whether performance gaps exist for disproportionality impacted students by using filters to disaggregate the data. Focus upon the most recent year and/or the years since your last comprehensive program review. Cite data points to support your reflection.

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| **Data not available in my Ethnic Studies template.**  |

Describe the department's progress on Student Learning Outcomes (SLOs) and/or Service Area Outcomes (SAOs) since the last Program Review/APU.

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| The Ethnic studies program continues to engage in regular assessment of Student Learning Outcomes. This past semester the following SLOs were assessed, and data indicated that students met or exceeded benchmark standards. This is our very first program review. |

Describe the outcomes and accomplishments from previous year’s funded resource allocation request. If your program did not receive any allocations, leave the boxes blank.

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| **Brief description of funded request** | **Source (any additional award outside your base allocation)** | **Total Award Amount** | **Outcome/Accomplishment** |
| Apple Pencils to Assist withGrading. IPADS for Department.Headsets, microphones, cameras | COA Department Supplies & Equipment Funding | 3,000 | Some equipment was not delivered. |
| Flash Drives, HDMI & Power Cords. | COA Department Supplies & Equipment Funding |  | Only some items arrived. |
| Head Sets, & Replacement Power Cords. | COA Department Supplies & Equipment Funding |  | Items received. |

# Prioritized Resource Requests Summary

In the boxes below, please add resource requests for your program. If there are no resources requested, leave the boxes blank.

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| **Resource Category** | **Description/Justification** | **Total Estimated Cost** |
| Personnel: Classified Staff |  |  |
| Personnel: Student Worker | Student worker to help with hybrid course online students while lecturing face-to-face | Per student worker rate. |
| Personnel: Part Time Faculty | Retain 3 Part-Time Instructors. | Per contract. |
| Personnel: Full Time Faculty  |  Enrollment has increased in Spring and Fall 2023, it may be beneficial to hire an additional full-time instructor in the near future. | Per contract. |

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| **Resource Category** | **Description/Justification** | **Total Estimated Cost** |
| Professional Development: Department wide PD needed | Additional Training on LTIs – especially on how to provide student support Additional Training on Equity or raising difficult dialogues in course content. | Cost of third party trainer. |
| Professional Development: Personal/Individual PD needed | Additional Training on Enrollment Management Additional Training on Online Instruction. | Cost of extra service. |
| Supplies: Software | Microsoft Suits and Updates adobe updates. | 500.00 |
| Supplies: Books, Magazines, and/or Periodicals | Text Books Articles, Videos, subscriptions. | 1,000 |
| Supplies: Instructional Supplies | Ink, Paper Pins, Markers, Folders, Antibacterial items, Masks. | 1,000 |
| Supplies: Non-Instructional Supplies | Flash drives, headsets (noise canceling), Desks, bookshelves, chairs, keyboards, mice. | 500.00 |
| Supplies: Library Collections | PBS Videos Learning Guides. | 500.00 |
| Technology & Equipment | Headsets, microphones, cameras, tablets, laptops. | 1,000 |
| Library: Library materials/collections | Reserve text and articles. | 250.00 |
| Facilities: Classrooms/Labs | Personal Microphones Mask wearing during lecture muffles sound For clarity of instruction | 250.00 |
| Facilities: Offices | Cleaners, Lysol wipes, water, gloves, antibacterial soap and dispensers masks. | 250.00 |
| Other | Food snacks, refreshments students and staff. | 250.00 |