College of Alameda
2023-24 Annual Program Update

Program Overview

Please provide your program's mission statement and program's learning outcomes

The mission of College of Alameda is to serve the educational needs of its diverse community by providing comprehensive and flexible programs and resources that empower students to achieve their goals.

There are 3 SLO's for HLTOC:
SLO 1: Knowledge of body structures: Students can recognize different body structures and describe them using medical terminology.
SLO 2: Pathologies and diseases: Students can differentiate between various pathological conditions and diseases using medical terminology.
SLO 3: Surgical terms: Students can summarize surgical techniques and explain surgical terms using medical terminology.

List your program faculty and/or staff.

Naren Davé

Describe your current utilization of facilities, including labs and other space.

Online Canvas courses

List your program goals from your most recent Program Review or APU. Then, provide an update on the status of the goal. Has your program achieved the goal? Have any of your goals been revised or are any still in progress? Lastly, make sure to discuss which College or District goal your program goal aligns to.

If no program goals exist or if this is your first program review, work to create 2-3 goals and align them with a College or District goal.

Program Goal	
Status: In-Progress or Complete?	N/A
Which college or district goal is aligned with your program goal?	N/A

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Which college or district goal is aligned with your program goal?	N/A

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Status: In-Progress or Complete?	N/A
Which college or district goal is aligned with your program goal?	N/A

Program Update

Using the dashboards, review and reflect upon the data for your program.

Course Completion and Retention Rates – Instructional Dashboard

Course Completion and Retention Rates – Student Services Dashboard

Enrollment Trends and Productivity Dashboard

Degrees and Certificates Dashboard

Course Completion and Retention Rates

Course Completion and Retention Rates by Subject

Gender	Headcount	Census	Success	Success Rate	Retention
X	9	13	10	76.9%	76.9%
M	74	93	61	65.6%	79.6%
F	269	332	259	77.5%	91.3%
Total	**352**	**438**	**330**	**75.0%**	**88.4%**

Ethnicity	Headcount	Census	Success	Success Rate	Retention
White	68	80	46	57.5%	72.5%
Unknown / NR	16	18	14	77.8%	88.9%
Two or More	12	16	15	93.8%	100.0%
Hispanic / Latino	118	152	113	73.4%	93.5%
Black / African American	57	71	49	69.0%	83.1%
Asian	79	98	90	91.8%	94.9%

Service Area	Census Enrollment	Success Rate	Retention
DSPS/SAS	20	50.0%	80.0%

Service Area	Census Enrollment	Success Rate	Retention
First Gen	276	72.1%	88.8%

Age Range	Headcount	Census	Success	Success Rate	Retention
16-18	49	69	54	77.1%	97.1%
19-24	107	131	106	80.3%	93.9%
25-29	71	82	61	74.4%	90.2%
30-34	49	58	39	67.2%	81.0%
35-54	70	89	63	70.8%	76.4%
55-64	6	6	5	83.3%	83.3%

Service Area	Census Enrollment	Success Rate	Retention
Low Income	293	74.1%	90.1%

Service Area	Census Enrollment	Success Rate	Retention
BOGG Promise	231	77.1%	91.3%
Pell Grant	150	70.0%	88.7%

Enrollment Trends

Degrees and Certificates

N/A

Describe any significant changes and discuss what the changes mean to your program. Consider whether performance gaps exist for disproportionality impacted students by using filters to disaggregate the data. Focus upon the most recent year and/or the years since your last comprehensive program review. Cite data points to support your reflection.

The HLTOC program has been offering courses since 1992. The discipline's course retention rate is 88.4%, which is much higher than College of Alameda's. There was a performance gap between ethnicities. White students had a retention rate of 72.5% and Black/African American students had a retention rate of 83.1%. All other ethnicities had a retention rate in the high 80s and 90s.
HLTOC began offering dual enrollment courses in 2016-17 and has continued to expand on these courses.

Describe the department's progress on Student Learning Outcomes (SLOs) and/or Service Area Outcomes (SAOs) since the last Program Review/APU.

SLO 1. Knowledge of body structures: Students can recognize different body structures and describe them using medical terminology.
SLO 2: Pathologies and diseases: Students can differentiate between various pathological conditions and diseases using medical terminology.
SLO 3: Surgical terms: Students can summarize surgical techniques and explain surgical terms using medical terminology

Over 330 students have passed HLTOC courses successfully. These students have met these student-learning outcomes and these outcomes will continue to be assessed with future students.

Describe the outcomes and accomplishments from previous year's funded resource allocation request. If your program did not receive any allocations, leave the boxes blank.

Brief description of funded request	Source (any additional award outside your base allocation)	Total Award Amount	Outcome/Accomplishment
Request of funds to hire teaching assistants	Strong workforce funds	$16k	This allowed the program to hire teaching assistants to support our courses
Instructional equipment and supplies	General fund	$7k	This allowed us to purchase instructional equipment and supplies.
N/A	N/A	N/A	N/A

Prioritized Resource Requests Summary

In the boxes below, please add resource requests for your program. If there are no resources requested, leave the boxes blank.

Resource Category	Description/Justification	Total Estimated Cost
Personnel: Classified Staff		
Personnel: Student Worker	To hire more teaching assistants.	
Personnel: Part Time Faculty		
Personnel: Full Time Faculty		

Resource Category	Description/Justification	Total Estimated Cost
Professional Development: Department wide PD needed		
Professional Development: Personal/Individual PD needed		
Supplies: Software		
Supplies: Books, Magazines, and/or Periodicals		
Supplies: Instructional Supplies		
Supplies: Non-Instructional Supplies		
Supplies: Library Collections		
Technology & Equipment		
Library: Library materials/collections		
Facilities: Classrooms/Labs		

Facilities: Offices		
Other		