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 **College of Alameda**

2023-24 Program Review KINESIOLOGY

**Lead Author:**

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| **Susanne Altenbach, Lead Instructor (P/T)** |

**Program Overview**

Provide your program’s mission statement. If your program does not have a mission statement, what is your timeline for creating a mission statement?

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| The Mission of the College of Alameda Department of Kinesiology is to educate the whole person by teaching the benefits of life-long physical activities which improve health and quality of life, and academic courses which satisfy the requirements of transfer and further study in the field of kinesiology.The courses offered in the Department of Kinesiology promote fitness, sport skill development, stress relief, and education in living a healthy lifestyle. It is our mission in the Department of Kinesiology to accommodate students of all ages, genders, ethnicities, and skill levels. |

List your program faculty and/or staff

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| Susanne Altenbach, lead faculty, Kinesiology (PT)Linda Dewrance, Kinesiology, Health Education (PT)Ravi Bhambhra, Athletics, Kinesiology (PT) |

Describe your current utilization of facilities, including labs and other space

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|  The Kinesiology Department, (KIN), is housed in the G building at the main campus of the College of Alameda. The following facilities are used:**G 105** – Gymnasium**G 111** – Dance Studio**G 214** – Strength Training Center**Track and Soccer Field****Men’s and Women’s Lockerrooms** Men’s and women’s locker-rooms and athletic offices are found on the first floor of the G building. Minimal storage is found in G105, G111 and G214. Since the 1980s, the G building offices and equipment rooms have been renovated to house the Music department and VeteransServices. As a result of this restructuring, Kinesiology no longer has the needed equipment space to accommodate the needs of the department. Additional storage space is needed. |

List your program goals from your most recent Program Review or APU. Then, provide an update on the status of the goal. Has your program achieved the goal? Have any of your goals been revised or any still in progress? Lastly, make sure to discuss which College or District goal your program goal aligns to.

If no program goals exist or if this is your first program review, work to create 2-3 goals and align them with a College or District goal.

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| **Program Goal** | Kinesiology department participation in the Early Alert Pilot program in order to proactively identify students who are most at risk of failing. |
| Status: In-Progress or Complete?  | In Progress. Our instructors have been successful in retaining over 80% of students in their classes. |
| Which college or district goal is aligned with your program goal? | Advance Student Access, Equity, and Success.Reduce loss of students prior to the start of classes. |

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| **Program Goal** | Hire 1 full-time faculty with a focus on program development and 1 part-time employee for specific activity classes.Our last two retirees have not been replaced.The FTEFs for Kinesiology need to be increased to accommodate the restoration and expansion of a robust program. |
| Status: In-Progress or Complete?  | In-ProgressOne part-time in person faculty was added in 2023. |
| Which college or district goal is aligned with your program goal? | Advance COA teaching and learning Build programs of distinction. |

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| **Program Goal** | Create a Kinesiology AA degree.  |
| Status: In-Progress or Complete?  | In-Progress. Some of the work has been done toward the creating of the Kinesiology AA degree. |
| Which college or district goal is aligned with your program goal? | Increase the number of Certificates and AA degrees offered by the College of Alameda. Increase state funding as a result of the Increase in Certificates and Degrees. |

**Enrollment Trends**

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**[Enrollment Trends Dashboard link](https://app.powerbi.com/view?r=eyJrIjoiNWJlOWZmYTEtNTY0MC00MDhkLWE5OTAtYmJjZjIxNzJiNWViIiwidCI6ImVlYTE2YTE2LTQ4YWYtNDc3Yi05MTEzLTA1YjFjMDExMjNmZiIsImMiOjZ9&pageName=ReportSection86d6f65e2fb41a73da4d)**

Discuss enrollment trends over the past three years

*For additional analysis, click on the Enrollment Trends Dashboard, set the filters to Alameda and your discipline*

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| Kinesiology enrollment has shown a sharp uptake from 2021-2022 to 2022-2023. This can be attributed to fully enrolled classes in both in-person and online offerings. There have been no class cancellations since Fall 2022. Fall 2023 will reflect our best enrollment data.The following is a summary of the Kinesiology enrollment patterns over the last 3 years:1. From 2019-2020 to 2020-2021 enrollment **declined 48%** due to Covid related factors.
2. From 2020-2021 to 2021-2022 enrollment **declined 10%** due to Covid related factors.
3. From 2021-2022 to 2022-2023 enrollment **increased 98%** due to post Covid societal factors, and successful outreach to the community.

When each course is analyzed, different enrollment patterns are apparent. **KIN 150, Introduction to Kinesiology**This class is offered in the Fall semester, fully online, and in the 14-week semester.It is a 3-unit lecture class, transferable, and a prerequisite for the Kinesiology degree programs.Previously dropped for low enrollment in Spring 21 and Spring 22, this class reached over 30 students in Fall 2022 and over 40 students in Fall 2023.**KIN 134, Care and Prevention**This 3-unit lecture class is offered fully online, and in the 14-week semester. Care and Prevention was not offered in 2021 and 2022 but was offered in Spring 23 with a full class enrollment. Care and Prevention is transferable and a requirement for the Athletic Trainer’s Aide Certificate at the College of Alameda.**KIN 51 A-C, YOGA, Intro-Intermediate, .5 unit**Due to Covid, this class was offered online from Fall 2020 through Fall 2021. When the class was offered in-person in Spring 2022, the class was cancelled for low enrollment. Enrollment numbers are steadily progressing for this in-person Friday only, 14 week semester class.Fall 2022 = 28 students Spring 23 = 36 students Fall 23 = 38 students**KIN 54 A-D, Cross-Fit, Intro-Advanced, 1.0 unit**KIN 54, a fully online, 14-week class, has shown a steady increase of enrollment from 2020 through Fall 2023. The class has reached 40 students in both Spring 2023 and Fall 2023 semesters. This class has been our most successful class over the last three years.**KIN 58 A-D, Strength Training, Intro-Advanced, .5unit** KIN 58 A-D was offered asynchronous online in Fall 2020 and Spring 2021. With the in-person modality, there has been a steady increase in enrollment since Fall 2022. The Fall 2023 5pm Tuesday/Thursday section has an enrollment of 34 students and the Fall 23 9am Monday/ Wednesday section has an enrollment of 25 students. The evening class reflects the beginning of the return of the “community students” returning to our Kinesiology activity programs. There is a need for more in-person Fitness Center strength training classes.**KIN 74 A-D, Badminton, Intro-Advanced, .5unit.** Due to Covid, Badminton was not offered from Fall 2020 until Spring 2022. In Spring 2022,Badminton was changed from the 14-week offering to a “2nd 8-week session due to low enrollment. The success of this class, however, allowed the class to make it’s return debut and pave the way for the sharp increase in attendance in Fall 2022. The class showed a 163% increase in enrollment from Spring 2022 to Fall 2022. Enrollment for Fall 2023 is 43, an enrollment number that has not been seen since early 2000.  **In Summary,** the Kinesiology discipline was negatively affected by the Covid pandemic since Kinesiology activity classes are designed to be offered in-person. Over the past 3 years, 2 Kinesiology online lecture sections were cancelled in addition to one in-person KIN 54 section, two in-person KIN 58 classes, and one in-person KIN 51. Fall 2022 showed the first significant increases in both our online lecture classes and our in-person activity classes. Spring 2023 showed a 98% increase in our enrollment. Fall 2023 has shown full classes and wait lists in KIN 150, KIN 54, and KIN 74.  It is time to increase FTEFs and expand our Kinesiology offerings. The community is returning to our evening program, and we are regaining the enrollment numbers that were decimated during the covid pandemic.  |

Describe effective and innovative teaching strategies used by faculty to increase student learning and engagement.

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| Our Kinesiology faculty has worked hard to maintain student learning and engagement over the past 3 years. Some of the effective teaching strategies that have incorporated are listed below:1. Contacting students at least 4 times before the first-class meeting.
2. Sending weekly assignment reminders by email.
3. Sending weekly Canvas Announcements in the online classes which are posted the same time every week.
4. Posting zoom and telephone office hours, encouraging students to attend.
5. Short and innovative videos in online classes. We work to incorporate videos that will engage students.
6. Assignments which are applicable to improving their health and fitness.
7. Accommodation of all ages, genders, and fitness levels.
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How does the discipline, department, or program maintain the integrity and consistency of academic standards with all methods of delivery, including face to face, hybrid, and Distance Education courses?

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| The Kinesiology discipline has maintained the integrity and consistency of academic standards with all methods of delivery, both online and face to face.The following courses have been taught ONLINE asynchronous from Spring 2020 until Spring 2022:1. KIN 51 A-B, Yoga
2. KIN 54 A-D, Cross-Fit
3. KIN 150, Introduction to Kinesiology
4. KIN 58 A-D, Strength Training

The following course was taught in the Hybrid format for Spring 2022:1. KIN 74 A-D, Badminton

Canvas shells from Spring 2020 until the present exhibit challenging assignments, quizzes, and fair and appropriate grading policies. Students received a high degree of personal attention and student interaction.The following courses have transitioned to the in-person format with enrollment that has increased every semester since Spring 2022:1. KIN 51 A-C, Yoga
2. KIN 58 A-D, Strength Training
3. KIN 74 A-D, Badminton

The Kinesiology department has met consistently over the last 2 years, discussing teaching protocol, canvas, methods of keeping students engaged, and other issues relating to student success in the classroom. We have kept our high standards and dedication to students despite the difficulties created by the covid pandemic. |

**Curriculum**

Have all your course outlines of record in CurriQunet been reviewed within the past three years?



**https://peralta.curricunet.com/**

☐ Yes x No, please explain:

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| The Kinesiology department will be catching up on course outline reviews which have not been addressed for many of our courses.KIN 54 A- SLO #1 and #2 were completed in May 2022. |

Please list any planned changes from the current semester forward for curriculum (courses, degrees, and/or certificates) and the rationale for those changes (e.g., labor market data, advisory committee recommendations, transfer institution changes, industry trends, state-wide transfer model curriculum).

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| The **Athletic Trainer Aide Certificate of Achievement** was modified in Fall 2022. A correction was made to the number of required units for this Certificate of Achievement. The changes to the Website have also been made regarding the Certificate. **KIN 51 C, Intermediate Yoga** has been added. It has been offered for the first time in Fall 2023.Planned changes to our curriculum are as follows:1. Addition of KIN 51 D, Advanced Yoga to the curriculum
2. Addition of Psychology of Sport to the curriculum
3. Addition of Pilates to the curriculum
4. Kinesiology AA degree
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How is your program meeting the needs of students, and/or articulation with four-year institutions?

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| All of our Kinesiology activity courses and lecture courses transfer to the 26 California State Universities (CSUs) and the 7 major universities in the state of California (CUs). Many CSU students have enrolled in our .5 unit and 1.0-unit activity classes to satisfy the CSU physical education requirement. |
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**Student Learning Outcomes Assessment**

List your Student Learning Outcomes

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| **KIN 51A – Yoga Fundamentals** 1. Students will demonstrate various yoga asanas with correct placement and sequencing when applicable.
2. Students will describe their personal experience of yoga breath work and focus in practice sessions.
3. Students will practice yoga with peers in a supportive environment.

**KIN 51B – Beginning Yoga** 1. Students will demonstrate various yoga asanas with correct placement and sequencing when applicable.
2. Students will describe their personal experience of yoga breath work and focus in practice sessions.
3. Students will practice yoga with peers in a supportive environment.

**KIN 54A – Cross-Fit Fundamentals**  1. Students will demonstrate 10 body weight exercises at a fundamental level.
2. Students will demonstrate 10 weight endurance exercises at a fund level.
3. Students will demonstrate 10 flexibility exercises at a fundamental level.

**KIN 54B – Beginning Cross-Fit** 1. Students will demonstrate 10 body weight exercises at a beginning level.
2. Students will demonstrate 10 weight endurance exercises at a beginning level.
3. Students will demonstrate 10 flexibility exercises at a beginning level.

**KIN 54C – Intermediate Cross-Fit** 1. Students will demonstrate 10 body weight exercises at an intermediate level.
2. Students will demonstrate 10 weight endurance exercises at an inter level.
3. Students will demonstrate 10 flexibility exercises at an intermediate level.

**KIN 54D – Advanced Cross-Fit** 1. Students will demonstrate 10 body weight exercises at an experienced level.
2. Students will demonstrate 10 weight endurance exercises at an experienced level.
3. Students will demonstrate 10 flexibility exercises at an experienced level.

**KIN 58 A – Fundament Strength Training** 1. Students will be able to evaluate, demonstrate, and perform specific strength training exercises for beginners.
2. Students will design a plan to promote strength training and wholesome attitudes toward fitness.
3. Students will improve muscle tone, strength, and endurance.

**KIN 58B – Beginning Strength Training** 1. Students will be able to evaluate, demonstrate, and perform specific exercises for beginners.
2. Students will design a plan for beginners to promote strength training and wholesome attitudes toward fitness.
3. Students will improve muscle tone, strength, and endurance.

**KIN 58C – Intermediate Strength Training** 1. Students will be able to evaluate, demonstrate, and perform specific strength exercises at the intermediate level.
2. Students will improve muscle tone, strength, and endurance.
3. Students will design a plan to promote strength training and wholesome attitudes toward fitness.

**KIN 58D – Advanced Strength Training** 1. Students will be able to evaluate, demonstrate and perform specific experienced exercises.
2. Students will improve muscle tone, strength, and endurance.
3. Students will design a plan to promote strength training and wholesome attitudes toward fitness.

**KIN 74A – Badminton 1 – Fundamentals** 1. Students will perform and demonstrate two basic strokes with 10 opportunities.
2. Students will demonstrate the knowledge of the rules of the game with 10 opportunities.
3. Students will improve foot work skills and drills in order to execute court coverage in badminton with 10 different skills

**KIN 74B – Badminton 2 – Beginning** 1. Students will perform and demonstrate four basic strokes with 10 opportunities.
2. Students will demonstrate the knowledge of the rules of the game with 10 opportunities.
3. Students will improve footwork skills and drills in order to execute court coverage with 10 different skills.

**KIN 74C – Badminton 3 – Intermediate** 1. Students will perform and demonstrate four basic strokes with 10 opportunities.
2. Students will demonstrate the knowledge of the rules of the games with 10 opportunities.
3. Students will improve footwork skills and drills in order to execute court coverage in badminton with 10 different skills.

**KIN 74D – Badminton 4 – Advanced** 1. Students will perform and demonstrate four basic strokes with 10 opportunities.
2. Students will demonstrate the knowledge of the rules of the game with 10 opportunities.
3. Students will improve footwork skills and drills to execute court coverage with 10 different skills.

**KIN 134 – Care and Prevention of Athletic Injuries** 1. Explain the principles of athletic injury, including:
	1. Policy and Procedure
	2. Legal and nutritional issues
	3. Proper care, preventions, evaluation, and rehabilitation of athletic injuries
2. Demonstrate and explain how to evaluate various athletic injuries and rehab plans.
3. Explain on field acute care and emergency procedure.

**KIN 150** – **Introduction to Kinesiology** 1. Evaluate different career pathways in kinesiology and discuss the basic requirements needed to pursue a career in Kinesiology.
2. Demonstrate the ability to think critically through:
	1. Performance of health, fitness, and movement assessment.
	2. The acquisition, analysis, and interpretation of data
	3. The evaluation and application of current research literature.
3. Knowledge of professional and ethical decision-making skills and civic responsibility, and effective and oral written communication, including the use of information technology, in both academic and professional settings.

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Please provide a high-level summary and your program’s interpretation of your SLO findings over the past year.

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| **The following SLOs were accessed in 2022**:1. KIN 54 – SLO #1, Spring 22
2. KIN 54 – SLO #2, Spring 22

In KIN 54, the SLOs have provided clear and appropriate assessment measures. The SLOs have helped instructors structure their semester unit objectives and daily lesson plans. Due to the high level of productivity with KIN 54, I feel that the SLOs provide effective tools for student evaluation. |

What were the most important things your department learned from assessment? Did implementation of your action plans result in better student learning?

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| Assessment is an effective tool in reviewing the targeted goals of each class.More work must be directed to SLO assessment by all staff members in the Kinesiology discipline. |

What percent of your programs have been assessed? (Mainly based on evidence in the report, attach other evidence as necessary; note: a complete program assessment means all Program Learning Outcomes (PLOs) have been assessed for that program)

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| **The PLOs have not been accessed at this time.**Plan to access PLOs:Fall 23: KIN 54 A-D and KIN 150Sp 24: KIN 58 A-D and KIN 51 A-CFall 24: KIN 74 A-D and KIN 134 |

College of Alameda Institutional Learning Outcomes (ILOs) were created to guide educational programs and services. They include:

* **Problem Solving:** Solve problems and make decisions in life and work using critical thinking, quantitative reasoning, community resources, and civil engagement.
* **Communication and Technology:** Use technology and written and oral communication to discover, develop, and relate critical ideas in multiple environments.
* **Creativity:** Exhibit aesthetic reflection to promote, participate and contribute to human development, expression, creativity, and curiosity.
* **Diversity:** Engage in respectful interpersonal communications, acknowledging ideas and values of diverse individuals that represent different ethnic, racial, cultural, and gender expressions.
* **Civic Responsibility:** Accept personal, civic, social and environmental responsibility in order to become a productive local and global community member.

How does your program participate in assessing the Institutional Learning Outcomes (ILOs)? If your program has not participated, how will you plan to incorporate these outcomes within your program?

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| Our Kinesiology discipline has not yet participated in assessing the Institutional Learning Outcomes. (ILOs) Our Kinesiology classes are taught in alignment with the College of Alameda ILOs. The Kinesiology ILO assessment will begin in 2024. |

**Course Completion**

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| **Alameda** | **Total Graded**  | **Course Completions** | **Course Completion Success Rate** |
| **2023** | **106** | **87** | **82%** |
| **KIN** |  |  |  |
| In-Person | 36 | 31 | 86% |
| Online | 70 | 56 | 80% |
| **2022** | **180** | **145** | **81%** |
| **KIN** |  |  |  |
| Hybrid | 6 | 4 | 67% |
| In-Person | 7 | 7 | 100% |
| Online | 167 | 134 | 80% |
| **2021** | **208** | **183** | **88%** |
| **KIN** |  |  |  |
| Online | 208 | 183 | 88% |
| **2020** | **316** | **271** | **86%** |
| **KIN** |  |  |  |
| In-Person | 316 | 271 | 86% |
| **2019** | **446** | **350** | **78%** |
| **KIN** |  |  |  |
| In-Person | 446 | 350 | 78% |

Consider your course completion rates over the past three to five years (% of students who earned a grade of "C" or better).

[**Course Completion Dashboard link**](https://app.powerbi.com/view?r=eyJrIjoiNjc2MDhiNTEtNTJhZi00MDM0LTk5NDItNTRiY2EzMGI1NTZiIiwidCI6ImVlYTE2YTE2LTQ4YWYtNDc3Yi05MTEzLTA1YjFjMDExMjNmZiIsImMiOjZ9&pageName=ReportSection86d6f65e2fb41a73da4d)

How does the course completion rate for your program or discipline compared to your college's Institution-Set Standard for course completion of 72%and the stretch goal of 78%?

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| The Kinesiology department has surpassed the Institution-Set Standard for course completion.1. **10% higher** than COA standards in **2023** with 82% for KIN (COA = 72%)
2. **21% higher** than COA standards in **2022** with 81% for KIN (COA = 67%)
3. **20% higher** than COA standards in **2021** with 87% for KIN (COA = 67%)
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Are there substantial differences in course completion rates between face to face and Distance Education/hybrid courses? If so, how does the discipline, department, or program address this?

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| In **2023**, in-person completion rates surpassed online completion rates by **6%:** (86% in-person)In **2022**, in-person completion rates surpassed online completion rates by **20%** (100% in person)In **2021,** all courses were online. |

If your program offers dual enrollment courses, examine the data, and discuss the course completion rates compared to the overall program rate.

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| Our program did not offer dual enrollment classes for Fall 2022 and Spring 2023. In Spring 2022 dual enrollment data was affected by the withdrawal of McClymonds HS students from our COA dual enrollment class, Introduction to Kinesiology.  Our Fall 2023 schedule offers one dual enrollment class, KIN 150, Introduction to Kinesiology. Our data for this class will be included in the next Annual Program Review. |

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| **Alameda** | **Census Enrollment**  | **Total Retained** | **Course Retention Rate** |
| **2023** | **117** | **90** | **77%** |
| **KIN** |  |  |  |
| In-Person | 42 | 31 | 74% |
| Online | 75 | 59 | 79% |
| **2022** | **192** | **151** | **79%** |
| **KIN** |  |  |  |
| Hybrid | 6 | 4 | 67% |
| In-Person | 7 | 7 | 100% |
| Online | 179 | 140 | 78% |
| **2021** | **219** | **186** | **85%** |
| **KIN** |  |  |  |
| Online | 219 | 186 | 85% |
| **2020** | **409** | **279** | **68%** |
| **KIN** |  |  |  |
| In-Person | 409 | 279 | 68% |
| **2019** | **477** | **378** | **79%** |
| **KIN** |  |  |  |
| In-Person | 477 | 378 | 79% |

On average the course retention rate (number of students are retained in the course) for College of Alameda has been **85%** for the past three years. Examine the course retention rates for your program over the last three years. How does your program or discipline course retention rates compare to the college?

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| Average Retention for KIN in **2023 is 77%,** 8% lower than COA average retention. 74% retention for in-person 79% retention online Average Retention for KIN in **2022 is 79%,** 6% lower than COA average retention. 67% retention for hybrid 100% retention for in-person 78% retention for onlineAverage Retention for KIN in **2021 is 85%,** equal retention % as COA |

College of Alameda continues to focus on access, equity, and success. The goal is to create an inclusive environment where all students can thrive and meet their education and career goals.

To address equity gaps and work towards achieving equity in educational outcomes, examine your program data for evidence of disproportionate impact (DI). Using the percentage point gap method to identify DI, subgroups whose course completion rate falls more than -3 percentage points below the All-Students success rate are highlighted red. The Margin of Error value (MOE) is used to determine the presence of DI using the Point Gap Method. Values lower than the corresponding MOE are reflective of disproportionate impact (i.e., pink highlighted cells). Groups with 10 students or less are excluded from the analysis.

DATA TBD

What can your discipline, department, or program do to improve course completion for disproportionate impacted groups?

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| 1. Keep offering both in-person and online classes.
2. Offer lecture classes with zero-cost textbooks or low-cost text books.
3. Continue to keep up communication with students when they have “disappeared” and have stopped attending class.
4. Offer students alternative assignments when they are not able to attend classes.
5. Keep communication with the counselors of the disproportionate impacted students.
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**Degrees & Certificates Conferred**

Does your program offer any degree/certificate programs? If your program does not, skip this section and continue to **Engagement.**

Since the last program review, what has the discipline, department, or program done to improve the number of degrees and certificates awarded?

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| The Kinesiology department has made necessary revisions to the “Athletic Trainer Aide Certificate.” |

For more information on awards: [**Degrees & Certificates Dashboard link**](https://app.powerbi.com/view?r=eyJrIjoiZjU2M2M5MzItOTcwZi00Y2U1LWJmODUtYTc0YjlhZGI2ZDhjIiwidCI6ImVlYTE2YTE2LTQ4YWYtNDc3Yi05MTEzLTA1YjFjMDExMjNmZiIsImMiOjZ9&pageName=ReportSectionde32556e136b0a8caccd)

Increasing the number of students who complete a certificate or degree is a shared goal across CoA’s Ed Master Plan Goals, PCCD Goals, the Chancellor’s Office Vision for Success, the Student-Centered Funding Formula, and Guided Pathways. What is planned for the next 3 years to increase the number of certificates and degrees awarded?

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| 1. Promote the Athletic Trainer Aide Certificate.
2. Create Kinesiology AA degree.
3. Create 1-2 new Certificates of Achievement.
	1. Mind-Body Fitness
	2. Sport Psychology
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**Engagement**

Discuss how faculty and staff have engaged in institutional efforts such as committees, presentations, and departmental activities. Please list the committees that full-time faculty participate in.

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| Susanne Altenbach – Academic Faculty Senate, 2018-2023Susanne Altenbach – BIO/KIN/HLTED Cluster Co-Chair (2021, 2022, 2023Linda Dewrance - Curriculum 2018 - 2023 |

Discuss how faculty and staff have engaged in community activities, partnerships and/or collaborations.

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| 1. Partnership with COA Kinesiology and Alameda VIPERS. Discussions were conducted which led to the Vipers renting the gymnasium and eventually participating in COA activities and events.
2. Meetings with ASTI, Alameda Stem High School, which shares our College of Alameda campus. Shared discussions involved how ASTI will be able to successfully share our KINESIOLOGY facilities.
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Discuss how adjunct faculty members are included in departmental training, discussions, and decision-making.

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| The Kinesiology Department is only composed of part-time instructors. I will list their involvement in decision making activities and committees on the COA campus:1. Susanne Altenbach – lead faculty is presently a member of the “Enrollment Task Force Committee. Other committees:

Academic Faculty SenateDiscipline ChairEducational Master Plan committee (EMP) in Dec/Jan 2022-2023Marketing for Athletics through campus publicity.1. Linda Dewrance – Curriculum committee

Educational Master Plan Committee – Jan-May, 2023Advisor to Current Athletic Director and Present Volleyball coach1. Ravi Bhambhra – Head Basketball Coach
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**Prioritized Resource Requests Summary**

In the boxes below, please add resource requests for your program. If there are no resource requested, leave the boxes blank.

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| **Resource Category** | **Description/Justification** | **Total Estimated Cost** |
| Personnel: Classified Staff | 2 part-time locker room attendants. Safe locker rooms are essential to the success of our program. Students are hesitant to attend morning fitness classes if showers are not available. | $15,000 - $2,000 |
| Personnel: Student Worker | Student assistant that can set up nets for badminton or volleyball. This job may be tied to the locker room attendant’s positions. | See above |
| Personnel: Part Time Faculty | 1-2 part-time faculty to teach specialty activity courses such as martial arts or tennis. | $20,000 |
| Personnel: Full Time Faculty  | 1 full time faculty to replace retirees is long overdue. FTEs must increase slightly to accommodate the full-time position. | $90,000 |

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| **Resource Category** | **Description/Justification** | **Total Estimated Cost** |
| Professional Development: Department wide PD needed | CPR-AED training should be provided for all Kinesiology faculty yearly | $1500 |
| Professional Development: Personal/Individual PD needed | Funds for 1 professional conference for all Kinesiology faculty on a yearly basis.  | $2000 |
| Supplies: Software |  |  |
| Supplies: Books, Magazines, and/or Periodicals | On reserve library books or texts kept in our Kinesiology library, for the following classes:1. KIN 51, Yoga
2. KIN 134, Introduction to Athletic Training
3. KIN 150, Introduction to Kinesiology
 | $25$80 |
| Supplies: Instructional Supplies | 2 microphones for instructors for use in G105. Instructors must be heard over the fans to avoid voice strain. Geicy portable or equivalent. | $400 |
| Supplies: Non-Instructional Supplies | PPE for G105, G111, and G214.Simple Green Cleaning Agent for G214.Microfiber Cloths for used in G214.Clorox WipesOptional masks in case of covid rebound.Broom and dustpan for G214. | 24 oz/$13$40.00Rubbermaid24 = $30.29$16$20 |
| Supplies: Library Collections | On Reserve Texbooks:1. Yoga the Iyengar Way by Silva, Mira & Shyam Mehta
2. Introduction to Kinesiology by Shirl J. Hoffman, 5th edition
3. Bodyweight Strength Training Anatomy by Contreras
 | $25$80$20 |
| Technology & Equipment | 1. Life Fitness or alternative brand Elliptical Machine to replace old machine. Club series
2. Life Fitness or alternative brand Treadmill to replace existing treadmill with safety issues.
3. Octane Life Fitness Rower
4. Bench press or Shoulder press machine to replace outdated equipment.
5. Badminton Standards and Nets. Our badminton standards are the original Nissan standards from 1970. The posts are stripped and no longer screw into the floor. We cannot compete with Laney or Merritt without an new system.
6. HP or Canon printer for Altenbach’s office.
 | $7,000$8,000$3,000$7,000$10,000$400 |
| Library: Library materials/collections | Suggested Books for Students in Kinesiology Programs:1. Introduction to Kinesiology by Shirl Hoffman, 5th edition
2. Yoga the Iyengar Way by Mehta
3. Bodyweight Strength Training by Brett Contreras
 | $80$25$20 |
| Facilities: Classrooms/Labs | Smart classrooms for KIN 150 and KIN 134 if needed. KIN 150 and KIN 134 are presently taught online. |  |
| Facilities: Offices | Offices are sufficient for current faculty. |  |
| Other | 1. Floor resurfacing for G105. The floor is due for resurfacing. This should be scheduled for early summer 2024.
2. Floor resurfacing for G111. This should be scheduled for summer 2024.
3. New floor mats for entrances of G105
4. Yearly funds for bi-annual equipment safety evaluations for fitness center machines are necessary. Our fitness center must be safe and not vulnerable to unnecessary lawsuits.
5. Equipment Cabinets are needed for G105, G111, and G214. Steel storage cabinets are adequate for G 105 and G214.

Alera storage cabinets from staples: assembled 72’high x 36” wide x 24” deep, light grey/StaplesWood cabinets specific to the space in G111 are requested. A minimum of 4 cabinets are requested.  | $70,000 for complete resurfacing$25-$30,000$2,000$500 per year$3,000$995.24$4,000 |