



College of Alameda

2021-22 Annual Program Update – Athletics

Program Overview

Please provide your program’s mission statement and program’s learning outcomes

The Athletic programs at the College of Alameda are committed to excellence in academics and athletics. We believe that competition, conducted according to the rules, good sportsmanship and honor, both on and off the site of competition, can bring out the best in the student-athlete. We strive to win, to achieve and to excel, but we believe that each individual student-athlete striving to do their best is the heart, spirit and purpose of competition. College of Alameda will provide the environment, facilities, support and opportunities for academic and athletic excellence.

Program learning outcomes:

As the new Director of Athletics, I am in full agreement with the programs mission statement. Having not yet been able to gauge and measure what the outcomes have been, I look forward to presenting my findings in this report next year.

List your program staff or faculty

Ramaundo Vaughn- Director of Athletics (1st yr)
 Taylor Elliott- Head Women’s Volleyball Coach (1st yr)
 Ravi Bhambhra-Head Mens Basketball Coach (1st yr)

Your program goals have been listed from your most recent Program Review or APU. Provide an update on the status of the goal. Has your program achieved the goal? Have any of your goals been revised or any still in progress? Lastly, make sure to discuss which College or District goal your program goal aligns to.

If no program goals exist or if this is your first program review, work to create 2-3 goals and align them with a College or District goal.

Program Goal	(Added) Assist student athletes to identify and achieve their personal, educational and athletic goals
Status: In-Progress or Complete?	In progress. We are in a very unique position as the heads of each of our programs is in their 1 st year at the College of Alameda. In meetings with the Director of Athletics, it has been shared that our goals are first and foremost the health and well being of our student athletes, and that we are here to assist

	them in reaching their personal, academic and athletic goals. It is our want to upgrade the level of on court success for each of our programs. We strive to become an institution where our student athletes earn athletic scholarships due to their athletic prowess and academic success. This program goal is in progress.
Which college or district goal is aligned with your program goal?	Aligns to District Goal: Advance Student Access, Equity, and Success Aligns to College Goal: Strengthen Data-driven / informed decision making

Program Goal	Provide counseling and other supportive services to enable students to select appropriate goals and to receive assistance in realizing those goals.
Status: In-Progress or Complete?	In progress. Counselors have been hired within the past three months who can specifically assist our student athletes with understanding the proper courses to take in order to be eligible to compete and earn athletic and academic scholarships at the various levels of 4 year university/college athletics. These counselors will be well versed in NCAA, NAIA, and NCCAA rules and regulations, which vary greatly from the normal student athlete transfer protocols.
Which college or district goal is aligned with your program goal?	Aligns to District Goal: Advance Student Access, Equity, and Success Aligns to College Goal: Increase access to college programs/coursework through collaboration with other PCCD colleges in redesigning college schedules & offerings

Program Update

Using the dashboards, review and reflect upon the data for your program.

- [Course Completion and Retention Rates – Instructional Dashboard](#)
- [Course Completion and Retention Rates – Student Services Dashboard](#)
- [Enrollment Trends and Productivity Dashboard](#)
- [Degrees and Certificates Dashboard](#)

Course Completion and Retention Rates by Subject

Academic Year: 2020-2021 | Campus: Alameda | SUBJECT: ATHL

Gender	Headcount	Census	Success	Success Rate	Retention
F	7	11	11	100.0%	100.0%
M	22	31	28	90.3%	93.5%
Total	29	42	39	92.9%	95.2%

Ethnicity	Headcount	Census	Success	Success Rate	Retention
Black / African American	24	36	33	91.7%	94.4%

Age Range	Headcount	Census	Success	Success Rate	Retention
19-24	26	37	34	91.9%	94.6%

Service Area	Census Enrollment	Success Rate	Retention
First Gen	18	83.3%	88.9%
Low Income	36	94.4%	94.4%
BOGG Promise	35	94.3%	94.3%
Pell Grant	22	90.9%	90.9%

Note: Subgroups with less than 5 are not reflected in this dashboard

Describe any significant changes and discuss what the changes mean to your program. Consider whether performance gaps exist for disproportionality impacted students by using filters to disaggregate the data. Focus upon the most recent year and/or the years since your last comprehensive program review. Cite data points to support your reflection.

This area cannot be properly reviewed for the 2020-2021 year due to the fact that athletics did not compete due to the Covid 19 pandemic.

Describe the department's progress on Student Learning Outcomes (SLOs) and/or Service Area Outcomes (SAOs) since the last Program Review/APU.

This area cannot be completed due to athletics not competing because of the Covid 19 pandemic.

Describe the outcomes and accomplishments from previous year's funded resource allocation request.

Brief description of funded request	Source (List any additional award outside your base allocation)	Total Award Amount	Outcome/Accomplishment
The Director does not have access to what was previously requested prior to his arrival.			

Prioritized Resource Requests Summary

In the boxes below, please add resource requests for your program. If there are no resource requested, leave the boxes blank.

Resource Category	Description/Justification	Estimated Annual Salary Costs	Estimated Annual Benefits Costs	Total Estimated Cost
Personnel: Classified Staff	Part time athletic trainer: A part time athletic			\$20,000

	<p>trainer is an absolute necessity if we are going to have inter collegiate athletic programs. Trainers help student athletes with athletic preparation, injury prevention, injury diagnosis, in game maintenance and a host of other things. Trainers are mandated by the CCCAA for game participation. Trainers should also be available to athletic teams during their official season of sport for practice sessions.</p> <p>Part time athletics tutor. Student athletes have rigorous schedules which not only include their class schedules, but also practice times which take up a great deal of their times throughout the day. It is requested that a part time tutor be made available to our student athletes during their seasons of sport for a minimum of 10 hours per week. The tutors should be proficient in math and english.</p>			
<p>Personnel: Student Worker (2)</p>	<p>Request that each team be allowed to have a work study student worker to be with them for their prospective season. This worker will assist the coaches in the day to day preparation with practices, uniform</p>			

	maintenance as well as laundry and pre game preparation.			
Personnel: Part Time Faculty				
Personnel: Full Time Faculty				

Resource Category	Description/Justification	Total Estimated Cost
Professional Development: Department wide PD needed	Request that each head coach and the Director of Athletics be permitted to attend a minimum of one coaching clinic or professional development seminar for their respective position. We would like our department members to be able to continue to learn and grow professionally in their fields and stay current with the most up to date best practices and procedures. This would allow our department members to better serve our student athletes.	\$1,500
Professional Development: Personal/Individual PD needed	Request that each coach and the Director of Athletics be permitted to attend a minimum of one coaching clinic or professional development seminar for their respective position. We would like our department members to be able to continue to learn and grow professionally in their fields and stay current with the most up to date best practices and procedures. This would allow our department members to better serve our student athletes.	\$1,500

Prioritized Resource Requests Summary - Continued

Resource Category	Description/Justification	Total Estimated Cost
Supplies: Software	Hudl software/camera. As the CCCAA requires the purchase of the Hudl software for women’s volleyball and mens basketball, the purchase of the camera will allow for all home athletic contests to be filmed and recorded, which is also required by the CCCAA. The camera also records activity in the gymnasium 24 hrs per day. This will also allow for added security and protect our interests against any fraudulent claims from outside groups using our facility. With this technology, we can record, upload, and livestream all of our athletic events, which is an added bonus.	\$2,000
Supplies: Books, Magazines, and/or Periodicals	Championship Productions coaching videos. We would like our coaches to have access to the various training materials and videos. This will allow our coaches to best serve our student athletes by increasing and expanding their knowledge base with materials that they can come back to time and again. Coaches should be allowed to purchase a minimum of 3 videos per year.	\$300. ((\$50.00 per video, 3 videos per coach.)
Supplies: Instructional Supplies		
Supplies: Non-Instructional Supplies		
Supplies: Library Collections		

Resource Category	Description/Justification	Total Estimated Cost
Technology & Equipment: New	See above Hudl camera: This technology will greatly assist the athletic programs stay in compliance with	\$2,000 (cost

	CCCAA regulations and also provide 24 hour surveillance on the interior of the gymnasium. This will also protect the college against fraudulent claims of injury.	mentioned above)
Technology & Equipment: Replacement		

Prioritized Resource Requests Summary - Continued

Resource Category	Description/Justification	Total Estimated Cost
Facilities: Classrooms	A dedicated classroom with between 12-15 computers and print access for members of the athletic teams to be able to utilize at any time for study hall sessions, as well as team film review. This room should also have an overhead monitor with a large screen for the coaches to review film in order to help their athletes have a better understanding of their sport.	Unknown.
Facilities: Offices	A separate office for each athletic coach and the Director. Each coach should have their own space to meet with student athletes, recruits, parents, etc. The space should allow for privacy for private conversations, academic meetings, phone calls and coaches meetings. Offices should be of equal size as to prevent Title IX issues and each should be equipped equally.	Unknown
Facilities: Labs		

Facilities: Other (Gymnasium)	Padding for the walls underneath the main baskets as well as the circular columns in the gymnasium. The cement columns and walls at each end of the gymnasium present safety hazards. If student athletes/students run into the columns or walls at a high rate of speed, the impact could result in serious physical injury which would put the college in a difficult legal situation. The current padding in the facility is outdated and worn.	\$6,000
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Resource Category	Description/Justification	Total Estimated Cost
Library: Library materials		
Library: Library collections		

Resource Category	Description/Justification	Total Estimated Cost
OTHER		