

SEA COMMITTEE

Wednesday, September 25, 2024 Hyflex, H280 & Zoom

https://peralta-edu.zoom.us/j/85299120536

12 (noon) - 1:00 pm

Committee Members: Dr. Mildred Lewis, Dr. Reza Majlesi, Dr. Shalamon Duke, Ms. Kawanna Rollins, Ms. Anna O'Neal, Ms. LaShawn Brumfield, Ms. Olga Fish, Ms. Hilary Walker, Ms. Maha Elaidy and Erson Payopay

In attendance: Dr. Mildred Lewis, Dr. Reza Majlesi, Dr. Shalamon Duke, Ms. Kawanna Rollins, Ms. Anna O'Neal, Ms. LaShawn Brumfield, Ms. Maha Elaidy, Ms.Yolanda Young, Mr. Shawn Foster, Ms. Natalie Rodrigue, Ms. Johanna Carranza, Ms. Rochelle Olive

Topic	Facilitator	Min	Action	Outcomes/Follow Up Actions
Call to Order	Lewis	2	Call to order	The SEA Committee Meeting was called to order at 12:03. Quorum was met.
Adoption of Agenda	Lewis		Adopt the agenda as distributed	
Review & Approve Meeting Minutes	Lewis	5	Information	Lewis reviewed minutes from May 15, 2024, meeting. Motion to approve minutes by O'Neal seconded by Duke.
Presentation:S EA Data Outcomes	Lewis	30	Information & Discussion	Lewis shared some of the works that has been produced as a result of the student services retreat; using the SEA Data Outcomes, counselors, administrators, and student services collaborated to bring back the in-person orientation and create the CoA Committed Day. Lewis also discussed the counselor's willingness to adopt a Guided Pathway case load model as seen in learning communities such as EOPS. Lastly, she

mentioned a district wide conversation regarding creating efficiencies that will improve student outcomes.
SEA Plan Metrics
Lewis discussed the SEA Plan metrics for 2022 and 2025, focusing on the disproportionately impacted student groups for successful enrollment, completed transfer level math and English, persistence, transfer, and completion.
Successful Enrollment
Lewis noted the decrease of female student enrollment due to the pandemic and the increase in female student enrollment from 22-23.
Completed Transfer Level Math and English
Lewis discussed the data on completed transfer level math and English.
First Primary Term to Secondary Term
Lewis talked about data on student persistence and transfer rates, noting the higher persistence rate with PCCD (Peralta Community College District) compared to CoA.
Transfer
Lewis mentioned that DI (Disproportionately Impacted) students are Foster Youth. Unfortunately, we do not have further data. The college is working towards obtaining this data.
Next steps: Report out in December.
Completion
Lewis discussed that the DI students are Male.

			Next Steps: Break down Math and English Data difference.
Update: Survey Outcome	10	Presentation & Discussion	 Next Steps: Lewis will reach out to Jeremy to discuss presenting on basic needs as an access point for students. Explore the idea of using TikTok and other social media platforms to promote college programs and services.
Adjournment			Meeting adjourned at 1pm