



SEA COMMITTEE

Wednesday, November 20, 2024 Hyflex, A149 & Zoom
<https://peralta-edu.zoom.us/j/2523858705> 12 (noon) – 1:00 pm

Committee Members: Dr. Mildred Lewis, Dr. Reza Majlesi, Dr. Shalamon Duke, Ms. Kawanna Rollins, Ms. Anna O’Neal, Ms. LaShawn Brumfield, Ms. Olga Fish, Ms. Hilary Walker, and Ms. Maha Elaidy

Topic	Facilitator	Min	Action	Outcomes/Follow Up Actions
Call to Order	Lewis	2	Call to order	The SEA Committee Meeting was called to order at 12:03. Quorum was met.
Adoption of Agenda	Lewis	2	Adopt the agenda as distributed	Motion to adopt the agenda by Brumfield, seconded by O’Neal.
Review & Approve Meeting Minutes	Lewis	5	Information	Motion to table review and approval of minutes by O’Neal, Seconded by Elaidy.
Presentation: College Of Alameda HSI Grant	Ochoa	35	Information & Discussion	<ul style="list-style-type: none"> • Ramos-Ochoa presented on the HSI Title 5 grant, highlighting its objectives and the college's plans for the next year. He noted that the grant's lifespan had ended, but a no-cost extension was granted until September 30, 2025. Ramos-Ochoa also mentioned a new grant process, with a potential application in March or April. He discussed the college's collaboration with the Puente National Network, which will continue to support current students and plan for a new cohort in Fall 2025. Ramos-Ochoa also mentioned the ongoing discussions about the future of the Puente program, with funding and institutionalization being key factors. • Carranza discussed the creation of workshops to assist transfer

			<p>students and the use of hybrid or high flex models to accommodate both online and in-person attendance. She also mentioned an ally training she took to better understand and support undocumented students, who make up 50% of the student population in some institutions. Carranza also mentioned an upcoming equity workshop focused on diversity and inclusion, which is open to all students, not just tutors.</p> <ul style="list-style-type: none">• O’Neal expressed her desire for tutors, mentors, and meditators to have the same understanding as faculty and staff.• Carranza discussed the challenges and successes of institutional collaborations, including the cancellation and rescheduling of a field trip due to transportation issues and a change in the process. She also mentioned the ongoing recruitment of students and updates to the Acceso and Puente website. Carranza expressed interest in organizing workshops and professional development for classified staff, particularly in relation to working with 100 Q Allied students. She also proposed a workshop for undocumented students to learn how to fill out applications for UCs. The conversation ended with a discussion about the volume of sound effectiveness. Carranza discussed the importance of collaboration with the outreach department for mobile recruitment and the structuring of the program. She highlighted the differences between the Acceso and Puente programs, noting that Puente students are more focused and committed to transferring within a year and a half. Carranza also mentioned the flexible nature of the Acceso program and its potential for students to later become transfer students.• Ramos-Ochoa discussed the future plans for the college, which are contingent on the approval of the second brand. She mentioned that the planning has already begun but the implementation could take a year or more due to the funding process and approval from the board. Ramos-Ochoa also mentioned that they are in the initial phase of trying to identify a grant writer and are considering a dual enrollment center for professional development. She emphasized the importance of strategic planning and the potential impact of political changes on educational initiatives.
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Upcoming presentations	Lewis	5	Information	Lewis mentioned possible presentations from Jeremy Simmons, Basic Needs, SAS, and ASCOA.
Adjournment				Meeting adjourned at 12:55