

Career Education Allocation Priority Resolution

Unanimously Adopted by the College of Alameda Academic Senate on May 15, 2025

Whereas, with few exceptions, career education (CE) programs offer courses, certificates and degrees that are unique in the Peralta Community College District (PCCD) and therefore do not compete for enrollment with other programs and departments within PCCD;

Whereas many CE courses are only offered in face-to-face modalities due to their lab components, which require specialized equipment and therefore do not compete for enrollment with other programs and departments within the State of California that are offered online;

Whereas many CE programs offer cohort learning, and impacts from class cuts and limited offerings will gravely impact the pipeline for future enrollment and program viability;

Whereas providing a clear pathway to program completion in a two-year timeframe has been requested of us by the administration and this consultation with faculty should be honored in order to reflect the ACCJC's standard of "relevant discipline and industry standards and support equitable attainment of learning outcomes and achievement of educational goals" 1;

Whereas only one section of a CE course is typically offered per semester or per year and therefore cutting even a single section would dramatically impact students' ability to graduate in a timely manner in accordance with ACCJC accreditation standards 2;

Whereas 61% (110 out of 179) of state-approved programs in the College of Alameda are CE and these programs are one of the largest earning metrics for the College of Alameda according to the Student Centered Funding Formula, accounting for 45% (552 out of 1226) degrees and certificates awarded by College of Alameda in 2023-2024; CE programs provide students with a regional living wage, another highly-regarded SCFF metric, and compromising CE programs would have dire financial implications on the college;

Whereas CE programs directly address workforce needs as defined by labor market information and local industry advisory boards, and limiting classes in CE programs would have a negative impact on the regional economy;

Whereas four-year universities do not always have CE offerings, and ensuring access to CE programs at a lower cost than private trade schools or four-year universities reinforces PCCD's stated mission of "advancing social and economic transformation for students" 3;

Be it resolved that the College of Alameda Career and Technical Education requests that funding of FTEF at the College of Alameda must prioritize CE programs; that no cuts should be made to CE programs and that more funding should be released for unique CE course offerings;

Be it further resolved that in order for unique CE programs to serve students, bolster college earning metrics (SCFF) and respond to industry workforce demands, College of Alameda must immediately prioritize the funding of career education programs.

¹ 2.2 The institution, relying on faculty and other appropriate stakeholders, designs and delivers academic programs that reflect relevant discipline and industry standards and support equitable attainment of learning outcomes and achievement of educational goals. (ER 3, ER 9, ER 11, ER 14)

² 2.5 The institution holds itself accountable for students' success by scheduling courses in a manner that ensures degree and certificate programs can be completed in the expected period of time. (ER 9)

³<https://www.peralta.edu/strategic-plan/mission/#%3A~%3Atext%3DThe%20Peralta%20Community%20College%20District%2C%2C%20environmental%20sustainability%2C%20and%20partnerships>